

Allison Elementary School

Campus Improvement Plan

2021/2022



ALLISON
ELEMENTARY SCHOOL
AUSTIN Independent School District

Lupe Molina
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Laura Allison Elementary Mission

The mission of Laura Allison Elementary is to collaborate with our school community to honor, cultivate, and empower all learners.

Laura Allison Elementary Vision

Our vision is to inspire all students to reach their maximum potential and discover unique talents and skills.

We aim to be a school where students grow and positively impact the world around them.

Austin Independent School District Mission

We prepare every student with the knowledge and skills to thrive in college, career and life ready.

Austin Independent School District Vision

We are Austin's home for inclusive learning: high expectations for all children, high outcomes for every student.

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Every Student Succeeds Act (ESSA)
Title I, Part A Schoolwide Program (SWP) Implementation Statutory Requirements

Element 1: The Comprehensive Needs Assessment (CNA) is included for all campuses. The 2020-2021 the CIP Development and Review Timeline is attached to this plan. It includes dates that the data was analyzed and the CIP was developed/revised.

Element 2: CIP Requirements are identified as Strategies. Once published, a living draft of this plan can be found on the campus' school page at www.austinisd.org/schools. The list of individuals and their roles who assisted with the development of the CIP is included in this plan.

Element 3: Parent and Family Engagement Requirements, including the Parent/Family Engagement written policy, can be found within the Title I compliance packet, which is available upon request from the campus principal. The signed Principal Confirmation checklist is attached to this plan.

Instructions for Campuses

If you have questions about these requirements, contact your Title 1 Compliance Coordinator. Once the steps are completed, your Title 1 Compliance Coordinator will mark the Title 1 page COMPLETE (green completion check):

Each strategy is aligned with Title 1 SW Elements and TEA Priorities - due by close of business on September 30th

All portions of the Title 1 Compliance Packet have been uploaded as attachments (in PlanWorks). For instructions on specific components, refer to the Goal titled: Title 1 Compliance Packet. - due by close of business on October 30th

#1 - The Title I Compliance Packet Principal Confirmation - Signed and uploaded with packet.

#2 - #9 See packet for details

#10 - The CIP Developers list has been filled out using PlanWorks (preferred)

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

2017 Facility Condition Assessment score

Demographics Strengths

Allison Elementary has a population of 93.6% Economically Disadvantaged students, 53.2 % of our students are English Language Learners and Special Education population is 17.5%. Student body is predominantly a Hispanic 91% with 3.2 white, 4.0% African American and 1.8% Pacific Islander. Staff average years of experience is 13 years compared to the district average of 9 years. Our staff is diverse with 36% W, 57% H, 7% AA.

Our signature programs for our school consist of:

- DL- One - Way from PK - 5th grade
- AVID - this is our second year of implementation
- STEAM - we have a computer lab and a Robotics club
- PBL - our campus is project base learning trained
- SEL - Allison is a seed campus for SEL

Demographics Weaknesses

- Currently focusing on Equitable Practices for all our students.

Demographics Needs

Needs:

- Support all our signature programs that serve our student population.
- Continue to build community through SEL lessons.
- Provide tiered instruction to support all learners.

Comprehensive Needs Assessment

Demographics Summary

Allison Elementary is committed to having all students reach their maximum potential by empowering our teachers to support all students.

Student Achievement

Student Achievement Strengths

Student STAAR results 2019-2020 for Approaching
Reading 54%
Math 41%
Science 40%
Writing 30%

ISIP scores
Primary grades made gains from BOY to MOY

50% of our students are ELL. Research tells us that Writing is the last language structure to master our students are navigating two languages.

Student Achievement Weaknesses

Focus on Reading in the primary grades and moving students from approaches to meets in State Assessments.

Student Achievement Needs

Identify educational slides that have occur during the pandemic of 2020.

Student Achievement Summary

Close student achievement gaps by Tiered interventions to insure all students are supported.

Comprehensive Needs Assessment

Student Achievement Summary (Continued)

Teach students to be accountable for their learning and implement self monitoring and goal setting for students.

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Strengths

Allison Elementary staff is committed to insure our school climate is positive for our students. According to student surveys, students feel supported by teacher and that they feel safe at school. Teachers also indicated in the TELL survey that they have a positive school community and like working at Allison Elementary .

School Culture and Climate Weaknesses

Our TELL survey indicated that teacher would like to. improve data driven instruction and use data to guide lesson plans. Use PLC to improve this area at every level to 2021 -222.

School Culture and Climate Needs

Insure equity practices that will support both our students and teachers. Provide teachers with tools to provide culturally sensitive lessons that will help all of our student embrace their diversity.

School Culture and Climate Summary

Continue to survey student, parent and teacher surveys throughout the year to get a pulse of what the needs are and continue to strive to address these needs.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Quality:

Highly effective staff that continue to show their commitment to our community.

Recruitment:

Recruit highly effective staff to work and grow in our school.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Strengths (Continued)

Retention:

Invest in teachers and provide a growth plan for teachers that need additional support in the areas of academic instruction, classroom management and student achievement.

Staff Quality, Recruitment and Retention Weaknesses

Professional Growth and teacher leadership.
Continue to grow a strong mentorship program.

Staff Quality, Recruitment and Retention Needs

Recruit staff when there is a vacancy.

Staff Quality, Recruitment and Retention Summary

In summary, we will continue to support staff joining our Allison family.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Curriculum, Instruction and Assessment cycle is a system that is in place for our campus. Though our PLC teams plans with a specialist and or administrators to insure the Essential TEKS are plans for during each grading period while aligning our learning with data from assessments. Teachers establish Learning Objective, Language Objective, Student Success criteria how TEKS will be tested and monitor weekly assessments.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Weaknesses

Follow up with PLC to insure they are planning weekly and teachers are implementing assessments and TEKS.

Curriculum, Instruction and Assessment Needs

Streamline the CST Process to students receive proper interventions and monitor HB 4545.

