

ZILKER EL

**Zilker ES**

**2022/2023**

*"Zilker is a great place for kids"*



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# ZILKER EL

## **Mission**

### *Texas Public Education Mission Statement*

*The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)*

### *Austin Independent School District Mission*

*Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.*

## **Vision**

*THE MISSION*

# Vision Continued

*of*

*Zilker Elementary School*

*is to develop every student into a lifelong learner  
as a result of a challenging curriculum,  
individualized instruction, high expectations,  
and a nurturing environment  
with parental and community support.*

## Nondiscrimination Notice

ZILKER EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Comprehensive Needs Assessment

## Demographics

### Demographics Strengths

**List your campus strengths here:** Teachers begin each year with a focus on building relationships with students and ensuring this continues through the year with our morning meetings. In doing this classes are able to build routines and systems that promote engaged classes where learning can excel for all students.

### Demographics Weaknesses

**List areas you would like to grow here:** Identifying needs of students to develop plans of support connected across the campus between teacher, support staff, and leadership in a more efficient manner.

### Demographics Needs

- Connect our Child Study Teams between academics and behavioral support.

### Demographics Summary

Access your Discipline dashboard in Forecast5, under Guided Analysis, you will click on "Discipline Analysis" to see your campus discipline data from the 2021-22 school year.

- 1.) In 2021-22, 0% of the students within the African American/ Black population had one or more discipline events.
- 2.) In 2021-22, 0% of the students receiving Special Education services had one or more discipline events.

Student Discipline Reflection Question:

- 1.) How do you plan to address the overall % of disciplinary actions among your African American/Black student population?
  - We will begin instituting Capturing Kids' Hearts campus wide with all staff to ensure relationship foundations are at the core of all we do.
- 2.) What systems will you have in place to decrease the discipline disparities among your students receiving Special Education services?
  - We will ensure that all services support the academic, emotional, and behavioral needs of our students.

# Comprehensive Needs Assessment

## Student Achievement

### Student Achievement Data Sources

Short Cycle Assessments disaggregated by stud. grp  
STAAR disaggregated by subj., grade, & stud. grp.  
TELPAS disaggregated by grade & prof. lvl.

### Student Achievement Strengths

#### List your campus strengths here:

- According to MAP Growth students are making growth at one year or more each school year.
- Each grade level increases the percent of students scoring in the mastery level for MAP Growth.

### Student Achievement Weaknesses

#### List areas you would like to grow here:

- Closing our gap between student performance groups: white (81%) and Hispanic (59%)

### Student Achievement Needs

Improve academic growth and performance for students who are low socio-economic and/or Hispanic.

### Student Achievement Summary

Through the year, we will use PLC and CST in order to ensure we are focusing on the growth for our students based on classroom and formal assessment data.

## School Culture and Climate

# Comprehensive Needs Assessment

## School Culture and Climate Data Sources

Coordinated School Health ratings

## School Culture and Climate Strengths

List your campus strengths here:

- SEL
- Counseling Services
- Physical Education

## School Culture and Climate Weaknesses

List areas you would like to grow here:

- Family Engagement
- Employee Wellness

## School Culture and Climate Needs

As a campus, we will focus on employee wellness and family engagement.

## School Culture and Climate Summary

In 2021-22, using the CSH list, 7 of the 11 areas did not reach 70% implementation.

As a campus we will take action to change - Family Engagement and Employee Wellness - in order to achieve a goal of greater than 70%. Currently at .54 and .5

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Data Sources

CAC  
customer service trends  
District Family Survey results  
Focus Groups/Interviews  
Staff (TELL) Survey results  
Student Survey results

### Staff Quality, Recruitment and Retention Strengths

#### List your campus strengths here:

- Timely communication with staff and community

### Staff Quality, Recruitment and Retention Weaknesses

#### List areas you would like to grow here:

- Increase staff voice in building staff and student culture.

