

DOSS EL

Doss Elementary Campus Improvement Plan 2022/2023

Where learning take flight!



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

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DOSS EL

Mission

Campus Mission: The mission of Leona Doss Elementary School is to provide inclusive, engaging, and authentic experiences and opportunities for all students in order for them to flourish academically, emotionally, and socially in a collaborative environment that honors our diverse learners.

Campus Vision: Collaborating a kind, culturally diverse, child centered community in order to build a resilient child for success.

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Texas Public Education Mission Statement: The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission: Austin ISD educates more than 80,000 students and

Mission Continued

embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partners

Nondiscrimination Notice

DOSS EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Doss remains as a culturally diverse school which continues to enhance all of our student's learning experiences.

Demographics Weaknesses

During the 2021-2022 school year, we lost about 5% of our English Language Learner (EL) population.

Demographics Needs

While Doss is experiencing improvement enrollment over the 2021-2022 school year, we are looking to retain students and families here at Doss to ensure consistency for students to ensure academic growth.

Demographics Summary

Access your Enrollment dashboard here:

<https://public.tableau.com/app/profile/austin.isd.enrollment.advocacy/viz/AISDEnrollmentPerformanceDashboard/Summary>

Enrollment and Transfers

BOLD the word **INCREASED** or **DECREASED** when completing the statements below.

- In 21-22, Enrollment **INCREASED** by 106%.
- In 21-22, Students in enrollment area **INCREASED** by 15%. Transfers
- In 21-22, the % of Transfers to other AISD schools **DECREASED** by 3%.

Enrollment and Transfers Reflection Questions:

- Why do you think families are transferring to other AISD schools?
- Families are transferring to Doss due to our positive reputation and new families moving into the neighborhood.

Comprehensive Needs Assessment

Demographics Summary (Continued)

- What trends do you see in your enrollment since SY17-18?
- Enrollment since 17-18 reduced until 2021 when it increased. Factors for loss of enrollment between 2018-2021 are due to COVID and moving into Lucy Read; our temporary campus.
- To what do you attribute the increases?
- COVID protocols, exemplarily achievement scores, and new modernized building.

Student Achievement

Student Achievement Strengths

Doss continues to be a high performing campus as we received a 96 overall TEA accountability rating in 2022. Specifically, we improved our Meets and Masters level in math, reading, and science compared to 2019.

Student Achievement Weaknesses

While our various student populations are improving, we still have a significant achievement gap particularly for our students receiving SPED services and students who are economically disadvantaged.

Student Achievement Needs

We will continue to target our students receiving SPED services and who are economically disadvantaged. We noted higher level of growth with these students in 2022, so now will create a campus focus through out PLCs.

Student Achievement Summary

Access your STAAR, MAPGrowth, and TELPAS Reports here: (in the purple Performance Reporting section):

Comprehensive Needs Assessment

Student Achievement Summary (Continued)

https://docs.google.com/presentation/d/1uNcqEWI6GvQ3oIIZCR-OzCgTQsHBYCfEiqwa_zM21Qo/preview?slide=id.p7

Reflection Questions:

- What trends do you observe in mastery for your students from historically underserved student groups? *We noted that they met their targets in Domain 3 for both math/reading in academic achievement and growth.*
- Using your 2021-22 STAAR data, what are your TWO lowest performing students groups? *Our economically disadvantaged student group and students receiving SPED services were the lowest.*
- For MAP Growth, what trends do you observe in mastery for your students across grade levels and languages? *We noted that students receiving dyslexia services experienced a higher growth rate than all other student groups. All other student groups were within roughly 5% of each other.*
- For TELPAS, what trends do you observe in progress for your students across grade levels and TELPAS components? *The % of students in 4th and 5th grade achieving their TELPAS progress measure was significantly lower in 2022 than 2019. We assume due to COVID. We did see an increase in all other grade levels.*

School Culture and Climate

School Culture and Climate Strengths

Doss Continues to have a strong, positive climate that supports the retention of staff.

School Culture and Climate Weaknesses

We had two events that divided both community and staff at Doss in 2021-2022. These events were our Doss book fair and yearly Pride Week. It was discovered that having more parent/staff feedback and a process of making a final decision (Campus Advisory Council or CAC) could have mitigated both situations.

