

# ROSEDALE

## The Rosedale School

### 2022/2023

*Campus Motto*

*Independence Taught Here*



Elizabeth Dickey  
The Rosedale School  
512-414-3617  
[elizabeth.dickey@austinisd.org](mailto:elizabeth.dickey@austinisd.org)

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## **Mission**

### *Campus Mission*

*The mission of The Rosedale School is to meet the unique needs of its students and to provide a positive environment which prepares students to live, work and enjoy life in their community.*

### *Texas Public Education Mission Statement*

*The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)*

### Nondiscrimination Notice

ROSEDALE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Comprehensive Needs Assessment

## Student Achievement

### Student Achievement Strengths

List your campus strengths here:

Students excel in demonstrating individual progress on teacher-created assessments in the classroom and in real-world situations.

### Student Achievement Weaknesses

List areas you would like to grow here:

Finding ways to collect data on a campus-wide basis to determine more general areas of improvement.

### Student Achievement Needs

Continued professional development in the areas of data-driven instruction, assessment and connecting to grade level standards through prerequisite skills.

### Student Achievement Summary

The campus is Not Rated because many students are labelled as NAAR(No Authentic Academic Response) because the modified state assessment is not accessible to them due to the nature of their disability. Most students demonstrate their skills through hands-on or assisted activities.

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**Goal 1.** (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

**Objective 1.** (CSH Implementation) SMART Goal: By the end of SY 22-23, the campus will achieve at least a 70% (Acceptable) rating on each of the 11 areas of the Coordinated School Health Survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a Whole Child, Every Child committee that meets monthly to monitor campus goals. (Title I SW Elements: 1.1,2.1,2.6) (Target Group: All,ESL,SPED,AtRisk,HS) (Strategic Priorities: 4) (ESF: 3,3.4,5,5.4)	Nurse, PE Teacher, Principal	August 2022-May 2023	(L)Campus BTO - \$250	Criteria: Attendance data Committee attendance documentation Committee minutes
2. Add Whole Child, Every Child placeholder to faculty meeting agendas to discuss current/continuous activities. (Title I SW Elements: 2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3)	Administrators	August 2022-May 2023	(O)Other - \$0	Criteria: Agendas from meetings. Minutes from discussion. Staff and Family survey.
3. Add Whole Child, Every Child to communication opportunities such as PTA meetings, newsletters, websites, and family nights. (Title I SW Elements: 1.1,2.1,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Administrators, PTA	9/2022-5/2023	(O)Other - \$0	Criteria: Staff and family campus survey Meeting minutes

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**Objective 2.** (Social and Emotional School Climate) Increase positive responses on staff climate survey in the area of Belonging.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus-wide culture building activities will be planned by various groups of staff and students on a monthly basis. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Administrators, Students, Teachers	8/2022-5/2023	(O)Other - \$900	Criteria: Staff climate survey Student survey
2. Facilitate two community activities with families, students, campus staff and community members to invite feedback and collaborative planning for improved student academics, family and community engagement, and culture and climate. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Administrators, Campus Leadership Team, Students	9/2022-5/2023	(O)Other - \$5,000	Criteria: Attendance at two events Staff Climate Survey Community Survey
3. Continue to develop a campus-wide vocabulary for emotion check-ins with all campus groups and members. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.2)	Administrators, Special Education Staff	8/2022-5/2023	(O)Other - \$200	Criteria: Staff Survey Student Survey Parent Survey

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**Objective 3.** (Community Engagement) Increase community connections with neighbors and partners in our new location.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hold two community-wide events for staff, students, parents and community members. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Administrators, Parents, SEL Committee, Special Education Staff, Teacher Assistants, Teachers	9/2022-5/2023	(O)Other - \$1,000	Criteria: Participation at Events Staff survey Community survey Parent Survey
2. Identify and develop relationships with ten new community partners. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Administrators, Campus Leadership Team, Community Partner	9/2022-5/2023	(L)Campus BTO - \$500	Criteria: Community Partnerships Community survey
3. Develop four activities to connect with the staff of the Comprehensive Care Clinic. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Administrators, Campus Leadership Team, Community Partner	9/2022-5/2023	(O)Other - \$800	Criteria: Participation in Events Survey of CCC

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**Goal 2.** (ESF Lever 3: Positive School Culture) Positive school culture requires a compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.

