

WINN EL
John B. Winn Elementary
2021/2022

Respect yourself, respect others, and respect the environment.



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Campus Mission

The mission of John B. Winn Elementary is to maintain a collaborative community of learners where staff, parents, and community members aim at the same goal of creating a physical and social-emotionally safe environment for all students. In creating this positive environment we embrace the cultural diversity that exists on our campus. We vouch to treat one another with dignity and respect regardless of differences of race, ethnicity, socioeconomic status, and/or personal opinions. Winn Elementary is a campus where all adults must communicate in a positive manner as our common goal is to model proper behavior for the young lives we are shaping.

Campus Vision

Diversity, creativity, and empowerment lead to success.

Campus Values

We believe and demonstrate that all students have the potential to achieve their own personal best academically, socially, physically, and emotionally.

We believe that each child should be respected, accepted as an individual and treated with consideration.

We believe that as educators it is our responsibility to provide all students with a safe, caring and motivating learning environment.

We believe that we can encourage and solicit the support of the larger community to reaffirm these values.

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

WINN EL

Goal 1. (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

Objective 1. (CSH Implementation) By the end of SY 21-22, the campus will achieve at least a 70% (Acceptable) rating on each of the areas where the current score is less than 70% and at least 90% in the areas where scores were over 70% of the Coordinated School Health Survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administrators will monitor WOW time at least four times a month and will provide feedback to teachers about adequate support to students during these activities to ensure that 100% of the students will participate in WOW activities that fall under the district's guidelines. (Condition 6) (Title I SW Elements: 1.1) (Target Group: All)	Administrators, Teachers	October, March		Criteria: -anecdotal notes kept 11/01/21 - On Track
2. Add Whole Child, Every Child to communication opportunities such as PTA meetings, newsletters, websites, and family nights at least once every 9-weeks. (Condition 5) (Title I SW Elements: 1.1) (Target Group: All)	Campus Leadership Team, Teachers	September 10 - May 1		Criteria: -artifacts (copies of newsletters, flyers and agendas) 11/01/21 - Some Progress
3. The campus will provide training for parents about physical fitness and nutrition at least once every 9-weeks. (Title I SW Elements: 1.1) (Target Group: All)	Administrators, Counselor, Parent Support Specialist	September 17 - May 1		Criteria: -agendas and sign in sheets can be used to monitor attendance 11/01/21 - Some Progress 11/01/21 - No Progress

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Objective 2. (Social and Emotional School Climate) Our campus will engage all students in at least one daily opportunity to develop, practice, & reflect upon social & emotional competencies. This will be shown/ reflected in lesson teachers' lesson plans and checked during walkthroughs . As a result, the % of students who report being treated with respect “sometimes” or “a lot of the time” will increase from 87% in SY 20-21 to 95% in SY 21-22 (as measured by the Student Climate Survey item: “My classmates treat me with respect”

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Our campus will provide at least 2 professional learning opportunities for all staff to develop their restorative practices. (Title I SW Elements: 2.2) (Target Group: All)	Assistant Principal, Counselor, Principal	August, February		Criteria: Staff meeting agenda, sign in sheet 11/01/21 - Completed 11/01/21 - On Track 11/01/21 - On Track
2. Host 3 family nights per school year. We will provide opportunities during PTA meetings for families to plan these events. (Condition 4) (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Administrators, Counselor, Teachers	Sept and ongoing		Criteria: -sign in sheets at event to keep track of attendees 11/01/21 - Significant Progress 11/01/21 - On Track
3. Our campus will provide one opportunity per semester for staff to partner with students to co-create inclusive, anti-racist learning spaces and content. The counselors will work with students to provide opportunities for the students to engage in discussions to create awareness about these topics. (Condition 1) (Condition 2) (Title I SW Elements: 2.2,2.4) (Target Group: All)	Administrators, Counselor, Teachers	Once/semester (Nov, May)		Criteria: agendas, plan details 11/01/21 - On Track 11/01/21 - On Track

