

# SANCHEZ EL

## George I. Sánchez Elementary School Campus Improvement Plan 2021/2022

*A School Where ALL children learn.*



**SÁNCHEZ**  
**ELEMENTARY SCHOOL**  
**AUSTIN** Independent School District

George I. Sánchez Elementary  
73 San Marcos St, Austin, TX 78702  
(512) 414-4423

Date Reviewed:

DMAC Solutions ®

Page 1 of 19

Date Approved:

12/8/2021

## **Campus Vision**

George I. Sánchez Elementary is a community oriented school, where 21st century skills are taught and cultures are valued to nurture and empower ALL learners to achieve.

## **Texas Public Education Mission Statement**

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

## **Austin Independent School District Mission**

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

## **Campus Mission**

George I. Sánchez Elementary is a community oriented school, where 21st century skills are taught and cultures are valued to nurture and empower ALL learners to achieve. We provide a world-class education to all students by inspiring them to live intelligently, creatively, and humanely as positive contributors to society. In addition, George I. Sánchez will be highly regarded for its academic excellence, cultural responsiveness, and for its contributions to the community it serves.

## **Campus Values**

We provide a positive, safe, inclusive learning environment where rigorous and progressive instruction is delivered to students by a community of collaborative life long learners which guarantees a viable curriculum that ensures excellence and success for ALL.

**Every Student Succeeds Act (ESSA)**  
**Title I, Part A Schoolwide Program (SWP) Implementation Statutory Requirements**

Element 1: The Comprehensive Needs Assessment (CNA) is included as an attachment for all campuses. The 2021-22 CIP/TIP Development and Review Timeline is attached to this plan. It includes dates that the data was analyzed, the CIP/TIP was developed/revised, and the CIP/TIP will be evaluated.

Element 2: CIP/TIP Requirements are identified as Strategies. Once published, a living draft of this plan can be found on the campus' school page at [www.austinisd.org/schools](http://www.austinisd.org/schools). The list of individuals and their roles who assisted with the development of the CIP is included in this plan.

Element 3: Parent and Family Engagement Requirements, including the Parent/Family Engagement written policy, can be found within the Title I compliance packet, which is available upon request from the campus principal. The signed Principal Confirmation checklist is attached to this plan.

**Instructions for Campuses**

Ensure each strategy is aligned with Title 1 SW Elements and TEA Priorities.

Ensure all portions of the Title 1 Compliance Packet have been uploaded as attachments (in PlanWorks):

#1 - The Title I Compliance Packet Principal Confirmation - Signed and uploaded with packet.

#2 - #9 See packet for details

#10 - The CIP Developers List has been filled out using PlanWorks (preferred)

Once you have completed these steps, mark this page COMPLETE (green completion check).

If you have questions about these requirements, please contact your Title 1 Compliance Coordinator.

# SANCHEZ EL

**Goal 1.** (Coordinated School Health) (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

**Objective 1.** (CSH Implementation) SMART Goal: By the end of SY 21-22, the campus will achieve at least a 70% (Acceptable) rating on each of the 11 areas of the Coordinated School Health Survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a Whole Child, Every Child committee that meets at least seven times to monitor campus goals. (Meets Condition(s): 2, 5, 6) (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	CATCH Team	Mid October 2021		Criteria: Monthly meeting agendas and meeting minutes with topics discussed and next steps.  10/29/21 - Some Progress
2. Include Whole Child, Every Child in communications such as PTA meetings, newsletters, and family nights. (Meets Condition(s): 2, 5, 6) (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	CATCH Team	1st nine-weeks & on-going		Criteria: Evidence of inclusion in newsletters, meeting agendas & meeting minutes, social media postings.  10/25/21 - Some Progress 10/25/21 - Some Progress
3. Add Whole Child, Every Child placeholder to faculty meeting agendas to discuss current/continuous activities. (Meets Condition(s): 2, 5, 6) (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Leadership Team	September 2021 & ongoing		Criteria: Faculty meeting agendas.  10/29/21 - Some Progress

