

WOOTEN EL
Dr. Goodall H. Wooten Elementary School
2021/2022

Wooten! Where Learners Become Leaders.

Wooten Elementary School
1406 Dale Drive
(512) 414-2315

Date Reviewed:

DMAC Solutions ®

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Date Approved:

12/8/2021

Campus Mission

We will create a nurturing and safe environment that fosters the development of responsible caring students who are critical thinkers and lifelong learners in pursuit of personal excellence, and who can adapt to the challenges of the future.

We will set high standards for our students teaching to standards in Language Arts, Mathematics, Social Studies, Science, Fine Arts, & Physical Education. We are looking forward to another successful school year working toward our goals.

We believe that our school does make a difference in the lives of our students.

Vamos a crear un ambiente educativo y seguro para los estudiantes. Un ambiente que fomente el desarrollo de responsabilidad y en efecto que sean pensadores críticos y aprendices de por vida en la búsqueda de la excelencia personal, para que puedan adaptarse a los retos del futuro.

Vamos a establecer altos estándares para nuestros estudiantes que enseñan a las normas en Artes del Lenguaje, Matemáticas, Estudios Sociales, Ciencias, Bellas Artes, y Educación Física. Estamos mirando adelante a otro año escolar exitoso trabajo hacia nuestros objetivos.

Creemos que nuestra escuela hace una diferencia en las vidas de nuestros estudiantes.

Campus Vision

We will be recognized as an outstanding school, instilling a passion for lifelong learning in all students.

Seremos reconocidos como una escuela excelente, inculcando la pasión por el aprendizaje permanente en todos los estudiantes

Campus Values

Focus on Children

Excellence

Integrity

Equity

Respect

Health and Safety

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

Every Student Succeeds Act (ESSA)
Title I, Part A Schoolwide Program (SWP) Implementation Statutory Requirements

Element 1: The Comprehensive Needs Assessment (CNA) is included as an attachment for all campuses. The 2021-22 CIP/TIP Development and Review Timeline is attached to this plan. It includes dates that the data was analyzed, the CIP/TIP was developed/revised, and the CIP/TIP will be evaluated.

Element 2: CIP/TIP Requirements are identified as Strategies. Once published, a living draft of this plan can be found on the campus' school page at www.austinisd.org/schools. The list of individuals and their roles who assisted with the development of the CIP is included in this plan.

Element 3: Parent and Family Engagement Requirements, including the Parent/Family Engagement written policy, can be found within the Title I compliance packet, which is available upon request from the campus principal. The signed Principal Confirmation checklist is attached to this plan.

Instructions for Campuses

Ensure each strategy is aligned with Title 1 SW Elements and TEA Priorities.

Ensure all portions of the Title 1 Compliance Packet have been uploaded as attachments (in PlanWorks):

#1 - The Title I Compliance Packet Principal Confirmation - Signed and uploaded with packet.

#2 - #9 See packet for details

#10 - The CIP Developers List has been filled out using PlanWorks (preferred)

Once you have completed these steps, mark this page COMPLETE (green completion check).

If you have questions about these requirements, please contact your Title 1 Compliance Coordinator.

WOOTEN EL

Goal 1. (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

Objective 1. (CSH Implementation) SMART Goal: By the end of SY 21-22, the campus will provide enrichment and engagement opportunities for all stakeholders in which the participants rate will increase by 5% and the satisfaction rate will be satisfied for all families of color.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Host Literacy Family Night (Spring), CATCH (Fall), and S.E.L. Family Night (Fall). ensure that the event is promoted ahead of time via all social media platforms of communication. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 1)	CATCH Team, Counselor, Librarian, PE Teacher, Teachers	September - May		Criteria: flyers and social media 11/01/21 - Significant Progress
2. Provide teachers with S.E.L. programming from The Positivity Project that is designed to be implemented in small fifteen-minute increments to ensure students have daily opportunities to engage in self-care. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 4)	CIS, Counselor, SEL Campus Coordinator, SEL Committee	Ongoing		Criteria: Lesson plans, student work, social media posts. 11/01/21 - On Track
3. Small group book study of Zaretta Hammond's book "culturally responsive teaching." Participants will utilize and incorporate at least one strategy from the book into their daily instructional activities and interactions with students. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 1)	Committee, Teachers	September - May		Criteria: Power point presentations, walkthrough feedback forms, PLC agenda 11/01/21 - Some Progress