Comprehensive Needs Assessment

School Culture and Climate Needs

The need to vet campus programs through the entire staff, CAC, and community will be critical this year.

School Culture and Climate Summary

Access your Coordinated School Health Dashboard here: https://austinisd.co1.qualtrics.com/reporting-dashboard/#/dashboard/5ac4ffbc97d6cb000d5e96c2?pageId=Page_a72c3411-2dfa-495d-ac8e-ed43af1e0533

- Coordinated School Health Areas: Implementation: 4, Subscale Score 19%, Average 11 %, Average subscale score: 59%
- CSH Implementation: 4
- Health Education: 6, 60%
- Physical Education/Physical Activity: 13, 93%
- Food Services: 10, 91%
- Employee Wellness: 7.6, 63%
- SEL: 15.2, 94%
- Community Engagement: 5, 62%
- Counseling/Mental Health/Social Services: 10.6, 89%
- Health Services 13.2, 83%

Reflection Questions:

- In 2021-22, using the bulleted list, 5 of the 11 areas did not reach 70% implementation.
- Which CSH areas do you feel something needs to change at the campus in order for the implementation score to reach 70%? CSH

(Note: These are the areas to focus on in your CIP/TIP this year. At a minimum, each campus must address CSH Implementation, SEL, and Family or Community Engagement.)

Staff Quality, Recruitment and Retention

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths

Doss continues to have a strong climate and culture

Staff Quality, Recruitment and Retention Weaknesses

We experienced more teachers leaving Doss than previous years. Compared to other elementary schools, however, Doss continues to be a place with many experienced teachers who typically stay to grow and learn.

Staff Quality, Recruitment and Retention Needs

We need to continue to receive input from our staff and community in decision making process. We also need to utilize the CAC for more events to ensure more people understand how decisions were made.

Staff Quality, Recruitment and Retention Summary

Access your Panorama Survey Dashboard here:

<https://secure.panoramaed.com/austinisd/understand/19295098/summary>

- Staff Climate Survey
- Cultural Awareness and Action (Adult Focus): 56%
- Austin ISD Custom Content 75%
- Belonging 69%
- School Leadership 63%
- School Climate 72%
- Professional Learning 61%
- Feedback and Coaching 54%
- District Support 33%

Staff Climate Reflection Questions:

Which area/s will you focus on strengthening this school year? *We will work on feedback and coaching and school leadership*

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Summary (Continued)

Why did you select this/these area/s? Based on what took place on campus last year, these seem like the most necessary areas to address before moving on to other areas of need.

Campus Communication Goals & Practices

Campus Communication Strategies:

Campus Website

Phone/Voicemail/Email Practices: .

Language Line for Preferred Language:

Campus Culture of Respect Goals

Campus culture of respect practices and goals: Doss will focus on teamwork and a sense of belonging during the 2022-2023 school year.

Customer service prioritization

Customer Service Reflection Questions:

What are your customer service celebrations/strengths? We continue to be customer service oriented with our students, staff, and families.

What are your areas of growth? *Improve the Doss PTA webpage by updating staff information and current events.*

What will be your priority for customer service this year? Update Doss PTA webpage on a regular basis with current and relevant content.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Doss continues to enrich our student's learning to ensure rigor in all content areas.

Curriculum, Instruction and Assessment Weaknesses

We are still looking to refine our small group instructional practices and strategies per the PLC four questions.

Curriculum, Instruction and Assessment Needs

Comprehensive Needs Assessment

Utilize unit common assessments and essential standards maps to continue to focus on areas of need and create alignment throughout grade levels.

Curriculum, Instruction and Assessment Summary

Access your GT CAMP data here: <https://docs.google.com/spreadsheets/d/1ubmICopfZI5uJlIFMxup6L7HY2A1JB2gIMXy-BOvvk/edit?usp=sharing>

Advanced Academics Areas of Compliance

STUDENT ASSESSMENT: E

SERVICE DESIGN: E

CURRICULUM & INSTRUCTION: E

PROFESSIONAL LEARNING: E

FAMILY & COMMUNITY: E

Using your GT CAMP data, complete the sentence stem:

Based on the 21-22 GT CAMP, 0 of the 5 areas were out of compliance. In 2022-23 0 of the areas out of compliance will have a strategy associated in my new CIP/TIP plan.

