



TITLE I COMPLIANCE PACKET

2021-2022

Principal Confirmation

Documents uploaded in PlanWorks no later than September 17, 2021

- ☒ Attachment #1. Principal Attestation Form: *Qualifications for Teachers and Paraprofessionals.* (Sign and attach the form)
- ☒ Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. (Attach documentation of Parent/Family Involvement Policy on your campus stationary)
- ☒ Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. (Attach documentation of Parent/Family School Compact)
- ☒ Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held within the first 6th weeks of school informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements, initiatives, and informing them of their right to be involved. (Attach documentation: *MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE*)
- ☒ Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. (Attach documentation and submit at least 2 sample communications of languages other than English)
- ☒ Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. (Attach documentation for notice on school letterhead)
- ☒ Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the *Value and Contributions of Parents* for staff. (Attach documentation: *agendas, sign in sheets, minutes or records of meetings*)
- N/A ☒ Attachment #8. *Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month. (Maintain copies of all signed and submitted Time and Effort Reports to be available upon request)*
- ☒ Attachment #9. *Homeless Documentation (Maintain list of Homeless Student Services provided and evidence of provisions)*
- ☒ Attachment #10. CIP Developer Page (Attach Documentation: Signature page of CIP developers is completed)

By signing this form, I am confirming that the following Title I Compliance Requirements have been met, as verified by the attached documentation. (Upload ALL documents in PlanWorks)

Padron ES

Campus Name



Principal's Signature

9-20-21

Date



AUSTIN INDEPENDENT SCHOOL DISTRICT

Title I Principal Attestation

Compliance with P.L. 107-110, Section 1119(i)

Qualifications for Teachers and Paraprofessionals

Name of Campus: Padron Elementary Org # 188Name of District: Austin ISD

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned campus principal attest to the following for school year 2021-2022.

YES NO

☒ ☐	1. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.
☒ ☐	2. Paraprofessionals who assume limited duties beyond classroom instruction or duties that do not benefit participating children are the same type of duties as assigned to other paraprofessionals who are not working in a program supported with Title I, Part A funds, and the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.
☒ ☐	3. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities; (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.
☒ ☐	4. A list of Homeless and Foster care Students and Services is maintained and updated quarterly. ALL Title I School campuses are now required to post information on their website regarding local services and program that assist homeless students. (Contact Project HELP for assistance – 512-414-3690.)
☐ ☐	5. You have verified that all newly, split funded or fully funded employees who perform more than one function attended a Time and Effort Training and regularly submit (monthly) Time and Effort Reports to the State & Federal Office.

N/A

YES	NO	
☒	☐	6. Certification memos are completed bi-annually by the principal of employees who worked solely on the objectives as specified by the federal grant. You will receive one in December 2022 and the final one in May 2022.
☒	☐	7. Copies of this Attestation are available at the campus in one location and State & Federal Accountability District Office and will be made available to the general public upon request. <u>The campus maintains the files for five years.</u>

Printed Name of Campus Padron Elementary

Graciela Esquivel
Signature of Principal

9-20-21
Date

Graciela Esquivel
Typed/Printed Name of Campus Principal

SAFA Initials & Date

⇒ **Submit via PlanWorks no later than September 17, 2021**



PADRON ELEMENTARY

AUSTIN Independent School District

Parent Involvement Policy

2021-2022

The faculty, parents, staff, and community members of Padron Elementary shall develop and agree upon a written policy for parental involvement during the development and review of the campus improvement plan.

- I. The Parental Involvement Policy will be distributed during the first six weeks of the school year.
- II. It will be the responsibility of school staff to establish a two way communication process with parents and families regarding their children's academic progress. This should include, but not be limited to: progress reports, report cards, telephone calls, notes, newsletters, etc.
- III. The school will make every effort to communicate with parents in a language that is understandable. Communication with parents may include, but not be limited to homework, telephone trees, electronic mail, newsletters, meetings, etc.
- IV. Padron Elementary will hold an annual meeting during the first six weeks to discuss the Title I school-wide programs.
- V. Campus Improvement Meetings will be held the last Thursday of every month at 3:30 p.m.
- VI. Parents will be given the opportunity to provide input and make recommendations regarding the Campus Improvement Plan, the Title I program, and the Parent Involvement Policy through the Parent Advisory Council, the CAC and/or at parent meetings.
- VII. During the first six weeks of school, parents will be provided information regarding the school's curriculum and types of academic assessments used to measure student progress/proficiency levels that students are expected to meet. Virtual Back to School Night is scheduled for Tues-Thurs, September 14-16, 2021.
- VIII. In order to meet the changing needs of our school, the Parent Involvement Policy will be reviewed/updated during the annual Campus Improvement Plan revision process.



PADRON ELEMENTARY

AUSTIN Independent School District

Norma sobre la participación de los padres

2021-2022

El personal docente, los padres, el personal y los miembros de la comunidad de la escuela Padron Elementary deben elaborar y estar de acuerdo con una norma escrita sobre la participación de los padres durante el desarrollo y repaso del plan de mejoramiento del plantel.

- I. La Norma de participación de los padres será distribuida durante las primeras seis semanas del año escolar.
- II. El personal de la escuela tendrá la responsabilidad de establecer un proceso de comunicación mutua con los padres y las familias sobre el progreso académico de sus hijos. Esto debe incluir, pero sin limitarse a lo siguiente: informes de progreso, tarjetas de informe, llamadas telefónicas, notas, boletines informativos, etc.
- III. La escuela hará lo posible por comunicarse con los padres en un idioma que sea entendible para ambos grupos. La comunicación con los padres puede incluir, pero sin limitarse a lo siguiente: correo electrónico, boletines informativos, juntas, redes sociales, "school messenger", marquesina, etc.
- IV. La escuela Padron Elementary llevará a cabo una junta anual durante las primeras seis semanas para discutir los programas de escuela de Título I.
- V. Las juntas mensuales serán el último jueves de cada mes a las 3:30 p.m.
- VI. Los padres tendrán la oportunidad de dar su opinión y sus recomendaciones sobre el Plan de mejoramiento del plantel, el programa de Título I y las normas de participación activa de los padres, a través del Consejo de asesoría del plantel, el representante del CAC, o en las juntas para padres.
- VII. Durante las primeras seis semanas de clase los padres recibirán información sobre la currícula (el plan escolar) de la escuela y sobre las evaluaciones académicas usadas para medir el nivel de progreso/conocimiento que se espera debe cumplir el estudiante. La noche de regreso a la escuela será el martes-jueves, 14-16 de septiembre, 2021.
- VIII. Para poder cumplir con las necesidades cambiantes de nuestra escuela, el Plan de padres sobre la norma de mejoramiento será revisado/ actualizado durante el proceso de revisión anual del Plan de mejoramiento del plantel.