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Objective 2. (Health Education) SMART Goal: Insert Fitnessgram SMART goal here.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Objective 3. (Physical Education and Physical Activity) SMART Goal: Insert SMART goal for physical education and physical safety here

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Objective 4. (Food Services) SMART Goal: Insert SMART goal about food services here.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Objective 5. (Employee Wellness) SMART Goal: Insert SMART goal here for Employee Wellness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Objective 6. (Social and Emotional School Climate) SMART Goal: By the end of SY 21-22, the campus will achieve at least a 70% (Acceptable) rating on each of the areas on the Social and Emotional School Climate Survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with S.E.L. programming from The Positivity Project that is designed to be implemented in small fifteen-minute increments to ensure students have daily opportunities to engage in self-care. (Title I SW Elements: 2.4,2.5) (Target Group: All) (Strategic Priorities: 4)	CIS, SEL Campus Coordinator, SEL Committee	Ongoing		Criteria: Lesson plans, student work, social media post 11/01/21 - Significant Progress
2. The Social and Emotional Learning committee will meet monthly to review campus SEL protocols, programs, SEL activities which could enhance the student and teachers lessons. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 1,4)	SEL Campus Coordinator, SEL Committee	Monthly		Criteria: SEL committee minutes, walkthroughs 11/01/21 - Some Progress
3. The school will host a Social and Emotional Learning evening event to showcase SEL techniques and ways for parents to integrate the program at home. (Title I SW Elements: 2.1,2.3,2.5) (Target Group: All) (Strategic Priorities: 4)	Administrators, CIS, Parent Support Specialist, SEL Campus Coordinator, SEL Committee	April 2021		Criteria: invitation letter, pictures of event 11/01/21 - Some Progress 11/01/21 - No Progress

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Objective 7. (Physical Environment/Sustainability) SMART Goal: Insert SMART goal here re: Sustainability. Insert strategies in this area for Food, Nature, Waste, Procurement, Transportation, Air Quality, Energy, and/or Water.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Objective 8. (Family Engagement) SMART Goal: In order to increase family engagement by 10% by the end of SY 21-22, teachers will directly ocntact and invite all families campus-wide special events such as Literacy Night, CATCH Night, SEL Night and principal coffee's

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Positive family contacts and interactions tht utlize culturally inclusive and responsive pedogogy and courageous conversations through the PTA, Princpal Coffee, newsletters, website, and family night. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Administrators, Parent Support Specialist, Teachers	Ongoing		Criteria: Flyers, principal coffee presentations, ClassDojo positive feedback data 11/01/21 - Significant Progress
2. Conduct virtual walkthrough tours via Zoom that highlight key programs such as STEM, dual language, PK3 & PK4 primary education program for current and prospective families. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	Administrators, Parent Support Specialist, Teachers	November 2021- April 2022		Criteria: Zoom meetings agendas, social media posts, Google Form feedback 11/01/21 - Significant Progress
3. Invite parents to provide feedback on and particpate in future campus-wide book studies focused on S.E.L. needs within the Dr. Goodall H. Wooten community. (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	Administrators, Parent Support Specialist	October 2021- March 2022		Criteria: Principal Coffee agendas, meeting notes 11/01/21 - No Progress

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Objective 9. (Community Engagement) SMART Goal: Insert SMART goal here about Community Engagement

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

WOOTEN EL

Goal 1. (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

Objective 10. (Counseling, Mental Health & Social Services) SMART Goal: Insert SMART goal here about Counseling, etc.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

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Objective 11. (Health Services) SMART Goal: Insert SMART goal here about health services

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

WOOTEN EL

Goal 2. (ESF Lever 1: Strong, Culturally Proficient Leadership) Effective, culturally-proficient campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