# SANCHEZ EL

**Goal 1.** (Coordinated School Health) (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

**Objective 2.** (Social and Emotional School Climate) SMART Goal: By the end of the 2021-2022 school year, Sanchez Admin will have actively promoted and engaged the staff and community in the continued implementation of SEL and CP&I strategies for all students on a daily basis as evidenced by the inclusion of 100% of all grade level schedules to have included a dedicated time for the instruction of SEL.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Engage your campus community in No Place for Hate activities annually. (Meets Condition(s): 2, 4, 5) (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Academic Leadership Team, Administrators, Counselor	2021-2022		Criteria: Master Calendar that reflects No Place for Hate school-wide events. Parent communication publicizing each event.  10/29/21 - On Track
2. Promote SEL and CP&I via all methods of communication: newsletters, bulletin boards, announcements, phone calls, calendar, emails, and the marquee. (Meets Condition(s): 2, 4, 5) (Title I SW Elements: 1.1,2.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Administrators, Campus Leadership Team, Counselor	2021-2022		10/29/21 - On Track 10/29/21 - Pending
3. Host a minimum of 2 school-wide family night events per semester. Each is to be promoted ahead of time and through all areas of communication in both English and Spanish. (Meets Condition(s): 2, 4, 5) (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)	Administrators, Campus Committees, Campus Leadership Team	Sept. 2021-on-going		Criteria: Master Calendar with School-wide family events recorded. Newsletters, flyers, SchoolMessenger notices publicizing events are available.  10/29/21 - Completed

# SANCHEZ EL

**Goal 1.** (Coordinated School Health) (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

**Objective 3.** (Family Engagement) SMART Goal: By the end of the 2021- 2022 school year, the campus will have created at least one additional alliance with a new to the campus outside entity that will include family engagement as a primary component as compared to last year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Form alliances with community and governmental entities to enhance student achievement, provide families with parent education sessions and connect them with resources (Communities in Schools, CIS). (Meets Condition(s): 2, 3, 4, 5) (Title I SW Elements: 1.1) (Target Group: All,H,ECD,LEP) (Strategic Priorities: 4)	Academic Leadership Team, Community Partner, Community School Facilitator	Sept. 2021 & on-going		Criteria: Rosters of families served through CIS and campus/district support services.  10/29/21 - On Track
2. Communicate to 100% of parents on the importance of high academic and educational aspirations, showing the steps that need to be taken to actualize these aspirations. (Meets condition(s): 2, 3, 4, 5, 6) (Title I SW Elements: 1.1,3.1) (Target Group: All,H,ECD) (Strategic Priorities: 4)	Administrators, Parent Support Specialist, Teachers	Sept. 2021 & on-going		Criteria: Agendas for meetings/events involving parents to include a segment on the importance of education. Communication to be delivered bilingually.  10/29/21 - On Track
3. Conduct a student-need and asset analysis and collaborate with Communities in Schools (CIS) to support these needs among Sanchez Elementary families. (Meets Condition(s): 2, 3, 6) (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: All,AtRisk) (Strategic Priorities: 4)	Administrators, Community Partner, Community School Facilitator	Sept. 2021 & on-going	(O)Other	Criteria: Data base of students on CIS caseload. Meeting minutes that list resources offered.  10/29/21 - On Track 10/29/21 - Pending

# SANCHEZ EL

**Goal 2.** (ESF Lever 1: Strong, Culturally Proficient Leadership) Effective, culturally-proficient campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