Jaime D. Padron Elementary
Compact
2021-2022

Research shows that when parents are engaged in school, students achieve more, attendance is better, grades and test scores are higher and graduation rates increase. Students are also more likely to reach their highest potential for intellectual, social, emotional and physical growth. Family engagement in education is critical for the success of students. To accomplish this parents, teachers, and students need to work together. We ask that you agree to do this by signing and returning this agreement.

Parent Agreement

As a parent(s), I will help my child meet his/her responsibilities. I will be responsible for:

- My child attending the chosen learning environment on time each and every day.
- Sending my child to school prepared and ready to learn
- Reading to and with my child
- Establishing a time for homework and reviewing it regularly.
- Participating as appropriate, in decisions related to my child's education.
- Supporting the school by taking an active role at Padron Elementary.
- Supporting the classroom teacher to ensure that my student reaches his highest potential.
- Follow the safety protocols established by the school district to maintain the health and safety of my child

Parent Signature: _____

Student Agreement

As a student, I understand that I need my education in order to become a productive citizen. I will be responsible for:

- Attending school every day, on time, and ready to learn.
- Completing and returning assignments in a timely manner.
- Following the school rules and being responsible for my behavior.
- Reading every day.
- Following the safety protocols established by the school district to keep me healthy and safe.

Student Signature: _____

Jaime D. Padron Elementary
Compact
2021-2022

Teacher Agreement

As a teacher, I want all of my students to succeed academically. I will be responsible for:

- Providing instruction in a way that will motivate and encourage my students.
- Providing assignments for students.
- Providing a positive and safe atmosphere for learning.
- Keeping students and parents informed of student progress on a regular basis.
- Communicating with parents via parent conferences as needed.
- Being available for parents to contact me during my planning before or after school.

Teacher Signature: _____

Principal Agreement

I agree that an active collaboration between school and community is critical for the success of students. I support Jaime D. Padron parents, students and teachers on this School Compact.

Principal Signature: _____

Jaime D. Padron Elementary
Compact
2021-2022

Las investigaciones muestran que cuando los padres participan en la escuela, los estudiantes logran más, la asistencia es mejor, las calificaciones y los puntajes de los exámenes son más altos y las tasas de graduación aumentan. Los estudiantes también tienen más probabilidades de alcanzar su mayor potencial de crecimiento intelectual, social, emocional y físico. La participación de la familia en la educación es fundamental para el éxito de los estudiantes. Para lograr esto, los padres, los maestros y los estudiantes deben trabajar juntos. Le pedimos que acepte hacer esto firmando y devolviendo este acuerdo.

Acuerdo de padres

Como padre (s), ayudaré a mi hijo(a) a cumplir con sus responsabilidades. Seré responsable de:

- Que mi hijo(a) asiste al entorno de aprendizaje eligió a tiempo todos los días.
- Enviar a mi hijo(a) a la escuela preparado y listo para aprender
- Leer para y con mi hijo(a)
- Establecer un tiempo para la tarea y revisarlo periódicamente.
- Participar, según corresponda, en las decisiones relacionadas con la educación de mi hijo(a).
- Apoyando a la escuela tomando un papel activo en Padron Elementary.
- Apoyar al maestro(a) del salón de clases para asegurar que mi estudiante alcance su máximo potencial.
- Seguir los protocolos establecidos por el distrito escolar para mantener la salud y la seguridad de mi hijo(a)

Firma de los padres: _____

Acuerdo del estudiante

Como estudiante, entiendo que necesito mi educación para convertirme en un ciudadano productivo. Seré responsable de:

- Asistir a la escuela todos los días, a tiempo y listo para aprender.
- Completar y devolver las tareas asignadas de manera oportuna
- Seguir las reglas de la escuela y ser responsable de mi comportamiento.
- Leer todos los días
- Seguir los protocolos de seguridad establecidos por el distrito escolar para mantenerme saludable y seguro

Firma del alumno: _____

Jaime D. Padron Elementary
Compact
2021-2022

Acuerdo del maestro(a)

Como maestro(a), quiero que todos mis estudiantes tengan éxito académicamente. Seré responsable de:

- Brindar instrucción de una manera que motive y anime a mis estudiantes
- Proporcionar tareas para los estudiantes.
- Proporcionar un ambiente positivo y seguro para el aprendizaje.
- Mantener a los estudiantes y padres informados sobre el progreso de los estudiantes de manera regular.
- Comunicarse con los padres a través de conferencias con los padres según sea necesario
- Estar disponible para que los padres se comuniquen conmigo durante mi planificación antes o después de la escuela.

Firma del maestro(a): _____

Acuerdo de la Directora

Estoy de acuerdo en que una colaboración activa entre la escuela y la comunidad es fundamental para el éxito de los estudiantes. Apoyo a los padres, estudiantes y maestros de Jaime D. Padron en este Pacto Escolar.

Firma de La Directora: _____



PADRONELEMENTARY

AUSTIN Independent School District



Please join us for our virtual Coffee Chat with the Principal.

When: Monday, Sep. 13th @ 8:30 am

How: via Zoom. Please sign up using this link to receive the invite.

https://docs.google.com/forms/d/1MkwvAaYRAPLQeLTE_RmeD3gwVn3K17Gl6FKTnvHlv6Q/edit?ts=613a2775

Únase a nosotros para nuestro Coffee Chat virtual con la directora.

Cuándo: Lunes 13 de septiembre a las 8:30 a. m.