Objective 1. (ESF Essential Action 1.1) Insert SMART Goal: By week three of the 2021-2022 school year, classroom teachers will monitor and review weekly assessments via verification of mastery spreadsheets with work samples at weekly P.L.C. meetings.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All teachers create and submit daily lesson plans that include clear objectives, opening activities, time allotments that indicate the amount of time spend on each step of the lesson, multiple, differentiated paths of instruction to a clearly defined curricular goal, including paths to meet the specific needs of students with disabilities and emergent bilinguals among othe rtudents groups, and daily formative assessments along with exemplar responses. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,2)</p>	<p>Administrators, Teachers, Team Leaders</p>	<p>Ongoing, weekly</p>		<p>Criteria: Lesson plans, Google Drive Folder 11/01/21 - On Track</p>
<p>2. Campus instruction leads review lesson plans frequently for alignment to the standards, the scope and sequence, and the expected level of rigor, and provide teachers with feedback and lesson planning support. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 1,4)</p>	<p>Administrators, Teachers</p>	<p>Ongoing, weekly</p>		<p>Criteria: Weekly P.L.C agendas, meeting notes 11/01/21 - Significant Progress</p>
<p>3. Teachers will develop response plans for students in all groups achieving less than 70% mastery or scoring below their progress measure goal for the 2021-2022 school year. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Administrators, Teachers, Team Leaders</p>	<p>Ongoing, monthly</p>		<p>Criteria: Schedule on Wooten Weekly as well as on the Principal and Assistant Principal's schedules. 11/01/21 - On Track</p>

WOOTEN EL

Goal 2. (ESF Lever 1: Strong, Culturally Proficient Leadership) Effective, culturally-proficient campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

Objective 2. (ESF Essential Action 1.2) Insert SMART Goal here re: focused plan development and regular monitoring of implementation and outcomes

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

WOOTEN EL

Goal 3. (Increased Enrollment) Insert SMART enrollment goal here

Objective 1. (Increased Enrollment) SMART Goal Semester 1: Campus enrollment will increase from 382 to 420 by December 15, 2021 (refer to 21-22 projection). SMART Goal Semester 2: 85% of current students will be registered for SY 22-23 by June 1, 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor enrollment numbers by week and by student group. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 1)	Administrators, Registrar	Ongoing, weekly		Criteria: Daily membership spreadsheet 11/01/21 - Significant Progress
2. Contact each no show family within the first two-weeks of school to ascertain why the student left and where they are currently enrolled. (Title I SW Elements: 2.4,3.1) (Target Group: All) (Strategic Priorities: 4)	Campus Leadership Team, Parent Support Specialist, Teachers	September 2021		Criteria: Google sheet 11/01/21 - Completed
3. Provide every parent trying to enroll at Dr. Goodall H. Wooten elementary and not zoned to our campus with assistance in requesting a transfer. (Title I SW Elements: 2.6,3.1) (Target Group: All) (Strategic Priorities: 1)		ongoing		Criteria: Registration interest and participation in the Spanish immersion program of our non-Spanish dominant students in the PK3, PK4 KG, and first grades in our one-way dual language program. MIS student transfer files 11/01/21 - On Track

WOOTEN EL

Goal 4. (Exemplary Customer Service) Insert description of CARES here

Objective 1. (Exemplary Customer Service) SMART Goal: By the end of SY 21-22, the campus will move from Developing to Meets Expectations on the Campus Communications section of the Campus Assessment Rubric.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff with weekly newsletters that provide important upcoming events, due dates, and meetings to communicate with their classroom families. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 1)	Administrators	ongoing		Criteria: Wooten Weekly weekly Smore.com 11/01/21 - On Track
2. Host Principal Coffee events that includes time on the agenda for questions and answer sessions and feedback. (Title I SW Elements: 2.1,3.1) (Target Group: All)	Administrators, Parent Support Specialist	ongoing		Criteria: Flyers, meeting notes 11/01/21 - On Track
3. Utilize the Let's Talk platform to send out surveys regarding the quality of service and response times to community members after they contact the front office. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Administrators, Office Staff	ongoing		Criteria: Lets Talk survey reports 11/01/21 - Some Progress

WOOTEN EL

Goal 5. (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

Objective 1. (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments.**Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attachment #1. Principal Attestation Form: Qualifications for Teachers and Paraprofessionals. (Sign and attach the form.) (Target Group: ECD) (Strategic Priorities: 1)	Principal	Due 9/17		Criteria: Principal Attestation Form 10/06/21 - Completed 10/05/21 - No Progress
2. Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. (Attach copy of Parent/Family Involvement Policy on your campus stationery.) (Title I SW Elements: 3.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: Parent/Family Involvement Policy on your campus stationery 10/06/21 - Completed 10/05/21 - No Progress
3. Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. (Attach copy of Parent/Family School Compact.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: Parent/Family School Compact 10/06/21 - Completed 10/06/21 - Completed 10/05/21 - No Progress
4. Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements and initiatives, and informing them of their right to be involved. (Documentation MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. must be attached. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE.) (Title I SW Elements: 2.1,3.2) (Target Group: ECD)	Principal	Due 9/17		Criteria: agenda, sign in sheets, meeting notice, and meeting minutes 10/06/21 - Completed 10/05/21 - No Progress
5. Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. (Sample communications in languages other than English must be	Principal	Due 9/17		Criteria: Sample communications in languages other than English 10/06/21 - Completed