Advanced Academics Reflection Questions:

- How do you ensure GT and high-ability students are scheduled correctly (Elementary- cluster grouping and secondary- advanced course placement)? *Ensure that all teachers are GT certified. We typically have multiple classrooms with GT clusters since over 10% of our student population is identified as GT.*

- How are you communicating with all families about GT and/or advanced learning opportunities? *Principal Coffee, Blend/Konstella, and through our teachers and weekly messages.*

- How do you support a culture that provides advanced learning opportunities to all students? *Through the last PLC question, "What are we doing for students who are already getting it?" Purposeful planning.*

Access your MAS Dashboard here: <https://access.austinisd.org/DMMasVueApp/#/>

Think about the following areas as you look at your data:

-Multilingual Programs at your campus

-Students with Interrupted Formal Education (SIFE)

-Refugee/Asylee students population

-Emergent Bilingual students participating in Special Education, Advanced Academics, and other programs

-Students in their 1st, 2nd, and 3rd, year in US schools

Reflection Questions:

- How is the campus identifying and addressing the linguistic needs of students and how are they distinguished from other academic needs? *Through our EL intervention support.*

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Summary (Continued)

- What kinds of support and/or acceleration are available for multilingual students with varying needs such as SIFE *For those needing support, through EL intervention. Those needing enrichment get it in the class.*
- How is the campus monitoring language acquisition? Be sure to consider both languages in Dual Language programs. *DRA, TELPAS, MAP Growth, Running Records*
- How does the campus welcome families and students that are new to the country? *Through various campus events, cultural heritage week, interpreters.*

Creative Learning Initiative (CLI)

Reflection Questions:

How is my campus systematically ensuring that every student in every classroom experiences the benefits of:

- 1) rigorous, differentiated Creative Teaching that increases academic achievement, cognitive development, and SEL skills in practice (students learning through Creative Teaching strategies at least twice/weekly). *This takes place at various times throughout the year and in select grade levels.*
- 2) intentional community arts partner experiences during school time, on and off campus (every grade level participating in at least two community arts partnerships twice/school year). *None that I know of.*
- 3) arts learning (every student receiving state-mandated instruction in visual arts, music, and drama; students learning dance through CLI's Dance Across Austin (DAA) implemented through PE lessons.) *At least 2-3 times a week in art and music.*

Family and Community Involvement

Family and Community Involvement Strengths

Doss has an extremely involved and strong community presence.

Family and Community Involvement Weaknesses

To be more transparent about the decision making process about select campus events and celebrations.

Family and Community Involvement Needs

More parents on campus
Utilization of Campus Advisory Council

Comprehensive Needs Assessment

Family and Community Involvement Needs (Continued)

Parent/Principal Coffee

Family and Community Involvement Summary

Access your Coordinated School Health Dashboard here:

https://austinisd.co1.qualtrics.com/reporting-dashboard/#!/dashboard/5ac4ffbc97d6cb000d5e96c2?pagelId=Page_a72c3411-2dfa-495d-ac8e-ed43af1e0533

Coordinated School Health Areas:

- Family Engagement 9 or 50%: This can be improved by having parents participate in the Coordinated School Health Committee to provide feedback.
- Community Engagement 1 or 13%: Same as above.

Family and Community Engagement

Reflection Questions:

- Which area/s will you focus on strengthening this school year (22-23)? CSH and engaging our community.
- Why did you select this/these area/s? It continues to be an area of weakness.