**Objective 1.** (ESF Essential Action 1.1) Principal develops instructional leadership team through monthly job-embedded professional development focused on data driven instruction within the Leverage Leadership framework. 100% of the campus leadership team will participate in professional development on data driven instruction based on Leverage Leadership. The leadership team will meet monthly to discuss, analyze and develop action steps to implement on the campus. (Meets Condition(s): 1, 3, 6)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus instructional leaders have clear, written, and transparent roles and responsibilities, and core leadership tasks are scheduled on weekly calendars (observations, debriefs, team meetings). (Meets Condition(s): 1, 3, 6) (Title I SW Elements: 1.1,2.2) (Target Group: All,ECD,ESL) (Strategic Priorities: 1,4)	Academic Leadership Team, Administrators	Sept. 2021 & on-going		Criteria: Roles and Responsibilities Chart Observation schedule Team meetings agenda- including debrief and next steps (Shows and Grows)  11/09/21 - Completed 10/25/21 - On Track
2. Campus instructional leaders meet on a weekly basis to focus on student progress and formative data in data and planning PLC's. (Meets Condition(s): 1, 3, 6) (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,4)	Academic Leadership Team, Administrators, PLC Leaders, Teachers	Sept. 2021 & on-going		Criteria: Meeting minutes Verification of Mastery forms PM charts  11/09/21 - Completed 10/25/21 - On Track
3. Determine your campus SEL and CP&I facilitators for the campus and create a plan of implementation. (Meets Condition(s): 1, 3, 6) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Administrators	Cycle 1		Criteria: SEL Implementation plan and identified facilitators.  11/09/21 - Completed 10/25/21 - On Track
4. The campus leadership team will establish protected time on their calendars to redo a walkthrough calendar to better utilize the feedback for grades K-5. (Title I SW Elements: 2.2) (Target Group: All)	Academic Leadership Team	Cycle 2		
5. The CP&I and SEL facilitators will work with the leadership team to develop a clear and strategic plan for implementing strategies that promote social emotional learning. throughout the campus. (Title I SW Elements: 2.2)	Counselor, Leadership Team, SEL Campus Coordinator	Cycle 2		Criteria: Clear plan developed outlining how to deliver SEL strategies to teh campus.
6. The SEL and CP&I facilitator will integrate professional development into the SEL/ CP&I campus plan to better support strategies used throughout the campus. (Title I SW Elements:	Academic Leadership Team, SEL Campus Coordinator, SEL Committee	Cycle 2		Criteria: CP&I and SEL Plan

# SANCHEZ EL

**Goal 2.** (ESF Lever 1: Strong, Culturally Proficient Leadership) Effective, culturally-proficient campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

**Objective 1.** (ESF Essential Action 1.1) Principal develops instructional leadership team through monthly job-embedded professional development focused on data driven instruction within the Leverage Leadership framework. 100% of the campus leadership team will participate in professional development on data driven instruction based on Leverage Leadership. The leadership team will meet monthly to discuss, analyze and develop action steps to implement on the campus. (Meets Condition(s): 1, 3, 6)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
2.6) (Target Group: All)				



# SANCHEZ EL

**Goal 3.** (ESF Lever 5: Effective, Culturally Relevant and Sustaining Instruction) Campus leaders provide teachers with job-embedded professional development and access to time and data needed to reflect, adjust, and deliver instruction that meets the needs of all students. Teachers implement consistent and culturally relevant instruction that is rigorous and rooted in relationships and the community for every child, every day.