### Staff Quality, Recruitment and Retention Needs

This year we have three focuses for the year: Capturing Kids' Hearts, Student Learning, and Culture of Growth. Teachers selected which focus to help drive for the year through their co-hort.

### Staff Quality, Recruitment and Retention Summary

We will you focus on strengthening staff voice and contributions this school year in order to create a more connected school community to serve our students and families. In

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention Summary (Continued)

order to do this we will create cohorts for teachers to lead in to share information and provide direction for the staff straight from the teacher perspective.

We will continue to create streamlined communication with our weekly newsletter the Community Connection along with timely responses to all emails and phone calls.

## Curriculum, Instruction and Assessment

### Curriculum, Instruction and Assessment Data Sources

GT-CAMP ratings  
STAAR disaggregated by subj., grade, & stud. grp.  
Student Survey results

### Curriculum, Instruction and Assessment Strengths

**List your campus strengths here:**

- Identifying students who need advance instruction.

### Curriculum, Instruction and Assessment Weaknesses

**List areas you would like to grow here:**

- Increase the number of students showing results in standardized testing from their advancement work.

### Curriculum, Instruction and Assessment Needs

#### Advanced Academics Areas of Compliance

- STUDENT ASSESSMENT



# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Needs (Continued)

- SERVICE DESIGN
- CURRICULUM & INSTRUCTION
- PROFESSIONAL LEARNING
- FAMILY & COMMUNITY

Based on the 21-22 GT CAMP, 0 of the 5 areas were out of compliance.

## Curriculum, Instruction and Assessment Summary

We support a culture of advanced learning through teacher collaboration in each of our essential standards. Weekly teachers meet to analyze student data and create opportunities for students who have shown mastery for the given standard. These students are then given this deeper learning in class.

## Family and Community Involvement

### Family and Community Involvement Data Sources

CAC  
District Family Survey results  
Student Survey results

### Family and Community Involvement Strengths

**List your campus strengths here:**

- Connection between the school and PTA

### Family and Community Involvement Weaknesses

# Comprehensive Needs Assessment

## Family and Community Involvement Weaknesses (Continued)

### List areas you would like to grow here:

- Making an active effort to bring in participation from historically underserved communities.

## Family and Community Involvement Needs

### Campus Communication Goals & Practices

- Campus Communication Strategies
- Campus Website
- Phone/Voicemail/Email Practices
- Language Line for Preferred Language

### Campus Culture of Respect Goals

- Campus culture of respect practices and goals
- Customer service prioritization

### Facility & Operations

- Grounds
- Safety Protocols
- Signage

## Family and Community Involvement Summary

This year we will focus on improving the participation of families in campus events from our historically underserved communities. We selected this area to improve a connection between school and home for all of our students. This results in a greater learning atmosphere for our

# Comprehensive Needs Assessment

## Family and Community Involvement Summary (Continued)

school.

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**Goal 1.** (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

**Objective 1.** (CSH Implementation) SMART Goal: By the end of SY 22-23, the campus will achieve at least a 70% (Acceptable) rating on each of the 11 areas of the Coordinated School Health Survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a Whole Child, Every Child committee (connected to our Capturing Kids' Hearts Cohort) that meets to monitor campus goals. (Condition #5) (Target Group: All) (Strategic Priorities: 1,3)	CATCH Team	October 15		Criteria: Meeting agendas and minutes with lists of attendees and clear next steps.
2. Include a SEL focus into all communication with staff and families. (Condition #4) (Target Group: All) (Strategic Priorities: 1,2)	CATCH Team	May 2023		Criteria: Weekly staff newsletters and Community Connections, Staff Meetings, PTA Meetings, Events.
3. Connect the Capturing Kids' Hearts focus with the counseling services offered for students and implementation into classroom lessons. (Condition #6) (Target Group: All) (Strategic Priorities: 1,2)	CATCH Team	May 2022		Criteria: Classroom lessons, Counseling Small Groups, Teacher morning meeting focuses

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**Goal 1.** (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

