

LASA HS
Liberal Arts and Science Academy
2022/2023

Sepere Aude - Dare to Think



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LASA HS

Mission

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

Nondiscrimination Notice

LASA HS does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

LASA HS

Vision

Campus Mission

The Liberal Arts and Science Academy cultivates responsible leaders, problem solvers, and thinkers by offering a nationally recognized, rigorous, innovative, evolving curriculum. The School stands at the forefront of the nationwide effort to produce graduates with exceptional knowledge and skills in English, other languages, mathematics, science, social studies and technology.

An outstanding high school education at the Liberal Arts and Science Academy of Austin (LASA) prepares students for higher education and at the same time encourages them to make a significant contribution to community, state and nation.

Campus Vision

RIGOR

The curriculum for every course - Math, English, Science, Social Studies, and Art- is written to go above and beyond state and district standards.

COMMUNITY

Vision Continued

Students take courses with teachers who are experts in their field and attend classes with students who enjoy the challenge provided by those teachers.

INQUIRY

Many of our courses rely heavily on discussion and seminar style delivery of the course information. Other courses rely heavily on the use, interpretation, and delivery of research.

EXCELLENCE

Teachers, students, and parents recognize that these four years are extremely important. Discussions of college selection, admissions, scholarships, letters of recommendation, and financial aid enter into conversations in the classroom beginning the freshman year

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Comprehensive Needs Assessment

Demographics

Demographics Data Sources

Applicant and Admissions Demographics

Demographics Strengths

List your campus strengths here:

- **Increased student enrollment
- **Increased diversity within 9th grade class
- ** Representation of 37 different zip codes in student population

Demographics Weaknesses

List areas you would like to grow here:

- ** Increased representation from Title 1 AISD middle schools.

Demographics Needs

Greater access to all AISD middle schools for programming and recruiting.

Demographics Summary

Comprehensive Needs Assessment

Demographics Summary (Continued)

Student Achievement

Student Achievement Data Sources

CCMR disaggregated by student group
Graduation Rates disaggregated by stud. grp.

Student Achievement Strengths

List your campus strengths here:

100% Graduation Rate
99% CCMR

Student Achievement Weaknesses

List areas you would like to grow here:

Would like to be at 100% meets standard for all EOC exams.

Student Achievement Summary

Of the 308 students in the Class of 2022, all but one graduated in May with the final student in that cohort graduating in August.

Comprehensive Needs Assessment

Student Achievement Summary (Continued)

306 out of the 308 were coded as College, Career or Military Ready. Of this 306, 304 received this designation based on AP scores.

All but two students who took an EOC exam in the 21-22 school year met standard. One student did not meet standard in Algebra 1 and one student did not meet standard in English 1.

School Culture and Climate

School Culture and Climate Data Sources

Staff (TELL) Survey results
Student Survey results

School Culture and Climate Strengths

List your campus strengths here:

According to the Panorama survey, we are high in:

Safety, School Climate - students

Belonging, Racial Awareness - staff

School Culture and Climate Weaknesses

List areas you would like to grow here:

The data on the Panorama survey had us low on Student Belonging and Student/Staff Relationships. I would like to increase the

Comprehensive Needs Assessment

School Culture and Climate Weaknesses (Continued)

percentage on both these measures.

Similarly, I would like to increase the percentage of staff who feel like they belong on campus.

School Culture and Climate Summary

See Strengths and weaknesses.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

List your campus strengths here:

Campus had an increase of staff from diverse backgrounds.

Staff Quality, Recruitment and Retention Weaknesses

List areas you would like to grow here:

Increase teacher retention of newly hired staff.

Family and Community Involvement

Comprehensive Needs Assessment

Family and Community Involvement Strengths

List your campus strengths here:

Active parent organization, PFLASA.

First year of new parent organization LASA PTSA.

Good communication with president of Johnston Terrace Neighborhood Association.

Family and Community Involvement Weaknesses

List areas you would like to grow here:

Increase membership in PTSA.

Work with PTSA to increase events provided to students and families.

Improve areas that are most frustrating to neighbors.