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Objective 3. (Community Engagement) Communicate to 100% of parents on the importance of high academic and educational aspirations, showing the steps that need to be taken to actualize these aspirations (a GEAR-UP strategy).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Winn Campus will communicate to 100% of parents on the importance of high academic and educational aspirations by through monthly newsletters and conduct parent-teacher conferences at teacher or parents' request. In the conferences, teachers are directed to address MAPs scores and goals, as well as specific areas of needed improvement for each subject area and how parents can help. Use our internal communication system Class DOJO to share tips and resources for supporting students from home. (Title I SW Elements: 2.2) (Target Group: All)	Teachers	September 1 - May 1		Criteria: -artifacts (copies of newsletters) -screenshots of Class DOJO posts 11/01/21 - On Track 11/01/21 - Significant Progress
2. Incorporate Culturally Inclusive and Responsive pedagogy and courageous conversations through the PTA, at least once per semester, with the purpose of building a community of learners that is inclusive and accepting of all members. (Title I SW Elements: 2.1) (Target Group: All)	Instructional Leadership Team, Principal, PTA President	December 15 and May 15		Criteria: -artifact (PTA agendas showing items) 11/01/21 - On Track
3. For SY 2021-2022, the Winn Campus will maintain the minimum membership requirement (6 parents, 6 professional staff, 1 classified staff, 1 business rep, and 1 community rep) that reflect campus geographic, ethnic, gender, and economic diversity of the school community. (Librarian is CAC Co-chair) (Title I SW Elements: 2.3,3.1) (Target Group: All)	Librarian, Principal	by October		Criteria: -artifact (meeting sign in sheets) 11/01/21 - Completed

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Goal 2. (ESF Lever 3: Positive School Culture) Goal 2 - Positive school culture requires a compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.

Objective 1. (ESF Essential Action 3.3: Positive School Culture) School staff meet weekly in their PLCS to plan and to identify individual student needs and work together to support and monitor individual progress, behavior, and mental health needs. Throughout the 2021-2022 school year, school staff will meet weekly in the PLCs to plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will conduct monthly faculty meetings to collaborate regarding the implementation of school-wide procedures and discuss district and state-level policies and guidelines. As a result the percentage in the area of TELL Survey "School leadership effectively communicates policy" will increase from 90% to 100%. (Condition 4) (Title I SW Elements: 1.1,2.2) (Target Group: All)	Administrators, Campus Leadership Team	1st Thursday of the month		Criteria: Calendar of program events Flyers Communication faculty meeting agendas 11/01/21 - On Track
2. The CST chair, an administrator, and academic support staff will meet once a week with teachers to identify student needs. They will collaborate to create a plan on eCST to support 100% of the children identified and monitor individual progress, behavior, and mental health for each one of these students. (Condition 6) (Condition 3) (Title I SW Elements: 2.2) (Target Group: AtRisk)	Academic Leadership Team, Assistant Principal, Counselor, CST Chair, Principal, Teachers	Weekly		Criteria: A list will be created to include students' progress and follow-up meetings will be held every 6 weeks to reassess the plan and make changes as needed. 11/01/21 - On Track
3. The campus will provide at least one professional learning opportunity per semester for all staff to develop their restorative practices with the guidance of the counselor. (Condition 4, 5) (Title I SW Elements: 2.2) (Target Group: All)	Administrators, Counselor, Teachers	October & January		Criteria: PD sign in sheets and agenda 11/01/21 - Some Progress 11/01/21 - On Track

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Goal 3. (Increased Enrollment) Insert SMART enrollment goal here

Objective 1. (Increased Enrollment) Semester 1: Campus enrollment will increase from 248 to 270 by December 15, 2021.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus website will be updated to include 100% of staff pictures and personalized messages, campus communication will be posted weekly communities to include dynamic information like calendar, announcements, and kudos for staff excellence. (Condition 5) (Title I SW Elements: 1.1,2.2) (Target Group: All)	Administrators, Instructional Leadership Team, Instructional Specialists/Coaches, Parent Support Specialist	September 17 ongoing		Criteria: -artifact (screen shots of website pages) 11/01/21 - On Track
2. Monthly meetings will be held with the Operation Reconnect campus team (Mr. García-Dyslexia Specialist, Ms. Bramley-Librarian, Ms. Meacham-Counselor) to plan and execute events to attract more families to enroll their children in our school with the objective of increasing enrollment from 248 to 300 students by the end of the 2021-2022 school year. The plan will be shared in CAC and PTA meetings. (Operation Reconnect Campus) (Title I SW Elements: 1.1) (Target Group: All)	Administrators, Leadership Team, Librarian, Teachers	September - ongoing		Criteria: -artifact (meeting agendas) 11/01/21 - On Track
3. Monthly communication will be held with the district's communications and marketing department after Campus Reconnect Team meetings (Mr. García-Dyslexia Specialist, Ms. Bramley-Librarian, Ms. Meacham-Counselor) to debrief and discuss next steps with the purpose of increasing enrollment from 248 to 270 by the end of December 2021.(with Operation Reconnect Campus Team) (Title I SW Elements: 1.1) (Target Group: All)	Administrators, Leadership Team, Librarian	monthly		Criteria: -artifact (email threads) 11/01/21 - Some Progress