WOOTEN EL

Goal 5. (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

Objective 1. (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments.**Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
attached.) (Title I SW Elements: 2.3) (Target Group: ECD)				10/05/21 - No Progress
6. Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. (Documentation of notice on school letterhead is attached.) (Title I SW Elements: 2.3) (Target Group: ECD) (Strategic Priorities: 1)	Principal	Due 9/17		Criteria: Documentation of notice on school letterhead 10/06/21 - Completed 10/05/21 - No Progress
7. Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the Value and Contributions of Parents for staff. (Documentation: agendas, sign in sheets, minutes or records of meetings must be attached.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: agendas, sign in sheets, minutes or records of meetings 10/06/21 - Completed 10/06/21 - Completed 10/06/21 - Completed 10/05/21 - No Progress
8. Attachment #8. Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month.				10/05/21 - No Progress
9. Attachment #9. Homeless Documentation (Complete and submit sheet attached.) (Target Group: AtRisk)	Principal	Due 9/17		Criteria: Homeless documentation sheet 10/05/21 - No Progress
10. Attachment #10. CIP Developer Page. Signature page of CIP Developers is attached. Go to Plan Level of CIP and click on "CIP/TIP Developers List". List the name & position of the developers of the 2021-2022 Campus Improvement Plan (CIP). No need to upload. (Original CIP Developers List may be used & uploaded with packet.) (Target Group: All)	Principal	Due 9/17		Criteria: CIP/TIP Developers List 10/05/21 - No Progress

1st 9 weeks report - due October 22

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 1st 9 weeks Actual Results from SCA 1.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 1st 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

2nd 9 weeks report - due January 7

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 2nd 9 weeks Actual Results from SCA 2.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 2nd 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

3rd 9 weeks report - due March 25

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 3rd 9 weeks Actual Results from SCA 3.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal

(PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 3rd 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

4th 9 weeks report - due June 3

Step 1.) Review data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) document.

Step 2.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.).

Step 3.) For each section of your plan, did you meet your desired annual SMARTIE goals? Why or why not?

Step 4.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 4th 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

WOOTEN EL Site Base

Name	Position
Berry, Chia	Parent
Dudish, Amanda	Parent
Kirker, Isidra	Parent
Ramirez, Anabelia	Parent
Otero Oquindo, Noelia	SpEd, P.T.A. & CAC Co-Chair
Dombkowski-Darnell, Mari	PK4-teacher
Salinas, Leticia	KG-teacher
Vazquez, Laura	1st-teacher
Comer, Larry	2nd-teacher
Garcia, Aiza	3rd-teacher
Carrillo, Wendy	4th-teacher
Saavedra, Rosa	5th-teacher
Martinez, Bernardo	Parent Support Specialist
Kofod, Holly	Essential Areas

