

International High School
Campus Improvement Plan
2020/2021



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Date Reviewed:

Date Approved:

Campus Mission

The students of the International High School will develop the linguistic, cognitive, cultural and collaborative skills necessary for success in high school, higher education, and the interdependent world.

Campus Vision

The International High School will provide a safe environment that supports and challenges all newcomer students to achieve their academic potential by seamlessly integrating language learning, academics, cultural activities, and social services

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

Comprehensive Needs Assessment

Student Achievement

Student Achievement Data Sources

<https://txschools.gov/>

STAAR disaggregated by subj., grade, & stud. grp.

TELPAS disaggregated by grade & prof. lvl.

Student Achievement Strengths

- In 2019 Overall Accountability Rating of a B
- Student Achievement Rating of B
- School Progress Rating of A
- In 2019 88% achieved Approaches level on Algebra 1 End of Course exam.

Student Achievement Weaknesses

- In 2019 although the Overall Campus Accountability Rating was a B, campus received a C in the area of Closing the Gaps
- In 2019 5% of students achieved Approaches on English 11 End of Course exam

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

<https://txschools.gov/>

Staff (TELL) Survey results

TELPAS disaggregated by grade & prof. lvl.

Curriculum, Instruction and Assessment Strengths

- Teachers use a content-area curriculum that are clearly aligned with state standards and state assessments.
- Educators work collaboratively to examine and align instruction to district curriculum and state standards.
- Educators participate in ongoing professional development that enables the instructional staff to provide high-quality, research based instruction

Curriculum, Instruction and Assessment Weaknesses

- Need to strengthen studying student data from assessments to decide on appropriate adjustments to lessons
- Designing effective assessments and using assessment data to guide instruction
- Teachers use a variety of high-quality, formal and informal assessment strategies to monitor students' progress

Curriculum, Instruction and Assessment Needs

- Professional development to support teachers analyze growth of language acquisition for newcomer students
- More dedicated time within PLC to develop high quality assessments
- More dedicated time within PLCs to analyze student data and lesson plans

Comprehensive Needs Assessment

Technology Data Sources

District Family Survey results
Focus Groups/Interviews

Technology Strengths

- All students are issued a Chromebook when they enroll at International
- The school staff have thoroughly assessed the current technology and are making technology an integral part of the comprehensive plan for improving student achievement.
- Staff are becoming more comfortable with learning and using technology tools

Technology Weaknesses

- Campus has a high number of students with no internet access at home to complete assignments.
- Integration of technology to support the needs of English Language Learners

Technology Needs

- More student hot spots so they may be able to connect at home
- More teacher professional development to support online and in person instruction

International High School

Goal 1. (High Quality Curriculum (ESF Lever 4)) All students have access to a TEKS-aligned, guaranteed and viable curriculum, assessments, and resources to engage in learning at appropriate levels of rigor.

Objective 1. (ESF Essential Action 4.1) Curriculum and assessments aligned to TEKS with a year-long scope and sequence

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1. Instructional alignment with AISD YPG's. 2. Provide additional Professional Development on the English Language Proficiency Standards and Language Objectives.	Administration, Department Chairs, Teachers	May 2020-Ongoing		Criteria: 1. Lesson Plans 2. Walk through data 3. TELPAS data 10/30/20 - Some Progress

International High School

Goal 2. (Effective Instruction (ESF Lever 5)) All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

Objective 1. (ESF Essential Action 5.2) Effective classroom routines and instructional strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Embed Sheltered Instruction and Balanced Literacy strategies across all content areas. (Target Group: All)	Administration, Department Chairs, Teachers	2020-2021		Criteria: -Student tasks/artifacts -Lesson plans -Walk throughs 10/30/20 - Significant Progress
2. Weekly lesson plan presentations within Professional Learning Communities	Administrators, Department Chairs, Teachers	ongoing		Criteria: Minutes and PLC agendas Walk throughs 10/30/20 - On Track
3. Individual and targeted support for teachers via the clinical observation cycle	Administrative Team	ongoing		Criteria: Walkthrough data 10/30/20 - Significant Progress

International High School

Goal 2. (Effective Instruction (ESF Lever 5)) All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

Objective 2. (ESF Essential Action 5.3) Data-driven instruction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1. More dedicated time within PLC to develop high quality assessments 2. More dedicated time within PLCs to analyze student data and lesson plans 3. Designing effective assessments and using assessment data to guide instruction Professional development to support teachers analyze growth of language acquisition for newcomer students	Administration, Department Chairs, Teachers	May 2020-Ongoing		Criteria: -Professional Learning Communities Agendas and minutes. -Submission of student data and action plans. -Assessment outcomes on district benchmarks, TELPAS, EOC. 10/30/20 - Some Progress

