

Austin Independent School District

LASA High School

2023-2024

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



**LIBERAL ARTS AND
SCIENCE ACADEMY**

AUSTIN Independent School District

Board Approval Date: December 14, 2023

Public Presentation Date: December 14, 2023

Mission Statement

The Liberal Arts and Science Academy cultivates responsible leaders, problem solvers, and thinkers by offering a nationally recognized, rigorous, innovative, evolving curriculum.

The School stands at the forefront of the nationwide effort to produce graduates with exceptional knowledge and skills in English, other languages, mathematics, science, social studies and technology.

An outstanding high school education at the Liberal Arts and Science Academy of Austin (LASA) prepares students for higher education and at the same time encourages them to make a significant contribution to community, state and nation.

Vision

RIGOR

The curriculum for every course - Math, English, Science, Social Studies, and Art- is written to go above and beyond state and district standards.

COMMUNITY

Students take courses with teachers who are experts in their field and attend classes with students who enjoy the challenge provided by those teachers.

INQUIRY

Many of our courses rely heavily on discussion and seminar style delivery of the course information. Other courses rely heavily on the use, interpretation, and delivery of research.

EXCELLENCE

Teachers, students, and parents recognize that these four years are extremely important. Discussions of college selection, admissions, scholarships, letters of recommendation, and financial aid enter into conversations in the classroom beginning the freshman year.

Table of Contents

RIGOR	2
COMMUNITY	2
INQUIRY	2
EXCELLENCE	2
Priority Focus Areas	4
Priority Focus Area 1: Student Well-Being & Achievement	4
Priority Focus Area 2: Teacher & Employee Well-Being	4
Priority Focus Area 3: Culture of Respect / Customer Service	4

Priority Focus Areas

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 1: Goal 5 - Graduates identified as economically disadvantaged who meet the criteria for the CCMR Outcomes Bonus* will remain at 100% by August 2026.

Priority Focus Area 1: Student Well-Being & Achievement

Desired Annual Outcome 2: Based on the Fall 2023 Needs Assessment, the top three needs listed by students were: time management and organization, anxiety and stress, understanding graduation and magnet endorsement requirements. By the end of the 23-24 school year we will create at least four opportunities each semester for students to gain skills or understanding in each of these areas.

Evaluation Data Sources: Needs Assessment, calendars

Priority Focus Area 2: Teacher & Employee Well-Being

Desired Annual Outcome 1: improve our teachers' sense of belonging, we will move from 48% to at least 53% in the spring PANORAMA survey

High Priority

Evaluation Data Sources: Panorama survey

Priority Focus Area 3: Culture of Respect / Customer Service

Desired Annual Outcome 1: By May 30, 2024 we will increase structured teacher engagement with campus leadership for whole departments and for staff who are new to our campus.

Evaluation Data Sources: Campus Leadership calendars from the 22-23 school year will be used as a base line for structured teacher interaction.