

Padron Elementary School

Campus Improvement Plan

2020/2021



PADRON
ELEMENTARY SCHOOL
AUSTIN Independent School District

Graciela Esquivel
2011 W. Rundberg Lane, Austin, TX 78758
(512) 841-9600
graciela.esquivel@austinisd.org

Date Reviewed:

Date Approved:

Campus Mission

At Jaime Padron Elementary, all students will receive an equitable, holistic education to make them critical thinkers who are prepared for a world which demands literacy, technological, and social-emotional skills.

Campus Vision

All Jaime Padron Students will graduate college, career and life ready to be productive in a global society.

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in social, economic, and educational opportunities of our state and nation. That mission is grounded in parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

Every Student Succeeds Act (ESSA)
Title I, Part A Schoolwide Program (SWP) Implementation Statutory Requirements

Element 1: The Comprehensive Needs Assessment (CNA) is included for all campuses. The 2020-21 CIP Development and Review Timeline is attached to this plan. It includes dates that the data was analyzed, the CIP was developed/revised, and the CIP will be evaluated.

Element 2: CIP Requirements are identified as Strategies. Once published, a living draft of this plan can be found on the campus' school page at www.austinisd.org/schools. The list of individuals and their roles who assisted with the development of the CIP is included in this plan.

Element 3: Parent and Family Engagement Requirements, including the Parent/Family Engagement written policy, can be found within the Title I compliance packet, which is available upon request from the campus principal. The signed Principal Confirmation checklist is attached to this plan.

Instructions for Campuses

If you have questions about these requirements, contact your Title 1 Compliance Coordinator. Once the steps are completed, your Title 1 Compliance Coordinator will mark the Title 1 page COMPLETE (green completion check):

Each strategy is aligned with Title 1 SW Elements and TEA Priorities - due by close of business on September 30th

All portions of the Title 1 Compliance Packet have been uploaded as attachments (in PlanWorks). For instructions on specific components, refer to the Goal titled: Title 1 Compliance Packet. - due by close of business on October 30th

#1 - The Title I Compliance Packet Principal Confirmation - Signed and uploaded with packet.

#2 - #9 See packet for details

#10 - The CIP Developers list has been filled out using PlanWorks (preferred)

Comprehensive Needs Assessment

Student Achievement

Student Achievement Data Sources

TELPAS disaggregated by grade & prof. lvl.

SY 20-21 Resources

Federal	State	Local	Other
Title 1, Part A - 211-00-0000-00-000-0-00-0-00 (\$531,784)			

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Goal 1. (Strong School Leadership and Planning (ESF Lever 1)) Effective campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

Objective 1. (ESF Essential Action 1.1) Develop campus instructional leaders (principal, assistant principal, counselors, teacher leaders) with clear roles and responsibilities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain the system in which we analyze students' weekly or biweekly assessments. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 2)	Administrators, Coaches	Spr 2021-Wkly or BiWkly		Criteria: Verification of Mastery documents posted 02/04/21 - On Track
2. Check previous year students' assessment results. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 2)	Administrators, Coaches	Fall 2020		Criteria: STAAR scores 2018-2019 analyze 02/04/21 - Completed (S)
3. Develop and administer differentiated lesson plans that ensure high quality instruction, and skills-based interventions, for online and face-to-face learners. (Title I SW Elements: 1.1,2.2) (Target Group: All)	Administrators, Coaches, Teachers	Spring 2021 - Weekly		Criteria: Lesson Plans posted 02/04/21 - On Track

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- Goal 2.** (High Quality Curriculum (ESF Lever 4)) All students have access to a TEKS-aligned, guaranteed and viable curriculum, assessments, and resources to engage in learning at appropriate levels of rigor.
- Objective 1.** (ESF Essential Action 4.1) Curriculum and assessments aligned to TEKS with a year-long scope and sequence

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze the current programs (IXL, MAP Growth, etc) and curriculum to determine best instructional schedule. Consider integration of subject areas in order to ensure daily intervention happens. (Target Group: All)	Administrators, Advisory Teachers	Throughout 2021		02/04/21 - On Track

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Goal 3. (Effective Instruction (ESF Lever 5)) All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

Objective 1. (ESF Essential Action 5.1) Objective-driven daily lesson plans with formative assessments

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Check that lesson plans include differentiation for lower and higher level instruction (Title I SW Elements: 1.1,2.2) (Strategic Priorities: 1)	Administrators, Coaches, Teachers	Spring 2021		Criteria: Lesson plans posted 02/04/21 - On Track
2. Conduct staff development in TELPAS online Listening and Speaking in the Fall. Align TEKS and ELPS instruction in Reading, Writing, Listening and Speaking. (Title I SW Elements: 1.1) (Strategic Priorities: 2)	Administrators, Coaches, Teachers	Spring 2021		Criteria: Teachers complete goal setting and progress monitor students with the TELPAS rubric in the 4 language domains, Reading, Writing, Listening and Speaking. 02/04/21 - On Track

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Goal 3. (Effective Instruction (ESF Lever 5)) All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

Objective 2. (ESF Essential Action 5.2) Effective classroom routines and instructional strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a CLI Committee on campus and as across campuses (Vertical Team) and attend 2 CLI-based Professional Development opportunities.	Administrators	SY 20-21		02/04/21 - On Track
2. Provide opportunities for healing circles for staff. (ESF: 5.2)	Counselor			02/04/21 - On Track
3. Highlight students who exhibit ideal behaviors and skills as "SEL Students of the Month" at each grade level and publicize them. (Target Group: All)	Counselor			02/04/21 - On Track

