Austin Independent School District

Brown Elementary

2023-2024

Accountability Rating: B

Board Approval Date: December 14, 2023
Public Presentation Date: December 14, 2023

Mission Statement

Timothy Alvin Brown Elementary aims to create a united and effective staff dedicated to our students. We believe that teachers shape the classroom atmosphere and standards. We foster a learning community that equips all with tools for student success. Our mission is to provide excellent and equitable education to all our scholars.

Vision

Bobcats achieve excellence through an inclusive, culturally diverse, and safe learning environment.

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Priority Focus Areas

Priority Focus Area 1: Tier 1 Instructional Practices in Math, Science, and Reading

Desired Annual Outcome 1: Goal 1: By the end of the 2023-2024 school year teachers will show evidence of at least 3-5 engagement strategies being utilized during classroom instruction.

This goal will be met through ongoing staff training on the planning, implementation, and utilization of engagement strategies. Teacher will be provided a professional development opportunity quarterly on AVID and Kagen engagement strategies.

High Priority

HB3 Priority Focus Area

Evaluation Data Sources: We will know we are successful when we can clearly identify 3-5 or more engagement strategies being utilized in the classroom across campus. This data will be observed through lesson plan evidence, formal, informal, and caching observation.

Priority Focus Area 1: Tier 1 Instructional Practices in Math, Science, and Reading

Desired Annual Outcome 2: Goal 2- By the end of the 2023-2024 school year teachers will show evidence of explicit instruction that includes the following instructional strategies, revisit previous learning, present new material in short steps with lots of practice, repeated vocabulary review, and continually check for understanding.

High Priority

Evaluation Data Sources: We will know we are successful when we can clearly identify the following strategies being used, revisiting previous learning, presenting new material in short steps with lots of practice, repeated vocabulary review, and continually check for understanding. This data will be observed through lesson plan evidence, formal, informal, and caching observation.

Priority Focus Area 2: Campus Culture and Climate

Desired Annual Outcome 1: Goal 1- By the end of the 2023-2024 school year teachers will show evidence of at least 2-5 behavioral/ restorative management systems that are utilized to teach, regulate, and deescalate behaviors within the classroom.

This goal will be met through ongoing staff training, teacher will be provided a professional development opportunity quarterly on AVID, Leader In Me, and others SEL management strategies.

> **Evaluation Data Sources:** We will know we are successful when we can clearly identify 2-5 or more behavioral/ restorative management systems, being utilized across campus. This data will be observed through lesson plan evidence, formal, informal, and caching observation.

Priority Focus Area 2: Campus Culture and Climate

Desired Annual Outcome 2: Goal 2- By the end of the 2023-2024 school year teachers will show evidence of student ownership of of learning through using student data binders and student classroom roles and responsibilities.

This goal will be met through ongoing staff training, teacher will be provided a professional development opportunity quarterly on AVID and Leader In Me strategies.

> **Evaluation Data Sources:** This goal will be tracked through evidence of up to date data binders and current classroom roles and responsibilities.

Priority Focus Area 2: Campus Culture and Climate

Desired Annual Outcome 3: Goal 3- Every month the campus will provide 1-2 team building opportunities to help build staff relationship on campus and increase staff morale.

> **High Priority**

> **Evaluation Data Sources:** Planned team building opportunities.

Priority Focus Area 3: Campus Attendance

Desired Annual Outcome 1: By the end of the 2023-2024 school year the overall attendance will meet the AISD policy of 97%.
This goal will be met by tracking student attendance, conducting eCST meetings to address frequent absenteeism, and promoting a schoolwide weekly attendance incentive.

> **High Priority**

> **Evaluation Data Sources:** The goal will be monitored through weekly attendance records.