DOSS EL

Goal 1. (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

Objective 1. (CSH Implementation) By the end of SY 22-23, the campus will improve to a 70% (Acceptable) rating on each of the 11 areas of the Coordinated School Health Survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Doss Elementary PE team will create a CSH team that involves staff, food service, and parents. They will meet every nine-weeks to review ways to engage students, teachers, and families in healthy living. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1) (ESF: 1.2,3.4)	Administrators, Parents, PE Teacher	9-Weeks		Criteria: At the end of the 2022-2023 school year, the CSH committee will have met at least four times throughout the year.
2. Doss Elementary will have a CSH/CATCH/Family Fitness event at the yearly fall festival, the H'Owl. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1) (ESF: 1.2,3.4)	Administrators, Parents, PE Teacher	October 2022		Criteria: By November 2022, the CSH committee will have completed this activity in coordination with the Doss H'Owl.
3. Doss Elementary will create a student wellness team that will meet each nine weeks to support the work of the CSH committee. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (ESF: 1.2,3.1)	Administrators, PE Teacher, Students	9-Weeks		Criteria: At the end of the 2022-2023 school year, the Student Wellness Team will have met at least four times.

DOSS EL

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Objective 2. (Social and Emotional School Climate) By the end of 22-23 school year, at least 62% of 3-5th grade students will report feeling a tremendous amount of or quite a bit of respect from their peers, showing an increase from 57% the previous school year on the annual student Panorama survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The 7 Conditions All Students Need for Success Condition #5: A sense of belonging, empowerment, connection and identity safety: Doss Elementary will implement specific teachings of school-wide expectations (safe, respectful, responsible) through our PBIS committee. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (ESF: 1.2,3.2,5.1)	Administrators, Teachers	May 2023		Criteria: Doss elementary will show evidence of posters in hallway, visuals at lunch, lesson plans for SEL in each class.
2. The 7 Conditions All Students Need for Success Condition #2: Recognition and cultivation of gifts, talents and interests: Doss Elementary will conduct a specific No Place for Hate activity. We will have school-wide identity activities focused on self of belonging and identity incorporated with feeling respected. (Target Group: K,1st,2nd,3rd,4th,5th) (ESF: 1.2,3.2)	Administrators, Counselor, Students	May 2023		Criteria: By May 2023, Doss Elementary will have evidence from each No Place for Hate activities.
3. The 7 Conditions All Students Need for Success Condition #4: Positive relationships with teachers and peers: Elementary staff will promote mutual respect to coincide with Kindness Week, conduct a Story Stroll collaboration with librarians, and host a Day of Respect during Kindness Week. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (ESF: 1.2,3.2)	Administrators, Counselor, Students, Teachers	May 2023		Criteria: By May 2023, Doss Elementary will show evidence of each activity.

DOSS EL

Goal 1. (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

Objective 3. (Community Engagement) By the end of SY 21-22, Doss Elementary will improve to a 70% (Acceptable) rating on the Community Engagement section of Coordinated School Health.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Doss Elementary will encourage Community the engage in the health and wellness of students, staff, and parents through the use of monthly newsletters shared electronically. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (ESF: 3.4)	Administrators, Parents	Monthly		Criteria: By the end of the 2022-2023 school year, we will have evidence of monthly newsletters to the community.
2. At least once each month, Doss Elementary will have a community partner that will support staff with Health and Wellness on Work Out Wellness Wednesdays after school. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1) (ESF: 2.1)	Administrators, PE Teacher	Monthly		Criteria: By the end of the 2022-2023 school year, Doss will have record of having a monthly community member support Work Out Wednesday events for staff.
3. Doss Elementary will involve at least one community member in our Coordinated School Health (CSH) committee. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (ESF: 3.4)	Administrators, PE Teacher	October 2022		Criteria: We will have record of at least one community member in each of the four CSH meetings.

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Goal 2. (ESF Lever 1: Strong, Culturally Proficient Leadership) Effective, culturally-proficient campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