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Goal 4. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 1. (SEL Seed Model Plan) SEL Seed Model Plan

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop and carry out the Seed Model Action Plan	Counselor	SY 20-21		02/04/21 - On Track

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Goal 4. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 2. (Creative Learning Initiative) Creative Learning Initiative

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CLI Training: Nov. 9, 2020 (Title I SW Elements: 2.1,2.5) (Strategic Priorities: 3)	Staff	October 2020		Criteria: CLI Training with the Navarro Vertical Team on Friday, Oct. 9, 2020. 02/04/21 - Completed

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Goal 5. (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

Objective 1. (Principal Confirmation - Documents Due Oct. 30, 2020) All documentation should be uploaded at the Plan level using Attachments.**Do not attach any documents with student or staff records as they will be published online with the CIP/TIP.**

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attachment #1. Principal Attestation Form: Qualifications for Teachers and Paraprofessionals. (Sign and attach the form.) (Target Group: ECD) (Strategic Priorities: 1)	Principal	10/30/2020		Criteria: Principal Attestation Form 02/04/21 - Completed
2. Attachment #2. Parents were involved in the development of the PARENT/FAMILY ENGAGEMENT POLICY and the policy has been distributed to all parents/families. (Attach copy of Parent/Family Involvement Policy on your campus stationery.) (Title I SW Elements: 3.1) (Target Group: ECD)	Principal	10/30/2020		Criteria: Parent/Family Involvement Policy on your campus stationery 02/04/21 - Completed
3. Attachment #3. Signatures on PARENT/FAMILY/SCHOOL COMPACTS for all students have been secured or documentation of good faith attempts to obtain missing family signatures is available at the campus. (Attach copy of Parent/Family School Compact.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	10/30/2020		Criteria: Parent/Family School Compact 02/04/21 - Completed
4. Attachment #4. An ANNUAL PARENT/FAMILY MEETING has been held informing parents of the school's participation status as TITLE I, PART A, explaining Title I, Part A requirements, initiatives, and informing them of their right to be involved. (Documentation MUST include agenda, sign in sheets, meeting notice, meeting minutes, etc. must be attached. A SEPARATE MEETING MUST BE HELD; OPEN HOUSE OR BACK-TO-SCHOOL NIGHT ARE NOT ACCEPTABLE.) (Title I SW Elements: 2.1,3.2) (Target Group: ECD)	Principal	10/30/2020		Criteria: agenda, sign in sheets, meeting notice, and meeting minutes 02/04/21 - Completed
5. Attachment #5. Communications are sent home in a LANGUAGE that a parent understands. (Sample communications in languages other than English must be	Principal	10/30/2020		Criteria: Sample communications in languages other than English 02/04/21 - Completed

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Goal 5. (Title 1 Compliance Packet) Complete and upload all documentation within to confirm and ensure all following Title I Compliance Requirements have been met.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
attached.) (Title I SW Elements: 2.3) (Target Group: ECD)				
6. Attachment #6. Parents have been notified in writing of their Right to Know Teacher Qualifications. (Documentation of notice on school letterhead is attached.) (Title I SW Elements: 2.3) (Target Group: ECD) (Strategic Priorities: 1)	Principal	10/30/2020		Criteria: Documentation of notice on school letterhead 02/04/21 - Completed
7. Attachment #7. Parents collaborated and coordinated with staff to design staff development related to the Value and Contributions of Parents for staff. (Documentation: agendas, sign in sheets, minutes or records of meetings must be attached.) (Title I SW Elements: 2.1) (Target Group: ECD)	Principal	10/30/2020		Criteria: agendas, sign in sheets, minutes or records of meetings 02/04/21 - Completed
8. Attachment #8. Time and Effort Webinars & Reports - Administrators Notify eligible employees and verify attendance of training and submission of Time & Effort Reports to SAFA no later than the 5th of the month. (Target Group: ECD)	Principal	10/30/2020		Criteria: verify attendance of training and submission of Time & Effort Reports 02/04/21 - Completed
9. Attachment #9. Homeless Documentation (Complete and submit sheet attached.) (Target Group: AtRisk)	Principal	10/30/2020		Criteria: Homeless documentation sheet 02/04/21 - Completed
10. Attachment #10. CIP Developer Page. Signature page of CIP Developers is attached. Go to Plan Level of CIP and click on "CIP Developers List". List the name & position of the developers of the 2020-2021 Campus Improvement Plan (CIP). No need to upload. (Original CIP Developers List may be used & uploaded with packet.) (Target Group: ECD)	Principal	10/30/2020		Criteria: CIP Developers List 02/04/21 - Completed

SY 20-21 CIP Developers List

Name	Position
Pellegrini, Sophia	Teacher
Erwin, Justin	Teacher
Pardo, Michaela	Teacher
Driskell, Tammy	Teacher
Ramos, Danny	Librarian
De La Cruz, Viridiana	Parent
De La Cruz, Viridiana	Parent- PTA President
Becerra-Brito, Isaac	Assistant Principal
Ventre, James	Teacher
Chaparro, Janet	Counselor
Zaragoza, Isabel	Teacher
Nieto, Irene	Parent
Mejia, Michelle	Parent
Lorenzo, Noelia	Parent
Morales, Esmeralda	Parent
Mears, Molly	Inst. Specialist