**Objective 1.** (Data-driven instruction (ESF Essential Action 5.3)) 100% of weekly PLC's deconstruct the TEKS and students mastery of TEKS, analyze campus-level common assessment data (to include SCA's- 2 per grading cycle) and make data informed instructional decisions, such as reteaching, based on individual student needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers analyze common assessment data in weekly PLCs, to ensure students are demonstrating growth and identify areas of needed interventions and enrichments. (Meets Condition(s): 1, 3, 6) (Title I SW Elements: 2.4,2.5) (Target Group: All,ECD,ESL,LEP) (Strategic Priorities: 4)	Academic Leadership Team, Teachers	Sept. 2021 & on-going		Criteria: Evidence: Verification of Mastery (VOM) forms and progress monitoring data  11/02/21 - On Track 10/25/21 - On Track
2. All teachers use eCST to review accelerated instruction, map growth progress, course grades, teacher referrals, and attendance to monitor individual student progress and the intensity and schedule of interventions. (Meets Condition(s): 1, 3, 6) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Academic Leadership Team, Administrators, Teachers	Sept. 2021 & on-going		Criteria: Teacher Data Binders  10/25/21 - Significant Progress
3. Campus instructional leaders review lesson plans weekly for alignment to the standards, the scope and sequence, and the expected level of rigor, and provide teachers with feedback and lesson planning support. (Meets Condition(s): 1, 3, 6) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Academic Leadership Team, Teachers	Sept. 2021 & on-going		Criteria: PLC documents Lesson Plans Observation and feedback  10/25/21 - On Track
4. 6. By the end of the 21021-2022 school year, offer at least 2 opportunities for staff, parents, and community members to learn more about GT referrals and program services (such as a GT and Advanced Program Information Night). (Meets Condition(s): 2, 3, 5, 6) (Title I SW Elements: 1.1,3.1) (Target Group: All,H,ECD,GT) (Strategic Priorities: 4)	Administrators, GT Advocate, Parent Support Specialist	Sept. 2021-May 2022		10/25/21 - On Track

# SANCHEZ EL

**Goal 4.** (Increased Enrollment) Insert SMART enrollment goal here

**Objective 1.** (Increased Enrollment) SMART Goal Semester 1: Campus enrollment will increase from 335 (Metz & Sanchez combined) to 400 (Sanchez) by January 7, 2022 (refer to 21-22 projection). SMART Goal Semester 2: 80% of current students will be registered for SY 22-23 by June 1, 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Principal will develop an exit survey to be completed by families who leave to help identify causal factors for withdrawals that will provide the basis for a student retention plan. (Meets Condition(s): 5, 6) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4)	Administrators, Registrar	Sept. 2021 & on-going		Criteria: Completed exit surveys, collected data and retention plan.  10/25/21 - On Track
2. Provide Attendance Sessions to parents of students who present with high absences to offer resources for improved attendance. (Meets Condition(s): 5, 6) (Title I SW Elements: 1.1,2.2) (Strategic Priorities: 4)	Administrators, Attendance Clerk, Parent Support Specialist	Fall 2021 & Spring 2022		Criteria: Parent Attendance Matters Meeting agendas and participant documentation. Improvement in student attendance rate.  10/25/21 - On Track
3. Provide after-school academic & enrichment opportunities for student participation to increase enrollment. (Title I SW Elements: 1.1,2.6) (Strategic Priorities: 4)	Administrators, Community Partner	Oct. 2021 - April 2022		Criteria: After-hours academic as well as enrichment opportunities are offered to include community offered after-school sessions as well as Saturday camps.  10/25/21 - On Track

# SANCHEZ EL

**Goal 5.** (Exemplary Customer Service) Insert description of CARES here

**Objective 1.** (Exemplary Customer Service) SMART Goal: By the end of SY 21-22, the campus will move from Developing to Meets Expectations on the campus website section of the Campus Assessment Rubric.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Systematically provide clear and ongoing communication to staff, families, and community members. (Meets Condition(s): 1, 4, 5, 7) (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Academic Leadership Team, Administrators	Sept. 2021 & on-going		Criteria: Emails, faculty meeting agendas, Communications to community via SchoolMessenger, Flyers, Social Media  10/25/21 - On Track
2. Ensure campus communication strategies are systematically cultivated and reviewed through an equity lens based on parent and staff feedback. (Meets Condition(s): 1, 4, 5, 7) (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4)	Academic Leadership Team	Sept. 2021 & ongoing		Criteria: Leadership Team meeting agendas and minutes.  10/25/21 - On Track
3. Collect data from staff, and families (via surveys, faculty & CAC meetings. etc.)to identify where additional customer service support is needed and use that information to determine what additional customer service professional learning and resources are needed. (Meets Condition(s): 1, 4, 5, 7) (Title I SW Elements: 1.1,3.1) (Target Group: All) (Strategic Priorities: 4)	Administrators, Leadership Team	2021-2022		Criteria: Increase in staff, community satisfaction rates as measured by TELL and Family surveys.  10/25/21 - On Track