**Objective 2.** (Social and Emotional School Climate) By the end of the SY 22-23, the campus will provide SEL support to all students through counseling and teacher services.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Counselor will meet with every student as they transition back to school this year and rebuild relationships with every child through mini-meeting check ins. (Condition #4) (Target Group: All) (Strategic Priorities: 1,2)	Counselor	October 2022		Criteria: Google form of each meeting is recorded.
2. Counselor will send a needs assessment to families to gather input and data regarding the social and emotional needs of our students. (Condition # 5) (Target Group: All) (Strategic Priorities: 1,2)	Counselor	September 2022		Criteria: Results of the survey will be used to guide continued services and focuses for SEL
3. Counselor will share monthly SEL topics and themes with families and staff that focus on the social and emotional skills students are learning in class connected to Capturing Kids' Hearts . Counselor will provide resources for families on the topic of the month. (Condition #5) (Target Group: All) (Strategic Priorities: 1,2)	Counselor	May 2023		Criteria: Tracking through staff and family newsletters as well as implementation in the classroom measured by anecdotal tracking and observation notes.

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**Goal 1.** (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

**Objective 3.** (Family Engagement) According to the Austin ISD Family Survey in the Spring of 2023 we will increase our response for "The school provides information for becoming involved" from 79% favorable to 95% favorable.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Weekly/Biweekly communication sent home to parents in the form of a Community Connections Newsletter. Newsletter includes email addresses for zilker@austinisd.org and principal for direct interactions and collaboration with families as needed. (Condition #5) (Target Group: All) (Strategic Priorities: 1,2)	Administrators	Weekly through May 2023		Criteria: Track the number of clicks on each Community Connection to ensure it is being accessed.
2. Schedule a balance of events to meet the needs of all families: in-person and zoom, school hours and after school hours. (Condition #5) (Target Group: All) (Strategic Priorities: 1,2)	Administrators, PTA, Teachers	May 2023		Criteria: Track attendance at each event to ensure a growing number of participants.
3. Promoting student learning and events for the campus through a variety of outlets: Community Connection, Facebook, Instagram, Twitter, Posters around campus and community. (Condition #5) (Target Group: All,ECD) (Strategic Priorities: 1,2)	Administrators, PTA	May 2023		Criteria: Data track if we are meeting all students families through a variety of groups.

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**Goal 2.** (ESF Lever 4: High Quality, Inclusive Instructional Materials and Assessments) All students engage daily with TEKS-aligned, high-quality instructional materials, and assessments that support learning at appropriate levels of rigor. All students are provided a rigorous, relevant and inclusive curriculum centering their language, racial and cultural identities.

**Objective 1.** (ESF Essential Action 4.1) Teachers will meet in PLCS to plan common and formative assessments, analyze standards, and plan interventions 30 out of 32 weeks by the end of SY 22-23.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers track the progress of individual students in order to identify students that would benefit from intervention and enrichment. (Condition #3) (Target Group: All,H,ECD) (Strategic Priorities: 1,2)	Administrators, Teachers	May 2023		Criteria: Student growth is monitored from collaborative team meeting agendas, data tracking, and groupings for reteach and enrichment opportunities.
2. Prioritize a master schedule that focuses on ensuring teams have time together to collaborate and focus on student learning during the work day and interventions are provided during the school day without missing Tier 1 instruction. (Condition #1,2) (Target Group: All,H,ECD) (Strategic Priorities: 1,2)	Administrators, Teachers	September 2022		Criteria: Master schedule is developed and maintained through the school year, while ensuring events that are brought in do not disrupt this time.
3. Teachers analyze and use student work to identify exemplars, identify the gaps between exemplars and non-exemplars, and create action plans based on gaps in student learning. (Condition #1,3) (Target Group: All,H,ECD) (Strategic Priorities: 1,2) (ESF: 4,5)	Administrators, Teachers	May 2023		Criteria: Teachers create rubrics and success criteria to guide instruction to ensure students are meeting grade level standards.