Curriculum, Instruction and Assessment Summary

The components of curriculum instruction and assessment are well defined.

Family and Community Involvement

Family and Community Involvement Strengths

Allison elementary PTA f is active and instrumental in supporting campus needs.

Cadres create opportunity for family engagement once a year in the areas of:
Social Emotional Learning, Academics, Wellness, STEAM

Partner with organizations that mentor, donate, support to our campus. We want to continue to reach out and increase our involvement in our community.

Family and Community Involvement Weaknesses

Expand our parent participation to be more inclusive of multi-language, multi-cultural diversity.

Family and Community Involvement Needs

Comprehensive Needs Assessment

Set goals for recruitment of families and create opportunities to draw them in and support the vision of our school.

Family and Community Involvement Summary

Allison Elementary has strong ties with the families and community. Work to expand our reach and recruit more families and community partners to strengthen our school .

School Context and Organization

School Context and Organization Strengths

Systems- Allison has effective systems in place.

Decisions - CAC and team leadership support the principal in making decisions for the campus. Monthly meetings are held and important decisions are brought up in order to make decisions that are student centered

School Context and Organization Weaknesses

Improvement in the area of hearing all stakeholders voices during our decision-making process.
Foster a stronger parent and community voice in our CAC meetings.

School Context and Organization Needs

Be proactive and helping recruitment of parents and community involvement.

School Context and Organization Summary

Overall our processes and systems are adequate and are flexible to adapt to different circumstances. Our decision making process is supported by CAC and teacher leadership.

Comprehensive Needs Assessment

Technology

Technology Strengths

All students on our campus have individual computers that allows for Blended learning.

Technology Weaknesses

Many of our students do not have hotspots and are limited to homework assignments.

Other

Other Strengths

We have made some significant improvements to our campus grounds and esthetics.

- Our Pre-Kinder outdoor are has been updated, track was made safe, new playground equipment and landscaping.
- Our 3 acres are developed into a beautiful learning area and track for our students. This are will provide a safe area for students to use.
- Our Robotics team made possible the extension of our playground area to include a ADA compliant section for our special population.
- Our black top will receive an new canopy as well as our play ground area.

Other Weaknesses

Remove all barb-wire fencing around our campus.

Comprehensive Needs Assessment

Other Needs

Advocate for:

Parking lot to be updated!

Update windows and screens around our campus.

Signage improvements for students to safely walk to school.

Other Summary

Our campus was build in 1955 an continued improvements need to be made in order to make it a beautiful place for our students to enjoy.

SY 20-21 Resources

Federal	State	Local	Other
Title 1, Part A - 211-00-0000-00-000-0-00-0-00 (\$195,000)			

Allison Elementary School

Goal 1. (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

Objective 1. (Social and Emotional School) Smart Goal: Allison will support the SEL work at our campus through the campus SEL Cadre that meet monthly to support teachers and the work at our campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Participate in SEL Seed Model Campus Program (K-12) Condition # 1 Culturally proficient, experienced teachers and Staff. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 4)	SEL Committee, Teachers	Fall Semester		Criteria: SEL Committee will meet once a month to address needs and develop Goals for the campus around SEL Seed criteria. SEL Committee will meet Seed Model requirements. 09/17/21 - On Track

Allison Elementary School

Goal 1. (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

Objective 2. (Physical Education and Physical Activity) Smart Goal: Provide an administrative schedule for monitoring of recess and WOW.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide an administrative schedule for monitoring of recess and WOW. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4)	Administrators	Year Long	(O)Other	Criteria: Teachers will have in their schedule WOW And recess times which will not be interrupted by interventions and tutoring. 09/17/21 - On Track

Allison Elementary School

Goal 1. (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

Objective 3. (Campus Advisory Councils (CACs)) Smart Goal: Hold at least 8 regular CAC meetings each year

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Campus Advisory Council will meet 8 time each year.</p> <p>Condition #7 CAC will support school to have Well maintained facilities the support state of the art insturuction and support cultural identifies and safety. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4)</p>	CAC Members	Year Long	(F)Title 1, Part A	<p>Criteria: CAC Committee will support school by meeting at least 8 times a year and support Budget, CIP and Campus Improvement decisions.</p> <p>09/17/21 - On Track</p>

Allison Elementary School

- Goal 2.** (Strong Culturally Proficient Leadership (ESF Lever 1)) Campus instructional leaders meet on a weekly basis to focus on student progress and formative data.
- Objective 1.** (PLC weekly meetings) Smart Goal: PLC for each grade level meet weekly along to discuss student progress for all students. Condition # 3 High expectations and support to meet those high expectations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus Instructional leaders (PLC) will meet weekly to insure all student are making progress. Data and student work will be used to guide progress for all student groups Condition # 6 Rigorous relevant and inclusive curriculum centering their language , racial and cultural identities. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 4)	Administrators, Instructional Coaches, PLC Leaders	Weekly		Criteria: Will measure by seeing student progress in Reading and Math for all student groups 10/29/21 - Some Progress

Allison Elementary School

Goal 2. (Strong Culturally Proficient Leadership (ESF Lever 1)) Campus instructional leaders meet on a weekly basis to focus on student progress and formative data.

Objective 2. (Instructional Specialist and PLC leads.) Smart Goal: Campus instructional leaders have clear, written, and transparent roles and responsibilities, and core leadership tasks are scheduled on weekly calendars (observations, debriefs, team meetings).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monthly meetings with campus leaderships including instructional specialist and PLC leads. They have clear roles and responsibilities to support teachers and staff in curriculum and culturally proficient practices for all students. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	Administrators	Monthly all year		Criteria: Teacher Leadership will guide student achievement through data driven PLC meetings. 10/29/21 - Significant Progress

Allison Elementary School

Goal 2. (Strong Culturally Proficient Leadership (ESF Lever 1)) Campus instructional leaders meet on a weekly basis to focus on student progress and formative data.