# SANCHEZ EL

**Goal 6.** (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

**Objective 1.** (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments.\*\*Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.\*\*

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attachment #1. Principal Attestation Form: Qualifications for Teachers and Paraprofessionals. (Sign and attach the form.) (Target Group: ECD) (Strategic Priorities: 1)	Principal	Due 9/17		Criteria: Principal Attestation Form 10/29/21 - On Track
2. Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. (Attach copy of Parent/Family Involvement Policy on your campus stationery.) (Title I SW Elements: 3.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: Parent/Family Involvement Policy on your campus stationery 10/29/21 - On Track
3. Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. (Attach copy of Parent/Family School Compact.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: Parent/Family School Compact 10/29/21 - On Track
4. Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements and initiatives, and informing them of their right to be involved. (Documentation MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. must be attached. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE.) (Title I SW Elements: 2.1,3.2) (Target Group: ECD)	Principal	Due 9/17		Criteria: agenda, sign in sheets, meeting notice, and meeting minutes 10/29/21 - Significant Progress
5. Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. (Sample communications in languages other than English must be	Principal	Due 9/17		Criteria: Sample communications in languages other than English 10/29/21 - On Track

# SANCHEZ EL

**Goal 6.** (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

**Objective 1.** (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments.\*\*Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.\*\*

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
attached.) (Title I SW Elements: 2.3) (Target Group: ECD)				
6. Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. (Documentation of notice on school letterhead is attached.) (Title I SW Elements: 2.3) (Target Group: ECD) (Strategic Priorities: 1)	Principal	Due 9/17		Criteria: Documentation of notice on school letterhead 10/29/21 - On Track
7. Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the Value and Contributions of Parents for staff. (Documentation: agendas, sign in sheets, minutes or records of meetings must be attached.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: agendas, sign in sheets, minutes or records of meetings 10/29/21 - Some Progress 10/29/21 - Pending
8. Attachment #8. Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month.				10/29/21 - Discontinued
9. Attachment #9. Homeless Documentation (Complete and submit sheet attached.) (Target Group: AtRisk)	Principal	Due 9/17		Criteria: Homeless documentation sheet 10/29/21 - On Track
10. Attachment #10. CIP Developer Page. Signature page of CIP Developers is attached. Go to Plan Level of CIP and click on "CIP/TIP Developers List". List the name & position of the developers of the 2021-2022 Campus Improvement Plan (CIP). No need to upload. (Original CIP Developers List may be used & uploaded with packet.) (Target Group: All)	Principal	Due 9/17		Criteria: CIP/TIP Developers List 10/29/21 - On Track

## 1st 9 weeks report - due October 22

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 1st 9 weeks Actual Results from SCA 1.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

**Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?**

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 1st 9 weeks Report.

*For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.*

---

## 2nd 9 weeks report - due January 7

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 2nd 9 weeks Actual Results from SCA 2.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

**Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?**

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 2nd 9 weeks Report.

*For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.*

---

## 3rd 9 weeks report - due March 25

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 3rd 9 weeks Actual Results from SCA 3.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

**Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?**

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 3rd 9 weeks Report.

*For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.*

---

### **4th 9 weeks report - due June 3**

Step 1.) Review data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) document.

Step 2.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.).

**Step 3.) For each section of your plan, did you meet your desired annual SMARTIE goals? Why or why not?**

Step 4.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 4th 9 weeks Report.