Cómo: a través de Zoom. Regístrese usando este enlace para recibir la invitación.

https://docs.google.com/forms/d/1MkwvAaYRAPLQeLTE_RmeD3gwVn3K17Gl6FKTnvHlv6Q/edit?ts=613a2775

1 08:38:54 From Maria X. Ochoa to Everyone:
Hola, buenos días !

2 08:39:26 From Noelia Lorenzo to Everyone:
Noelia Lorenzo

3 08:39:29 From S5 Maria Rosas to Everyone:
Hola, Buenos días

4 08:39:32 From ***Keyla Castillo*** to Everyone:
Keyla Aide Castillo

5 08:39:32 From Ana Carbajal to Everyone:
Ana Carbajal

08:39:35 From Maria X. Ochoa to Everyone:
María Xóchitl Ochoa

6 08:39:36 From Irene Nieto to Everyone:
Irene Nieto

7 08:39:39 From Karolina Abarca to Everyone:
carolina abarca

08:39:46 From S5 Maria Rosas to Everyone:
Maria Rosas - Families as Partners

8 08:39:51 From Michelle to Everyone:
yes good morning

08:41:20 From Maria X. Ochoa to Graciela Esquivel(Direct Message):
Lo siento estoy en la clínica no voy a poder hablar.

08:46:12 From Maria X. Ochoa to Graciela Esquivel(Direct Message):
lo siento estoy en la clinica

08:46:20 From Maria X. Ochoa to Graciela Esquivel(Direct Message):
Y no puedo hablar.

08:46:28 From Maria X. Ochoa to Graciela Esquivel(Direct Message):
pero aquí estoy

09:12:21 From Maria X. Ochoa to Everyone:
no

09:34:18 From S5 Maria Rosas to Everyone:

<https://drive.google.com/file/d/1ICsafI6I0pYjTNts1KWpg0Xdz1vLx66m/view?usp=sharing>

09:35:34 From S5 Maria Rosas to Everyone:
512-841-9679

09:37:58 From S5 Maria Rosas to Everyone:
<https://forms.gle/9MT4sHcrzzx5zyxZ6>

09:44:52 From S5 Maria Rosas to Everyone:
Si pueden denos un "like" en FaceBook

09:44:58 From S5 Maria Rosas to Everyone:
<https://www.facebook.com/familiaspartners/>

09:50:16 From Michelle to Everyone:
gracias



PADRON ELEMENTARY COFFEE CHAT

SEPTEMBER 13, 2021



ANNUAL PARENT MEETING PRESENTATION TITLE I PARENT INVOLVEMENT

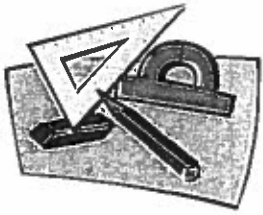


AUSTIN

AGENDA

- WELCOME AND INTRODUCTIONS
- TITLE I FUNDS
- PARENT'S RIGHTS UNDER TITLE I
- SCHOOL-PARENT COMPACT
- PARENT INVOLVEMENT POLICY
- PTA
- FAMILIES AS PARTNERS
- HB45.45
- VIRTUAL MEET THE TEACHER
- QUESTIONS





Jaime D. Padron Elementary

SUPPLY LIST—2021-2022

All students need a backpack



Kindergarten

- 4 primary journals
- 2 plastic pocket folders **Brads (different solid colors)**
- 2 box of pencils & 1 Large Pink eraser
- 2 boxes of 24 crayons
- 1 school box plastic
- 2 boxes of tissues
- change of clothes in a plastic Ziploc bag (with name)
- 1 box gallon size Ziploc bags (boys)
- 1 box quart size Ziploc bags (girls)
- 1 box of 10 Crayola markers
- 1 pack of play-doh 4 colors
- 1 hand sanitizer

2nd Grade

- 6 composition notebooks **wide rule**
- 5 plastic pocket folders **with brads (different solid colors)**
- 2 box of yellow pencils (24 pencils)
- 1 box of 24 crayons
- 1 pair scissors Fiskar
- 1 binder 1"
- 2 boxes of tissues
- 1 pencil sharpener
- 1 box gallon size Ziploc bags (boys)
- 1 box quart size Ziploc bags (girls)
- 1 box of colored pencils
- 2 glue sticks
- 1 box of colored markers
- 1 pencil bag
- 1 pack of dry erase markers

4th Grade

- 6 spiral notebooks **wide rule**
- 2 binders **1 inch**
- 5 pocket folders **with brads (different solid colors)**
- 2 boxes pencils #2 (12-24 per box)
- 1 pack of dry erase markers
- 1 pkg. of colored pencils
- 1 pair scissors Fiskar
- 2 box of tissues
- 2 glue stick
- 1 box gallon size Ziploc bags (boys)
- 1 box quart size Ziploc bags (girls)
- 1 pencil sharpener

1st Grade

- 4 spiral notebooks **wide rule**
- 4 pocket folders **brads & 2 plastic folders (solid colors)**
- 2 box of 24 pencils
- 1 box of 24 crayons
- 1 school box plastic
- 2 boxes of tissues
- 1 eraser
- 1 box gallon size Ziploc bags (boys)
- 1 box quart size Ziploc bags (girls)
- 4 glue sticks
- 1 pair of scissors
- 1 box of 10 Crayola markers

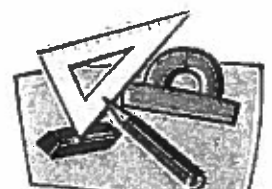
3rd Grade

- 6 spiral notebooks **wide rule**
- 6 pocket folders **with brads (different solid colors)**
- 2 box of yellow pencils (24 pencils)
- 1 box of 24 crayons
- 1 pair scissors Fiskar
- 1 school box plastic
- 2 boxes of tissues
- 1 ruler (standard & metric)
- 1 pencil sharpener
- 1 box quart size Ziploc bags (girls)
- 2 glue sticks
- 1 box gallon size Ziploc bags (boys)

