

BROWN EL
Timothy Alvin Brown Elementary
2022/2023

One Team, One Goal, Champions!



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BROWN EL

Mission

In partnership with our families and our community, AISD / T.A. Brown's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society.

Vision

We are a high performing, healthy, sustainable community school that prepares scholars for their life, college and career.

Nondiscrimination Notice

BROWN EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Comprehensive Needs Assessment

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Goal 1. (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

Objective 1. (CSH Implementation) SMART Goal: By the end of SY 21-22, the campus will achieve at least a 70% (Acceptable) rating on each of the 11 areas of the Coordinated School Health Survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. If campus qualifies for Breakfast in the Classroom (>60% F/R), ensure campus offers Breakfast in the Classroom (not just Breakfast after the Bell). (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3)	Administrators, Cafeteria staff, Parents	August 2022-May 2023		Criteria: Criteria: Weekly Menu and cafeteria log.
2. Eliminate all food fundraisers during school and thirty minutes before and after the school day (current policy). (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.4)	Administrators, Teachers	August 2022-May 2023		Criteria: Notice to parents and community.
3. Add whole child every child to communication opportunities. (Title I SW Elements: 1.1,2.2,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,3.4)	Administrators, CATCH Team, Instructional Leadership Team, Parent Support Specialist	Ongoing		Criteria: -Newsletter, Campus Website, Social Media, Alert calls.

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Objective 2. (Employee Wellness) The campus will provide at least 1 employee wellness opportunity every month.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. We will implement meaningful team building activities for the beginning of each staff meeting. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 3.1)	Administrators, CAC Members, Campus Committees, Community Partner, Counselor, Instructional Leadership Team, SEL Committee	Sept 2022 - May 2023		Criteria: Ongoing staff wellness surveys and EOY district survey.
2. Administration will celebrate staff with special treats and recognitions on a monthly basis. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.1)	Administrators	September 2022 -May 2023		Criteria: Social media postings (Twitter, Instagram, Facebook and the Campus webpage), and teacher surveys including the district EOY survey.
3. Creating a Zen space in the teacher's lounge that promotes self reflection and calmness. #7: Well-maintained facilities that support state of the art instruction and support cultural identities and safety. (Title I SW Elements: 2.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 3.1,3.4)	Administrators, Community Partner, Department Chairs, PTA	September 2022 - May 2023		Criteria: An inviting space conducive to calming environment that will promote wellness.

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Objective 3. (Social and Emotional School Climate) SMART Goal: Parents will have at least 1 opportunity a month to learn about Social and Emotional strategies..

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monthly Bobcat Newsletters and Principal's Coffee with a focus on SEL AND CL&I. It also contains parent support to implement SEL strategies at home. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 3.1,3.4)	Administrators, Assistant Principal, Campus Committees, CST Team, Cultural Committee	May 2023		Criteria: Parent surveys focusing on the SEL strategies and home to school connections.
2. CIS in conjunction with the parent support specialist will create and implement monthly classes focusing on SEL/CL&I strategies. (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3.4)	CIS, Community School Facilitator, SEL Committee	May 2023		Criteria: Family surveys, agendas, parent sign in.
3. Develop a defined school behavioral expectation sheet to guide classroom and common area practices. (Title I SW Elements: 2.2,2.3) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3.2)	Assistant Principal, Campus Committees, CIS, Counselor, Instructional Leadership Team, Principal, Students, Teachers	October 2022		Criteria: The number of classroom referrals to the office.

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Objective 4. (Family Engagement) SMART Goal: Parents will have at least 1 opportunity a month for Family Engagement activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create safe school engagements activities that focus on parent and community involvement. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.4)	Administrators, Parent Support Specialist	May 2023		Criteria: Documented events on the school social media - Instagram, Twitter, Facebook and the campus webpage.
2. Incorporate Culturally Inclusive and Responsive pedagogy and courageous conversations through the PTA, newsletters, website, and family nights. (Title I SW Elements: 1.1,2.1,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3.4)	Administrators, CAC Members, PTA, Teachers	Sept 2022- May 2023		Criteria: PTA agendas, newsletters, website, Agendas for planning family nights.
3. Communicate to 100% of parents on the importance of high academic and educational aspirations, showing the steps that need to be taken to actualize these aspirations (a GEAR-UP strategy). (Title I SW Elements: 3.1,3.2) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 3.4)	Academic Leadership Team, Administrators, Teachers	Sept 2022 - May 2023		Criteria: Principal's coffee agenda and gear up action plan.