Objective 3. (Principal improves campus leaders) Smart Goal: Improve campus leaders through regular scheduled, job embedded PD consistent with best practices for adult learning. Condition #2. Recognition and cultivation of gifts, talents and interests.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administration will meet with the following groups weekly to foster leadership: - Administrative Team (Registrar, AP, Bookkeeper, PSS, Counselor - Instructional Specialist - PLC leads (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1)	Administrators	June 2022	(L)Campus BTO	Criteria: Will build campus leadership in different areas of the school. 09/17/21 - Significant Progress (S)

Allison Elementary School

Goal 3. (Positive School Culture (ESF Lever 3)) Positive school culture requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.

Objective 1. (Mission Statement) Smart Goal: Stakeholders engaged in creating and continually refining the campus mission, vision and values.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff members share a common understanding of the mission, vision and values in practice and can explain how they are present in the daily life of the school. (Title I SW Elements: 1.1,2.6,3.1) (Target Group: All) (Strategic Priorities: 4)	Administrative Team, Leadership Team	June 2021	(F)Title 1, Part A	Criteria: TELL Survey at the end of the year will show the increase in the area of Vision and Mission. Allison Elementary will hold retreats to revise vision, mission and values. Evidence by agendas and presentations. 01/06/21 - On Track (S)
2. Smart Goal: Staff and Students have a shared a common understanding of the mission, vision and values in practice and can explain the how they are present in the daily life of the school. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Academic Leadership Team, Leadership Team, Teachers	June 2022	(O)Other	Criteria: Last year we adopted a new Mission Statement. Mission statement posted in every classroom, morning announcement we read the Mission statement and students work on the 4 core beliefs of our mission every month. 10/29/21 - On Track

Allison Elementary School

- Goal 3.** (Positive School Culture (ESF Lever 3)) Positive school culture requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.
- Objective 2.** (Objective 2 - Communities In School) Smart Goal: Students are provided with the support services that address their needs through CIS program.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CIS provides services to our highest needs students identified by our teachers and administration. Basic needs, mental health and trauma counseling is available to our families. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4)	Administrative Team, CIS	Ongoing 2020-2021		Criteria: CIS Supports students, rosters and service logs are available. Students receiving services will improve in attendance and academic performance. 10/29/21 - On Track

Allison Elementary School

Goal 3. (Positive School Culture (ESF Lever 3)) Positive school culture requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.

Objective 3. (AVID) Smart Goal: AVID School wide Leadership: AVID mission and vision is aligned with school mission and vision for college readiness is evident campus wide.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AVID committee will meet monthly to discuss AVID strategies progress and implementation. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: 3rd,4th,5th) (Strategic Priorities: 2,3)	AVID Team	June 2022	(O)AVID	Criteria: AVID Committee will form a goal for this year and it will be met by end of year. 10/29/21 - On Track

Allison Elementary School

Goal 4. (Increased Enrollment) Insert SMART enrollment goal here

Objective 1. (Increased Enrollment) SMART Goal Semester 1: Campus enrollment will increase from 325 to 345 by December 15, 2021 (refer to 21-22 projection). SMART Goal Semester 2: 85% of current students will be registered for SY 22-23 by June 1, 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a tracking system that monitors when students attendance and reward them using a campus wide rewards system. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	Attendance Committee	Monthly		Criteria: Attendance will increase to 97% District Expectations 10/29/21 - Significant Progress 10/29/21 - Some Progress

Allison Elementary School

Goal 4. (Increased Enrollment) Insert SMART enrollment goal here

Objective 2. (Utilize Marketing Budget) Smart Goal: Utilize Marketing Budget \$1,500 to provide stipend to staff to update website monthly and maintain social media.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recruit a Marketing staff member and pay stipend to increase social media exposure. (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 4)	Administrators	ASAP	(O)Other	Criteria: Improve media communication in order to promote school within our community. 10/29/21 - Some Progress

Allison Elementary School

Goal 5. (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

Objective 1. (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments.**Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attachment #1. Principal Attestation Form: Qualifications for Teachers and Paraprofessionals. (Sign and attach the form.) (Title I SW Elements: 1.1) (Target Group: ECD) (Strategic Priorities: 1)	Principal	10/30/20	(F)Title 1, Part A	Criteria: Principal Attestation Form 11/04/20 - Completed 10/30/20 - Pending
2. Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. (Attach copy of Parent/Family Involvement Policy on your campus stationery.) (Title I SW Elements: 2.4,3.1) (Target Group: ECD) (Strategic Priorities: 4)	Parent Support Specialist, Principal	Due 10/30/20		Criteria: Parent/Family Involvement Policy on your campus stationery 11/04/20 - Completed
3. Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. (Attach copy of Parent/Family School Compact.) (Title I SW Elements: 2.1,3.1,3.2) (Target Group: ECD) (Strategic Priorities: 3,4)	Principal	Due 10/30/20		Criteria: Parent/Family School Compact 10/29/21 - Completed
4. Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements and initiatives, and informing them of their right to be involved. (Documentation MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. must be attached. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE.) (Title I SW Elements: 2.1,3.2) (Target Group: ECD)	Principal	Due 10/30/20		Criteria: agenda, sign in sheets, meeting notice, and meeting minutes 10/29/21 - Completed
5. Attachment #5. Communications are sent	Principal	Due 10/30/20		Criteria: Sample communications