Objective 1. (ESF Essential Action 1.2) By the end of the 2022-2023 school year, Students currently receiving Special Education services and/or students who are Economically Disadvantaged demonstrating achievement on state assessments/MAP Growth in all grades in Math and Reading at the Meets Grade Level (STAAR) or are High Above (MAP) will increase to 40%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Doss Elementary principal and special education teacher will develop a tracking spreadsheet to monitor the progress of all students who are receiving special education services and/or who are economically disadvantaged to track progress in math/reading on common assessments, Short Cycle Assessments, and MAP Growth to take intervention/enrichment action during PLC meetings. (Target Group: ECD,SPED) (Strategic Priorities: 2) (ESF: 1.1,1.2,4.1,5.3)	Principal, Special Education Staff	September 2022		Criteria: By the end of September, Doss Elementary will have evidence of this spreadsheet to share with teachers to begin use in October, 2022.
2. The 7 Conditions All Students Need for Success Condition #3: High expectations and support to meet those high expectations: In October, 2022, Doss Elementary administration will visit one PLC each month to check on the progress in math/reading of students who are receiving Special Education services and/or who are Economically Disadvantaged to understand what targeted support/enrichment is being provided and to support teachers with planning and/or materials. (Target Group: ECD,SPED) (Strategic Priorities: 2) (ESF: 1.1,1.2,4.1,5.3)	PLC Leaders, Principal, Special Education Staff, Teachers	May 2022		Criteria: At the end of May 2022, Doss Elementary principal will have evidence of monthly PLC meetings and discussions and actions taken for these students.
3. In January 2023, Doss Elementary administration will meet with 3rd, 4th, and 5th grade teams to determine students who are receiving Special Education and/or are Economically Disadvantaged and are in need of before/after school tutoring. (Target Group: ECD,SPED) (Strategic Priorities: 2) (ESF: 1.1,1.2,5.3)	Administrators, Special Education Staff, Teachers	January 2023		

DOSS EL

Goal 3. (ESF Lever 2: Effective, Culturally-Proficient Teachers (STRATEGIC STAFFING)) Campus leadership retains effective, well-supported teachers by strategically recruiting, selecting, assigning and inducting teachers so that all students have access to high-quality educators. Teachers and principals are provided ongoing coaching to foster reflection, analyze disaggregated student data, and continuously improve culturally-responsive, rigorous, and relationship-centered instruction.

Objective 1. (ESF Essential Action 2.1) By April, 2023, Doss Elementary teachers response on the annual Panorama District Survey of, "How confident are you that adults at your school can have honest conversations with each other about race?" will increase from 54% to 65%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The 7 Conditions All Students Need for Success Condition #1: Culturally proficient, experienced teachers and staff: Doss Elementary principal will have a member from the Cultural Proficiency and Inclusivity (CP&I) department present at a staff meeting once in the fall and once in the spring on topics including having discussions about race. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1) (ESF: 2.1)</p>	<p>District Departments, Principal</p>	<p>May 2022</p>		<p>Criteria: By May 2022, the Doss Elementary principal will have agendas, presentation materials, and other information from two staff meetings held during the fall and spring.</p>
<p>2. The 7 Conditions All Students Need for Success Condition #6: Rigorous, relevant and inclusive curriculum centering their language, racial and cultural identities: The Doss Elementary principal will share articles/readings in his weekly Hoot Hoot (staff newsletter) at least three times during the 2022-2023 school year focused on having discussions about race. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1) (ESF: 2.1)</p>	<p>Principal</p>	<p>May 2023</p>		<p>Criteria: By May, 2023 the Doss Elementary principal will have evidence of at least three articles/readings that were shared in his weekly Hoot Hoot (newsletter).</p>
<p>3. The 7 Conditions All Students Need for Success Condition #1: Culturally proficient, experienced teachers and staff: The Doss Elementary principal will survey teachers either before or after the CP&I trainings to understand what teachers learned and opportunities for growth or future trainings. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (Strategic Priorities: 1) (ESF: 2.1)</p>	<p>Principal</p>	<p>May 2023</p>		<p>Criteria: By May 2023, the Doss Elementary principal will have evidence of a survey focused on how confident teachers are to have discussions with each other about race.</p>

DOSS EL

Goal 4. (Increased Enrollment) Insert SMART enrollment goal here

Objective 1. (Increased Enrollment) Campus enrollment will increase from 855 to 860 by May 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Doss Elementary will continue to allow transfers in grade levels with low enrollment both in the summer of 2022 and in the fall/winter of 2022/2023. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Attendance Clerk, Principal	January 2023		Criteria: By January 2022, Doss Elementary will be able to produce current student numbers which will include transfers at each grade level.
2. Doss Elementary principal will continue to hold monthly school tours for prospective parents and families. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Administrative Assistant, Principal	May 2023		Criteria: My May 2023, the Doss Elementary principal will have a Google Sheet with parent/family names and dates of tours.
3. The Doss Elementary PTA will improve social media presence to show case weekly and monthly campus events. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)	Principal, PTA	May 2023		Criteria: By May 2023, Doss Elementary will have evidence of weekly and monthly Doss events on all Doss social media platforms.
4. Doss Elementary PTA will have PTA meetings at various times throughout the year (during or after school) to accommodate parents who have busy schedules. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th) (ESF: 3.4)	Principal, PTA President	May 2023		Criteria: By April 2023, the district family Panorama survey question, "How big of a problem is the following issue for becoming involved with your child's current school: How busy your schedule is?" will increase from 41%-50%.

