

NAVARRO GRADUATION PREP ACADEMY
Graduation Preparatory Academy at Navarro High School
2021/2022

All paths lead to success.

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Date Reviewed:

Date Approved:

Campus Mission

The Mission of GPA Navarro is to offer students an alternative pathway towards earning their high school diploma.

Campus Vision

GPA Students will find their pathway to success by developing the skills and mindset to work independently towards their goals. These skills and mindset will create the framework for success as a young adult.

Campus Values

We believe:

All students deserve safety at school, at home and in the community.

All students deserve an opportunity to earn a high school diploma.

All students have an individual pathway towards earning their high school diploma.

All students are capable of completing the work necessary to finish their diploma. Our job is to help students along the way with academic, social and holistic supports.

We are a part of a world-class school district and that the courses and credits earned here will help you on your way to success in your next steps after graduation.

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

Every Student Succeeds Act (ESSA)
Title I, Part A Schoolwide Program (SWP) Implementation Statutory Requirements

Element 1: The Comprehensive Needs Assessment (CNA) is included as an attachment for all campuses. The 2021-22 CIP/TIP Development and Review Timeline is attached to this plan. It includes dates that the data was analyzed, the CIP/TIP was developed/revised, and the CIP/TIP will be evaluated.

Element 2: CIP/TIP Requirements are identified as Strategies. Once published, a living draft of this plan can be found on the campus' school page at www.austinisd.org/schools. The list of individuals and their roles who assisted with the development of the CIP is included in this plan.

Element 3: Parent and Family Engagement Requirements, including the Parent/Family Engagement written policy, can be found within the Title I compliance packet, which is available upon request from the campus principal. The signed Principal Confirmation checklist is attached to this plan.

Instructions for Campuses

Ensure each strategy is aligned with Title 1 SW Elements and TEA Priorities.

Ensure all portions of the Title 1 Compliance Packet have been uploaded as attachments (in PlanWorks):

#1 - The Title I Compliance Packet Principal Confirmation - Signed and uploaded with packet.

#2 - #9 See packet for details

#10 - The CIP Developers List has been filled out using PlanWorks (preferred)

Once you have completed these steps, mark this page COMPLETE (green completion check).

If you have questions about these requirements, please contact your Title 1 Compliance Coordinator.

NAVARRO GRADUATION PREP ACADEMY

Goal 1. (Coordinated School Health) Coordinated School Health (CSH) is a cooperative approach to improve the physical, mental, and emotional health of all students, staff, and members of the educational community. A Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children. A whole child is healthy, safe, engaged, supported, and challenged every day in every environment.

Objective 1. (CSH Implementation) SMART Goal: By the end of SY 21-22, the campus will achieve at least a 70% (Acceptable) rating on each of the 11 areas of the Coordinated School Health Survey.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure social, emotional, mental, identity and physical safety and wellness are the foundation for learning in our schools. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 1)	Academic Dean, Assistant Principal	Throughout the year		Criteria: TELL Survey, Student climate survey, family survey, meeting the criteria to be a No Place for Hate campus; regular meetings with district SEL coach; implementation of regular thursday SEI Circles during advisory 10/28/21 - Some Progress 09/02/21 - Pending
2. Design opportunities where adults can connect, heal, and build their capacity to support students. (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: AtRisk) (Strategic Priorities: 3,4)	Assistant Principal, CST Team	Ongoing		Criteria: How many students have been served by the Child Study Team? Attendance at the weekly CST meeting. Attendance rate Graduation rate 10/28/21 - On Track
3. Build trusting relationships with our families and community by engaging with them to listen and improve AISD environments, processes and experiences (Title I SW Elements: 2.1,2.2,2.3,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 3)	Assistant Principal(s), Kevin Owens	Ongoing		Criteria: Do all students attend orientation and or/interview with a parent Parent Survey Student climate survey 10/28/21 - On Track

NAVARRO GRADUATION PREP ACADEMY

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Objective 2. (Health Education) All students will have access to the district Health classes as provided by Garza Online.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure all students have access to the Garza online Health class. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 3)	Kevin Owens	Ongoing		Criteria: Students need a half credit of Health to graduate. All students will take the Graza class if they come to GPA without a health class.

