

# **Austin Independent School District**

## **Ortega Elementary**

**2023-2024**



**ORTEGA**  
**ELEMENTARY SCHOOL**  
**AUSTIN** Independent School District

**Board Approval Date:** December 14, 2023  
**Public Presentation Date:** December 14, 2023

# Mission Statement

## Campus Mission

Ortega Elementary School will establish, with the help of our parents and community members, a safe, supportive, creative, and collaborative environment that provides rigorous learning experiences based on high quality academic instruction and rich interpersonal opportunities that result in students meeting or exceeding state standards of performance which prepares them to be college, career and life ready.

# Vision

## Campus Vision

We envision Ortega Elementary as an empowered community of innovative problem solvers who value lifelong-learning and lead socially-responsible, productive lives.

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# Priority Focus Areas

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 1:** Goal 2 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in reading at the Meets Grade Level will increase from 34% to 60% by August 2026.

**HB3 Priority Focus Area**

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 2:** Goal 3 - Students identified as economically disadvantaged demonstrating achievement on 3rd grade state assessment in math at the Meets Grade Level will increase from 39% to 60% by August 2026.

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 3:** Desired Annual Outcome 3: The campus will recruit, select, assign, induct, and retain 95% of staff who are highly qualified, culturally proficient educators that match the demographics of the school community by October 1, 2023.

**High Priority**

**Evaluation Data Sources:** Basic Table of Organization (BTO)

## Priority Focus Area 1: Student Well-Being & Achievement

**Desired Annual Outcome 4:** Desired Annual Outcome 4: All teachers new to the campus will observe peer teachers as a mode of professional development and participate in an observation deliberation process with a campus colleague by May 23, 2024.

**High Priority**

**Evaluation Data Sources:** Professional Pathways for Teachers

## Priority Focus Area 2: x