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**Goal 3.** (Increased Enrollment) Austin ISD is committed to ensuring children are college, career, and life ready. Every day and in every classroom from Pre-K to 5th grade, we offer a safe and healthy school environment that is academically rigorous and supported by a nationally-recognized focus on socioemotional learning

**Objective 1.** (Increased Enrollment) 90% of current students will be registered for SY 23-24 by May 15, 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a tracking system that monitors when students withdraw, why they withdrew, and which school they're going to attend. (Condition #5,3) (Target Group: All) (Strategic Priorities: 1,2)	Administrators, Registrar	May 2023		Criteria: Maintain or increase student enrollment numbers from start of year to end of year.
2. Principals conduct exit interviews with students considering leaving. (Condition #5) (Target Group: All) (Strategic Priorities: 1,2)	Administrators	May 2023		Criteria: Maintain or increase student enrollment numbers from start of year to end of year.
3. Set monthly targets in the spring to hit registration goals and create multiple registration opportunities during that time. (Condition #5) (Target Group: All) (Strategic Priorities: 1,2)	Administrators, Registrar	May 2023		Criteria: Weekly goals for student registration Week 1 - 25% Week 2 - 40% Week 3 - 60% Week 4 - 70% Email specific families who have not registered for a reminder Week 5 - 80% Email specific families - call families who were late enrollers for current year Week 6: 90%



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**Goal 4.** (Exemplary Customer Service) AISD is committed to providing equitable and exceptional experiences for our customers: our students, our families, our colleagues, and our community members. For us, customer service is more than just providing answers or offering support; customer service is what makes our large district feel like a family. AISD CARES strives to build transformational relationships that lead to an authentic sense of trust and belonging within our entire AISD community.

**Objective 1.** (Exemplary Customer Service) By the end of SY 22-23, the campus will move from Developing to Meets Expectations on the website section of the Campus Assessment Rubric.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Meet with the PTA to balance the information shared on their website and the newly created school website. (Condition #7) (Target Group: All) (Strategic Priorities: 1,2)	Administrators, PTA	October 2022		Criteria: School website is updated with current information for the 22-23 school year.
2. Create and maintain a system of updating the website with current events for the school between the PTA and the administration on campus. (Condition #5, 7) (Target Group: All)	Administrators, PTA	May 2023		Criteria: Each month a check will be done on the website to ensure it is staying current.
3. Ensure website is compliant with accessibility features. (Condition #7) (Target Group: All) (Strategic Priorities: 1,2)	Administrators	September 2022		Criteria: Website follows all of Austin ISD guidelines.

# ZILKER EL Site Base

Name	Position
Pitts, Aj	Campus Administrator
Avant, Jodi	CoChair Teacher
Dailey, Katy	Teacher
Montanez, Jessica	Teacher
Irizarry, Raquel	Teacher
Baez, Isabel	Teacher
Ferry, Beth	Classified Staff
Wynn, Jody	Teacher
Vreeland, Elizabeth	Counselor/Staff
Pan, Jen	CAC Co-Chair
Acquah, Lady Jane	Parent
Carroll, Morgan	Parent
Kim-Batra, Jiae	Parent
DeFrank, Amy	Parent
Adams, Brianna	Parent
Carson, Cecile	Parent
Chu, Tina	Parent
Ip, Lindsey	Business Partner
Pace, Jennifer	Principal Supervisor

**Every Student Succeeds Act (ESSA)**  
**Title I, Part A Schoolwide Program (SWP) Implementation Statutory Requirements**

Element 1: The Comprehensive Needs Assessment (CNA) is included as an attachment for all campuses. The 2021-22 CIP/TIP Development and Review Timeline is attached to this plan. It includes dates that the data was analyzed, the CIP/TIP was developed/revised, and the CIP/TIP will be evaluated.

Element 2: CIP/TIP Requirements are identified as Strategies. Once published, a living draft of this plan can be found on the campus' school page at [www.austinisd.org/schools](http://www.austinisd.org/schools). The list of individuals and their roles who assisted with the development of the CIP is included in this plan.