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Objective 3. (Food Services) 100% of students will have access to healthy breakfasts and lunches provided by the Navarro school cafeteria.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer a food pantry or other food access program (Food Service Department can assist with implementation). (Title I SW Elements: 1.1,2.1,2.3,2.6,3.1)	Family Resource Center, Kevin Owens	Ongoing		Criteria: Parent survey Student climate survey

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Objective 4. (Employee Wellness) The campus will implement safety protocols for students and staff that will make all feel physically and emotionally safe.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Through the Child Study Team, implement the campus Threat Assessment Team and utilize the eCST-Threat Assessment to document. (Title I SW Elements: 1.1,2.2,2.6,3.1) (Target Group: AtRisk)	WAVE	by Mid year		
2. Inform parents and students of the resources of the School Mental Health Center. (Title I SW Elements: 1.1,2.1,2.3,2.6,3.1) (Target Group: All)	Kevin Owens, WAVE	November 1st		Criteria: Student and parent surveys Data from the child study team Attendance rates Graduation rates

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Objective 5. (Social and Emotional School Climate) All GPA Navarro students will internalize and demonstrate 2 of the SEL competencies as outlined by district and campus priorities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Engage your campus community in No Place for Hate activities annually (Title I SW Elements: 2.1,2.3,2.5) (Target Group: All) (Strategic Priorities: 1)	Kevin Owens	Ongoing		Criteria: Did we achieve No Place for Hate status?
2. Implement "Peace Areas" throughout the campus and construct a model in a parent room/office to share what is being used in the classroom and can be used at home. (Title I SW Elements: 1.1,2.1,2.3,2.6) (Target Group: All)	Kevin Owens, Teachers	ASAP		Criteria: Do all rooms have a peace area designated? SEL SEED Model campus status
3. All teachers will run an SEL Circle every Thursday during Advisory. Circles will create small communities to support student connection, centering and mindfulness. (Title I SW Elements: 1.1,2.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 1)	SEL Campus Coordinator, Teachers	Ongoing		Criteria: Student climate survey TELL survey

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Objective 6. (Family Engagement) For SY 21-211 campus will increase the number of families engaged with community outreach activities through thoughtful communication regarding geographic, economic, language and citizenship diversity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Partner with Navarro ECHS to incorporate Culturally Inclusive and Responsive pedagogy and courageous conversations through the PTA, newsletters, website, and family nights. (Title I SW Elements: 1.1,2.1,2.3,3.1,3.2) (Target Group: All)	Kevin Owens, School Improvement Facilitator	Ongoing		Criteria: Number of GPA families and students who attend the PTA and Community events throughout the year. Student and Family Climate Surveys
2. Form alliances with community and governmental entities to enhance student achievement, career exploration, scholarships and college financial aid. Ensure each alliance uses common metrics to gauge their impact (a GEAR-UP strategy). (Title I SW Elements: 1.1,2.1,2.2,2.6,3.1)	Kevin Owens	EOY	(L)Campus BTO - \$200	Criteria: All seniors will complete an ACC application and a FAFSA/TAFS. Three field trips to ACC campuses around Austin.
3. Teachers and staff will use multiple modalities of communication (phone calls, texts, dm's, emails) to engage with students and families around important dates and events around campus life. (Title I SW Elements: 2.1,2.2,2.3,3.1) (Target Group: All)	Attendance Clerk, Kevin Owens, Teachers	ongoing		Criteria: Student climate survey Family survey TELL survey Quarterly Newsletters go ut in English and Spanish

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Objective 7. (Community Engagement) SMART Goal: Insert SMART goal here about Community Engagement

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to participate in and utilize the Child Study Team that includes a diverse group of campus staff and campus-based service providers, establish group protocols for the Child Study Team, and ensure team members attend foundational training. (Note: The Child Study Team meets regularly (weekly-biweekly) to provide and track interventions for students with academic and social-emotional needs). (Title I SW Elements: 1.1,2.1,2.2,2.6,3.1) (Strategic Priorities: 4)	CST Team, Kevin Owens, LMHP	Every Tuesday @ 2		Criteria: Attendance at CST meetings Number of students served by CST Attendance rates Graduation rates

