

GARZA INDEPENDENCE H S

Campus Improvement Plan 2020/2021

Includes Targeted Improvement Plan, Zone Innovation Plan, and Targeted Utilization Plan



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Date Reviewed:

Date Approved:

Campus Mission

Garza High School provides a personalized, authentic learning experience where students are encouraged to pursue academic excellence, with intellectual curiosity. This is accomplished through a climate of respect and integrity that prepares students to positively contribute within their present and future communities. This statement is reinforced by the Garza Code of Honor: demonstrate personal honor and integrity at all times, choose peace over conflict, and respect ourselves and others.

Campus Values

Garza Code of Honor:

demonstrate personal honor and integrity at all times, choose peace over conflict, and respect ourselves and others.

Texas Public Education Mission Statement

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. (TEC Title 2, Ch 4, Sec.4.001)

Austin Independent School District Mission

Austin ISD educates more than 80,000 students and embraces 129 diverse school communities in one of the fastest-growing metroplexes in the country. In partnership with our families and our community, AISD's mission is to provide a comprehensive educational experience that is high-quality, challenging and inspires all students to make a positive contribution to society. We partner with world-class universities, innovative businesses, nonprofit organizations and engaged community leaders to prepare our students for college, career and life.

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

CCMR disaggregated by student group
Graduation Rates disaggregated by stud. grp.
GT-CAMP ratings
STAAR disaggregated by subj., grade, & stud. grp.
TELPAS disaggregated by grade & prof. lvl.

Demographics Strengths

Principal's Cabinet meets weekly to examine and discuss disaggregated data that show current trends in student demographics (e.g., ethnicity, gender, socio-economic status, mobility rate), enrollment numbers, at-risk students, and enrollment in special programs (e.g., migrant, special education, English as a second language, gifted and talented).

Student Support Services meets weekly to act as an early warning system in the school to provide timely information about potential dropouts and the effectiveness of interventions for different demographic groups.

Demographics Weaknesses

Garza High School do not examine and discuss the current context of the community in which the school exists (e.g., socio-economic factors, employment, educational level, crime rate, family characteristics) because we are an open-enrollment campus for the district. This means we accept students from all over the city therefore school geographic context would not necessarily apply.

Our graduation rates amongst our At-Risk population (particularly students of color) have a lower graduation rate then the average white non-At-Rick students.

Demographics Needs

Provide more support systems At-Rick (particular students of color) such as a mentorship programs, cultural celebrations, and social & emotional learning supports.

Comprehensive Needs Assessment

Student Achievement

Student Achievement Data Sources

CCMR disaggregated by student group
Graduation Rates disaggregated by stud. grp.
Referral data disaggregated by student group
STAAR disaggregated by subj., grade, & stud. grp.
TELPAS disaggregated by grade & prof. lvl.

Student Achievement Strengths

The Student Support Services meeting collect and analyze course failure, grade retention, absenteeism, suspension, dropout, and graduation rates by ethnicity, gender, and socio-economic status to determine factors that put students at risk.

They collect and analyze data to determine the participation in and effectiveness of interventions for students with behavioral and academic needs.

In addition they act as an early warning system that provides timely information about students who are academically at risk.

Student Achievement Weaknesses

English Language Learners do not made one year of Composite Progress on TELPAS and percent progressed 1 proficiency level the least progress was made in the domain for Speaking. Student tend to score below progress measure for speaking on the TELPAS test.

In addition Hispanic students did not meet standard for College, Career, and Military Ready (CCMR).

The large population of re-testers in the ELAR STAAR EOC exam yields very specific academic needs, which are evident in our scores. Our target in 2019-2020 was for 40% of our students to meet the standard on this exam, but only 20% met the standard.

Student Achievement Needs

To address our weaknesses, we need to incorporate language supports for ELL students across the various academic subjects. Specifically, we must provide speaking opportunities for all students, but specifically with language supports for ELL. We must also incorporate more CCMR embedded in lessons in various academic courses, and

Comprehensive Needs Assessment

Student Achievement Needs (Continued)

track the specific progress of Hispanic students during PLC time. These can also be folded into/combined with efforts for STAAR EOC readiness.

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Data Sources

District Family Survey results
SEL Implementation Survey results
Staff (TELL) Survey results
Student Survey results

School Culture and Climate Strengths

School staff value caring, celebration, and humor. There is a rich and robust tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment. The Racial Justice and Equity Committee have a subcommittee that is focused on ensuring that our campus celebrations and traditions are representative of the student cultures present in our enrollment.

Positive relationships exist between teachers and students. The mentorship program ensures the maintenance of more niche relationships where teachers can provide personalized support by gathering academic and SEL resources for students as needed.

Teachers PLCs work together effectively in collaborative teams to discuss instructional strategies and curriculum issues on a regular basis by disaggregating data and discussing student input. They share professional practices and use their talents and knowledge to help each other with challenges and needs.

Students are also incorporated into campus decision making through representatives on Principal's Student Advisory meetings.