**parking

**noise

**speeding

LASA HS

Goal 1. (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

Objective 1. (CSH Implementation) SMART Goal: By the end of SY 21-22, the campus will achieve at least a 70% (Acceptable) rating on each of the 11 areas of the Coordinated School Health Survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A weekly staff newsletter will be published that includes wellness opportunities for staff. (Strategic Priorities: 1) (ESF: 2,2.1)	Campus Leadership Team	August 22-May 23		Criteria: Weekly newsletters.
2. Campus will have a minimum of 5 SEL programs, practices or approaches that help define the school culture. (ESF: 3,3.1)	Administrators, Counselor, Cultural Committee	September 2022 - May 2023		Criteria: No Place for Hate activities and Designation, Diversity Council programs for all campus, Work with Dr. Yeager's Mindfulness cohort at UT.
3. Campus will engage with at least three community partners from the YSM list that focus on the health and wellbeing of students (physical or emotional). (ESF: 3,3.3)	Cultural Committee	September 2022-May 2023		Criteria: Flyers or announcements from events.

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Objective 2. (Social and Emotional School Climate) By the end of the 22-23 school year, students will have an advisory lesson on safety each semester as well as have at least two other opportunities to ask questions and voice their opinions regarding safety. Each grade will have at least one grade level meeting each semester, a focus of which will be safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Objective 3. (Physical Environment/Sustainability) By the end of the 22-23 school year, a minimum of three landscaping projects that benefit either students or staff will be completed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Objective 4. (Family Engagement) During the 22-23 school year, LASA will have a minimum of one family based activity each nine weeks either in person or virtually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Goal 2. (ESF Lever 1: Strong, Culturally Proficient Leadership) Effective, culturally-proficient campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

Objective #. No objectives defined.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

LASA HS

Goal 3. (ESF Lever 2: Effective, Culturally-Proficient Teachers (STRATEGIC STAFFING)) Campus leadership retains effective, well-supported teachers by strategically recruiting, selecting, assigning and inducting teachers so that all students have access to high-quality educators. Teachers and principals are provided ongoing coaching to foster reflection, analyze disaggregated student data, and continuously improve culturally-responsive, rigorous, and relationship-centered instruction.

Objective #. No objectives defined.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

LASA HS

Goal 4. (ESF Lever 3: Positive School Culture) Positive school culture requires a compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.

Objective 1. (ESF Essential Action 3.4) In order for families to feel more a part of the LASA community, we will have at least two parent educational events each nine weeks during the 22-23 school year for a minimum of eight parent education events.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Survey families to determine what educational topics they have the greatest interest and the format they prefer for these events. (ESF: 3,3.4)		By the end of Sept. 2023		Criteria: Survey responses
2. Based on the educational survey responses, LASA, PFLASA or PTSA will provide at least three parent education opportunities each semester. (ESF: 3,3.4)		September 2022 - May 2023		Criteria: Advertisement of events.
3. Based on concerns brought forward to either the administration or counseling teams, one educational event will be conducted each semester for parents and students. This will be a topic other than the ones chosen on the parent education survey. (ESF: 3,3.3,3.4)		September 2022 - May 2023		Criteria: Advertising of events

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Goal 5. (ESF Lever 4: High Quality, Inclusive Instructional Materials and Assessments) All students engage daily with TEKS-aligned, high-quality instructional materials, and assessments that support learning at appropriate levels of rigor. All students are provided a rigorous, relevant and inclusive curriculum centering their language, racial and cultural identities.

Objective #. No objectives defined.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Goal 6. (ESF Lever 5: Effective, Culturally Relevant and Sustaining Instruction) Campus leaders provide teachers with job-embedded professional development and access to time and data needed to reflect, adjust, and deliver instruction that meets the needs of all students. Teachers implement consistent and culturally relevant instruction that is rigorous and rooted in relationships and the community for every child, every day.

Objective #. No objectives defined.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Goal 7. (Support for Special Populations) The Special Education team exists to support the Austin ISD mission of ensuring children who receive special education services are provided with access to Free and Appropriate Public Education in the Least Restrictive Environment to ensure they receive a quality education that enables them to achieve their potential and participate fully in future social, economic and educational opportunities.