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Goal 4. (Exemplary Customer Service) Insert description of CARES here

Objective 1. (Exemplary Customer Service) By the end of SY 21-22, the campus will move from Developing to Meets Expectations on all sections of the Campus Assessment Rubric.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will promote CARES customer service professional learning opportunities with all staff at least once per semester. (Condition 4) (Title I SW Elements: 2.2) (Target Group: All)	Academic Leadership Team, Administrators, Office Staff, Parent Support Specialist	once per semester		Criteria: -artifact (PD agendas) 11/01/21 - On Track
2. The campus will provide a survey every semester to staff and families to collect data and determine where additional customer service support is needed and use that information to determine what additional customer service professional learning and resources will be useful. (Condition 4) (Title I SW Elements: 2.2) (Target Group: All)	Administrators, Leadership Team	every semester		Criteria: -artifact (copy of survey results spreadsheet) 11/01/21 - On Track 11/01/21 - On Track 11/01/21 - Pending
3. Create a culture where 100% of staff respond to inquiries (whether phone calls, e-mails and Class DoJo) within 48 school hours. (Condition 4) (Title I SW Elements: 2.2) (Target Group: All)	Administrators, Leadership Team, Office Staff, Teachers	September 8 - May 28		Criteria: - artifact (screenshots of teacher timelines showing posts on DoJo and call logs) 11/01/21 - On Track

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Goal 5. (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

Objective 1. (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments.**Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attachment #1. Principal Attestation Form: Qualifications for Teachers and Paraprofessionals. (Sign and attach the form.) (Target Group: ECD) (Strategic Priorities: 1)	Principal	Due 9/17		Criteria: Principal Attestation Form 11/01/21 - Completed
2. Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. (Attach copy of Parent/Family Involvement Policy on your campus stationery.) (Title I SW Elements: 3.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: Parent/Family Involvement Policy on your campus stationery 11/01/21 - Completed
3. Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. (Attach copy of Parent/Family School Compact.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: Parent/Family School Compact 11/01/21 - Completed
4. Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements and initiatives, and informing them of their right to be involved. (Documentation MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. must be attached. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE.) (Title I SW Elements: 2.1,3.2) (Target Group: ECD)	Principal	Due 9/17		Criteria: agenda, sign in sheets, meeting notice, and meeting minutes 11/01/21 - Completed
5. Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. (Sample communications in languages other than English must be	Principal	Due 9/17		Criteria: Sample communications in languages other than English 11/01/21 - Completed

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
attached.) (Title I SW Elements: 2.3) (Target Group: ECD)				
6. Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. (Documentation of notice on school letterhead is attached.) (Title I SW Elements: 2.3) (Target Group: ECD) (Strategic Priorities: 1)	Principal	Due 9/17		Criteria: Documentation of notice on school letterhead 11/01/21 - Completed
7. Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the Value and Contributions of Parents for staff. (Documentation: agendas, sign in sheets, minutes or records of meetings must be attached.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: agendas, sign in sheets, minutes or records of meetings 11/01/21 - Completed
8. Attachment #8. Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month.				11/01/21 - Completed
9. Attachment #9. Homeless Documentation (Complete and submit sheet attached.) (Target Group: AtRisk)	Principal	Due 9/17		Criteria: Homeless documentation sheet 11/01/21 - Completed
10. Attachment #10. CIP Developer Page. Signature page of CIP Developers is attached. Go to Plan Level of CIP and click on "CIP/TIP Developers List". List the name & position of the developers of the 2021-2022 Campus Improvement Plan (CIP). No need to upload. (Original CIP Developers List may be used & uploaded with packet.) (Target Group: All)	Principal	Due 9/17		Criteria: CIP/TIP Developers List 11/01/21 - Completed

Every Student Succeeds Act (ESSA)
Title I, Part A Schoolwide Program (SWP) Implementation Statutory Requirements

Element 1: The Comprehensive Needs Assessment (CNA) is included as an attachment for all campuses. The 2021-22 CIP/TIP Development and Review Timeline is attached to this plan. It includes dates that the data was analyzed, the CIP/TIP was developed/revised, and the CIP/TIP will be evaluated.

Element 2: CIP/TIP Requirements are identified as Strategies. Once published, a living draft of this plan can be found on the campus' school page at www.austinisd.org/schools. The list of individuals and their roles who assisted with the development of the CIP is included in this plan.