Allison Elementary School

Goal 5. (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

Objective 1. (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments.**Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
home in a LANGUAGE that a parent understands. (Sample communications in languages other than English must be attached.) (Title I SW Elements: 2.3) (Target Group: ECD)				in languages other than English 10/29/21 - Completed
6. Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. (Documentation of notice on school letterhead is attached.) (Title I SW Elements: 2.3) (Target Group: ECD) (Strategic Priorities: 1)	Principal	Due 10/30/20		Criteria: Documentation of notice on school letterhead 10/29/21 - Completed
7. Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the Value and Contributions of Parents for staff. (Documentation: agendas, sign in sheets, minutes or records of meetings must be attached.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	Due 10/30/20		Criteria: agendas, sign in sheets, minutes or records of meetings 10/29/21 - Completed 10/29/21 - On Track
8. Attachment #8. Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month. (Target Group: ECD)	Principal	Due 10/30/20		10/29/21 - Completed
9. Attachment #9. Homeless Documentation (Complete and submit sheet attached.) (Target Group: AtRisk)	Principal	Due 10/30/20		Criteria: Homeless documentation sheet 10/29/21 - Completed
10. Attachment #10. CIP Developer Page. Signature page of CIP Developers is attached. Go to Plan Level of CIP and click on "CIP Developers List". List the name & position of the developers of the 2020-2021 Campus Improvement Plan (CIP). No need to upload. (Original CIP Developers List may be used &	Principal	Due 10/30/20		Criteria: CIP Developers List 10/29/21 - Completed

Allison Elementary School

Goal 5. (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

Objective 1. (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments. **Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
uploaded with packet.) (Target Group: ECD)				

SY 20-21 CIP Developers List

Name	Position
Molina, Lupe	Principal
Miranda, Rosemary	CAC Chairperson
Orton, Beth	CIS
Stapleton, Steven	Executive Director
Jenkins, Holly	AVID Corrdinator



TITLE I COMPLIANCE PACKET

2021-2022

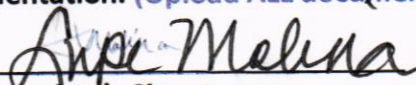
Principal Confirmation

Documents uploaded in PlanWorks no later than September 17, 2021

- ☒ Attachment #1. Principal Attestation Form: Qualifications for Teachers and Paraprofessionals. (Sign and attach the form)
- ☒ Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. (Attach documentation of Parent/Family Involvement Policy on your campus stationary)
- ☒ Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. (Attach documentation of Parent/Family School Compact)
- ☒ Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held within the first 6th weeks of school informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements, initiatives, and informing them of their right to be involved. (Attach documentation: **MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE**)
- ☒ Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. (Attach documentation and submit at least 2 sample communications of languages other than English)
- ☒ Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. (Attach documentation for notice on school letterhead)
- ☒ Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the Value and Contributions of Parents for staff. (Attach documentation: *agendas, sign in sheets, minutes or records of meetings*)
- ☒ Attachment #8. Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month. (Maintain copies of all signed and submitted Time and Effort Reports to be available upon request)
- ☒ Attachment #9. Homeless Documentation (Maintain list of Homeless Student Services provided and evidence of provisions)
- ☒ Attachment #10. CIP Developer Page (Attach Documentation: Signature page of CIP developers is completed)

By signing this form, I am confirming that the following Title I Compliance Requirements have been met, as verified by the attached documentation. (Upload ALL documents in PlanWorks)

ALLISON ELEMENTARY
Campus Name


Principal's Signature

10-08-2021
Date



TITLE I COMPLIANCE PACKET
Allison Elementary 2020-2021
Principal Confirmation
Documents due- October 30, 2020

- ✓ Attachment #1. Principal Attestation Form: *Qualifications for Teachers and Paraprofessionals. (Sign and attach the form.)*
- ✓ Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. *(Attach copy of Parent/Family Involvement Policy on your campus stationary.)*
- ✓ Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. *(Attach copy of Parent/Family School Compact.)*
- ✓ Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements, initiatives, and informing them of their right to be involved. *(Documentation MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. must be attached. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE.)*
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- ✓ Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. *(Documentation of notice on school letterhead is attached.)*
- ✓ Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the *Value and Contributions of Parents* for staff. *(Documentation: agendas, sign in sheets, minutes or records of meetings must be attached.)*
- ✓ Attachment #8. *Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month.)*
- ✓ Attachment #9. *Homeless Documentation (Complete and submit sheet attached.)*
- ✓ Attachment #10. CIP Developer Page. Signature page of CIP Developers is attached. *(Alternatively CIP Developers List in PlanWorks may be used.)*

By signing this form, I am confirming that the following Title I Compliance Requirements have been met, as verified by the attached documentation Upload ALL documents to your folder in the Google Drive.

Allison Elem.
Campus Name

Anne Molina
Principal's Signature

Date





TITLE I COMPLIANCE PACKET

2021-2022

Principal Confirmation

Documents uploaded in PlanWorks no later than September 17, 2021

- ☒ Attachment #1. Principal Attestation Form: *Qualifications for Teachers and Paraprofessionals. (Sign and attach the form)*
- ☒ Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. *(Attach documentation of Parent/Family Involvement Policy on your campus stationary)*
- ☒ Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. *(Attach documentation of Parent/Family School Compact)*
- ☒ Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held within the first 6th weeks of school informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements, initiatives, and informing them of their right to be involved. *(Attach documentation: MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE)*
- ☒ Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. *(Attach documentation and submit at least 2 sample communications of languages other than English)*
- ☒ Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. *(Attach documentation for notice on school letterhead)*
- ☐ Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the *Value and Contributions of Parents* for staff. *(Attach documentation: agendas, sign in sheets, minutes or records of meetings)*
- ☒ Attachment #8. *Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month. (Maintain copies of all signed and submitted Time and Effort Reports to be available upon request)*
- ☒ Attachment #9. *Homeless Documentation (Maintain list of Homeless Student Services provided and evidence of provisions)*
- ☒ Attachment #10. CIP Developer Page *(Attach Documentation: Signature page of CIP developers is completed)*

By signing this form, I am confirming that the following Title I Compliance Requirements have been met, as verified by the attached documentation. *(Upload ALL documents in PlanWorks)*

ALLISON ELEMENTARY
Campus Name

Allison Melina
Principal's Signature

10-08-2021
Date

AUSTIN INDEPENDENT SCHOOL DISTRICT

Title I Principal Attestation

Compliance with P.L. 107-110, Section 1119(i)
Qualifications for Teachers and Paraprofessionals

Name of Campus. ALLISON ELEMENTARY

Org # 101

Name of District: Austin ISD

As required by P.L. 107-110, Section 1119(i) of Title I, Part A, I the undersigned campus principal attest to the following for school year 2021-2022.

