Austin Independent School District

Doss Elementary

2023-2024

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness



Board Approval Date: December 14, 2023 **Public Presentation Date:** December 14, 2023

Mission Statement

The mission of Leona Doss Elementary School is to provide inclusive, engaging, and authentic experiences and opportunities for all students in order for them to flourish academically, emotionally, and socially in a collaborative environment that honors our diverse learners.

Vision

Collaborating a kind, culturally diverse, child centered community in order to build a resilient child for success.

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Priority Focus Areas

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 1: Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd-grade state assessment in reading at the Meets Grade Level will increase from 48% to 60% by August 2024.

HB3 Priority Focus Area

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 2: Students identified as special education demonstrated achievement on the 3rd-grade state assessment in Reading at the Meets Grade Level will increase from 47% to 60% by August 2024.

HB3 Priority Focus Area

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 3: Students receiving special education services will preform at 55% Meets level on the Math STAAR test in 4th-5th grades.

Evaluation Data Sources: MAP Growth projected proficiency and STAAR data and grade level common assessment.

Priority Focus Area 2: Culture of Respect / Customer Service

Desired Annual Outcome 1: 75% of teaching staff will report a positive impact in the capacity to support our diverse student population.

Evaluation Data Sources: Panorama Survey and Google Form Survey

Priority Focus Area 3: Student Well-Being & Achievement

Desired Annual Outcome 1: (SC Goal 2)- Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 34% to 60% by August 2026.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: STAAR

Priority Focus Area 3: Student Well-Being & Achievement

Desired Annual Outcome 2: (SC Goal 3) - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 39% to 60% by August 2026.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: STAAR

Priority Focus Area 3: Student Well-Being & Achievement

Desired Annual Outcome 3: (SC Goal 4) - Students identified as economically disadvantaged demonstrating achievement on state assessments for grades 6-8, reading and math, at the Meets Grade Level will increase from 30% to 60% by August 2026.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: STAAR

Priority Focus Area 3: Student Well-Being & Achievement

Desired Annual Outcome 4: (SC Goal 5) - Graduates identified as economically disadvantaged who meet the criteria for the CCMR Outcomes Bonus* will increase from 30% to 60% by August 2026.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: CCMR Tracker

A-F Accountability / TAPR

Priority Focus Area 3: Student Well-Being & Achievement

Desired Annual Outcome 5: (SC Goal 7) - Disparity in African-American student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 18.8% to =%pop by August 2026.

High Priority

Evaluation Data Sources: Austin ISD Discipline Action Plan Dashboard

Priority Focus Area 3: Student Well-Being & Achievement

Desired Annual Outcome 6: (SC Goal 8) - Disparity in Special Education student disciplinary actions (ISS, OSS, Dis. Removal) will decrease from 29.4% to =%pop by August 2026.

High Priority

Evaluation Data Sources: Austin ISD Discipline Action Plan Dashboard