Element 3: Parent and Family Engagement Requirements, including the Parent/Family Engagement written policy, can be found within the Title I compliance packet, which is available upon request from the campus principal. The signed Principal Confirmation checklist is attached to this plan.

Instructions for Campuses

Ensure each strategy is aligned with Title 1 SW Elements and TEA Priorities.

Ensure all portions of the Title 1 Compliance Packet have been uploaded as attachments (in PlanWorks):

#1 - The Title I Compliance Packet Principal Confirmation - Signed and uploaded with packet.

#2 - #9 See packet for details

#10 - The CIP Developers List has been filled out using PlanWorks (preferred)

Once you have completed these steps, mark this page COMPLETE (green completion check).

If you have questions about these requirements, please contact your Title 1 Compliance Coordinator.

1st 9 weeks report - due October 22

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 1st 9 weeks Actual Results from SCA 1.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 1st 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

2nd 9 weeks report - due January 7

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 2nd 9 weeks Actual Results from SCA 2.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 2nd 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

3rd 9 weeks report - due March 25

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 3rd 9 weeks Actual Results from SCA 3.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal

(PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 3rd 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

4th 9 weeks report - due June 3

Step 1.) Review data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) document.

Step 2.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.).

Step 3.) For each section of your plan, did you meet your desired annual SMARTIE goals? Why or why not?

Step 4.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 4th 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

WINN EL Site Base

Name	Position
Blessum, Anayansi	Principal
Enloe, Karla	Assistant Principal
Bramely-Thomason, Allison	Librarian - CAC Co-Chair
Garcia, Michael	Dyslexia Interventionist
Alvirez, Mary	Executive Director of Elementary Schools
Hodge, Joe	Parent/ CAC Member
Fuller-Barnes, Sharon	Parent/ CAC Member
Kabat, Suzie	Parent/ CAC Member
Hervey, Stacie	Parent/ CAC Member

Austin ISD Data Tracker - SY 21-22

Campus Name: **WINN**

	Grade Level	Student Group	Subject Tested	Performance Level	2019 Results	1st 9 weeks			2nd 9 weeks			3rd 9 weeks			2022 STAAR/EOC	
						Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Summative Goal
TEA Data Tracker Elements	All	All	Reading	App.	77%	SCA 1	79%	64%	SCA 2	82%		SCA 3	84%		STAAR	86%
	All	All	Reading	Meets	38%	SCA 1	40%	39%	SCA 2	42%		SCA 3	44%		STAAR	46%
	All	All	Reading	Masters	19%	SCA 1	22%	25%	SCA 2	24%		SCA 3	26%		STAAR	28%
	All	All	Math	App.	75%	SCA 1	78%	80%	SCA 2	80%		SCA 3	82%		STAAR	84%
	All	All	Math	Meets	48%	SCA 1	60%	59%	SCA 2	60%		SCA 3	60%		STAAR	56%
	All	All	Math	Masters	23%	SCA 1	25%	50%	SCA 2	27%		SCA 3	29%		STAAR	31%
	All	All	Science	App.	40%	SCA 1	60%	94%	SCA 2	60%		SCA 3	60%		STAAR	48%
	All	All	Science	Meets	10%	SCA 1	12%	75%	SCA 2	14%		SCA 3	16%		STAAR	18%
	All	All	Science	Masters	5%	SCA 1	7%	50%	SCA 2	9%		SCA 3	11%		STAAR	13%
	All	Emer. Bilingual	Reading	Meets	43%	SCA 1	45%	49%	SCA 2	47%		SCA 3	49%		TELPAS	36%
Strategic Plan Scorecard Elements	All	African American	All	Meets	24%	SCA 1	26%	13%	SCA 2	28%	0%	SCA 3	30%	0%	STAAR	36%
	All	Hispanic	All	Meets	38%	SCA 1	40%	48%	SCA 2	42%	0%	SCA 3	44%	0%	STAAR	41%
	All	Emer. Bilingual	All	Meets	43%	SCA 1	55%	59%	SCA 2	60%	0%	SCA 3	49%	62%	STAAR	37%
	All	Special Education	All	Meets	11%	SCA 1	13%	6%	SCA 2	15%	0%	SCA 3	17%	0%	STAAR	29%
	3rd	All	Reading	Meets	54%	SCA 1	56%	38%	SCA 2	58%		SCA 3	60%		STAAR	62%
	3rd	All	Math	Meets	58%	SCA 1	60%	45%	SCA 2	62%		SCA 3	64%		STAAR	66%