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Goal 5. (Exemplary Customer Service) Insert description of CARES here

Objective 1. (Exemplary Customer Service) By the end of SY 22-23, the campus will move from a 3 (Meets) to 4 (Exceeds Expectations) on the Facilities and Operations section of the CARES Campus Assessment Rubric.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The 7 Conditions All Students Need for Success Condition #7: Well-maintained facilities that support state of the art instruction and support cultural identities and safety: Doss Elementary staff and students will pick up trash in the school (hallways, classrooms, café, and on school grounds) if they see it to support keeping clean school grounds. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)</p>	<p>Administrators, Students, Teachers</p>	<p>May 2023</p>		<p>Criteria: By May 2023, Doss Elementary will improve from Meets to Exceeds Expectations on the Grounds section of the CARES Campus Assessment.</p>
<p>2. Doss Elementary administrators will conduct weekly exterior door audits to ensure campus safety and to be in compliance with TEA requirements. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)</p>	<p>Administrators</p>	<p>May 2023</p>		<p>Criteria: By May 2023, Doss Elementary will improve from Meets to Exceeds Expectations on the Safety Protocols section of the CARES Campus Assessment.</p>
<p>3. Doss Elementary will ensure appropriate signage for visitor parking, where parents/community can enter the building in English/Spanish, and to ensure that other signage is welcoming to guests. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th)</p>	<p>Administrators, Office Staff</p>	<p>May 2023</p>		<p>Criteria: By May 2023, Doss Elementary will improve from Meets to Exceeds Expectations on the Signage section of the CARES Campus Assessment.</p>

DOSS EL Site Base

Name	Position
Alvarado, Gus	Business Representative
Orsak, Kayla	Teacher
Lagarde, Macall	Teacher
Stone, Patricia	Teacher
Keys, Jessica	Teacher
Francis, Stacey	Teacher: Co-Chair
Zamen, Morgan	Teacher
Eichner, Erin	Teacher
Kent, Sarah	SPED
Burke, Desiree	Teacher
Cheung, Brandy	Teacher
Ibarra, Alfred	Classified
Goel, Nishi	Parent: PTA President
Waldman, Todd	Parent: PTA VP
Neuendorf, Scott	Parent: PTA Treasurer
Castillo, Miguel	District User
Antoun-Dorman, Nada	Parent
Brown, Carrie	Parent
Krost, Melissa	Parent
Lande, Hillary	Parent: Co-Chair
Russell, Jeff	Community Representative
Douglas, Selwin	Parent
Berry, Jon	Parent: Secretary
Reddam, Marquette	Parent
Hiddemen, Natalie	Parent
Gualdani, Maria	Parent
Noh, Hyun Jung	Parent
Jan, Sakhi	Parent

DOSS EL Site Base

Name	Position
Steenport, Nathan	Principal: Campus Administrator

2022 - 23 A-F Estimator Longitudinal Worksheet

STUDENT ACHIEVEMENT DOMAIN



SCALED SCORE AND GRADE

	2022 Actual	SCA 1	SCA 2	SCA 3	2023 Goal
Scaled Score	94				94
Grade	A	--	--	--	A

Student Achievement Components	2022 Value	SCA 1	SCA 2	SCA 3	2023 Goal
STAAR Performance Approaches	92				93
STAAR Performance Meets	79				80
STAAR Performance Masters	57				58
STAAR Performance Raw Score	76				77
STAAR Performance Scaled Score	94				94

Instructions:

- 1.) Click on the campus name below to select your campus from the drop-down menu.
- 2.) Fill in the remaining yellow cells with your 2023 Accountability Goals. The corresponding scaled scores will automatically be calculated.
- 3.) After each SCA, fill in student level data on the grade/subject tabs and campus level data in the Key in Campus-Level Data Tab. Your SCA estimated accountability projections will automatically be calculated on this page.