School Culture and Climate Weaknesses

While the staff is welcoming and caring of all our students, there are discrepancies in the way students benefit from this care. We have noticed some of these discrepancies among students of color. For instance, students of color comprise the largest group of re-testers in ELAR; students of color are also the largest subpopulation to leave the campus (including to get a GED).

School Culture and Climate Needs

Comprehensive Needs Assessment

In order to address our above needs, more anti-racism and equity training must be provided to staff so they may:

- Learn to identify subconscious racist, biased, and/or prejudiced practices in themselves
- Learn to address personal and academic needs in culturally responsive ways
- Learn to disaggregate data from an equity lens

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

% of beginning teachers (TAPR)
% teacher turnover
% unfilled sub vacancies
CAPR results for administrators
PPFT results for teachers

Staff Quality, Recruitment and Retention Strengths

The school/district develops and implements a high-quality induction and mentoring program informed by research.

New teachers in the school are given a manageable number of classes and are assigned classes that, on-average, do not exceed 15 students.

The school/district establishes and implements a fair and reliable teacher evaluation system that provides ongoing and timely oral and written feedback to teachers about their performance, based on objective measures consistent with state standards for effective teaching practice.

Staff Quality, Recruitment and Retention Weaknesses

Comprehensive Needs Assessment

Garza High School has a 47% Hispanic and 57% Economically Disadvantage student population. The faculty and staff on the campus are not as linguistically diverse as the population we serve.

Staff Quality, Recruitment and Retention Needs

Recruit and/or train current staff to the awareness and skill sets needed for Racial Justice and Equity, and more culturally responsive practices.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

STAAR disaggregated by subj., grade, & stud. grp.
TELPAS disaggregated by grade & prof. lvl.

Curriculum, Instruction and Assessment Strengths

The ELAR department had already begun revisions for the current English courses in 2019-2020 to reflect the newly implemented TEKS of 2020-2021. ELAR department has already identified department-wide strategies to be used for reading analysis and writing.

Our reading scores for TELPAS are the strongest areas, with writing being a close second, which we believe to be a reflection of our efforts in incorporating reading analysis and writing strategies across all our ELAR classes. Additionally, 67% of our students progressed one proficiency level in reading; 60% of students who are ELLs progressed one proficiency level in writing. Lastly, 60% of our students progressed one proficiency level based on composite scores.

Curriculum, Instruction and Assessment Weaknesses

The ELAR 2 curriculum is not complete (though it is caught up to student progress).

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Weaknesses (Continued)

We have a significantly larger number of ELAR re-testers in STAAR EOC assessments. According to current numbers, 13 out of 15 testers are expected to test for ELA 1, and 16 out of 36 testers are expected to retest for ELA 2.

Curriculum, Instruction and Assessment Needs

We must complete the ELAR 2 Course curriculum with embedded language supports for ELL students. We must also ensure that other appropriate reading analysis and writing strategies for all students are embedded in the curriculum.

Additionally, we must ensure that ELAR re-testing students receive STAAR EOC specific preparation. Individualized PLC's must also happen for these students in order to ensure that students are receiving personalized instruction to meet their needs.

2019 EOC with Change from Prior Year
Excludes Tests With Online Disruption Flags (2018); Includes Substitute Assessments at Meets GL Standard