5th Grade

- 6 composition notebooks (**Wide Rule**)
- 3 plastic pocket folders **brads (different solid colors)**
- 2 box pencils #2 (12-24 per box)
- 1 pkg. of dividers for binders
- 2 one inch binders with pockets
- 2 boxes of tissues
- 2 glue stick
- 1 pencil sharpener
- 1 box of thin markers
- 2 highlighters
- 1 box gallon size Ziploc bags (boys)
- 1 box quart size Ziploc bags (girls)
- 1 pack of dry erase markers

**Pocket folders need to be solid colors.
No designer folders.**





Jaime D. Padron Elementary School

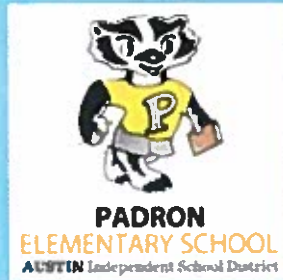
Published by Graciela Esquivel · August 13 ·

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Meet the teacher/ Junta para conocer a los maestros
Monday, August 16th/ Lunes 16 de agosto

Jaime D. Padron Elementary

Meet the Teacher/Junta Para Conocer a los Maestros



Schedule/ Horario

Monday, August 16th

Lunes, 16 de agosto

Your student's teacher will be reaching out to you
with specific meeting information.

Los maestros del estudiante le van a contactar
para darle la invitación específica de la junta.

8am- 9am	5th/5o Grado	Presencial- Blacktop
9am-10am	2nd Grade/2o Grado	Virtual- ZOOM
10am-11am	PreK 3 PreK 4	Virtual- ZOOM
11am-12pm	1st Grade/1o Grado	Virtual- ZOOM
12pm-1pm	3rd Grade/3o Grado	Presencial- Blacktop
1pm-2pm	Kinder	Virtual-20 0M
2pm-3pm	4th/4o	Presencial- Blacktop

678

People Reached

104

Engagements

Boost Post

Jaime Padron Elementary

Happy Labor Day

No Classes

Labor day weekend

September 6th 2021

No Habra clases

Día del trabajo

6 de septiembre

Feliz día del trabajo



Jaime D. Padron Elementary School

Published by Graciela Esquivel · September 9 at 10:26 AM ·



Please join us for our virtual Coffee Chat with the Principal.

When: Monday, Sep. 13th @ 8:30 am

How: via Zoom. Please sign up using this link to receive the invite.

<https://docs.google.com/.../1MkwvAaYRAPLQeLTE.../edit...>

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Cuándo: Lunes 13 de septiembre a las 8:30 a. m.

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<https://docs.google.com/.../1MkwvAaYRAPLQeLTE.../edit...>



168

People Reached

9

Engagements

Boost Post



Department of
Health Services

Notification of Positive COVID-19 Case

September 13, 2021

Dear Padron Elementary School Community,

We are writing to notify you that someone at Padron has tested positive for COVID-19. Our number one priority is the health and well-being of our students, staff, partners, and families. After doing contact tracing, all individuals who may have been in direct contact were notified to quarantine, and the areas that the person may have been in have been thoroughly cleaned and sanitized.

We are actively implementing and following all health measures, which include asking everyone to continue to do the following: stay home if you or someone in your household is sick, wear a face mask whenever you are around others that are not in your household/when accessing AISD grounds, wash/sanitize hands frequently, routinely disinfect commonly used areas/surfaces, and social distance when feasible.

Thank you for all of your hard work to support the district during this time. Your dedication and service mean a lot to the students and families that we serve. We will continue to support you through this and keep you informed. If you have additional questions regarding this letter, please utilize our Let's Talk platform.

Respectfully,

Graciela Esquivel

Principal,
Jaime D. Padron Elementary

Notificación de caso positivo de COVID-19

13 de septiembre de 2021

Estimada Comunidad de la Escuela Primaria Padron,

Le estamos escribiendo para notificarle que alguien en Padron ha dado positivo al COVID-19. Nuestra prioridad número uno es la salud y el bienestar de nuestros estudiantes, maestros y familias. Después de rastrear el contacto, todas las personas que pudieron haber estado en contacto directo fueron notificadas y puestos en cuarentena, y las áreas en las que la persona pudo haber estado se limpiaron y desinfectaron a fondo.

Estamos implementando y siguiendo activamente todas las medidas de salud, que incluyen pedirles a todos que continúen haciendo lo siguiente: quédese en casa si usted o alguien de su hogar está enfermo, use una mascarilla siempre que esté cerca de otras personas que no estén en su hogar. Cuando entren a la escuela o propiedades del distrito por favor lávese/desinfecte sus manos con frecuencia. Adicionalmente, nuestros planteles desinfectaran las áreas / superficies de uso común cada día.

Gracias por todo su arduo trabajo para apoyar al distrito durante este tiempo. Su dedicación y servicio significan mucho para los estudiantes y familias a quienes servimos. Continuaremos apoyándolos en esto y manteniéndolos informados. Si tiene más preguntas sobre esta carta, utilice nuestra plataforma [Let's Talk](#).

Respetuosamente,



Graciela Esquivel

Principal,
Jaime D. Padron Elementary



Free breakfast and lunch for all students this school year!

Choosing school meals brings better food to all students in Austin, helps maintain local jobs, and supports the Texas economy.



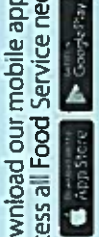
Eat local. Support local.

- Local foods featured on this month's menu:
- Beetnik Foods, Austin, TX - Chicken meatballs
 - Fiesta Tortillas, Austin, TX - Corn & whole wheat flour tortillas
 - Johnson's Backyard Garden, Austin, TX - Sweet potatoes
 - Lux Bakery, San Antonio, TX - Chia Bars
 - New World Bakery, Kyle, TX - Bread, burger & hot dog buns
 - Padrino Foods, Irving, TX - Tamales

Celebrations

- Hispanic Heritage Month
- Coordinated School Health Kick-off Week - September 13-17

Download our mobile app to access all Food Service needs.



View daily menus, nutritional information and allergens.