Note: NR* = Not Rated: Senate Bill 1365

Campus Name: **Doss**

Campus Number: **227901154**

SCHOOL PROGRESS DOMAIN



SCALED SCORE AND GRADE

	2022 Actual	SCA 1	SCA 2	SCA 3	2023 Goal
Scaled Score	91				91
Grade	A	--	--	--	A

School Progress Components	2022 Actual	SCA 1	SCA 2	SCA 3	2023 Goal
Academic Growth Raw Score	83				84
Academic Growth Scaled Score	91				91
Academic Growth Grade	A	--	--	--	A
Economically Disadvantaged %	15.7	15.7	15.7	15.7	15.7
Economically Disadvantaged % Grouping	15.1 to 16	15.1 to 16	15.1 to 16	15.1 to 16	15.1 to 16
Relative Performance Raw Score	76				77
Relative Performance Scaled Score	87				88
Relative Performance Grade	B	--	--	--	B

OVERALL

SCORE AND GRADE

	2022 Actual	SCA 1	SCA 2	SCA 3	2023 Goal
Scaled Score	96				96
Grade	A	--	--	--	A

CLOSING THE GAPS DOMAIN



SCALED SCORE AND GRADE

	2022 Actual	SCA 1	SCA 2	SCA 3	2023 Goal
Scaled Score	100				100
Grade	A	--	--	--	A

Closing the Gaps Components					
Academic Achievement			Growth		
2022 Values:	18	out of 18	2022 Values:	12	out of 12
SCA 1:		out of 0	SCA 1:	0	out of 0
SCA 2:		out of 0	SCA 2:	0	out of 0
SCA 3:		out of 0	SCA 3:	0	out of 0
2023 Goals:	18	out of 18	2023 Goals:	12	out of 12

English Language Proficiency			Student Success		
2022 Values:	1	out of 1	2022 Values:	10	out of 10
SCA 1:	--	out of 1	SCA 1:	0	out of 0
SCA 2:	--	out of 1	SCA 2:	0	out of 0
SCA 3:	--	out of 1	SCA 3:	0	out of 0
2023 Goals:	1	out of 1	2023 Goals:	1	out of 1

Template by Campus & District Accountability



DOSS
ELEMENTARY SCHOOL
AURORA Independent School District

CAC Campus Improvement Plan Vote

Name: Natalie Hiddemen

Date: 9/29/22

My Vote is:

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.

Suggestion: CAC discussion on what cp&I trainings
look like ^{FIRST} then communicate with community
since these are touchy subjects



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

CAC Campus Improvement Plan Vote

Name: TODD WALDRAN

Date: 9-29-22

My Vote is:

- I approve the Doss Campus Improvement Plan
 I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.

for CP & I, survey teachers & staff
what does this mean for you. Share
ideas then w/ CAC FIRST — since this
is a delicate topic — then implement. Finally,
communicate w/ community what was
done afterwards.



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

CAC Campus Improvement Plan Vote

Name: Sarah Kent, Erin Eichner, ~~Olivia~~ Morgan Zamen
Date: 9/29/2022

My Vote is:

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

CAC Campus Improvement Plan Vote

Name: Jeff Russell

Date: 9/29/2022

My Vote is:

A handwritten signature in blue ink that reads "Jeff Russell".

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

CAC Campus Improvement Plan Vote

Name: Selwin Douglas JR

Date: 9-29-02

My Vote is:

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

CAC Campus Improvement Plan Vote

Name: Jon Beery

Date: 9-29-2022

My Vote is:

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

CAC Campus Improvement Plan Vote

Name: Alfred Ubarra

Date: 9/29/22

My Vote is:

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

CAC Campus Improvement Plan Vote

Name: Nada Dorman

Date: 9/29/22

My Vote is:

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

CAC Campus Improvement Plan Vote

Name: Patricia Stone

Date: Sept 29

My Vote is:

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

CAC Campus Improvement Plan Vote

Name: Carrie Brown

Date: 9/29/22

My Vote is:

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

CAC Campus Improvement Plan Vote

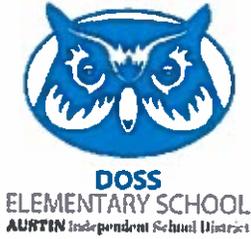
Name: Kayla Orsak

Date: 9-29-2022

My Vote is:

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.