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Objective 8. (Counseling, Mental Health & Social Services) SMART Goal: Insert SMART goal here about Counseling, etc.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

NAVARRO GRADUATION PREP ACADEMY

Goal 2. (ESF Lever 5: Effective, Culturally Relevant and Sustaining Instruction) Campus leaders provide teachers with job-embedded professional development and access to time and data needed to reflect, adjust, and deliver instruction that meets the needs of all students. Teachers implement consistent and culturally relevant instruction that is rigorous and rooted in relationships and the community for every child, every day.

Objective 1. (Data-driven instruction (ESF Essential Action 5.3)) Through the implementation of weekly data meetings, 100% of teachers in PLC's will analyze disaggregated student data to identify trends and noticings with regard to our historically underserved student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify all students who need to take EOC's early and support them with a consistent in-school tutorial practice starting 6 weeks before Fall and Spring EOC's. (Title I SW Elements: 1.1,2.2,2.5,2.6,3.2) (Strategic Priorities: 4)	Instructional Specialists/Coaches, Kevin Owens, Teachers	Fall EOC; Spring EOC		Criteria: Attendance Rates EOC scores 10/28/21 - On Track
2. Students who were absent for Spring '21 EOC's will be offered a BOY assessment in that subject area to determine areas of need' This data will give guidance for students and teachers for RtI (Title I SW Elements: 1.1,2.2,2.5,2.6) (Strategic Priorities: 2,4)	Instructional Specialists/Coaches, Kevin Owens, Teachers	Fall and Spring EOC		Criteria: Attendance Rate EOC Scores 10/28/21 - On Track
3. Use PLC time effectively to weekly look at a variety of data including: [Time on Task vs. Idle Time, Total Courses Completed, Course Completion by Student, Attendance, Student Survey Data] to pick up trends and patterns. How can we most effectively and efficiently support student success towards completion of credits? (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4,2.5,2.6) (Strategic Priorities: 1,2,3,4)	Kevin Owens, Teachers	Weekly PLC's		Criteria: PLC attendance Attendance rates Student Climate Survey Number of Courses Completed/Credits Earned Graduation Rates 10/28/21 - On Track

NAVARRO GRADUATION PREP ACADEMY

Goal 3. (Increased Enrollment) Insert SMART enrollment goal here

Objective 1. (Increased Enrollment) SMART Goal Semester 1: Campus enrollment will increase from 67 to 112 by December 15, 2021 (refer to 21-22 projection). SMART Goal Semester 2: 85% of current students will be registered for SY 22-23 by June 1, 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Decrease Leaver List to under 10% of total enrollment figures (12) by last Friday in September. (Title I SW Elements: 2.1,2.2,2.6,3.1) (Strategic Priorities: 3,4)	Kevin Owens, Parent Support Specialist	September 24, 2021		Criteria: Leaver Lisr 10/28/21 - On Track
2. Create a tracking system that monitors when students withdraw, why they withdrew, and which school they're going to attend. (Title I SW Elements: 2.1,2.2,2.6,3.1) (Target Group: AtRisk) (Strategic Priorities: 4)	Kevin Owens, Parent Support Specialist	Ongoing		Criteria: Leaver List Attendance Rate Graduation Rate Dropout Rate 10/28/21 - Some Progress
3. Ensure you're constantly working building a joyful, safe, and academically rigorous environment that will ultimately increase the likelihood of students staying at your school. (Title I SW Elements: 1.1,2.1,2.3,2.5,2.6,3.1) (Strategic Priorities: 1,3,4)	Kevin Owens, Teachers	Ongoing		Criteria: Student Climate Survey Parent Climate Survey TELL Survey Attendance rate Dropout Rate Graduation Rate 10/28/21 - On Track

