

# Austin Independent School District

## Travis Heights Elementary

**2023-2024**

**Accountability Rating: Not Rated**



**TRAVIS HEIGHTS**  
ELEMENTARY SCHOOL  
AUSTIN Independent School District

**Board Approval Date:** December 14, 2023  
**Public Presentation Date:** December 14, 2023

# Mission Statement

Campus Mission: Our mission as the learning community at Travis Heights Elementary is to cultivate inquisitive learning that ensures students are successful in the continuing education of their choice in preparation for living in our ever-changing world.

## Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

## Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

# Vision

Campus Vision: Our vision is to empower our inclusive community to learn, serve, and lead.

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# Priority Focus Areas

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 1:** Goal 2 - A gap exists between students identified as experiencing poverty 31% compared to students not experiencing poverty 96% on the 3rd grade state assessment in math. Data from the 22-23 school years supports the need for closing the gap from Approaches Grade Level will increase from 31% to 50% by August 2024.

**High Priority**

**HB3 Priority Focus Area**

**Evaluation Data Sources:** STAAR, MAP

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 2:** A gap exists between students identified as experiencing poverty 59% compared to students not experiencing poverty 93% on the 3rd grade state assessment in reading. Data from the 22-23 school years supports the need for closing the gap from Approaches Grade Level will increase from 59% to 70% by August 2024.

**High Priority**

**HB3 Priority Focus Area**

**Evaluation Data Sources:** STAAR and MAP

## Priority Focus Area 2: Teacher & Employee Well-Being

**Desired Annual Outcome 1:** (Social and Emotional School Climate) SMART Goal: By the end of SY 23-24, the campus will participate in the implementation of the 3 signature SEL practices to ensure inclusivity and equity to all students, especially our marginalized groups.

**Evaluation Data Sources:** Criteria: Needs assessment and data; goals and professional learning plan

## Priority Focus Area 3: Culture of Respect / Customer Service

**Desired Annual Outcome 1:** By the end of SY 23-24, the campus will achieve at least a 85% (Acceptable) rating in Community Engagement in the

Panorama Survey.

**High Priority**

**HB3 Priority Focus Area**

**Evaluation Data Sources:** Panorama Survey

**Priority Focus Area 4:** Fiscal Stewardship & Prioritization