YES NO

X ____	1. Paraprofessionals with instructional duties and working in a program supported with Title I, Part A funds are assigned to (1) provide one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher; (2) assist with classroom management, such as organizing instructional and other materials; (3) provide assistance in a computer laboratory; (4) conduct parental involvement activities; (5) provide support in a library or media center; (6) act as a translator; or (7) provide instructional services to students in accordance with statute.
X ____	2. Paraprofessionals who assume limited duties beyond classroom instruction or duties that do not benefit participating children are the same type of duties as assigned to other paraprofessionals who are not working in a program supported with Title I, Part A funds, and the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.
X ____	3. Paraprofessionals in Title I, Part A programs providing instructional services to students are working under the direct supervision of a teacher where (1) the teacher plans the instructional activities; (2) the teacher evaluates the achievement of the student, and (3) the paraprofessional works in close and frequent physical proximity to the teacher.
X_ ____	4. A list of Homeless and Foster care Students and Services is maintained and updated quarterly. ALL Title I School campuses are now required to post information on their website regarding local services and program that assist homeless students. (Contact Project HELP for assistance – 512-414-3690.)
X ____	5. You have verified that all newly, split funded or fully funded employees who perform more than one function attended a Time and Effort Training and regularly submit (monthly) Time and Effort Reports to the State & Federal Office.



X <u> </u>	6. Certification memos are completed bi-annually by the principal of employees who worked solely on the objectives as specified by the federal grant. You will receive one in December 2022 and the final one in May 2022.
X <u> </u>	7. Copies of this Attestation are available at the campus in one location and State & Federal Accountability District Office and will be made available to the general public upon request. <u>The campus maintains the files for five years.</u>

Printed Name of Campus: ALLISON ELEMENTARY

Lupe Molina
Signature of Principal

10-08-2021

Date

Lupe Molina

Typed/Printed Name of Campus Principal

SAFA Initials & Date

➡ **Submit via PlanWorks no later than September 17, 2021**



Allison Elementary School

Family/Parent Engagement Policy

The faculty, family/parents, staff, and community members of the Allison Elementary School shall develop and agree upon a written policy for parental involvement during the development and review of the campus improvement plan.

1. The Family/Parental Engagement Policy will be distributed during the first six weeks of the school year.
2. It will be the responsibility of school staff to establish a two-way communication process with parents and families regarding their child(ren's) academic progress. This should include, but not be limited to: progress reports, report cards, telephone calls, notes, newsletters, etc.
3. The school will make every effort to communicate with family/parents in a language they understand. Communication may include, but not be limited to homework, folders, telephone trees, electronic mail, texts, newsletters, meetings, virtual, etc.
4. Allison Elementary School will hold an annual Title I meeting for parents and community during the first six weeks to share and discuss the Title I program. Included in the conversation will be information regarding the school's curriculum and types of academic assessments used to measure student progress/proficiency levels that students are expected to meet.
5. Monthly Meetings will be held the first Friday of every month at 10am and 5pm.
6. Parents will be given the opportunity to provide input and make recommendations regarding the Campus Improvement Plan, the Title I program, Family/Parent Compact and the Family/Parent Engagement Policy through the Parent Advisory Council, the CAC or any other scheduled parent meetings.
7. In order to meet the changing needs of our school, the Family/Parent Engagement Policy will be reviewed/updated during the annual Campus Improvement Plan revision process.

Escuela Primaria Allison

Norma sobre la participación de los padres y las familias

El personal docente, los padres, el personal y los miembros de la comunidad de la escuela Primaria Allison deben elaborar y estar de acuerdo con una norma escrita sobre la participación de los padres y las familias durante el desarrollo y repaso del plan de mejoramiento del plantel.

1. La Norma de participación de los padres será distribuida durante las primeras seis semanas del año escolar.
2. El personal de la escuela tendrá la responsabilidad de establecer un proceso de comunicación mutua con los padres y las familias sobre el progreso académico de sus hijos. Esto debe incluir, pero sin limitarse a los siguiente: informes de progreso, tarjetas de informe, llamadas telefónicas, notas, boletines informativos, etc.
3. La escuela hará lo posible por comunicarse con los padres en un idioma que es entendible para ambos grupos. La comunicación con los padres puede incluir, pero sin limitarse a lo siguiente: tareas, arboles telefónicos, (un padre llama a otro, y así sucesivamente), correo electrónico, boletines informativos, juntas, etc.
4. La escuela Primaria Allison llevara a cabo una junta anual durante las primeras seis semanas para discutir los programas de escuela Titulo I.
5. Las juntas mensuales serán el primer viernes de cada mes a las 10:00 a.m. y a las 5:00 p.m.
6. Los padres tendrán la oportunidad de dar su opinión y sus recomendaciones sobre el Plan de mejoramiento del plantel, el programa de Titulo I y las normas de participación activa de los padres, a través del Consejo de asesoría del plantel, el representante del CAC, o en las juntas para padres.
7. Durante las primeras seis semanas de clase los padres recibirán información sobre la currícula (el plan escolar) de la escuela y sobre las evaluaciones académicas usadas para medir el nivel de progreso/conocimiento que se espera debe cumplir el estudiante.

Laura L. Allison Elementary School

Austin Independent School District

515 Vargas Rd.

Austin, TX 78741

Phone: (512)414-2004

**Laura L. Allison Elementary School Compact**

Research shows that when parents are involved in schools, students achieve more, attendance is better, grades and test scores are higher and graduation rates increase. Students are also more likely to reach their highest potential for intellectual, social, emotional, and physical growth. Family involvement in education is critical for the success of students. To accomplish this, parents, teachers and students need to work together. We ask that you agree to do this by signing and returning this agreement.

Parent Agreement

As a parent, I will help my child meet his/her responsibilities. I will be responsible for:

- Sending my child to school on time each and every day.
- Sending my child to school prepared and ready to learn.
- Reading to and with my child.
- Establishing a time for homework and reviewing it regularly.
- Participating as appropriate in decisions related to my child's education and the positive use of extracurricular time.
- Supporting the school in its effort to maintain proper discipline.
- Supporting the classroom teacher by volunteering if work schedule permits.