Menu Notes Offered daily: Fresh fruit at breakfast; Low fat and fat free milk at breakfast and lunch; SunButter and jelly sandwiches at lunch. Families may request soy milk, gluten free bread, and vegan accommodations by contacting their school's café manager.

Per state regulation, Pre-K students receive a set plate of vegetables, fruit, 1% milk, and choice of entrée. Contact your school's café manager for dietary questions.



Follow us: @AustinISDFood Questions? Text Let's Talk by sending a message to 512-229-9110. Menu is subject to change. Austin ISD is an equal opportunity provider.

September 2021 - Elementary Breakfast & Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
Whole Grain Bagel with Chicken Sausage Patty or Cereal Vietnamese Noodle Bowl with Chicken or Edamame Chicken Potstickers Fiesta Salad Honey Ginger Carrots Fresh Vegetables Raisins - Red Apples Did you know? According to a 2021 study published by the JAMA Network Open, schools provide the healthiest meals and most equitable access of all major US food sources.	Breakfast Chicken & Biscuit Sandwich or Cereal Bean & Cheese Soft Tacos Fiesta Salad Zesty Black Beans Fresh Vegetables Grapes - Bananas Turkey Sausage, Egg & Cheese Bagel Sandwich or Cereal Crispy Beef Taco Tex Mex Pizza Mediterranean Salad Seasoned Corn Fresh Vegetables Watermelon - Bananas	Peach Overnight Oats with Scratch-Prepared Granola or Cereal Hamburger Veggie Burger Fiesta Salad Fresh Steamed Broccoli Potato Puffs Fresh Vegetables Mango - Green Apples Strawberry Smoothie with Scratch-Prepared Granola or Cereal Spaghetti with Scratch-Prepared Marinara Sauce & Cheese Vegetarian Manicotti Mediterranean Salad Garlic Toast - Roasted Broccoli Diced Peaches - Apples Cooles Peach Overnight Oats with Scratch-Prepared Granola or Cereal Hamburger Veggie Burger Chef Salad Sweet Potato Fries Fresh Vegetables Chilled Blueberries Oranges	Whole Wheat Pancakes with Veggie Sausage Link or Cereal Cuban Chicken Bowl Pizza Dippers Fiesta Salad Roasted Zucchini & Squash Ripe Plantain Slices Fresh Vegetables Oranges - Fresh Pineapple Chicken & Whole Wheat Waffles or Cereal BBQ Chicken Drumstick with Macaroni & Cheese Macaroni & Cheese Mediterranean Salad BBQ Baked Beans Fresh Vegetables Raisins - Green Apples	Whole Grain Muffin or Cereal Chicken Bites with a whole wheat dinner roll Bean & Cheese Enchiladas with Spanish rice Fiesta Salad Sweet Potato Fries Fresh Vegetables Chilled Strawberries - Pears
Whole Grain Bagel with Chicken Sausage Patty or Cereal Vietnamese Noodle Bowl with Chicken or Edamame Chicken Potstickers Fiesta Salad Honey Ginger Carrots Fresh Vegetables Raisins - Red Apples Did you know? According to a 2021 study published by the JAMA Network Open, schools provide the healthiest meals and most equitable access of all major US food sources.	Breakfast Chicken & Biscuit Sandwich or Cereal Bean & Cheese Soft Tacos Fiesta Salad Zesty Black Beans Fresh Vegetables Grapes - Bananas Turkey Sausage, Egg & Cheese Bagel Sandwich or Cereal Crispy Beef Taco Tex Mex Pizza Mediterranean Salad Seasoned Corn Fresh Vegetables Watermelon - Bananas	Peach Overnight Oats with Scratch-Prepared Granola or Cereal Hamburger Veggie Burger Fiesta Salad Fresh Steamed Broccoli Potato Puffs Fresh Vegetables Mango - Green Apples Strawberry Smoothie with Scratch-Prepared Granola or Cereal Spaghetti with Scratch-Prepared Marinara Sauce & Cheese Vegetarian Manicotti Mediterranean Salad Garlic Toast - Roasted Broccoli Diced Peaches - Apples Cooles Peach Overnight Oats with Scratch-Prepared Granola or Cereal Hamburger Veggie Burger Chef Salad Sweet Potato Fries Fresh Vegetables Chilled Blueberries Oranges	Whole Wheat Pancakes with Veggie Sausage Link or Cereal Cuban Chicken Bowl Pizza Dippers Fiesta Salad Roasted Zucchini & Squash Ripe Plantain Slices Fresh Vegetables Oranges - Fresh Pineapple Chicken & Whole Wheat Waffles or Cereal BBQ Chicken Drumstick with Macaroni & Cheese Macaroni & Cheese Mediterranean Salad BBQ Baked Beans Fresh Vegetables Raisins - Green Apples	Whole Grain Muffin or Cereal Chicken Bites with a whole wheat dinner roll Bean & Cheese Enchiladas with Spanish rice Fiesta Salad Sweet Potato Fries Fresh Vegetables Chilled Strawberries - Pears



Desayuno y almuerzo gratis para todos los estudiantes este año escolar.

Elegir las comidas escolares les trae mejor comida a todos los estudiantes de Austin, ayuda a mantener trabajos locales y apoya la economía de Texas.



Coman productos locales. Apoyen la economía local.

- Alimentos locales en el menú de este mes:
- Beetnik Foods, Austin, TX - Albóndigas de pollo
- Fiesta Tortillas, Austin, TX - Tortillas de maíz y harina de trigo integral
- Johnson's Backyard Garden, Austin, TX - Camote al horno
- Lux Bakery, San Antonio, TX - Barra Chia
- New World Bakery, Kyle, TX - Pan y panes de hamburguesa
- Padrino Foods, Irving, TX - Tamales

Celebraciones

- El mes de la herencia hispana
- 13-17 de septiembre - Semana inicial de la coordinación de la salud escolar

schoolcafe
www.SchoolCafe.com

Descargue nuestra aplicación nueva para móviles para acceder a todas las necesidades de servicio de comida.



Ver menús diarios, información nutricional y alérgenos.

Notas del menú

Se ofrece a diario: fruta fresca en el desayuno; leche baja en grasa y descremada en el desayuno y el almuerzo; sándwiches de SunButter y mermelada en el almuerzo.