CAC Campus Improvement Plan Vote

Name: MARIA GUALDANI

Date: Sept. 29, 2022

My Vote is:

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.



DOSS
ELEMENTARY SCHOOL
AUSTIN Independent School District

CAC Campus Improvement Plan Vote

Name: Nishi Goel

Date: 9/29/22

My Vote is:

- I approve the Doss Campus Improvement Plan
- I DO NOT approve the Doss Campus Improvement Plan

If you did NOT approve, please explain suggestions for further review.

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Re: CIP Update Today

 Renee Francis
To: Nathan Steenport

👍 ↶ ↷ ↸ ...
Thu 9/29/2022 1:57 PM

I am in agreement with the CIP.

Renee Francis
3rd Grade Teacher
Doss Elementary



From: Nathan Steenport <nathan.steenport@austinisd.org>
Sent: Thursday, September 29, 2022 1:56 PM
To: Scott Neuendorf <scott.neuendorf@gmail.com>; hillary.lande@gmail.com <hillary.lande@gmail.com>; marquette@austin.rr.com <marquette@austin.rr.com>; Pat Minford <patricia.minford@austinisd.org>; Nada Antoun Dorman <nada.antoun@gmail.com>; galvarado@aplusfcu.org <galvarado@aplusfcu.org>; Brandy Cheung <brandy.cheung@austinisd.org>; Carrie Brown <carriebrown2009@gmail.com>; gualdani@math.utexas.edu <gualdani@math.utexas.edu>; Hyun Jung Stephany Noh <hjstephanynoh@gmail.com>; sakhi.jan.z11@gmail.com <sakhi.jan.z11@gmail.com>; Macall Lagarde <macall.lagarde@austinisd.org>; Morgan Zamen <morgan.zamen@austinisd.org>; Patricia Stone <patricia.stone@austinisd.org>; nishi.s.goel@gmail.com <nishi.s.goel@gmail.com>; Renee Francis <renee.francis@austinisd.org>; Kayla Orsak <kayla.orsak@austinisd.org>; Jessica Keys <jessica.keys@austinisd.org>; Sarah Kent <sarah.kent@austinisd.org>; Desiree Burke <desiree.burke@austinisd.org>; Alfredo Ibarra <alfredo.ibarra@austinisd.org>; Charlie's Mom <melissajkrost@gmail.com>; jeffry@austin.rr.com <jeffry@austin.rr.com>; Selwin.Douglas@outlook.com <Selwin.Douglas@outlook.com>; longhorns18@gmail.com <longhorns18@gmail.com>; jondberry@gmail.com <jondberry@gmail.com>; Erin Eichner <erin.eichner@austinisd.org>
Subject: CIP Update Today

Good afternoon Doss CAC, I hope you are well today.

As a reminder, we will have our next CAC meeting today at 3:30 in the Community Room. The main part of our meeting will be to approve the Campus Improvement Plan (CIP). I received some feedback from my executive director, and it has been updated (removed blank pages, updated Goal 5 Objective 1 with numbers in the goal, and added the AISD A-F Estimator at the end). I am attaching to this email, updated the link in the agenda, and will have printed copies today for you all.

Additionally, as a reminder, if you are unable to make the meeting and have not done so, please email me to let me know if you have any feedback for the CIP and if you are in agreement with it.

Delete Archive Report Reply Reply all Forward

Doss CAC Meeting Agenda

You replied on Mon 9/26/2022 5:47 AM

Alfredo Ibarra
To: Nathan Steenport

Sun 9/25/2022 2:35 PM

Reviewed agenda, agree with draft.

Attendance Specialist

Doss Elementary School
7009 Northledge Drive
Austin, Texas 78731



DOSS ELEMENTARY

(512) 414-2365 Main Office
(512) 345-0013 Fax



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