Parent Signature: _____

Date: _____

Student Agreement

As a student, I understand that I need my education in order to become a productive citizen. I will be responsible for:

- Attending school every day and being on time.
- Completing and returning homework assignments in a timely manner.
- Following the school rules and being responsible for my behavior.
- Reading every day.

Student Signature: _____

Date: _____

Teacher Agreement

As a teacher, I want all of my students to succeed academically. I will be responsible for:

- Providing instruction in a way that will motivate and encourage my students.
- Providing homework assignments for students.
- Providing a positive and safe atmosphere for learning.
- Keeping students and parents informed of student progress on a regular basis.
- Communicating with parents via parent conferences as needed.
- Being available for parents to contact when not teaching classes.

Teacher Signature: _____

Date: _____

**COME JOIN US FOR
BACK TO SCHOOL NIGHT
VEN UNETE CON NOSOTROS PARA UNA
NOCHE DE REGRESO A ESCUELA**



**4:30-5pm: Title 1 Meeting
5pm-6pm: Open House**

**Tuesday, September 7: PreK-2nd
Wednesday, September 8: 3rd-5th**

Before the open house, come and learn about Title 1 and how this affects your school. In order to safely be socially distant, we ask that you come on the day that is assigned. A maximum of 2 additional adults can accompany the student. Masks strongly encouraged.

**4:30-5pm: Junta de Título 1
5pm-6pm: Escuela Abierta**

Martes, 7 de Septiembre: PreK-Segundo

Miercoles, 8 de Septiembre: Tercero-Quinto

Antes de la escuela abierta, venga para aprender de Título 1 y como afecta a su escuela. Para mantener la distancia social, le pedimos que asistan al día que le pertenece. Solamente dos personas adicionales pueden acompañar al estudiante. Las mascararas son muy recomendadas.

**Thank you for helping us make this school year excellent!
Gracias por ayudarnos hacer este año excelente!**

WELCOME! PARENT MEETING

MISSION STATEMENT
REVISED 2018

DEFINITION OF TITLE I:

- TITLE I PROVIDES **FEDERAL FUNDING** TO SCHOOLS TO HELP STUDENTS WHO ARE MOST RISK OF FALLING BEHIND.
- TITLE I IS ALLOCATED TO SCHOOLS BASED ON THE PERCENTAGE OF STUDENT RECEIVING FREE/REDUCED LUNCH.
- SCHOOLS WITH A PERCENTAGE OF AT LEAST 40% ARE ELIGIBLE FOR A SCHOOLWIDE PROGRAM. (**85%**)

SCHOOL WIDE MEANS:

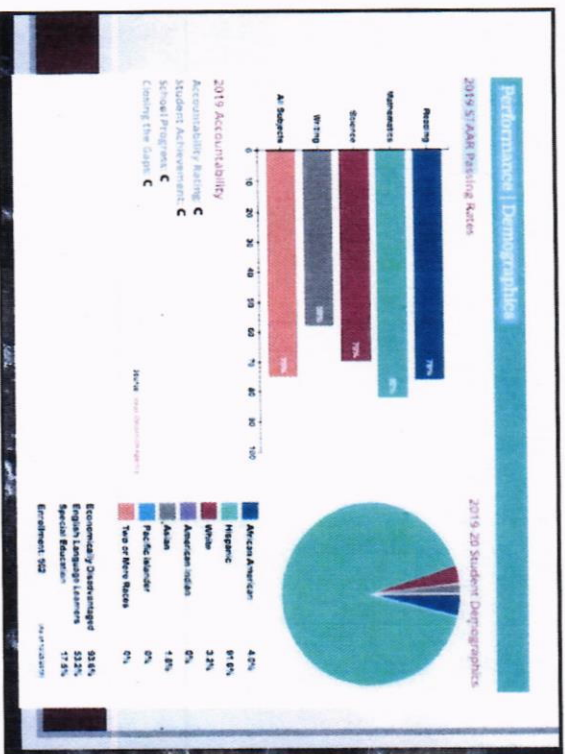
- TITLE I FUNDS ARE USED TO SERVE ALL CHILDREN IN ORDER TO RAISE ACADEMIC ACHIEVEMENT.
- TITLE I FUNDS WILL BE USED TO PROVIDE ADDITIONAL ASSISTANCE STUDENTS.

FOCUS GOALS

- TITLE 1 FUNDS 3 OF OUR LITERACY SPECIALIST
- **GOAL** OF SCHOOL IS INCREASE LITERACY SCORES.
- WE WILL BE FOCUSED ON SUPPORTING STUDENTS TO BE ON GRADE LEVEL READING.

SCHOOL-PARENT COMPACT

- YOU WILL BE RECEIVING A COPY OF IT DURING TEACHER PARENT CONFERENCE.



PARENT'S RIGHT TO KNOW – STUDENT ACHIEVEMENT

- PARENTS WILL RECEIVE ALL TEST SCORES INFORMATION:
- REPORT CARDS
- TELPAS
- STAAR

STUDENTS' S RIGHT TO – QUALIFIED TEACHERS

- TEACHERS MUST HAVE:
- ✓ A BACHELOR'S DEGREE,
- ✓ FULL STATE CERTIFICATION,
- ✓ CERTIFIED IN THE GRADE LEVEL THAT IS TAUGHT.