Las familias pueden comunicarse con el gerente de su cafetería escolar para solicitar leche de soja, pan sin gluten y adaptaciones veganas.

Debido a las regulaciones estatales, los estudiantes de preKínder reciben un plato específico con vegetales, frutas, leche parcialmente descremada y una de las opciones de plato principal. Comuníquese con el administrador de la cafetería de su escuela para preguntas sobre la dieta.



Vegetariano Vegano Sin gluten Fuentes locales

Síguenos: @AustinISDFood

¿Preguntas? Envíen un mensaje de texto por Let's Talk al 512-229-9110.
www.austinisd.org/nutrition-food-services | 512.414.0251

El menú está sujeto a cambios.
Austin ISD es un proveedor que ofrece igualdad de oportunidades.

Septiembre 2021 - Menú de desayuno y almuerzo de primaria

lunes	martes	miércoles	jueves	viernes
30	31	1	2	3
Rosca integral con pollo empanizado o Cereal	Sándwich de desayuno de pollo en un panecillo o Cereal	Avena de durazno remojada durante la noche o Cereal	Panqueques con salchicha vegetariana o Cereal	Bollo de granos enteros o Cereal
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Nunca trazado con antibióticos
Bol de fideos vietnamitas con pollo	Tacos suaves de frijoles y queso	Hamburguesa	Bol de pollo cubano	Bocadillos de pollo con panecillo de trigo integral
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Bol de fideos vietnamitas con edamame	Tacos suaves de frijoles y queso	Ensalada Fiesta	Tiras de Pizza	Enchilada de frijoles y queso con guiso de arroz
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Empanadillas chinas de pollo	Ensalada Fiesta	Ensalada Fiesta	Ensalada Fiesta	Ensalada Fiesta
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Zanahorias con miel y jengibre	Frijoles negros picantes	Brócoli Fresco al Vapor	Calabaza y calabacín frescos asados	Papas fritas de camote
Pasas - Manzanas rojas	Uvas - Píttanos	Verduras frescas	Verduras frescas	Verduras frescas
6	7	8	9	10
¿Sabían que las comidas escolares proveen las comidas más saludables y de acceso más equitativo de todas las fuentes alimenticias de todo EE.UU.?	Sándwich de bagel salchicha de pavo, huevo y queso o Cereal	Batido de Fresas con granola preparada desde cero o Cereal	Waffles de trigo integral y Pollo o Cereal	Kolache con salchicha de pavo o Cereal
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Según un estudio de 2021 publicado por el JAMA Network Open.	Tacos Crujientes de Res	Espagueti de trigo con salsa marinara y queso preparada con ingredientes frescos	Pollo de BBQ con macarrón con queso	Pizza de Queso
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Rosca integral con pollo empanizado o Cereal	Pizza Tex-Mex	Ensaladas mediterráneas	Macarrón con Queso	Pizza de Pepperoni de Pavo
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
"Hot Dog" de pavo	Ensaladas mediterráneas	Ensaladas mediterráneas	Ensaladas mediterráneas	Ensaladas mediterráneas
Sándwich de queso tostado	Elotes sazonados	Pan tostado con ajo - Brócoli Asado	Frijoles asados con salsa barbacoa	Camote al horno
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Ensalada de Chef	Elotes sazonados	Ensalada de Chef	Ensalada de Chef	Ensalada de Chef
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Frijoles asados con salsa barbacoa	Brócoli Asado	Papas fritas de camote	Elotes sazonados	Elotes sazonados
Papa en guiso sazonada	Verduras frescas	Verduras frescas	Verduras frescas	Verduras frescas
Verduras frescas	Papas - Píttanos	Arándanos helados	Sandía - Manzanas verde	Verduras frescas
Duraznos troceados	Manzanas rojas	Naranjas	Naranjas	Manzanas rojas
20	21	22	23	24
Barra Chia con fresas con pollo empanizado o Cereal	Sándwich de bagel salchicha de pavo, huevo y queso o Cereal	Batido de Fresas con granola preparada desde cero o Cereal	Waffles de trigo integral y Pollo o Cereal	Kolache con salchicha de pavo o Cereal
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Macarrón con Queso con Filete de pescado horneado	Tacos Crujientes de Res	Espagueti con albóndigas y pollo	Tamale de res	Pizza de Queso
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Macarrón con Queso	Pinto Bean Dip with Chips	Espagueti de trigo con salsa marinara y queso preparada con ingredientes frescos	Bean & Cheese Tamale	Pizza de Pepperoni de Pavo
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Ensalada Asistática	Ensalada Asistática	Ensalada Asistática	Ensalada Asistática	Ensalada Asistática
Chicharos y zanahorias sazonados	Frijoles negros picantes	Brócoli Fresco al Vapor	Elotes sazonados	Camote al horno
Verduras frescas	Verduras frescas	Verduras frescas	Verduras frescas	Verduras frescas
Duraznos troceados	Fresas heladas - Píttanos	Postre crujiente de cereza - Naranjas	Sandía - Manzanas verde	Arándanos helados - Pistas
27	28	29	30	1
Rosca integral con pollo empanizado o Cereal	Sándwich de desayuno de pollo en un panecillo o Cereal	Avena de durazno remojada durante la noche o Cereal	Panqueques con salchicha vegetariana o Cereal	Bollo de granos enteros o Cereal
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Bol de fideos vietnamitas con pollo	Tacos suaves de frijoles y queso	Hamburguesa	Bol de pollo cubano	Bocadillos de pollo con panecillo de trigo integral
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Bol de fideos vietnamitas con edamame	Tacos suaves de frijoles y queso	Ensalada Fiesta	Tiras de Pizza	Enchilada de frijoles y queso con guiso de arroz
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Empanadillas chinas de pollo	Ensalada Fiesta	Ensalada Fiesta	Ensalada Fiesta	Ensalada Fiesta
Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos	Cochinado con ingredientes frescos
Zanahorias con miel y jengibre	Frijoles negros picantes	Brócoli Fresco al Vapor	Calabaza y calabacín frescos asados	Papas fritas de camote
Verduras frescas	Uvas - Píttanos	Verduras frescas	Verduras frescas	Verduras frescas
Pasas - Manzanas rojas	Verduras frescas	Manzanas verde	Naranjas - Píttanos	Fresas heladas - Pistas

When to Keep Your Child Home From School (Illness Exclusion Guidelines)

Deciding when a child is too sick to go to school can be difficult. In order for your child to be available for learning, and to control communicable diseases in school, it is important to keep your child home for the following reasons:

Fever: a temperature at or above 100.0 ° F. Use a thermometer to check the temperature; feeling the forehead is not accurate. The child cannot return to school until he or she is fever-free for 24 hours, without the use of fever-reducing medications such as Tylenol or ibuprofen.