**Objective 1.** (ESF Essential Action 3.4) Increase staff, student and community connections.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Regular campus climate surveys assess and measure progress on student and staff experiences. (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1)	Administrators, Parents, PTA, SEL Committee, Special Education Staff, Students	10/2022-5/2023	(L)Campus BTO - \$500	Criteria: Campus-created surveys
2. Staff members share a common understanding of the mission, vision, and values in practice and can explain how they are present in the daily life of the school. (Title I SW Elements: 1.1,3.1) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 2,3,3.1)	Administrators, SEL Committee, Special Education Staff, SpEd Department Chair	10/2022-5/2023	(L)Campus BTO - \$500, (O)Other - \$750	Criteria: Survey of staff Documentation of PD
3. Work with your campus facilitator(s) and SEL and CP&I specialist to identify areas of strength and growth and set goals for the school year. (Title I SW Elements: 1.1) (Target Group: All,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1)	Administrators, Campus Leadership Team, SEL Committee	8/2022-5/2023	(L)Campus BTO - \$500	Criteria: Products of work with SEL/CPI Team  09/19/22 - Some Progress

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**Goal 3.** (PreK - 12+ College, Career, and Life Readiness) We are focused on ensuring that our students are prepared for a changing and increasingly complex future; to cultivate the knowledge, skills, mindset of a lifelong learner in order to be successful beyond high school.

**Objective 1.** (Support for Students with Special Needs) Increase the percentage of students graduating with paid employment, postsecondary enrollment or volunteer positions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a life planning meeting for every graduating senior that involves family members and school team. (Title I SW Elements: 2.1,3.1) (Target Group: 12th) (Strategic Priorities: 3) (ESF: 3,3.4)	Administrators, Nurse, Special Education Staff	9/2022-5/2023	(L)Campus BTO - \$200	Criteria: List of graduating students Documentation of Life Plan participation
2. Work with job coaches and Texas Workforce Commission to increase the number of students utilizing job coaching during the 2022-2023 school year. (Title I SW Elements: 2.6,3.1) (Target Group: SPED,12th) (Strategic Priorities: 3) (ESF: 3,3.4)	Administrators, District Departments, Parents, Special Education Staff, SpEd Department Chair, Students	9/2022-5/2023	(L)Campus BTO - \$200	Criteria: Compare percentage of students participating from Spring 2022 to Spring 2023.
3. Provide learning opportunities and visits for parents and students to postsecondary opportunities for students with disabilities(educational programs, living environments, vocational opportunities, interest-oriented day programs). (Title I SW Elements: 2.6,3.1) (Target Group: All,SPED) (Strategic Priorities: 3) (ESF: 3,3.4)	Administrators, District Departments, Special Education Staff	9/2022-5/2023	(L)Campus BTO - \$1,000	Criteria: Documentation of parents and students participating Feedback from parents and students



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**Goal 4.** (Increased Enrollment) Increase campus enrollment from 123 students to 130 students by January 2023.

**Objective 1.** (Increased Enrollment) SMART Goal Semester 1: Campus enrollment will increase from 131 to 140 by December 15, 2022. SMART Goal Semester 2: 85% of current students will be registered for SY 23-24 by June 1, 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will offer tours and Zoom conferences to interested parents and community members on an as-needed and biweekly basis. (Title I SW Elements: 2.1,2.3,3.1,3.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Assistant Principal, Principal, SpEd Department Chair	August 2022-May 2023	(L)Campus BTO - \$500, (O)Other - \$500	Criteria: Attendance logs for Tours and conferences Enrollment Data
2. The campus will provide online enrollment sessions with technology and translation services available for support. (Title I SW Elements: 1.1,2.1,2.3,2.6,3.1,3.2) (Target Group: All,H,ESL,SPED) (Strategic Priorities: 4) (ESF: 3,3.3,3.4)	Assistant Principal, Principal, Registrar	August 2022-May 2023	(L)Campus BTO - \$250	Criteria: Online enrollment percentage  09/19/22 - Some Progress
3. Utilize \$1500 marketing budget to provide stipend to a staff member to update website monthly and maintain social media daily. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Administrators, CAC Members, Campus Leadership Team	9/2022-5/2023	(O)Other - \$1,500	Criteria: Enrollment Data by Year