Principal Chat Agenda
Thursday, September, 23, 2021
On Zoom – 9AM-10AM

Agenda:

9:00 - Introduction: Introduce Mariel, Aracely, Brenda

-Parque Civitan - encuesta

- UT & United Way encuesta (quieren saber como los padres de ninos pequenos pueden ser apoyados \$15)

9:15 - PTA - ~~Lisa~~ *Perla Asociacion de Padres*

9:30 - Covid protocols, School safety App, Title 1 - Mrs. Molina

9:50 - Ms. Miranda announcement

*Aracely Cornejo
Mariel
Maria Alvarez
Debra Diaz
Tango*

Anuncios

Title 1 Meeting

2021-2022

Allison Elementary

Date	Student	Parent Signature
1. 9/8/21	Chance Herrera	Mary Valle ✓
2. 9-8-21	Yaranie Guzman Licker Jimenez	Yaranie Guzman
3. 9/8/21	Mehr Afzoon Hermat	Heidi
4. 9-8-21	Paloma Villanueva	Yolanda
5. Maria Sarah	Aletza Rivas	María Sarah
6. Santos Armas	Aletza Rivas	Santos Armas
7. 9/8/21	Dante Perez Miguel Perez	Dante Perez
8. 9/8/21	Mariany Matthew	Mariany Matthew
9. 9/8/21	Catelynn Cilia Medina	Christine Cruz
10. 9/8/21	Soledad Medina	Diana Medina
11. 9/8/21	Sofia Mojica	M Mojica
12. 9/8/21	Nathan Gonzalez	Nathan Gonzalez
13. 9/8/21	Khloe Gonzalez	Khloe Gonzalez
14.		
15.		

Back to School Night 2021-2022

Allison Elementary

	Date	Student	Parent Signature
1.	9/7/21	E Leandro Salinas	E. Salinas
2.	9-07-2021	Fernando + Mia Puente	Angeli
3.	09-07-2021	Jasmine Perez-Montoya	JMB
4.	9-7-2021	Messiah Hardin	James H
5.	9-7-21	Isaac mender	Debra Dior
6.	9.7.21	Wendi Murcia	Maria Murcia
7.	9-7-21	Oliver Castillo	Angela Sanchez
8.	9-7-2021	Rodrigo Torres	Elizabeth Torres
9.	9-7-2021	Ana Sofia	micna sanchez
10.	09-07-2021	Edgar Gael Garcia	Yolanda
11.	09/07/2021	Jerónimo Garcia	Alexandra C
12.	9-7-21	Haylee & Andrew Vaca	Kayla
13.	09/07/2021	Marcus Fuentes	Marcus
14.			
15.			

Attachment #4

TITLE I COMPLIANCE

ANNUAL FAMILY/PARENT MEETING

Attachment #4. An ANNUAL FAMILY/PARENT MEETING has been held informing parents of the following:

- I. School status as TITLE I, PART A, explaining Title I, Part A requirements
- II. Title I Allocation and Budget
- III. Parent Allocation and Plan
- IV. Family/Parent Engagement Policy
- V. Parent Compact
- VI. Academic progress/ratings for the campus
- VII. Initiatives unique to campus
- VIII. Parent's right to be involved.

DOCUMENTATION to be attached:

- A. AGENDA (listing each of the above topics addressed)**
- B. SIGN IN SHEETS**
- C. MEETING NOTICE**
- D. MEETING MINUTES/NOTES.**

A SEPARATE MEETING MUST BE HELD FROM OPEN HOUSE OR BACK-TO-SCHOOL NIGHT.

COMMUNICATION

Attachment # 5. Communications are sent home in a LANGUAGE that a parent understands.

ATTACH A MINIMUM OF 2 SAMPLES, IN LANGUAGES OTHER THAN ENGLISH.

9/24/21

Hello Allison Parents,

In an effort to collaborate with you regarding things that effect your students, we are sending you these email surveys which require your participation.

1. One survey attached is for you to share your opinion on a new soccer court project that will be happening in your neighborhood Civitan Park. Austin FC, the U.S. Soccer Foundation, and Austin Parks and Recreation would like your input to see which activities and programs you want to see available. The survey exists in English and Spanish.
2. The second survey is one by United Way and The University of Texas at Austin. They want to understand how parents of young children can best be supported. Complete the survey and receive a \$15 HEB gift card in the mail.

Thank you for your help!

Hola Padres de Allison,

En un esfuerzo para colaborar con usted con respecto a las cosas que afectan a sus estudiantes, le estamos mandando estas encuestas que requieren su participación.

1. Una encuesta es para que usted comparta su opinión sobre una cancha nueva de futbol que harán en su parque Civitan. Austin FC, la Fundación de Futbol de E.U., y Austin Parques y Recreación quieren su aporte para ver qué actividades y programas quieren ver disponibles. La encuesta esta en inglés y español.
2. La segunda encuesta es una creada por United Way y la Universidad de Texas en Austin. Ellos quieren entender como los padres de hijos pequeños pueden ser apoyados. Complete la encuesta y reciba una tarjeta de \$15 de HEB por el correo.

¡Gracias por su ayuda!

https://utexas.qualtrics.com/jfe/form/SV_1HQ4Sx815boopr8?Source=e_allison



Virtual Coffee with the Principal **Cafe con la Principal Virtual**

Join us for the first principal chat of the school year. We will be talking about the Covid protocols that are in place to keep your child safe. We will also be talking about the PTA and ways you can participate as well as Title 1 and what that means for your school. If you have any other questions please call Ms. Perla at 414-1066

Meeting ID: 932 4515 2191 | Passcode: 757091

Unase con nosotros para la primera platica del año. Estaremos hablando sobre los protocolos del Covid que están para proteger a su estudiante. Tambien estaremos platicando sobre la Asociacion de Padres y como puede participar y lo que es Titulo 1 y que significa para su escuela. Si tiene otras preguntas contacte a Ms. Perla al 512-414-1066