Diarrhea or loose bowel movements: even if there are no other signs of illness. The child cannot return to school until he or she is free from diarrhea for 24 hours without the use of diarrhea suppressing medication. Exception: If there is a non-medical reason for the diarrhea or the student has a chronic condition resulting in diarrhea, the parent should give written documentation from a healthcare provider to the school nurse.

Vomiting: Any vomiting is a reason to keep a child home from school. The child cannot return to school until he or she has not vomited for at least 24 hours. Exception: Reflux (spitting up small amounts after eating) or motion sickness (from riding in a car or other vehicle) that goes away after the motion stops would not be a reason to keep a child home. If your student has a chronic condition resulting in frequent reflux or vomiting, the parent should give written documentation from a healthcare provider to the school nurse.

Rash: Any rash illness should be checked by a healthcare provider. The student should not come to school until the rash goes away, or until a healthcare provider has determined it is not infectious.

Conjunctivitis (Pink Eye), bacterial or viral: pink/reddish color to white part of the eye **AND** thick, yellow or greenish, crusty discharge. The student cannot return to school until he or she has permission from a healthcare provider or until the student is symptom free.

Vaccine Preventable Diseases (chicken pox, hepatitis A, rubeola [measles], rubella [German measles], mumps, pertussis [whooping cough]) : The student cannot return to school until a healthcare provider has determined the student is no longer contagious. The parent will give written documentation to the school nurse. The parent should also call the school nurse to notify him or her of the diagnosis as soon as possible after seeing their healthcare provider.

Exclusions are based on the Texas Administrative Code Rule §97.7 and the Centers for Disease Control and Protection.

Cuando se mantenga a su hijo a casa de la escuela (enfermedad exclusión directrices)

Decidir cuándo un niño está demasiado enfermo para ir a la escuela puede ser difícil. En orden para que su hijo pueda estar disponible para el aprendizaje, y para el control de las enfermedades transmisibles en la escuela, es importante que mantenga su hijo en casa por las siguientes razones:

Fiebre: una temperatura igual o superior a 100,0 ° F. Use el termómetro para tomar la temperatura; tocar la frente no da resultados precisos. El niño puede regresar a la escuela cuando él o ella este libre de fiebre por 24 horas, y sin el uso de medicamentos para reducir la fiebre, como Tylenol o ibuprofeno.

Diarrea o evacuaciones sueltas: incluso si no hay otros signos de enfermedad. El niño no puede regresar a la escuela hasta que él o ella esté libre de diarrea durante 24 horas sin el uso de medicamento para suprimir la diarrea. Excepción: Si hay una razón no-médica para la diarrea o el estudiante tiene una condición crónica que provocan diarrea, los padres deben dar documentación escrita de un proveedor de atención médica a la enfermera de la escuela.

Vómitos: El vómito es un motivo para mantener a un niño en casa de la escuela. El niño no puede regresar a la escuela hasta que él o ella no ha vomitado durante al menos 24 horas. Excepción: El Reflujo (regurgitación pequeña cantidad después de comer) o mareo por movimiento (desde que viajaban en un automóvil u otro vehículo) que desaparece después de que el movimiento se detiene no sería un motivo para mantener a un niño en casa. Si el estudiante tiene una condición crónica resultante en el reflujo o vómitos frecuentes, los padres deben dar documentación escrita de un proveedor de atención médica a la enfermera de la escuela.

Erupción: Cualquier enfermedad de erupción debe ser verificada por un proveedor de atención médica. El estudiante no debe venir a la escuela hasta que el salpullido desaparece, o hasta que un médico ha determinado que no es contagioso.

La conjuntivitis bacteriana o viral: color rosa/rojizo en la parte blanca del ojo y descarga espeso, amarillo o verde. El estudiante no puede regresar a la escuela hasta que él o ella tiene el permiso de un médico o hasta que el estudiante es libre de síntomas.

Enfermedades prevenibles por vacunación (varicela, hepatitis A, el sarampión, la rubéola, las paperas, la tos ferina: El estudiante no puede regresar a la escuela hasta que un médico ha determinado que el estudiante ya no es contagiosa. El Padre dará documentación escrita a la enfermera de la escuela. Los padres también deben llamar a la enfermera escolar para notificar a él o a ella del diagnóstico tan pronto como sea posible después de ver a su proveedor de atención médica.

Las exclusiones se basa en la regla del Código Administrativo de Texas §97.7 y los Centros para el Control de Enfermedades y la protección.

AUSTIN INDEPENDENT SCHOOL DISTRICT

Jaime D. Padron Elementary

September 20, 2021



As a parent of a student at **Jaime Padron Elementary**, you have the right to know

the professional qualifications of the classroom teachers and teacher assistants who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teaching staff:

- Whether the State of Texas has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether State of Texas has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child, and if they do, their qualifications.

If you would like to receive any of this information, please call Graciela Esquivel at 512-841-9605.