NAVARRO GRADUATION PREP ACADEMY

Goal 4. (Exemplary Customer Service) Insert description of CARES here

Objective 1. (Exemplary Customer Service) SMART Goal: By the end of SY 21-22, the campus will move from Developing to Meets Expectations on the _____ section of the Campus Assessment Rubric.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure staff communication is systematically cultivated and reviewed through an equity lens. Include SEL/CP&I Steering committee and campus leadership in developing a communication review process. Identify key action steps Build a system that allows for efficient & responsive practices that can be implemented timely and effectively. Monitor and follow up with staff (Title I SW Elements: 1.1,2.1,2.2,2.3,2.4) (Target Group: All) (Strategic Priorities: 1)	Kevin Owens	Ongoing		Criteria: TELL Survey 10/28/21 - On Track
2. Promote Let's Talk as a valuable resource for student, staff and family support at the district level. (Title I SW Elements: 1.1,2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 1)	Kevin Owens, Registrar	Ongoing		Criteria: TELL Survey Student Climate Survey Parent Climate Survey 10/28/21 - On Track
3. Systematically provide clear and ongoing communication to staff, families, and community members using a variety of communication platforms and in preferred languages. Ensure family communication is systematically cultivated and reviewed through an equity lens. (Title I SW Elements: 1.1,2.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 1,4)	Kevin Owens, Parent Support Specialist, Registrar, Teachers	Ongoing		Criteria: TELL Survey Student Climate Survey Parent Climate Survey Attendance Rate Graduation Rate 10/28/21 - On Track

NAVARRO GRADUATION PREP ACADEMY

Goal 5. (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

Objective 1. (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments. **Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attachment #1. Principal Attestation Form: Qualifications for Teachers and Paraprofessionals. (Sign and attach the form.) (Target Group: ECD) (Strategic Priorities: 1)	Principal	Due 9/17		Criteria: Principal Attestation Form
2. Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. (Attach copy of Parent/Family Involvement Policy on your campus stationery.) (Title I SW Elements: 3.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: Parent/Family Involvement Policy on your campus stationery
3. Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. (Attach copy of Parent/Family School Compact.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: Parent/Family School Compact
4. Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements and initiatives, and informing them of their right to be involved. (Documentation MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. must be attached. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE.) (Title I SW Elements: 2.1,3.2) (Target Group: ECD)	Principal	Due 9/17		Criteria: agenda, sign in sheets, meeting notice, and meeting minutes
5. Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. (Sample communications in languages other than English must be	Principal	Due 9/17		Criteria: Sample communications in languages other than English

NAVARRO GRADUATION PREP ACADEMY

- Goal 5.** (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.
- Objective 1.** (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments.**Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
attached.) (Title I SW Elements: 2.3) (Target Group: ECD)				
6. Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. (Documentation of notice on school letterhead is attached.) (Title I SW Elements: 2.3) (Target Group: ECD) (Strategic Priorities: 1)	Principal	Due 9/17		Criteria: Documentation of notice on school letterhead
7. Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the Value and Contributions of Parents for staff. (Documentation: agendas, sign in sheets, minutes or records of meetings must be attached.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	Due 9/17		Criteria: agendas, sign in sheets, minutes or records of meetings
8. Attachment #8. Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month.				
9. Attachment #9. Homeless Documentation (Complete and submit sheet attached.) (Target Group: AtRisk)	Principal	Due 9/17		Criteria: Homeless documentation sheet
10. Attachment #10. CIP Developer Page. Signature page of CIP Developers is attached. Go to Plan Level of CIP and click on "CIP/TIP Developers List". List the name & position of the developers of the 2021-2022 Campus Improvement Plan (CIP). No need to upload. (Original CIP Developers List may be used & uploaded with packet.) (Target Group: All)	Principal	Due 9/17		Criteria: CIP/TIP Developers List

1st 9 weeks report - due October 22

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 1st 9 weeks Actual Results from SCA 1.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 1st 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

2nd 9 weeks report - due January 7

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 2nd 9 weeks Actual Results from SCA 2.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 2nd 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

3rd 9 weeks report - due March 25

Step 1.) In your AISD Data Tracker (in Google Sheets), fill in 3rd 9 weeks Actual Results from SCA 3.