			All Students								African American					Hispanic					White					Econ Disadvantaged					ELL (Current)					Special Ed																	
Subject			# EOC Tests	# Substitute Assessments	Grand Total	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change							
ALGEBRA I	Akins	A1	520	197	717	82	0	57	+3	8	-2	58	74	+1	38	-3	3	-9	552	82	+1	56	+4	9	-1	86	88	-1	74	+7	6	-4	476	79	-2	50	0	9	-1	169	75	+1	40	+4	11	+1	118	53	-4	25	0	4	0
	Anderson	A1	309	135	444	90	+3	77	+11	27	+19	28	71	-16	43	-2	4	-2	179	89	+6	73	+15	26	+18	190	93	+3	84	+9	29	+21	145	82	+6	65	+22	24	+15	47	74	+23	51	+22	21	+12	44	70	+9	36	+14	20	+14
	Austin	A1	342	3	345	81	-1	48	-8	23	+16	13	85	+4	23	-6	8	+8	172	77	+2	40	-1	20	+15	134	87	-2	62	-11	31	+20	121	71	+2	33	-4	19	+14	34	53	-5	15	-14	12	+7	58	55	-8	24	0	12	0
	Bowie	A1	516	3	519	96	0	83	+4	53	+6	11	91	+2	73	+15	55	+34	167	95	+2	80	+7	50	+11	304	97	0	86	+2	53	+1	74	91	-1	72	-1	36	+2	12	92	-8	92	+25	58	+8	72	81	+8	50	+7	22	+11
	Crockett	A1	222	80	302	84	+4	64	+14	16	+8	34	71	-9	53	+25	15	+11	195	85	+4	61	+12	15	+8	60	92	+15	80	+20	17	0	211	81	-1	60	+15	17	+11	61	74	+2	52	+17	11	+9	61	57	+5	30	+6	2	+2
	Eastside	A1	76	9	85	88	+9	78	+20	38	+18	16	75	+4	44	-3	19	+7	62	90	+9	85	+25	39	+17	4	*	*	*	*	*	*	79	89	+10	78	+19	39	+18	29	79	-12	72	+11	34	+16	11	73	+15	64	+33	36	+28
	Garza	A1	3	0	3	*	+	*	+	*	+	1	*	*	*	*	*	*	2	*	+	*	+	*	+	0	--	--	--	--	--	--	1	*	*	*	*	*	*	0	--	--	--	--	--	--							
	GPA Lanier	A1	2	1	3	*	*	*	*	*	*	0	--	--	--	--	--	--	2	*	*	*	*	*	*	1	*	*	*	*	*	*	2	*	*	*	*	*	*	0	--	--	--	--	--	--							
	GPA Travis	A1	1	0	1	*	+	*	+	*	+	0	--	--	--	--	--	--	1	*	+	*	+	*	+	0	--	--	--	--	--	--	0	--	+	--	--	+	--	+	0	--	--	--	--	--	--						
	International	A1	43	0	43	88	+6	60	+25	26	+15	2	*	+	*	+	*	+	33	85	-1	58	+17	18	+6	6	>99	38	50	42	33	25	41	90	+8	61	+26	27	+16	43	88	+6	60	+25	26	+15	0	--	--	--	--	--	--