Jueves, 24 de Septiembre | 8am-9am

Numero de Identificacion de Zoom: 932 4515 2191 |Codigo: 757091



Laura L. Allison Elementary



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
National Principal Appreciation Month!					1	2
3 Custodian Appreciation Week!	4	5 	6	7 Wellness Walks - Front of School 8AM Caminata de Bienestar - Enfrente de la escuela 8AM	8	9
10 Food Services Appreciation Week	11 Indigenous Peoples' Day Parent/Teacher Conferences 	12	13 PTA Membership Meeting on Zoom 5PM	14 Wellness Walks - Front of School: Caminata de Bienestar - Enfrente de la escuela (8AM) Paying for College Zoom Pagando Para la Universidad Zoom ID #: 916 1491 6006 (6am)	15 Jazz Performance for Allison Elementary Students 	16
17 Transportation Appreciation Week!	18 Attendance Matters	19	20	21 Wellness Walks - Front of School 8AM Caminata de Bienestar - Enfrente de la escuela 8AM	22	23
24 Red Ribbon Week	25 Wear sunglasses! Usen lentes de sol!	26 Wear silly socks! Lleven puestos calcetines chistosos!	27 Wear a cap! Usen una cachuchal!	28 Connective Discipline Training - Entrenamiento de Disciplina Consistente 9:30am to 11:30am ONLINE - EN LINEA Principal Coffee Chat Café con la Principál 8:30am, Cafeteria	29 Planetarium for 2nd-5th Graders Wear your favorite character costume! Usen su disfraz de personaje!	30

Please contact Ms. Perla for any training registration or questions, 512-414-1066* For favor hablar con Ms. Perla para registraci3n de entrenamientos o preguntas 512-414-1066



ALLISON
ELEMENTARY SCHOOL
 AUSTIN Independent School District

August 26, 2021

As a parent of a student at Allison Elementary, you have the right to know the professional qualifications of the classroom teachers and teacher's assistants who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teaching staff:

- Whether the State of Texas has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the State of Texas has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and if they do, their qualifications.

If you would like to receive any of this information, please call Principal Lupe Molina at 512-41-1058.

26 de Agosto del 2021

Como padre de un estudiante de la escuela Primaria Allison, usted tiene derecho de saber acerca de las credenciales profesionales de los maestros y asistentes de maestros que instruyen a su hijo(a). La ley federal le permite solicitar cierta información acerca de los maestros de su hijo(a), y requiere que nosotros le proporcionemos dicha información en un tiempo razonable si usted la solicita. Específicamente, usted tiene derecho de solicitar la siguiente información acerca del personal docente en el salón de clases de su hijo(a):

- Si el estado de Texas ha otorgado una licencia o calificado a un maestro(a) para los grados y materias que imparte.
- Si el estado de Texas ha decidido que el maestro(a) puede enseñar en un salón de clases sin haber obtenido una licencia o haber sido calificado según las regulaciones estatales debido a circunstancias especiales.
- La especialidad universitaria del maestro(a); si el maestro(a) tiene estudios superiores, de ser así, la materia de los títulos.
- Si asistentes de maestro(a) o para profesionales similares proporcionan servicios a su hijo(a), y de ser así, conocer sus credenciales profesionales.

TITLE I COMPLIANCE

PARENT COLLABORATION

Attachment # 7. Parents collaborated and coordinated with staff to **design** staff development for school staff related to the VALUE AND CONTRIBUTIONS OF PARENTS.

ATTACHED DOCUMENTATION INCLUDES:

- I. MEETING NOTICE(S)**
- II. SIGN IN SHEET(S)**
- III. MEETING MINUTES/ NOTES WITH SUMMARY OF TOPICS**
- IV. FACULTY/STAFF MEETING AGENDA**

AUSTIN INDEPENDENT SCHOOL DISTRICT

State and Federal Accountability
4000 S. I-H 35 Frontage Rd., Austin, TX 78704

Phone: 512/414-3280



TO: Employee Addressed

FROM: Mary Thomas, Ed.D., Executive Director

DATE: 2021-2022 School Year

RE: Time & Effort Requirements

Because your position is split-funded between federal funds and state/local funds, you are required to complete a monthly time and effort report reflecting the percentage of time spent meeting the intents/purposes of the funding programs. The report is required in order to comply with federal regulations. All such employees are to register in HCP and attend a Time and Effort training. A blank form showing funding percentages for your position will be included and reviewed during the training.

Annually, internal and external auditors review these reports in their audit process. An audit finding such as not maintaining time and effort reports can result in a negative report and corrective actions. Your role toward ensuring the district meets all requirements is essential and your cooperation is deeply appreciated.

These reports are due via email (SAFA-Time-Effort@austinisd.org) by the 5th of each month (i.e., August 2021 reports are due September 5, 2021.) The 2021-2022 Time and Effort training schedule will be available on our online library. Review our website for updated information, instructions and dates.

Be sure to:

- Sign form
- Attain supervisor's approval by signature
- **Make a copy for your files**
- Send via email (SAFA-Time-Effort@austinisd.org) by the 5th of the next month.

If you need assistance, contact Timika Mitchell at 512-414-9963 or Timika.mitchell@austinisd.org



[illegible]

Date _____

Austin ISD
State, Federal, Private Accountability Office
Campus Improvement Plan (CIP) Developer's List

Virtual
ATTACHMENT 10

Campus Name ALLISON ELEMENTARY Org# 101

Instructions: List the name & position of the developers of the 2021-2022 Campus Improvement Plan (CIP). Sign and date verification below. (Use additional Pages as Necessary)

Last name	First name	Position (teacher, parent, community member, principal, student, etc.)
1. MIRANDA	ROSEMARY	CHAIR – TEACHER
2. ELROD, MIRANDA		TEACHER
3. PERLA	CARRANZA	PSS
4. LEROY	NELLIS	COMMUNITY
5. SHELA	PHARRIS	COMMUNITY
6. ARACELI	CORNEJO	PARENT
7. MARELI	JIMENEZ GARCIA	PARENT
8. HOLLIE	JENKINS	STAFF
9. VERONICA	RAMIREZ	PARENT
10. DEBBIE	MARTINEZ	COMMUNITY
<div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p style="margin-top: 20px;">Lupe Molina</p> <p>Printed name</p> <p style="margin-top: 10px;">Lupe Molina</p> <p>Signature</p> </div> <div style="width: 35%; border-top: 1px solid black; height: 40px;"></div> </div>		

08/10/2021