Based on the 2022 Summative Goals selected, the campus is aiming for a Domain 1 scaled score and rating of:			and Grades shown to the left will automatically populate on the A-F Estimator Worksheet, Student Achievement Domain (column
Raw	Scaled	Grade	
51	71	B	

SY 21-22 Campus and Targeted Improvement Plan Development Timeline

Important Monitoring & Due Dates

August 9 and 10: CIP/TIP Overview and Workshop - Required for all Principals

Aug 9-Sept 3: CIP/TIP Development

Aug 24-26: Group TIP Development Workshop

Aug 31-Sept 1: TEA Training

Aug 17-Sept 17: Public Meeting/ CAC feedback

Sept 3: CIPs/TIPs first drafts due in BLEND

Sept 7-10: DCSI/EDs review of first drafts

Sept 13-17: Revise plan based on DCSI/EDs feedback

Sept 13-24: (SEP) Recommended monitoring visit window

Sept 17: CIP/TIP final drafts due in BLEND

Sept 20-24: DCSI/EDs review of final drafts

Sept 27: CIP/TIPs to Supe

Sept 27-30: TIL Lesson Alignment

Oct 4-6: TIL Observation and Feedback

Oct 4-8: (OCT) Recommended monitoring visit window

Oct 18-Nov 20: ESF Diagnostic Survey Window

Oct 18-22: SCA 1 data analysis and Cycle 1 reports

Oct 22: 1st 9 Weeks CIP/TIP Report Submitted to BLEND

Oct 25-29: DCSI/EDs review of Cycle 1 submissions

Oct 25-27: TIL DDI

Nov 8-12: (NOV) Recommended monitoring visit window

Nov 16-19: TIL Formative Assessment

Nov 30: TIL Cohort: Lesson Alignment

Dec 6-10: (DEC) Recommended monitoring visit window

Dec 18: Schedule ESF Diagnostic for Spring

Jan 4-7: SCA 2 data analysis and Cycle 2 reports

Jan 7: 2nd 9 Weeks CIP/TIP Report Submitted to BLEND

Jan 10-14: DCSI/EDs review of Cycle 2 submissions

Jan 12: TIL DDI

Jan 18: TIL Observation and Feedback

Jan 24-28: (JAN) Recommended monitoring visit window

Feb 1-April 29: ESF pre-work (including analysis of ESF diagnostic surveys), ESF pre-visit, ESF full-day visit, and ESF

Feb 7-11: (FEB) Recommended monitoring visit window

Feb 22: TIL Lesson Alignment and Formative Assessment

Feb 28- March 4: (MAR) Recommended monitoring visit window

March 21-25: SCA 3 data analysis and Cycle 3 reports

March 22: TIL Observation and Feedback

March 25: 3rd 9 Weeks CIP/TIP Report Submitted to BLEND

March 28-April 1: DCSI/EDs review of Cycle 3 submissions

March 30: TIL DDI

April 25-29: (APR) Recommended monitoring visit window

May 31-June 3: MAP Growth data analysis and EOY reports

June 3: EOY reports submitted to BLEND

June 6-9: DCSI/EDs review of EOY submissions



TITLE I COMPLIANCE PACKET

2021-2022

Principal Confirmation

Documents uploaded in PlanWorks no later than September 17, 2021

- ☒ Attachment #1. Principal Attestation Form: *Qualifications for Teachers and Paraprofessionals.* (Sign and attach the form)
- ☒ Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. (Attach documentation of Parent/Family Involvement Policy on your campus stationary)
- ☒ Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. (Attach documentation of Parent/Family School Compact)
- ☒ Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held within the first 6th weeks of school informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements, initiatives, and informing them of their right to be involved. (Attach documentation: *MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE*)
- ☒ Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. (Attach documentation and submit at least 2 sample communications of languages other than English)
- ☒ Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. (Attach documentation for notice on school letterhead)
- ☒ Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the *Value and Contributions of Parents* for staff. (Attach documentation: *agendas, sign in sheets, minutes or records of meetings*)
- ☒ Attachment #8. *Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month. (Maintain copies of all signed and submitted Time and Effort Reports to be available upon request)*
- ☒ Attachment #9. *Homeless Documentation (Maintain list of Homeless Student Services provided and evidence of provisions)*
- ☒ Attachment #10. CIP Developer Page (Attach Documentation: Signature page of CIP developers is completed)

By signing this form, I am confirming that the following Title I Compliance Requirements have been met, as verified by the attached documentation. (Upload ALL documents in PlanWorks)

Winn
Campus Name

[Signature]
Principal's Signature

9-17-21
Date