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Goal 2. (ESF Lever 1: Strong, Culturally Proficient Leadership) Effective, culturally-proficient campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

Objective 1. (ESF Essential Action 1.1) 100 % of the teachers will have access and clearly understand the roles and responsibilities campus instructional leaders (principal, assistant principal, counselors, teacher leaders).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All teachers create and submit daily lesson plans that include clear objectives, opening activities, time allotments that indicate the amount of time spent on each step of the lesson, multiple, differentiated paths of instruction to a clearly defined curricular goal, including paths to meet the specific needs of students with disabilities and English learners among other student groups, and daily formative assessments along with exemplar responses.</p> <p>Condition #3: High expectations and support to meet those high expectations. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 4.1)</p>	Administrators	September 2022-May 2023		Criteria: Weekly lesson plans with feedback.
<p>2. Support the use of district curriculum, lessons, and resources to plan for TEKS-aligned, student-centered, differentiated instruction.</p> <p>Condition #2: Recognition and cultivation of gifts, talents, and interest (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 5.1,5.2)</p>	Administrators	September 2022-May 2023		Criteria: Lesson planning PLC agenda and minutes
<p>3. Campus instructional leaders review lesson plans weekly for alignment to the standards, the scope and sequence, and the expected level of rigor, and provide teachers with feedback and lesson planning support. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 5.2,5.3)</p>	Administrators	September 2022 - May 2023		Criteria: Lesson Planning PLC minutes and agenda.

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Goal 3. (ESF Lever 5: Effective, Culturally Relevant and Sustaining Instruction) Campus leaders provide teachers with job-embedded professional development and access to time and data needed to reflect, adjust, and deliver instruction that meets the needs of all students. Teachers implement consistent and culturally relevant instruction that is rigorous and rooted in relationships and the community for every child, every day.

Objective 1. (Data-driven instruction (ESF Essential Action 5.3)) Through the use of data driven instruction, PLCs, and professional development we will close the learning gaps by 17% on the STAAR test in the area of approaches.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The instructional Leadership team will create groups for accelerated instruction based on MAP data.</p> <p>Condition #1: Culturally proficient, experienced teachers and staff. (Title I SW Elements: 2.2,2.5) (Target Group: All) (ESF: 5.2,5.3)</p>	<p>Administrators, Instructional Coaches, Instructional Leadership Team</p>	<p>Ongoing</p>		<p>Criteria: Rosters and progress monitor of students in accelerated instruction and weekly progress monitor in eCST.</p>
<p>2. Campus instructional leaders meet on a weekly basis to focus on student progress and review/analyze student formative data. #6: Rigorous, relevant and inclusive curriculum centering their language, racial and cultural identities (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 5.3)</p>	<p>Administrators, Instructional Coaches, Instructional Leadership Team, Teachers</p>	<p>Ongoing</p>		<p>Criteria: VOMs, Plc agendas, SCA, and data tracking forms.</p>
<p>3. PLC meetings will be ongoing and focus on instructional implementation, formative assessments, trends, reteach, accelerated instruction, and next steps. (Title I SW Elements: 1.1) (Target Group: All) (ESF: 5.3)</p>	<p>Administrators, Instructional Leadership Team, PLCs - Instructional, Teachers</p>	<p>Ongoing</p>		<p>Criteria: PLC meetings, VOM and agenda</p>

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Goal 4. (Increased Enrollment) Insert SMART enrollment goal here