SY 21-22 Campus and Targeted Improvement Plan Development Timeline

Important Monitoring & Due Dates

August 9 and 10: CIP/TIP Overview and Workshop - Required for all Principals

Aug 9-Sept 3: CIP/TIP Development

Aug 24-26: Group TIP Development Workshop

Aug 31-Sept 1: TEA Training

Aug 17-Sept 17: Public Meeting/ CAC feedback

Sept 3: CIPs/TIPs first drafts due in BLEND

Sept 7-10: DCSI/EDs review of first drafts

Sept 13-17: Revise plan based on DCSI/EDs feedback

Sept 13-24: (SEP) Recommended monitoring visit window

Sept 17: CIP/TIP final drafts due in BLEND

Sept 20-24: DCSI/EDs review of final drafts

Sept 27: CIP/TIPs to Supe

Sept 27-30: TIL Lesson Alignment

Oct 4-6: TIL Observation and Feedback

Oct 4-8: (OCT) Recommended monitoring visit window

Oct 18-Nov 20: ESF Diagnostic Survey Window

Oct 18-22: SCA 1 data analysis and Cycle 1 reports

Oct 22: 1st 9 Weeks CIP/TIP Report Submitted to BLEND

Oct 25-29: DCSI/EDs review of Cycle 1 submissions

Oct 25-27: TIL DDI

Nov 8-12: (NOV) Recommended monitoring visit window

Nov 16-19: TIL Formative Assessment

Nov 30: TIL Cohort: Lesson Alignment

Dec 6-10: (DEC) Recommended monitoring visit window

Dec 18: Schedule ESF Diagnostic for Spring

Jan 4-7: SCA 2 data analysis and Cycle 2 reports

Jan 7: 2nd 9 Weeks CIP/TIP Report Submitted to BLEND

Jan 10-14: DCSI/EDs review of Cycle 2 submissions

Jan 12: TIL DDI

Jan 18: TIL Observation and Feedback

Jan 24-28: (JAN) Recommended monitoring visit window

Feb 1-April 29: ESF pre-work (including analysis of ESF diagnostic surveys), ESF pre-visit, ESF full-day visit, and ESF

Feb 7-11: (FEB) Recommended monitoring visit window

Feb 22: TIL Lesson Alignment and Formative Assessment

Feb 28- March 4: (MAR) Recommended monitoring visit window

March 21-25: SCA 3 data analysis and Cycle 3 reports

March 22: TIL Observation and Feedback

March 25: 3rd 9 Weeks CIP/TIP Report Submitted to BLEND

March 28-April 1: DCSI/EDs review of Cycle 3 submissions

March 30: TIL DDI

April 25-29: (APR) Recommended monitoring visit window

May 31-June 3: MAP Growth data analysis and EOY reports

June 3: EOY reports submitted to BLEND

June 6-9: DCSI/EDs review of EOY submissions

Dr. Goodall H. Wooten E.S.
C.I.P Artifact

Goal 2: ESF Lever 1: Strong, Culturally Proficient Leadership

Objective 2.1: ESF Essential Action 1.1

Strategy 3: Teachers will develop response plans for students in all groups achieving less than 70% mastery or scoring below their progress measure goal for the 2021-2022 school year.

Artifact Google Doc access: <https://docs.google.com/spreadsheets/d/1qtRnhL7a-Rj397svByiJmEj54SD3i3VZqyXhm8br6JU/edit#gid=802065383>



TITLE I COMPLIANCE PACKET

2021-2022

Principal Confirmation

Documents uploaded in PlanWorks no later than September 17, 2021

- Attachment #1. Principal Attestation Form: *Qualifications for Teachers and Paraprofessionals*. (Sign and attach the form)
- Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. (Attach documentation of Parent/Family Involvement Policy on your campus stationary)
- Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. (Attach documentation of Parent/Family School Compact)
- Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held within the first 6th weeks of school informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements, initiatives, and informing them of their right to be involved. (Attach documentation: *MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE*)
- Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. (Attach documentation and submit at least 2 sample communications of languages other than English)
- Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. (Attach documentation for notice on school letterhead)
- Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the *Value and Contributions of Parents* for staff. (Attach documentation: *agendas, sign in sheets, minutes or records of meetings*)
- Attachment #8. *Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month. (Maintain copies of all signed and submitted Time and Effort Reports to be available upon request)*
- Attachment #9. *Homeless Documentation (Maintain list of Homeless Student Services provided and evidence of provisions)*
- Attachment #10. CIP Developer Page (Attach Documentation: Signature page of CIP developers is completed)

By signing this form, I am confirming that the following Title I Compliance Requirements have been met, as verified by the attached documentation. (Upload ALL documents in PlanWorks)

Wooten ES (144)
Campus Name


[Signature]
Principal's Signature

9-27-2021
Date

Austin ISD
State, Federal, Private Accountability Office
Campus Improvement Plan (CIP) Developer's List

Campus Name Wooten Elementary Org# 144

Instructions: List the name & position of the developers of the 2021-2022 Campus Improvement Plan (CIP). Sign and date verification below. (Use additional Pages as Necessary)

Last name	First name	Position (teacher, parent, community member, principal, student, etc.)
1. Berry,	Chia	Parent
2. Dudish,	Amanda	Parent
3. Kicker,	Isidra	Parent
4. Ramirez,	Arabella	Parent
5. Otero Oquindo,	Noelia	P.T.A ; SpEd
6. Martinez,	Bernardo	P.S.S.
7. Salinas,	Leticia	Teacher
8. Comer,	Larry	Teacher
9. Carrillo,	Wendy	Teacher
10. Kofod,	Holly	Teacher
Angelo SanSegundo Printed name  Signature		9-27-2021 Date

08/10/2021