20 de septiembre de 2021

Como padre de un estudiante de la escuela **Jaime Padron**, usted tiene derecho de saber acerca de las credenciales profesionales de los maestros y asistentes de maestros que instruyen a su hijo(a). La ley federal le permite solicitar cierta información acerca de los maestros de su hijo(a), y requiere que nosotros le proporcionemos dicha información en un tiempo razonable, si usted la solicita. Específicamente, usted tiene derecho de solicitar la siguiente información acerca del personal docente en el salón de clases de su hijo(a):

- Si el estado de Texas ha otorgado una licencia o calificado a un maestro(a) para los grados y materias que imparte
- Si el estado de Texas ha decidido que el maestro(a) puede enseñar en un salón de clases sin haber obtenido una licencia o haber sido calificado según las regulaciones estatales debido a circunstancias especiales
- La especialidad universitaria del maestro(a); si el maestro(a) tiene estudios superiores, de ser así, la materia de los títulos
- Si asistentes de maestro(a) o paraprofesionales similares proporcionan servicios a su hijo(a), y de ser así, conocer sus credenciales profesionales

Si desea recibir alguna de esta información, por favor llame al director(a) Graciela Esquivel al 512-841-9605.

Jaime D. Padron Elementary

Campus Advisory Council (CAC) Meeting

Coordinator: Graciela Esquivel

Staff Co-Chair:

Parent Co-Chair:

Secretary: Rosie Davila-Lara

Agenda Date: 10/28/2021

Attendance: Graciela Esquivel, Jill Pardo, Paola Arroyo-Forteza , Anaclea Carbajal, Carolina Abarca, Thelma Perez, Pamela Goodman, Irene Nieto, Keyla Castillo, and Rosie Davila-Lara.

Order: CAC meeting called to order at 3:38 by Graciela Esquivel

Prior Meeting Minutes: Minutes read by Graciela E. Motion to accept minutes by Jill Pardo. Seconded by Paola Arroyo.

PTA: Ms. Pardo

- August Bank balance = \$2,695.66
- Total Fall Deposits = \$3,341.00 (Membership Drive / T-shirt)
- Total T-shirt Expenses = \$2,054.88
- Current Bank balance = \$4,833.04
- We ordered 21 jackets/Hoodies for staff - We have 42 extra hoodies that were sent in error (not zippered) - to be determined how to distribute
- We ordered a second round of Youth size shirts that are currently being delivered and we will begin outside sales after dismissal today Thursday October 28th.
- We celebrate custodian appreciation and cafeteria appreciation in October by delivering gift cards and donuts.

Parent Involvement: PSS: Thelma Perez

- In person Coffee Chat : 10/29/21

Jaime D. Padron Elementary

CAC Sign in Sheet

October 28, 2021

Principal Ante Eguil

Asst. Principal _____

Classified Rocio Davila-lara

PSS Thelma P Perez

Teacher Paola Arzoyo Martha Bolasa, Librarian

Teacher Miguel Pardo

Teacher Samela Goodman

Parent AD

Parent Carolina Abarca

Parent RAJ

Parent Keula* Tac

Parent _____

Jaime D. Padron Elementary
Campus Advisory Council (CAC) Meeting

Coordinator: Graciela Esquivel

Staff Co-Chair: TBD

Parent Co-Chair: TBD

Secretary: TBD

Agenda Date: 9/30/2021

Attendance: _____

Order: CAC meeting called to order at _____.

Prior Meeting Minutes: Minutes read by _____. Motion to accept minutes by _____. Seconded by _____.

PTA: Ms. Pardo

- PTA membership and T-shirt sales

Parent Involvement: PSS: Vacant

- Virtual Coffee chat

Safety: Mr. Isaac Becerra

- Fire Drills

Principal: Ms. Graciela Esquivel

- Prime Time
- STAAR 2021 results
- Campus Improvement Plan- Required Goals:

3 Coordinated School Health activities

1 SEL- Social and Emotional Learning

1 Instructional

1 Increasing Enrollment

1 Customer Service

New Business:

- Picnic tables

Public Comments:

N/A

Agenda Items for next meeting:

- Picnic tables for outdoor learning

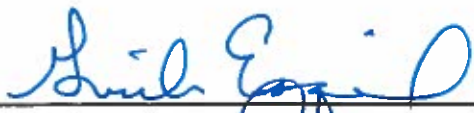
Meeting adjourned:

_____ motioned to adjourn the meeting at _____, the motion was seconded by _____.

(Next meeting: October 28th at 3:30pm)

Jaime D. Padron Elementary
Campus Advisory Council (CAC) Meeting
September 30, 2021

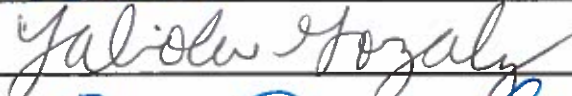
Sign In

Principal/Coordinator: Graciela Esquivel 

Assistant Principal: Isaac Becerra-Brito 

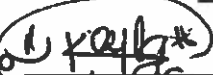
DL Teacher: Jill Pardo 

Sp.Ed. Teacher: Paola Arroyo 

ESL Teacher: Fabiola Gonzalez 

Classified staff: Rosie Davila-Lara 

Instructional Coach: Molly Mears 

Parent: Keyla Castillo 

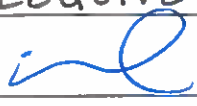
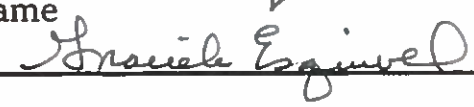
Parent: Irene Nieto 

Parent: Michelle Mejia 

Austin ISD
State, Federal, Private Accountability Office
Campus Improvement Plan (CIP) Developer's List

Campus Name PADRON ES Org# 188

Instructions: List the name & position of the developers of the 2021-2022 Campus Improvement Plan (CIP). Sign and date verification below. (Use additional Pages as Necessary)

Last name	First name	Position (teacher, parent, community member, principal, student, etc.)
1. ESQUIVEL	GRACIELA	Principal
2. 	ISAAC BECERRA	Assistant Principal
3. Mears	Molly	Instructional Coach
4. Paola	ARROYO-FORTEZA	Special Ed. Teacher
5. Jier	Pardo	Bilingual Teacher
6. Fabiola	Gonzalez	ESL Teacher
7. Michelle	Meyin	Parent
8. Keyla	Castillo	Parent
9. Lizene	Nieto.	Parent
10.		
Printed name <u>Graciela Esquivel</u> Signature 		Date <u>9/30/21</u>

08/10/2021