Objective 1. (Increased Enrollment) SMART Goal Semester 1: Campus enrollment will increase from ___88%_ to ___93%_ by December 15, 2022. SMART Goal Semester 2: 85% of current students will be registered for SY 22-23 by June 1, 2023.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Post to social media at least daily to provide regular communication to campus communities. (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.4)	Administrators, Attendance Clerk, Attendance Committee, Bookkeeper	September 2022- May 2023		Criteria: Overall registration data
2. Ensure you're constantly working building a joyful, safe, and academically rigorous environment that will ultimately increase the likelihood of students staying at your school by engaging PTA, CAC, and community members. Condition #4: Positive relationships with teachers and peers (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.3,3.4)	Administrators, Parent Support Specialist, Registrar, Special Education Staff, Teacher Assistants, Teachers	September 2022- May 2023		Criteria: Monthly PTA and CAC agenda and minutes are posted.
3. Update website weekly to provide regular communication to campus communities (dynamic information like calendar, announcements, kudos, etc.). (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3.4)	Administrators	September 2022 - May 2023		Criteria: Evidence of an updated website connected to our social media platforms.

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Goal 5. (Exemplary Customer Service) Insert description of CARES here

Objective 1. (Exemplary Customer Service) SMART Goal: By the end of SY 22-23, the campus will move from Developing to Meets Expectations on the Campus Communication /Goals and practices section of the Campus Assessment Rubric.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Ensure campus culture of respect practices and goals are systematically prioritized and actively maintained to ensure an identity-safe, welcoming, and inclusive school community that supports all students, families, and staff.</p> <p>Condition #5: A sense of belonging, empowerment, connection and identity safety (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3.3,3.4)</p>	Administrators, Office Staff, Teacher Assistants, Teachers	September 2022-May 2023		Criteria: Agenda and minutes of TELL survey and internal survey results share with PTA and CAC.
<p>2. Systematically provide clear and ongoing communication to staff, families, and community members. (Title I SW Elements: 1.1,2.1,2.5,3.1) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3.4)</p>	Administrators	September 2022 - May 2023		Criteria: Call alerts Dojo Messages Monthly parent newsletters Staff weekly s'mores Monthly principal meeting flyers, agenda, and sign in rosters
<p>3. Ensure campus communication strategies are systematically cultivated and reviewed through an equity lens. (Title I SW Elements: 1.1,2.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3.3)</p>	Academic Leadership Team, Administrators, CAC Members, CIS Leader, CST Team, Principal, SEL Committee, Special Education Staff, Teachers	September 2022-May 2023		Criteria: Evidence of school web-site page having a counselors corner that includes SEL and CP&I strategies in our family news letter. Evidence of flyers, agendas for the principal's coffee.

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Goal 6. (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

Objective 1. (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments.**Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attachment #1. Principal Attestation Form: Qualifications for Teachers and Paraprofessionals. (Sign and attach the form.) (Target Group: ECD) (Strategic Priorities: 1)	Principal	Due 9/17		Criteria: Principal Attestation Form
2. Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. (Attach copy of Parent/Family Involvement Policy on your campus stationery.) (Title I SW Elements: 3.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: Parent/Family Involvement Policy on your campus stationery
3. Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. (Attach copy of Parent/Family School Compact.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: Parent/Family School Compact
4. Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements and initiatives, and informing them of their right to be involved. (Documentation MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. must be attached. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE.) (Title I SW Elements: 2.1,3.2) (Target Group: ECD)	Principal	Due 9/17		Criteria: agenda, sign in sheets, meeting notice, and meeting minutes
5. Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. (Sample communications in languages other than English must be	Principal	Due 9/17		Criteria: Sample communications in languages other than English

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
attached.) (Title I SW Elements: 2.3) (Target Group: ECD)				
6. Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. (Documentation of notice on school letterhead is attached.) (Title I SW Elements: 2.3) (Target Group: ECD) (Strategic Priorities: 1)	Principal	Due 9/17		Criteria: Documentation of notice on school letterhead
7. Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the Value and Contributions of Parents for staff. (Documentation: agendas, sign in sheets, minutes or records of meetings must be attached.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: agendas, sign in sheets, minutes or records of meetings
8. Attachment #8. Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month.	Administrators			
9. Attachment #9. Homeless Documentation (Complete and submit sheet attached.) (Target Group: AtRisk)	Principal	Due 9/17		Criteria: Homeless documentation sheet
10. Attachment #10. CIP Developer Page. Signature page of CIP Developers is attached. Go to Plan Level of CIP and click on "CIP/TIP Developers List". List the name & position of the developers of the 2021-2022 Campus Improvement Plan (CIP). No need to upload. (Original CIP Developers List may be used & uploaded with packet.) (Target Group: All)	Principal	Due 9/17		Criteria: CIP/TIP Developers List