*For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.*

# SANCHEZ EL Site Base

Name	Position
Barrera-Lubman, Iliana	Assistant Principal
Hernandez, Leyraliz	Content Area Interventionist
Whitten, Elvia	Content Interventionist
Wasielewski, Linda	Counselor
Barrera-Lubman, Iliana	CAC Staff Co-Chair
Warnken, Debbie	Executive Director
Farmer, Savannah	Campus/District Accountability
Buchanan, Megan	Academic Leadership Specialist
Garcia, Azucena	Principal



## SY 21-22 Campus and Targeted Improvement Plan Development Timeline

### Important Monitoring & Due Dates

August 9 and 10: CIP/TIP Overview and Workshop - Required for all Principals

Aug 9-Sept 3: CIP/TIP Development

Aug 24-26: Group TIP Development Workshop

Aug 31-Sept 1: TEA Training

Aug 17-Sept 17: Public Meeting/ CAC feedback

**Sept 3: CIPs/TIPs first drafts due in BLEND**

Sept 7-10: DCSI/EDs review of first drafts

Sept 13-17: Revise plan based on DCSI/EDs feedback

**Sept 13-24: (SEP) Recommended monitoring visit window**

**Sept 17: CIP/TIP final drafts due in BLEND**

Sept 20-24: DCSI/EDs review of final drafts

Sept 27: CIP/TIPs to Supe

Sept 27-30: TIL Lesson Alignment

Oct 4-6: TIL Observation and Feedback

**Oct 4-8: (OCT) Recommended monitoring visit window**

Oct 18-Nov 20: ESF Diagnostic Survey Window

Oct 18-22: SCA 1 data analysis and Cycle 1 reports

**Oct 22: 1st 9 Weeks CIP/TIP Report Submitted to BLEND**

Oct 25-29: DCSI/EDs review of Cycle 1 submissions

Oct 25-27: TIL DDI

**Nov 8-12: (NOV) Recommended monitoring visit window**

Nov 16-19: TIL Formative Assessment

Nov 30: TIL Cohort: Lesson Alignment

**Dec 6-10: (DEC) Recommended monitoring visit window**

Dec 18: Schedule ESF Diagnostic for Spring

Jan 4-7: SCA 2 data analysis and Cycle 2 reports

**Jan 7: 2nd 9 Weeks CIP/TIP Report Submitted to BLEND**

Jan 10-14: DCSI/EDs review of Cycle 2 submissions

Jan 12: TIL DDI

Jan 18: TIL Observation and Feedback

**Jan 24-28: (JAN) Recommended monitoring visit window**

Feb 1-April 29: ESF pre-work (including analysis of ESF diagnostic surveys), ESF pre-visit, ESF full-day visit, and ESF