	Lanier	A1	358	10	368	82	+2	55	+9	29	+11	35	89	+8	54	+19	29	+19	309	81	+2	55	+10	29	+12	14	86	-4	50	-10	7	-3	319	83	+2	57	+10	30	+11	194	76	+3	43	+3	20	+7	58	53	-4	33	-1	14	+5
	LASA	A1	17	0	17	>99	0	82	-8	53	+10	2	*	*	*	*	*	*	10	>99	0	80	-5	40	+17	4	*	+	*	+	*	+	3	*	+	*	+	*	+	1	*	*	*	*	*	0	--	--	--	--	--	--	
	LBJ	A1	164	0	164	82	-1	42	-5	11	-8	56	80	-1	32	-17	9	-6	98	83	-1	50	+4	12	-8	3	*	*	*	*	*	*	145	81	-1	43	-6	12	-7	55	87	+6	44	+14	11	+4	45	67	+8	27	+13	11	+8
	McCallum	A1	256	0	256	91	0	79	+5	56	+40	26	77	-16	50	+7	35	+28	102	92	+6	80	+14	54	+37	119	94	-1	83	-4	63	+44	83	83	-1	64	+6	36	+21	10	70	+5	50	+21	30	+24	31	58	-10	35	-15	13	0
	Reagan	A1	209	10	219	79	-6	53	0	14	-7	44	66	-16	43	+5	11	-7	166	83	-2	56	+2	14	-7	3	*	+	*	+	*	+	194	79	-6	54	+1	15	-7	103	79	-1	47	+3	9	-6	45	64	-7	33	-9	11	-11
	Richards	A1	134	0	134	>99	0	88	+13	57	+22	5	>99	0	80	+5	<1	-25	86	>99	0	87	+16	56	+22	32	>99	0	91	-2	66	+22	72	>99	0	86	+21	49	+17	2	*	*	*	*	*	0	--	--	--	--	--	--	
	Travis	A1	268	1	269	87	-6	58	-15	26	-8	23	78	-8	48	-23	30	+12	230	87	-6	58	-14	25	-10	7	86	-9	71	0	<1	-48	227	87	-7	58	-18	26	-10	110	85	-7	55	-10	20	-8	53	66	-18	40	-9	15	-5
	Rosedale	A1	2	0	2	*	*	*	*	*	*	0	--	--	--	--	--	--	0	--	--	--	--	--	--	2	*	*	*	*	*	*	1	*	*	*	*	*	0	--	--	--	--	--	2	*	*	*	*	*	*		
	MS Only	A1	1919	33	1952	99	0	89	-4	64	-12	68	96	-1	79	-3	51	+7	777	98	0	83	-5	53	-9	850	99	-1	93	-4	69	-18	600	97	0	80	-2	48	-2	167	98	+2	74	-5	37	-13	44	>99	+14	82	+11	50	-17
	HS Only	A1	3486	450	3936	86	+1	64	+5	27	+8	360	76	-5	44	+1	16	+4	2393	84	0	60	+5	24	+6	980	92	+1	78	+2	39	+12	2228	81	-1	56	+4	21	+4	882	77	+1	47	+6	17	+4	616	61	-1	33	+2	12	+3
District	A1	5405	483	5888	90	0	72	+2	39	+2	428	79	-4	50	+1	21	+4	3170	88	+1	66	+4	31	+4	1830	96	+1	85	-1	53	-3	2828	85	0	61	+4	27	+4	1049	80	+1	51	+6	20	+3	660	63	0	36	+4	14	+3	

Performance levels are not mutually exclusive; students achieving Masters Grade Level are included in Meets Grade Level, and so on

District totals include high schools and middle schools.