BROWN EL Site Base

Name	Position
Ortiz, Bobbie	Campus Administrator
Bowie, Sheryl	Administrative Assistant
Bowen, Paula	PE Teacher
DeAlba, Julia	PSS
Valadez, Victor	Parent
Tubella, Ileana	Parent
Hernandez, Anyssa	Teacher
Tyson-Hatfield, Suzie	Assistant Principal
Drinks, La Kesha	Principal Supervisor
Garcia, Michael	Dyslexia Teacher
Marshall, Maureen	Interventionist
Tindal, Sonia	Interventionist
Maisonet, Teresita	Special Education
Crane, Courtney	Special Education

Every Student Succeeds Act (ESSA)
Title I, Part A Schoolwide Program (SWP) Implementation Statutory Requirements

Element 1: The Comprehensive Needs Assessment (CNA) is included as an attachment for all campuses. The 2021-22 CIP/TIP Development and Review Timeline is attached to this plan. It includes dates that the data was analyzed, the CIP/TIP was developed/revised, and the CIP/TIP will be evaluated.

Element 2: CIP/TIP Requirements are identified as Strategies. Once published, a living draft of this plan can be found on the campus' school page at www.austinisd.org/schools. The list of individuals and their roles who assisted with the development of the CIP is included in this plan.

Element 3: Parent and Family Engagement Requirements, including the Parent/Family Engagement written policy, can be found within the Title I compliance packet, which is available upon request from the campus principal. The signed Principal Confirmation checklist is attached to this plan.

Instructions for Campuses

Ensure each strategy is aligned with Title 1 SW Elements and TEA Priorities.

Ensure all portions of the Title 1 Compliance Packet have been uploaded as attachments (in PlanWorks):

#1 - The Title I Compliance Packet Principal Confirmation - Signed and uploaded with packet.

#2 - #9 See packet for details

#10 - The CIP Developers List has been filled out using PlanWorks (preferred)

Once you have completed these steps, mark this page COMPLETE (green completion check).

If you have questions about these requirements, please contact your Title 1 Compliance Coordinator.



TITLE I COMPLIANCE PACKET

2022-2023

Principal Confirmation

Due November 04, 2022 – Please Upload to PlanWorks

- Attachment #1. Title I Principal Attestation Form: Qualifications for Teachers and Paraprofessionals. *(Sign and attach Principal Attestation Form)*
- Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. *(Attach copy of the Parent/Family Engagement Policy on your campus stationary)*
- Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. *(Attach documentation of Parent/Family School Compact)*
- Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held within the first 6th weeks of school informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements, initiatives, and informing them of their right to be involved. *(Attach documentation: MUST include meeting notice, agenda, sign in sheets, and meeting notes, etc. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE)*
- Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. *(Attach documentation of at least 2 sample communications in languages other than English)*
- Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. *(Attach documentation for notice on school letterhead)*
- Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the Value and Contributions of Parents for staff. *(Attach documentation: agendas, sign in sheets, minutes and/or records of meetings)*
- Attachment #8. Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month. *(Maintain copies of all signed and submitted Time and Effort Reports to be available upon request)*
- Attachment #9. Homeless and Foster Care Documentation *(Attach completed Attachment #9; Maintain list of Homeless Student Services provided and evidence of provisions)*
- Attachment #10. CIP Developer Page *(Attach Documentation: Signature page of CIP Developers is completed and/or entered in PlanWorks)*

Brown EL
Campus Name

B. Brown
Principal's Signature

11/4/22
Date

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Ortiz, Bobbie	Campus Administrator
Bowie, Sheryl	Administrative Assistant
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Tubella, Ileana	Parent
Hernandez, Anyssa	Teacher
Tyson-Hatfield, Suzie	Assistant Principal
Drinks, La Kesha	Principal Supervisor
Garcia, Michael	Dyslexia Teacher
Marshall, Maureen	Interventionist
Tindal, Sonia	Interventionist
Maisonet, Teresita	Special Education
Crane, Courtney	Special Education