International High School

Goal 2. (Effective Instruction (ESF Lever 5)) All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

Objective 3. (ESF Essential Action 5.4) RTI for students with learning gaps

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Bi-weekly Child Study Team meetings to discuss/support/monitor students in need of intervention (social, emotional, academic). (Target Group: SPED,AtRisk,Dys,504)	Administrators, CST Team, Special Education Staff, Teachers	on going		Criteria: 1. Agendas/minutes from ECST meetings. 2. Monitoring of RITS scores. 3. Data from Imagine Learning and IXL, MAP Growth. 10/30/20 - Significant Progress
2. Strategic scheduling of students based on academic needs when appropriate	Administrators, Counselor	first semester		Criteria: - Student Schedules - Student progress 10/30/20 - Significant Progress
3. Hiring of Special Education teacher to support Sped/504 students.	Administrative Team, Special Education Staff	Summer 2020		Criteria: walk throughs, PPFT 10/30/20 - Completed
4. Strategic use of instructional software such as Imagine Learning, IXL (Target Group: All)	Administrators, Department Chairs, Teachers	ongoing		Criteria: - Teacher surveys asking for feedback on software - Lesson plans - how is software being embedded - walk throughs 10/30/20 - Significant Progress

International High School

Goal 3. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 1. (Coordinated School Health) Coordinated School Health

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. * Kick Off Coordinated School Health Week * Promote Tobacco Awareness Week in P.E. and Health classes in November 2020 * Promote Healthy Heart Week in P.E. and Health classes in February 2021 * Promote School Breakfast Week in P.E. and Health classes in March 2021 * Promote Capitol 10K in April 2021	CATCH Team, PE Teacher	October 2020-April 2021		Criteria: * Meeting Agendas with minutes * Lesson Plan review * Student artifacts created in class * Classroom walkthroughs 10/30/20 - Some Progress 10/29/20 - Pending

International High School

Goal 3. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 2. (Health and Wellness) Health and Wellness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review shot records and provide families with clinic information and follow up with families (Target Group: All)	Nurse, Social Worker/Social Services Specialist	May 2020-Ongoing		Criteria: Number of students with updated immunizations 10/30/20 - Significant Progress

International High School

Goal 3. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 3. (SEL Plan) Improve student teacher relationships while offering a diverse array of SEL practices both inside and outside of the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. *Administration of SEL grant from Austin Education Fund that will help expand SEL lessons, SEL based activities and after school programs.</p> <p>*Provide couSEL lessons for all teachers to deliver during advisory classes, combined with counselor led pull-out activities to supplement weekly lessons</p> <p>*Developing after-school program of community based fitness classes focused on tying physical health to emotional wellness</p> <p>*Creation of calming safe space within the school (Target Group: All)</p>	<p>Counselor, SEL Campus Coordinator, SEL Committee, Social Worker/Social Services Specialist</p>			<p>Criteria: *Pre and Post Surveys * Monitoring participation using items such as sign in sheets * Monitoring the development of safe safe</p> <p>10/30/20 - Significant Progress</p>

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Goal 3. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 4. (Creative Learning Initiative) Creative Learning Initiative

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Our campus teacher leader will continue to share and provide campus based professional development for CLI strategies. Examples of activities include: make me think, stop and go, covering the space. (Target Group: 9th,10th)	CLI Team	on going		Criteria: * Walk throughs * Dates of Professional Development/Meeting dates with individual teachers * Lesson Plan review 10/30/20 - Some Progress

International High School

Goal 4. (Advanced Academics) Advanced academics are educational programs designed to move students with high ability at a pace appropriate to their rate of learning through studies that go beyond the age-level or grade-level expectations which include depth and complexity, provide academic acceleration, and address the cognitive, social, and emotional needs of the students. Smart without compromise. Potential without limits.

Objective 1. (Advanced Academics) GT-CAMP and representation in GT for historically underserved student groups

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify, recruit, and nominate students as gifted and talented . (Target Group: 9th,10th)	Counselor, Teachers	September 2020 -May 2020		Criteria: Number of students identified in school year 2020-21 10/30/20 - Significant Progress

SY 20-21 CIP Developers List

Name	Position
Vega, Leticia	Campus Administrator
Posadas, Erick	Administrator
Gonzales, Raymundo	Teacher
Hague, Christopher	Teacher
Shimray, Shary	Teacher
Torruco, Berenice	Counselor
Lee, Christina	Teacher