2019 EOC with Change from Prior Year
Excludes Tests With Online Disruption Flags (2018); Includes Substitute Assessments at Meets GL Standard

2019 and 2018 Spring Administrations
All Students Tested
All Test Versions

Subject			All Students								African American					Hispanic					White					Econ Disadvantaged					ELL (Current)					Special Ed																	
Campus			# EOC Tests	# Substitute Assessments	Grand Total	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change							
BIOLOGY	Akins	BI	752	0	752	88	-1	58	-2	14	-1	49	80	0	51	+8	12	+5	583	87	-1	56	-1	10	-3	92	93	0	72	-5	33	+6	499	86	0	52	-3	9	-2	169	76	0	28	-1	4	+1	113	63	+4	26	-4	6	-1
	Anderson	BI	586	0	586	95	-1	86	+2	51	-1	35	89	0	69	+5	23	+6	191	90	-5	79	+4	34	-9	284	97	-1	93	+1	62	-1	146	88	-1	68	+4	27	+2	51	78	+3	47	+5	12	-2	47	68	-15	51	+2	26	+9
	Austin	BI	631	0	631	93	-1	75	-2	37	-2	22	91	+17	59	+11	14	-5	243	87	-3	59	0	23	+1	320	97	-1	86	-3	48	-2	156	83	-3	50	-1	12	-3	44	61	-22	23	-7	2	-7	72	67	0	31	-5	11	-4
	Bowie	BI	781	0	781	98	0	91	+2	55	-3	13	>99	+9	77	+13	23	-13	224	95	-1	83	0	44	+2	457	99	0	93	0	60	-5	90	92	+2	73	-1	31	-13	16	>99	0	69	-10	6	-44	71	85	+4	63	+16	18	+5
	Crockett	BI	413	0	413	81	-2	57	+4	16	-1	45	67	-1	29	0	2	-2	276	81	-1	54	+3	11	-1	74	93	-1	82	+5	41	-5	301	78	-3	50	+3	10	0	83	59	+1	28	+12	1	+1	72	50	-12	21	-1	7	+1
	Eastside	BI	112	0	112	79	+11	40	+3	6	0	13	77	+16	23	-5	8	+8	90	82	+12	43	+6	7	0	5	60	-7	40	-27	<1	0	103	79	+13	38	+2	7	+3	38	68	+14	24	+11	<1	-2	17	53	-5	6	-21	<1	-4
	Garza	BI	5	0	5	60	+10	20	20	<1	0	1	*	*	*	*	*	*	4	*	*	*	*	*	*	0	--	--	--	--	--	--	4	*	*	*	*	*	*	1	*	*	*	*	*	0	--	--	--	--	--	--	
	GPA Lanier	BI	2	0	2	*	*	*	*	*	*	0	--	--	--	--	--	--	1	*	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	*	1	*	*	*	*	*	0	--	--	--	--	--	--	
	GPA Travis	BI	6	0	6	33	-17	17	-8	<1	0	1	*	*	*	*	*	*	5	40	-17	20	-9	<1	0	0	--	--	--	--	--	--	5	40	-17	20	-9	<1	0	2	*	*	*	*	*	*	0	--	--	--	--	--	--
	International	BI	67	0	67	54	+1	10	0	<1	0	2	*	*	*	*	*	*	59	49	-3	10	0	<1	0	4	*	*	*	*	*	*	66	55	+3	11	+2	<1	0	67	54	+1	10	0	<1	0	0	--	--	--	--	--	--
	Lanier	BI	414	0	414	87	0	47	-1	10	-1	33	94	-3	58	+5	12	-1	354	87	+2	45	-1	9	-1	13	77	-23	38	-12	8	-5	362	86	-1	47	0	10	0	200	77	-1	30	+3	3	+1	46	72	-20	35	-21	4	-1
	LASA	BI	315	0	315	>99	0	>99	0	91	+3	6	>99	0	>99	0	50	-36	68	>99	0	>99	0	78	+7	148	>99	0	>99	0	93	-2	39	>99	0	>99	0	69	+10	2	*	*	*	*	*	*	4	*	*	*	*	*	*
	LBJ	BI	193	0	193	79	-3	48	-3	10	-2	69	78	-5	46	+4	9	+2	115	79	-1	49	-6	9	-4	5	>99	0	60	-7	60	-7	161	81	-2	50	-3	11	-3	53	57	-12	23	-10	6	-2	26	58	-4	19	-19	8	-11
	Mccallum	BI	468	0	468	96	0	80	+2	39	+4	34	91	0	56	+12	9	+2	144	94	+4	72	+7	33	+8	270	97	-2	88	-4	47	+2	95	91	+4	52	+2	15	+2	14	86	+26	36	+23	<1	0	38	79	+6	39	+9	8	-1
	Reagan	BI	308	0	308	75	+1	38	+1	8	+2	50	74	+10	36	+8	4	0	245	75	-2	39	0	9	+3	3	*	*	*	*	*	*	276	76	+2	37	0	8	+2	123	58	-1	11	-11	2	+1	44	45	-4	14	-2	5	+1
	Richards	BI	101	0	101	>99	+1	88	-7	47	+6	7	>99	0	71	-19	57	+7	70	>99	+1	87	-6	41	+12	21	>99	0	>99	0	62	-3	55	>99	+2	84	-8	38	+8	2	*	*	*	*	*	*	1	*	*	*	*	*	*
	Travis	BI	313	0	313	81	-2	53	-7	14	-10	29	86	+5	55	-3	3	-23	264	81	-2	53	-6	14	-9	13	62	-25	46	-37	15	-37	266	82	-2	55	-8	15	-9	117	65	-1	34	+6	6	-6	49	61	-8	24	-16	8	-8
	Rosedale	BI	2	0	2	*	*	*	*	*	*	0	--	--	--	--	--	--	0	--	--	--	--	--	--	2	*	*	*	*	*	*	1	*	*	*	*	*	*	0	--	--	--	--	--	--	2	*	*	*	*	*	*
	District	BI	5508	0	5508	89	0	68	0	32	0	414	82	+2	49	+4	11	-2	2958	85	0	57	0	18	-1	1724	97	0	88	-1	55	-2	2655	83	+1	50	0	13	-1	992	68	+1	27	+2	4	0	618	64	-2	32	-1	10	0