Step 2.) Create a PDF of your AISD Data Tracker (tab titled AISD Data Tracker only).

Step 3.) In PlanWorks on the Attachments page, click Upload Files and add the PDF of your AISD Data Tracker. This ensures it is included when your plan is published online.

Step 4.) Review additional data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal

(PTG) Monitoring Chart.

Step 5.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.). Within the Progress Update, use the Next Steps section, as needed, to make adjustments based on the results of your data review and strategy implementation.

Step 6.) For each section of your plan, are you on track to achieve your desired annual SMARTIE goals? Why or why not?

Step 7.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 3rd 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

4th 9 weeks report - due June 3

Step 1.) Review data points (attendance, discipline, enrollment) as instructed by your Principal Supervisor and as documented in the STAAR Progress Toward Goal (PTG) document.

Step 2.) In PlanWorks on the Framework, Objectives, and Strategies page: Complete a Progress Update for each strategy (Some Progress, On Track, Completed, etc.).

Step 3.) For each section of your plan, did you meet your desired annual SMARTIE goals? Why or why not?

Step 4.) Once the above steps are complete, create a PDF of your entire CIP/TIP and upload it as an assignment in BLEND: CIPs and TIPs. The assignment name is CIP/TIP 4th 9 weeks Report.

For step-by-step instructions on how to navigate PlanWorks, visit the DMAC PlanWorks module in BLEND: CIPs and TIPs.

NAVARRO GRADUATION PREP ACADEMY Site Base

Name	Position
Owens, Kevin	Campus Administrator
Covin, Steve	Principal
Henry, Sheila	Executive Director of High Schools

SY 21-22 Campus and Targeted Improvement Plan Development Timeline

Important Monitoring & Due Dates

August 9 and 10: CIP/TIP Overview and Workshop - Required for all Principals

Aug 9-Sept 3: CIP/TIP Development

Aug 24-26: Group TIP Development Workshop

Aug 31-Sept 1: TEA Training

Aug 17-Sept 17: Public Meeting/ CAC feedback

Sept 3: CIPs/TIPs first drafts due in BLEND

Sept 7-10: DCSI/EDs review of first drafts

Sept 13-17: Revise plan based on DCSI/EDs feedback

Sept 13-24: (SEP) Recommended monitoring visit window

Sept 17: CIP/TIP final drafts due in BLEND

Sept 20-24: DCSI/EDs review of final drafts

Sept 27: CIP/TIPs to Supe

Sept 27-30: TIL Lesson Alignment

Oct 4-6: TIL Observation and Feedback

Oct 4-8: (OCT) Recommended monitoring visit window

Oct 18-Nov 20: ESF Diagnostic Survey Window

Oct 18-22: SCA 1 data analysis and Cycle 1 reports

Oct 22: 1st 9 Weeks CIP/TIP Report Submitted to BLEND

Oct 25-29: DCSI/EDs review of Cycle 1 submissions

Oct 25-27: TIL DDI

Nov 8-12: (NOV) Recommended monitoring visit window

Nov 16-19: TIL Formative Assessment

Nov 30: TIL Cohort: Lesson Alignment

Dec 6-10: (DEC) Recommended monitoring visit window

Dec 18: Schedule ESF Diagnostic for Spring

Jan 4-7: SCA 2 data analysis and Cycle 2 reports

Jan 7: 2nd 9 Weeks CIP/TIP Report Submitted to BLEND

Jan 10-14: DCSI/EDs review of Cycle 2 submissions

Jan 12: TIL DDI

Jan 18: TIL Observation and Feedback

Jan 24-28: (JAN) Recommended monitoring visit window

Feb 1-April 29: ESF pre-work (including analysis of ESF diagnostic surveys), ESF pre-visit, ESF full-day visit, and ESF

