Austin Independent School District

Ridgetop Elementary

2023-2024

Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps



Board Approval Date: December 14, 2023 **Public Presentation Date:** December 14, 2023

Mission Statement

All Ridgetop students are bilingual learners from day one. Our mission is to welcome these developing bilingual learners and their diverse language backgrounds into an academic and social culture that fosters the development of bilingual, biliterate, multi-culturally aware members of society by providing a holistic teaching approach that nurtures empathy through experiential learning.

Vision

Be here.

Be you.

Belong.

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Priority Focus Areas

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 1: Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 34% to 60% by August 2026.

HB3 Priority Focus Area

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 2: Goal 3 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 33% to 60% by August 2026.

Priority Focus Area 2: Teacher & Employee Well-Being

Desired Annual Outcome 1: The percentage of staff(non-instructional/teaching assistants) feeling like they belong to the campus community will increase by 10% to 50% on the End of the Year Staff Climate Survey.

High Priority

Evaluation Data Sources: EOY 22-23 Staff Climate Survey EOY 23-24 Staff Climate Survey

Priority Focus Area 2: Teacher & Employee Well-Being

Desired Annual Outcome 2: Staff will have at least 5 opportunities to participate in self-care/wellness/connection activities with their campus community.

High Priority

Evaluation Data Sources: Agendas Sign in Sheets Calendars Products

Priority Focus Area 3: Culture of Respect / Customer Service

Desired Annual Outcome 1: Staff will engage with at least 2 families a month(October-April) to share a positive academic or behavior celebration. This will include all staff-teachers, specials areas, office staff, support staff, SPED, and custodial team.

Evaluation Data Sources: Class Dojo

Email
Call logs
Certificates
Positive notes

Priority Focus Area 4: Fiscal Stewardship & Prioritization