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All Test Versions

			All Students									African American					Hispanic					White					Econ Disadvantaged					ELL (Current)					Special Ed																
Subject Campus			# EOC Tests	# Substitute Assessments	Grand Total	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change							
ENGLISH I	Akins	E1	638	552	1190	69	+11	60	+16	<1	0	74	59	+12	45	+9	<1	-2	918	67	+12	57	+17	<1	0	144	83	+2	79	+10	1	+1	777	63	+9	52	+14	<1	0	258	42	+13	29	+15	1	+1	177	28	0	24	+6	1	0
	Anderson	E1	632	0	632	83	+3	75	+5	30	+13	41	71	+13	54	+14	10	+8	211	76	+4	64	+4	14	+3	298	89	-3	85	0	41	+17	179	63	+4	50	+6	11	+6	64	34	-5	25	+8	2	0	59	36	-6	24	-6	2	-7
	Austin	E1	640	21	661	86	+2	78	+6	25	+6	25	68	+5	60	+12	4	-7	266	75	+6	65	+14	14	+5	323	96	+1	91	+5	35	+8	183	66	+6	52	+15	6	0	51	35	-12	22	+6	<1	-5	82	35	-10	22	-8	2	-11
	Bowie	E1	793	7	800	94	+4	88	+7	41	+18	14	93	+17	71	+14	29	+24	235	88	+2	79	+4	27	+11	465	97	+5	92	+7	46	+20	96	81	+6	70	+8	20	+13	16	56	-4	25	-5	<1	-5	80	69	+17	55	+25	13	+10
	Crockett	E1	345	205	550	63	+4	52	+10	1	-1	51	41	+2	29	+3	<1	0	387	59	+3	48	+11	1	-1	87	91	+13	85	+16	1	-5	403	58	+4	46	+11	1	-1	133	30	+9	20	+9	1	+1	89	27	-6	24	0	3	-2
	Eastside	E1	105	39	144	58	+21	42	+21	2	+2	23	30	+9	22	+6	4	+4	114	61	+21	44	+22	2	+2	3	*	*	*	*	*	*	130	55	+18	39	+18	2	+2	50	40	+4	28	+19	<1	0	12	33	+29	25	+21	8	+8
	Garza	E1	10	0	10	10	-23	10	-23	<1	0	1	*	*	*	*	*	*	9	11	-39	11	-39	<1	0	0	--	--	--	--	--	--	7	<1	####	<1	####	<1	####	2	*	*	*	*	*	*	0	--	--	--	--	--	--
	GPA Lanier	E1	9	0	9	33	-24	11	-3	11	+11	0	--	--	--	--	--	--	6	<1	-50	<1	-17	<1	0	1	*	*	*	*	*	*	7	29	-21	<1	0	<1	0	7	29	+29	<1	0	<1	0	0	--	--	--	--	--	--
	GPA Travis	E1	7	1	8	13	-10	13	+9	<1	0	1	*	*	*	*	*	*	7	14	-11	14	+10	<1	0	0	--	--	--	--	--	--	7	14	-8	14	+14	<1	0	3	*	*	*	*	*	*	0	--	--	--	--	--	--
	International	E1	151	0	151	<1	0	<1	0	<1	0	8	<1	0	<1	0	<1	0	138	<1	0	<1	0	<1	0	3	*	*	*	*	*	*	143	<1	0	<1	0	<1	0	151	<1	0	<1	0	<1	0	0	--	--	--	--	--	--
	Lanier	E1	431	107	538	54	+9	38	+9	1	0	47	55	+6	45	+5	2	0	457	54	+10	37	+9	1	0	20	40	+10	30	+10	5	+5	473	54	+10	38	+9	1	0	285	35	+7	18	+5	<1	-1	70	27	-2	20	+1	9	+2
	LASA	E1	315	0	315	>99	0	>99	+1	82	+12	6	>99	0	>99	0	50	+7	67	>99	+1	>99	+2	63	+12	147	>99	0	>99	0	84	+7	38	>99	+2	>99	+5	58	+19	2	*	*	*	*	*	*	4	*	*	*	*	*	*
	LBJ	E1	305	0	305	40	+2	24	-3	2	+1	101	39	+2	28	+5	3	+2	190	39	+1	22	-5	2	+1	3	*	*	*	*	*	*	261	41	+1	25	-2	2	+1	121	20	+4	7	0	1	0	62	15	+8	6	+2	6	+4
	Mccallum	E1	494	0	494	84	-4	76	-1	30	+10	38	50	-11	34	-9	3	-4	162	77	-8	62	-10	20	+1	272	93	0	89	+4	38	+17	109	55	-15	39	-9	5	-2	17	24	-26	12	-16	<1	0	40	28	-27	25	-5	3	-3
	Reagan	E1	346	62	408	45	-11	33	-5	<1	-1	72	44	+10	31	+12	1	0	319	45	-15	32	-9	<1	-1	5	60	-10	60	0	<1	0	370	45	-12	32	-6	<1	-1	178	22	-16	10	-12	<1	0	75	15	-13	8	-10	1	-2
	Richards	E1	126	0	126	99	0	97	+4	48	+21	6	>99	0	>99	+12	33	+8	90	99	0	96	+5	41	+21	23	>99	0	>99	0	70	+18	71	99	-1	96	+5	31	+18	2	*	*	*	*	*	*	0	--	--	--	--	--	--
	Travis	E1	385	70	455	41	-8	28	-5	1	-2	39	28	-16	23	-4	<1	-7	393	42	-7	29	-3	1	-1	13	38	-36	31	-34	<1	-4	395	41	-8	28	-5	1	-2	196	23	-3	12	-1	1	0	89	19	-4	12	-4	2	-7
	Rosedale	E1	2	0	2	*	*	*	*	*	*	0	--	--	--	--	--	--	0	--	--	--	--	--	--	2	*	*	*	*	*	*	1	*	*	*	*	*	*	0	--	--	--	--	--	--	2	*	*	*	*	*	*
	Mendez	E1	28	0	28	75	--	57	--	7	--	1	*	--	*	--	*	--	27	74	--	59	--	7	--	0	--	--	--	--	--	--	23	74	--	52	--	4	--	7	57	--	43	--	14	--	0	--	--	--	--	--	--
	District	E1	5809	1065	6874	70	+3	60	+5	17	+4	554	49	+2	37	+4	4	0	4027	60	+3	48	+5	7	+2	1820	92	+1	88	+5	38	+11	3707	54	+2	41	+5	3	0	1556	28	+1	16	+3	1	0	859	30	-2	22	+1	4	-1