Feb 7-11: (FEB) Recommended monitoring visit window

Feb 22: TIL Lesson Alignment and Formative Assessment

Feb 28- March 4: (MAR) Recommended monitoring visit window

March 21-25: SCA 3 data analysis and Cycle 3 reports

March 22: TIL Observation and Feedback

March 25: 3rd 9 Weeks CIP/TIP Report Submitted to BLEND

March 28-April 1: DCSI/EDs review of Cycle 3 submissions

March 30: TIL DDI

April 25-29: (APR) Recommended monitoring visit window

May 31-June 3: MAP Growth data analysis and EOY reports

June 3: EOY reports submitted to BLEND

June 6-9: DCSI/EDs review of EOY submissions

Austin ISD Data Tracker - SY 21-22

Campus Name: GPA Navarro

	Grade Level	Student Group	Subject Tested	Performance Level	2019 or 2021 Results	1st 9 weeks			2nd 9 weeks			3rd 9 weeks			2022	
						Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Summative Goal
TEA Data Tracker Elements	All	All	English I	App.	41	SCA 1	70%	-	SCA 2	70%	-	SCA 3	70%	-	STAAR	70%
	All	All	English I	Meets	14	SCA 1	33		SCA 2	33	-	SCA 3	33	-	STAAR	33
	All	All	English I	Masters	0	SCA 1	10%	-	SCA 2	10%	-	SCA 3	10%	-	STAAR	10%
	All	All	English I	App.	41	SCA 1	70%	-	SCA 2	70%	-	SCA 3	70%	-	STAAR	70%
	All	All	English I	Meets	14%	SCA 1	33	-	SCA 2	33	-	SCA 3	33	-	STAAR	33
	All	All	English I	Masters	0%	SCA 1	10%	-	SCA 2	10%	-	SCA 3	10%	-	STAAR	10%
	All	All	Algebra I	App.	80	SCA 1	70%	-	SCA 2	70%	-	SCA 3	70%	-	STAAR	70%
	All	All	Algebra I	Meets	40	SCA 1	33	-	SCA 2	33	-	SCA 3	33	-	STAAR	33
	All	All	Algebra I	Masters	0	SCA 1	10%	-	SCA 2	10%	-	SCA 3	10%	-	STAAR	10%
	All	All	Biology	App.	*	SCA 1	70%	-	SCA 2	70%	-	SCA 3	70%	-	STAAR	70%
	All	All	Biology	Meets	*	SCA 1	33	-	SCA 2	33	-	SCA 3	33	-	STAAR	33
	All	All	Biology	Masters	*	SCA 1	10%	-	SCA 2	10%	-	SCA 3	10%	-	STAAR	10%
	All	All	US His.	App.	88	SCA 1	70%	-	SCA 2	70%	-	SCA 3	70%	-	STAAR	70%
	All	All	US His.	Meets	31	SCA 1	33	-	SCA 2	33	-	SCA 3	33	-	STAAR	33
	All	All	US His.	Masters	6	SCA 1	10%	-	SCA 2	10%	-	SCA 3	10%	-	STAAR	10%
All	Emer. Bilingual	Reading	Meets	*	SCA 1	50%	-	SCA 2	50%	-	SCA 3	50%	-	TELPA	50%	
Strategic Plan Scorecard Elements	All	African American	All	Meets	*	SCA 1	70%	-	SCA 2	70%	-	SCA 3	70%	-	STAAR	70%
	All	Hispanic	All	Meets	*	SCA 1	70%	-	SCA 2	70%	-	SCA 3	70%	-	STAAR	70%
	All	Emer. Bilingual	All	Meets	*	SCA 1	70%	-	SCA 2	70%	-	SCA 3	70%	-	STAAR	70%
	All	Special Education	All	Meets	*	SCA 1	70%	-	SCA 2	70%	-	SCA 3	70%	-	STAAR	70%

Based on the 2022 Summative Goals selected, the campus is aiming for a Domain 1 scaled score and rating of: ****EOC COMPONENT ONLY****

The Raw, Scaled, and Grades shown to the left will automatically populate on the A-F Estimator Worksheet, Student Achievement Domain (column I).

Raw	Scaled	Grade
1127	#N/A	