Element 3: Parent and Family Engagement Requirements, including the Parent/Family Engagement written policy, can be found within the Title I compliance packet, which is available upon request from the campus principal. The signed Principal Confirmation checklist is attached to this plan.

**Instructions for Campuses**

Ensure each strategy is aligned with Title 1 SW Elements and TEA Priorities.

Ensure all portions of the Title 1 Compliance Packet have been uploaded as attachments (in PlanWorks):

#1 - The Title I Compliance Packet Principal Confirmation - Signed and uploaded with packet.

#2 - #9 See packet for details

#10 - The CIP Developers List has been filled out using PlanWorks (preferred)

Once you have completed these steps, mark this page COMPLETE (green completion check).

If you have questions about these requirements, please contact your Title 1 Compliance Coordinator.

2022 - 23 A-F Estimator Longitudinal Worksheet

STUDENT ACHIEVEMENT DOMAIN



SCALED SCORE AND GRADE

	2022 Actual	SCA 1	SCA 2	SCA 3	2023 Goal
Scaled Score	91				94
Grade	A	--	--	--	A

SCHOOL PROGRESS DOMAIN



SCALED SCORE AND GRADE

	2022 Actual	SCA 1	SCA 2	SCA 3	2023 Goal
Scaled Score	93				96
Grade	A	--	--	--	A

CLOSING THE GAPS DOMAIN



SCALED SCORE AND GRADE

	2022 Actual	SCA 1	SCA 2	SCA 3	2023 Goal
Scaled Score	96				100
Grade	A	--	--	--	A

Student Achievement Components	2022 Value	SCA 1	SCA 2	SCA 3	2023 Goal
STAAR Performance Approaches	87				95
STAAR Performance Meets	66				76
STAAR Performance Masters	43				53
STAAR Performance Raw Score	65				75
STAAR Performance Scaled Score	91				94

School Progress Components	2022 Actual	SCA 1	SCA 2	SCA 3	2023 Goal
Academic Growth Raw Score	87				93
Academic Growth Scaled Score	93				96
Academic Growth Grade	A	--	--	--	A
Economically Disadvantaged %	21.7	21.7	21.7	21.7	21.7
Economically Disadvantaged % Grouping	21.1 to 22	21.1 to 22	21.1 to 22	21.1 to 22	21.1 to 22
Relative Performance Raw Score	65				75
Relative Performance Scaled Score	79				89
Relative Performance Grade	C	--	--	--	B

Closing the Gaps Components					
Academic Achievement			Growth		
2022 Values:	13	out of	14	2022 Values:	6 out of 6
SCA 1:		out of	0	SCA 1:	0 out of 0
SCA 2:		out of	0	SCA 2:	0 out of 0
SCA 3:		out of	0	SCA 3:	0 out of 0
2023 Goals:	14	out of	14	2023 Goals:	6 out of 6

Instructions:  
 1.) Click on the campus name below to select your campus from the drop-down menu.  
 2.) Fill in the remaining yellow cells with your 2023 Accountability Goals. The corresponding scaled scores will automatically be calculated.  
 3.) After each SCA, fill in student level data on the grade/subject tabs and campus level data in the Key in Campus-Level Data Tab. Your SCA estimated accountability projections will automatically be calculated on this page.

Note: NR\* = Not Rated: Senate Bill 1365

OVERALL SCORE AND GRADE					
	2022 Actual	SCA 1	SCA 2	SCA 3	2023 Goal
Scaled Score	94				97
Grade	A	--	--	--	A

English Language Proficiency			Student Success		
2022 Values:	.	out of	.	2022 Values:	9 out of 9
SCA 1:	--	out of	1	SCA 1:	0 out of 0
SCA 2:	--	out of	1	SCA 2:	0 out of 0
SCA 3:	--	out of	1	SCA 3:	0 out of 0
2023 Goals:	1	out of	1	2023 Goals:	9 out of 9

Campus Name: **Zilker**  
 Campus Number: **227901146**