Objective #. No objectives defined.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Goal 8. (PreK - 12+ College, Career, and Life Readiness) We are focused on ensuring that our students are prepared for a changing and increasingly complex future; to cultivate the knowledge, skills, mindset of a lifelong learner in order to be successful beyond high school.

Objective #. No objectives defined.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Goal 9. (Increased Enrollment) Insert SMART enrollment goal here

Objective 1. (Increased Enrollment) SMART Goal Semester 1: Campus enrollment will increase from 1437 to 1500 (projected) by May 1, 2023. SMART Goal Semester 2: 85% of current students will be registered for SY 22-23 by June 1, 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Registrar will begin sending email reminders to families about registration in early spring semester. Principal will include these reminders in her weekly Principal's Message.	Registrar	February 2023 - May 2023		Criteria: Emails and PM.
2. Campus will conduct a recruiting event for 8th graders at every AISD Middle School.	Administrators, Counselor	Sep 2022 - Dec 2022		Criteria: Calendar of recruiting events.
3. During recruiting season, campus will have trained mentors to assist 8th graders at every Title 1 AISD middle school to assist interested students in the various parts of the application process.	Parents, Principal	October 2022 - Jan. 2023		Criteria: List of mentors and schools. Curriculum. Training agenda for mentors.

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Goal 10. (Exemplary Customer Service) Insert description of CARES here

Objective 1. (Exemplary Customer Service) SMART Goal: By the end of SY 21-22, the campus will move from Meets Expectations to Exceeds Expectations on the Campus Culture of Respect, indicator one, section of the Campus Assessment Rubric.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Cultural Diversity Bulletin Board - Each month the bulletin in the 500s and by the main office will reflect positive messages and education about various cultures at our campus.	Cultural Committee	September 22 - May 23		Criteria: Pictures of Bulletin Boards
2. Staff will participate in a half-day unconscious bias training. (Strategic Priorities: 1) (ESF: 3.2)	Administrators, Counselor, Office Staff, Teachers	October 2022		Criteria: Sign-in sheet from training
3. Security vestibule will have welcoming message in various languages (ESF: 3.4)	Administrative Assistant, Beautification Committee, Office Staff, Principal	February 2023		Criteria: Picture of new signage.

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Goal 11. (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

Objective #. No objectives defined.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

LASA HS Site Base

Name	Position
Kim-Batra, Jiae	Executive Director
Crescenzi, Stacia	Principal
Flowers, Jason	History Teacher CAC Co-Chair
Plowman, Melanie	Parent CAC Co-Chair
McPherson, Carole	Lead Counselor
Park, Laurie	Counselor - Diversity Council Sponsor
Pettigrew, Kim	Teacher - Diversity Council Sponsor

Every Student Succeeds Act (ESSA)
Title I, Part A Schoolwide Program (SWP) Implementation Statutory Requirements

Element 1: The Comprehensive Needs Assessment (CNA) is included as an attachment for all campuses. The 2021-22 CIP/TIP Development and Review Timeline is attached to this plan. It includes dates that the data was analyzed, the CIP/TIP was developed/revised, and the CIP/TIP will be evaluated.

Element 2: CIP/TIP Requirements are identified as Strategies. Once published, a living draft of this plan can be found on the campus' school page at www.austinisd.org/schools. The list of individuals and their roles who assisted with the development of the CIP is included in this plan.

Element 3: Parent and Family Engagement Requirements, including the Parent/Family Engagement written policy, can be found within the Title I compliance packet, which is available upon request from the campus principal. The signed Principal Confirmation checklist is attached to this plan.

Instructions for Campuses

Ensure each strategy is aligned with Title 1 SW Elements and TEA Priorities.

Ensure all portions of the Title 1 Compliance Packet have been uploaded as attachments (in PlanWorks):

#1 - The Title I Compliance Packet Principal Confirmation - Signed and uploaded with packet.

#2 - #9 See packet for details

#10 - The CIP Developers List has been filled out using PlanWorks (preferred)

Once you have completed these steps, mark this page COMPLETE (green completion check).

If you have questions about these requirements, please contact your Title 1 Compliance Coordinator.