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**Goal 5.** (Exemplary Customer Service) AISD is committed to providing equitable and exceptional experiences for our customers: our students, our families, our colleagues, and our community members. Customer service is more than just providing answers or offering support; customer service is what makes our large district feel like a family. AISD CARES strives to build transformational relationships that lead to an authentic sense of trust and belonging within our entire AISD community.

**Objective 1.** (Exemplary Customer Service) SMART Goal: By the end of SY 21-22, the campus will move from Developing to Meets Expectations on the Culture of Respect section of the Campus Assessment Rubric.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Collect data from staff, families, and students to identify where additional customer service support is needed and use that information to determine what additional customer service professional learning and resources are needed. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 3,3.2,3.3,3.4)	Administrators, Office Staff, Special Education Staff	9/2022-5/2023	(L)Campus BTO - \$500	Criteria: Staff and Family Surveys
2. Ensure campus culture of respect practices and goals are systematically prioritized and actively maintained to ensure an identity-safe, welcoming, and inclusive school community that supports all students, families, and staff. (Title I SW Elements: 2.1,2.2,3.1) (Target Group: All,SPED) (Strategic Priorities: 4) (ESF: 3,3.4)	Administrators, Nurse, Office Staff, Special Education Staff	8/2022-5/2023	(L)Campus BTO - \$100	Criteria: Parent surveys Staff surveys
3. Ensure the grounds, safety protocols, signage are consistently monitored and effectively maintained. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.4)	Administrators, Community Partner, Nurse, Office Staff, Special Education Staff	8/2022-5/2023	(L)Campus BTO - \$1,000	Criteria: Parent surveys Staff surveys Safety audits

# ROSEDALE Site Base

Name	Position
Dickey, Elizabeth	Principal
Johnson, Kimberly	PTA President
Sallans, Kaysie	Administrative Assistant
Smith, Tamara	Assistant Principal
Bartos, Amy	Teacher
Sandoval Sosa, Claudia	Teacher
Fleharty, Cindy	Parent
Edwards, Cee	Parent
Gabriel, Rachel	Teacher
Haws-Rice, Cynthia	Teacher
Chatterjee, Arun	Community Member

**Every Student Succeeds Act (ESSA)**  
**Title I, Part A Schoolwide Program (SWP) Implementation Statutory Requirements**

Element 1: The Comprehensive Needs Assessment (CNA) is included as an attachment for all campuses. The 2021-22 CIP/TIP Development and Review Timeline is attached to this plan. It includes dates that the data was analyzed, the CIP/TIP was developed/revised, and the CIP/TIP will be evaluated.

Element 2: CIP/TIP Requirements are identified as Strategies. Once published, a living draft of this plan can be found on the campus' school page at [www.austinisd.org/schools](http://www.austinisd.org/schools). The list of individuals and their roles who assisted with the development of the CIP is included in this plan.

Element 3: Parent and Family Engagement Requirements, including the Parent/Family Engagement written policy, can be found within the Title I compliance packet, which is available upon request from the campus principal. The signed Principal Confirmation checklist is attached to this plan.

**Instructions for Campuses**

Ensure each strategy is aligned with Title 1 SW Elements and TEA Priorities.

Ensure all portions of the Title 1 Compliance Packet have been uploaded as attachments (in PlanWorks):

#1 - The Title I Compliance Packet Principal Confirmation - Signed and uploaded with packet.

#2 - #9 See packet for details

#10 - The CIP Developers List has been filled out using PlanWorks (preferred)

Once you have completed these steps, mark this page COMPLETE (green completion check).

If you have questions about these requirements, please contact your Title 1 Compliance Coordinator.