

Austin Independent School District

Reilly Elementary

2023-2024

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Priority Focus Areas

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 1: Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 34% to 60% by August 2026.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: benchmarks, state assessments, and common assessments

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 2: Goal 3 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 39% to 60% by August 2026.

High Priority

Evaluation Data Sources: benchmarks and state assessments

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 3: Staff will incorporate differentiated tier 2 interventions

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: benchmark data, common assessments, progress monitoring

Priority Focus Area 2: Teacher & Employee Well-Being

Desired Annual Outcome 1: On the Panorama survey, only 47% of staff reported that they feel like they belong to our school. By the end of the school year, we want to move from 47% to 60%.

High Priority

Evaluation Data Sources: Panorama survey

Priority Focus Area 3: Culture of Respect / Customer Service

Desired Annual Outcome 1: Based on the Panorama survey, only 59% of staff feel like they can have honest conversations about race

High Priority

Evaluation Data Sources: informal surveys, anonymous surveys, focus groups

Priority Focus Area 3: Culture of Respect / Customer Service

Desired Annual Outcome 2: By the end of the year, we will go from 59% to 69% improvement in the area of staff feeling like they can have honest conversations about race

High Priority

Evaluation Data Sources: informal surveys and focus groups

Priority Focus Area 3: Culture of Respect / Customer Service

Desired Annual Outcome 3: more intentional pd in this area to support teacher and staff growth

High Priority

Evaluation Data Sources: informal surveys and feedback

Priority Focus Area 3: Culture of Respect / Customer Service

Desired Annual Outcome 4: Create more alignment between student and adult perceptions of safety in the panorama survey.

Evaluation Data Sources: panorama survey

Priority Focus Area 4: Fiscal Stewardship & Prioritization