Performance levels are not mutually exclusive; students achieving Masters Grade Level are included in Meets Grade Level, and so on

District totals include high schools and middle schools.

2019 EOC with Change from Prior Year
Excludes Tests With Online Disruption Flags (2018); Includes Substitute Assessments at Meets GL Standard

2019 and 2018 Spring Administrations
All Students Tested
All Test Versions

Subject Campus			All Students								African American					Hispanic					White					Econ Disadvantaged					ELL (Current)					Special Ed																	
			# EOC Tests	# Substitute Assessments	Grand Total	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change														
ENGLISH II	Akins	E2	865	10	875	65	0	48	+2	4	-1	54	56	+1	41	+2	2	-2	689	63	0	45	+3	4	0	92	78	-8	67	-4	2	-11	551	61	+1	42	+5	4	+1	193	33	0	15	+2	1	0	121	32	+3	20	+5	4	0
	Anderson	E2	553	0	553	83	+1	71	-1	18	0	41	68	+17	41	0	5	-5	184	80	+7	64	+7	15	+7	257	89	-1	80	-4	22	-1	143	66	+5	49	+3	6	+4	46	30	-3	20	+5	<1	-2	49	55	+23	33	+11	14	+9
	Austin	E2	617	1	618	85	0	75	+1	22	0	23	78	+6	65	+5	9	-3	224	72	-4	54	-4	12	+1	333	94	0	89	-1	29	-3	147	65	0	45	-1	6	+3	51	35	-1	16	+4	2	+2	55	42	+2	36	+8	13	+13
	Bowie	E2	711	0	711	94	+2	87	+2	25	0	20	75	-25	70	-13	15	-11	230	91	+7	79	+5	17	-2	399	96	+1	91	+1	29	+2	84	83	+3	69	+6	13	+4	13	69	-4	54	+21	<1	-7	70	61	+3	46	+1	4	-3
	Crockett	E2	454	5	459	57	-1	43	0	4	-2	35	31	-20	17	-18	<1	-3	354	55	+1	39	+1	3	-1	57	79	-2	75	-1	9	-8	325	50	-4	34	-3	3	0	108	26	+12	10	+5	2	+1	72	28	+8	22	+8	6	+3
	Eastside	E2	131	7	138	45	+17	26	+11	1	-1	22	32	+12	9	+5	<1	0	109	48	+21	30	+15	1	-1	4	*	*	*	*	*	*	129	43	+17	24	+10	<1	-2	66	20	+8	9	+7	<1	0	14	7	-15	<1	-16	<1	-6
	Garza	E2	14	0	14	29	-43	14	-47	<1	0	2	*	*	*	*	*	*	10	20	-50	<1	-60	<1	0	2	*	*	*	*	*	*	9	22	-56	11	-56	<1	0	4	*	*	*	*	*	*	0	--	--	--	--	--	--
	GPA Lanier	E2	21	0	21	29	-11	14	+1	<1	0	3	*	*	*	*	*	*	17	29	-11	18	+5	<1	0	0	--	--	--	--	--	--	19	26	-19	11	-7	<1	0	13	15	+1	8	+8	<1	0	2	*	*	*	*	*	*
	GPA Travis	E2	15	2	17	29	+6	12	+6	<1	0	4	*	*	*	*	*	*	12	17	-4	8	+5	<1	0	1	*	*	*	*	*	*	14	21	-4	14	+7	<1	0	4	*	*	*	*	*	*	0	--	--	--	--	--	--
	International	E2	62	0	62	5	+4	2	+1	<1	0	3	*	*	*	*	*	*	51	6	+5	2	+1	<1	0	6	<1	0	<1	0	<1	0	59	5	+4	2	+1	<1	0	62	5	+4	2	+1	<1	0	0	--	--	--	--	--	--
	Lanier	E2	473	3	476	46	+4	29	+4	3	+1	37	54	+19	46	+34	8	+8	409	45	+3	27	+1	2	+1	14	43	-11	36	-2	<1	-15	402	47	+5	29	+3	3	+1	277	25	+5	12	+4	1	0	64	31	+4	19	+1	6	+3
	LASA	E2	320	0	320	>99	0	>99	0	65	-1	7	>99	0	>99	0	57	+43	82	>99	0	>99	0	44	-4	148	>99	0	>99	0	69	-1	37	>99	0	>99	0	38	+4	0	--	--	--	--	--	--	3	*	*	*	*	*	*
	LBJ	E2	292	0	292	46	-1	28	-7	3	0	108	40	-4	23	-8	3	+2	167	49	+1	29	-7	2	-2	6	83	+16	83	+16	17	+17	231	47	-2	29	-6	3	-1	83	17	-10	8	-10	1	-2	40	18	+1	10	-2	5	-5
	Mccallum	E2	501	0	501	85	0	75	+2	20	+3	49	65	-3	47	+8	10	+5	145	76	+1	63	+2	15	+4	261	93	-1	86	0	25	0	120	66	0	48	+4	6	0	19	42	+15	11	-3	<1	0	48	44	+5	27	+5	<1	-6
	Reagan	E2	414	0	414	47	+1	29	+1	2	-1	58	33	-7	17	-2	2	-1	335	49	0	32	+3	2	0	7	86	+36	29	-15	14	-5	371	45	0	28	+1	2	0	182	26	0	10	-2	1	-1	61	20	-5	11	-6	3	-7
	Richards	E2	103	0	103	99	-1	90	-4	23	+2	7	>99	0	86	-14	29	+19	70	99	-1	89	-1	17	+1	23	>99	0	96	-4	43	+8	55	98	-2	89	-4	7	-13	2	*	*	*	*	*	*	1	*	*	*	*	*	*
	Travis	E2	432	3	435	48	+3	30	+2	2	-1	34	50	-1	29	-4	<1	-5	355	48	+2	29	+2	1	-2	31	58	+5	48	+11	13	+2	364	48	+2	29	+1	1	-2	177	20	+6	6	+1	1	0	71	21	-10	15	-2	3	-7
	Rosedale	E2	1	0	1	*	*	*	*	*	*	0	--	--	--	--	--	--	0	--	--	--	--	--	--	1	*	*	*	*	*	*	0	--	--	--	--	--	--	0	--	--	--	--	--	1	*	*	*	*	*	*	
	District	E2	6015	31	6046	69	+2	56	+1	14	0	516	51	0	34	0	5	0	3462	60	+3	44	+3	6	0	1650	91	0	85	-1	28	-2	3084	53	+2	36	+2	4	0	1309	25	+3	11	+2	1	0	680	35	+3	23	+2	5	-1