**Feb 7-11: (FEB) Recommended monitoring visit window**

Feb 22: TIL Lesson Alignment and Formative Assessment

**Feb 28- March 4: (MAR) Recommended monitoring visit window**

March 21-25: SCA 3 data analysis and Cycle 3 reports

March 22: TIL Observation and Feedback

**March 25: 3rd 9 Weeks CIP/TIP Report Submitted to BLEND**

March 28-April 1: DCSI/EDs review of Cycle 3 submissions

March 30: TIL DDI

**April 25-29: (APR) Recommended monitoring visit window**

May 31-June 3: MAP Growth data analysis and EOY reports

**June 3: EOY reports submitted to BLEND**

June 6-9: DCSI/EDs review of EOY submissions



# TITLE I COMPLIANCE PACKET

2021-2022

## Principal Confirmation

**Documents uploaded in PlanWorks no later than September 17, 2021**

- Attachment #1. Principal Attestation Form: *Qualifications for Teachers and Paraprofessionals. (Sign and attach the form)*
- Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. *(Attach documentation of Parent/Family Involvement Policy on your campus stationary)*
- Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. *(Attach documentation of Parent/Family School Compact)*
- Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held within the first 6<sup>th</sup> weeks of school informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements, initiatives, and informing them of their right to be involved. *(Attach documentation: MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE)*
- Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. *(Attach documentation and submit at least 2 sample communications of languages other than English)*
- Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. *(Attach documentation for notice on school letterhead)*
- Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the *Value and Contributions of Parents* for staff. *(Attach documentation: agendas, sign in sheets, minutes or records of meetings)*
- Attachment #8. *Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5<sup>th</sup> of the month. (Maintain copies of all signed and submitted Time and Effort Reports to be available upon request)*
- Attachment #9. *Homeless Documentation (Maintain list of Homeless Student Services provided and evidence of provisions)*
- Attachment #10. CIP Developer Page *(Attach Documentation: Signature page of CIP developers is completed)*

By signing this form, I am confirming that the following Title I Compliance Requirements have been met, as verified by the attached documentation. **(Upload ALL documents in PlanWorks)**

\_\_\_\_\_  
Sánchez Elementary School  
Campus Name

\_\_\_\_\_  
*Queen S. Garcia*  
Principal's Signature

\_\_\_\_\_  
9-17-2021  
Date

Austin ISD Data Tracker - SY 21-22

Campus Name: Sanchez																
	Grade Level	Student Group	Subject Tested	Performance Level	2019 or 2021 Results	1st 9 weeks			2nd 9 weeks			3rd 9 weeks			2022 STAAR/EOC	
						Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Summative Goal
TEA Data Tracker Elements	All	All	Reading	App.	40%	SCA 1	80%	33%	SCA 2	80%		SCA 3	80%		STAAR	80%
	All	All	Reading	Meets	12%	SCA 1	40%	9%	SCA 2	40%		SCA 3	40%		STAAR	40%
	All	All	Reading	Masters	5%	SCA 1	20%	3%	SCA 2	20%		SCA 3	20%		STAAR	20%
	All	All	Math	App.	24%	SCA 1	80%	61%	SCA 2	80%		SCA 3	80%		STAAR	80%
	All	All	Math	Meets	1%	SCA 1	40%	31%	SCA 2	40%		SCA 3	40%		STAAR	40%
	All	All	Math	Masters	1%	SCA 1	20%	20%	SCA 2	20%		SCA 3	20%		STAAR	20%
	All	All	Science	App.	24%	SCA 1	80%	31%	SCA 2	80%		SCA 3	80%		STAAR	80%
	All	All	Science	Meets	5%	SCA 1	40%	4%	SCA 2	40%		SCA 3	40%		STAAR	40%
	All	All	Science	Masters	2%	SCA 1	20%	2%	SCA 2	20%		SCA 3	20%		STAAR	20%
	All	Emer. Bilingual	Reading	Meets	13%	SCA 1	36%	8%	SCA 2	36%		SCA 3	36%		TELPAS	36%
Strategic Plan Scorecard Elements	All	African American	All	Meets	*	SCA 1	36%	0%	SCA 2	36%	0%	SCA 3	36%	0%	STAAR	36%
	All	Hispanic	All	Meets	12%	SCA 1	41%	16%	SCA 2	41%	0%	SCA 3	41%	0%	STAAR	41%
	All	Emer. Bilingual	All	Meets	15%	SCA 1	37%	16%	SCA 2	37%	0%	SCA 3	37%	0%	STAAR	37%
	All	Special Education	All	Meets	1%	SCA 1	29%	6%	SCA 2	29%	0%	SCA 3	29%	0%	STAAR	29%
	3rd	All	Reading	Meets	6%	SCA 1	40%	7%	SCA 2	40%		SCA 3	40%		STAAR	40%
	3rd	All	Math	Meets	1%	SCA 1	40%	15%	SCA 2	40%		SCA 3	40%		STAAR	40%

Based on the 2022 Summative Goals selected, the campus is aiming for a Domain 1 scaled score and rating of:			The Raw, Scaled, and Grades shown to the left will automatically populate on the A-F Estimator Worksheet, Student Achievement Domain (column I).
Raw	Scaled	Grade	
47	75	C	