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Campus			# EOC Tests	# Substitute Assessments	Grand Total	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change	# Tests	% Approaches	Yr. to yr. Change	% Meets	Yr. to yr. Change	% Masters	Yr. to yr. Change														
U.S. HISTORY	Akins	US	644	0	644	95	+4	77	+6	44	+6	41	93	+5	73	+12	32	+5	505	95	+5	74	+6	41	+8	64	97	-2	89	-4	72	-3	358	94	+7	74	+10	38	+6	132	89	+14	52	+19	20	+11	73	78	+24	51	+20	11	+2
	Anderson	US	491	0	491	98	+2	89	+4	68	+11	26	85	+4	69	+25	27	+8	133	99	+3	78	-3	56	+17	252	98	+1	96	+3	79	+6	113	95	+6	72	+2	39	+5	29	86	+8	55	+11	21	+4	38	89	+17	63	+14	42	+21
	Austin	US	518	0	518	97	+2	84	+1	63	+9	24	96	+12	75	+15	38	+26	201	94	0	73	0	46	+3	264	99	0	93	-2	78	+7	117	94	+1	64	-7	41	+7	26	81	+1	19	-21	15	+5	33	88	+17	55	+3	30	-3
	Bowie	US	649	0	649	98	-1	94	0	77	+2	22	>99	0	>99	+12	68	+16	190	97	-2	91	-1	66	-1	355	99	0	96	0	82	0	71	99	+2	92	+6	59	+5	13	>99	+29	85	+14	46	+32	51	84	-7	67	+2	33	0
	Crockett	US	320	0	320	88	0	68	+3	38	+7	27	78	+7	56	+8	26	+7	238	89	+1	67	+5	33	+5	44	89	-6	77	-10	66	+10	223	88	+1	65	+1	31	+4	57	75	+8	30	0	9	+3	47	66	-3	38	-3	15	+5
	Eastside	US	107	0	107	86	+4	60	+15	18	+7	11	64	-17	27	-21	27	+13	91	89	+8	63	+17	15	+4	5	80	-20	80	+80	40	+40	100	86	+5	59	+15	17	+7	48	77	+5	40	+1	4	-5	15	67	+2	53	+29	7	+1
	Garza	US	0	0	0	--	--	--	--	--	--	0	--	--	--	--	--	--	0	--	--	--	--	--	--	--	0	--	--	--	--	--	--	--	0	--	--	--	--	--	0	--	--	--	--	--	--	--					
	GPA Lanier	US	14	0	14	79	+1	21	-23	7	-4	2	*	*	*	*	*	*	11	91	-1	27	-23	9	-8	0	--	--	--	--	--	--	13	77	+4	23	-17	8	+1	7	71	-4	<1	-50	<1	0	2	*	*	*	*	*	*
	GPA Travis	US	15	0	15	73	+14	47	+28	7	-4	2	*	*	*	*	*	*	12	75	+16	50	+36	8	+3	1	*	*	*	*	*	*	11	73	+6	55	+38	<1	-11	2	*	*	*	*	*	*	2	*	*	*	*	*	*
	International	US	0	0	0	--	--	--	--	--	--	0	--	--	--	--	--	--	0	--	--	--	--	--	--	0	--	--	--	--	--	--	--	0	--	--	--	--	--	0	--	--	--	--	--	0	--	--	--	--	--		
	Lanier	US	331	0	331	91	+1	67	+5	26	-1	27	89	+3	59	+4	26	+5	286	91	0	68	+6	26	-1	8	88	-12	75	+5	50	+20	277	91	0	69	+7	26	+1	134	81	-1	49	+8	10	-4	50	72	+1	50	+11	18	+5
	LASA	US	300	0	300	>99	0	>99	0	>99	+1	4	*	*	*	*	*	*	50	>99	0	>99	+3	>99	+3	179	>99	0	99	-1	99	0	24	>99	0	>99	+7	>99	+7	0	--	--	--	--	--	--	5	>99	0	80	-20	80	-20
	LBJ	US	180	0	180	86	-1	58	+3	17	-7	65	88	+2	54	+3	8	-9	105	85	-3	59	+3	21	-8	5	>99	0	80	-20	60	-40	137	86	0	58	+1	18	-8	44	75	+2	41	+9	11	-4	19	74	+22	42	+9	21	-1
	Mccallum	US	344	0	344	96	0	89	+4	71	+11	29	90	-1	69	0	34	0	122	94	+1	84	+7	53	+11	169	99	0	96	+1	91	+13	95	91	+2	76	+14	46	+11	14	79	+6	50	+23	7	-13	38	76	+2	50	+3	39	+30
	Reagan	US	258	0	258	94	+5	72	+8	28	+5	38	87	-7	61	0	26	+14	204	95	+6	73	+6	26	+1	12	>99	0	92	+72	50	+30	231	94	+5	71	+7	27	+3	85	89	+12	56	+16	14	+1	31	84	+15	58	+16	23	+8
	Richards	US	107	0	107	>99	0	96	-2	66	-7	10	>99	0	>99	0	80	-3	68	>99	0	94	-3	54	-9	23	>99	0	>99	0	91	-9	61	>99	0	98	+2	54	-8	0	--	--	--	--	--	--	1	*	*	*	*	*	*
	Travis	US	276	0	276	77	-5	43	-5	16	+5	24	79	+4	50	+5	13	-7	225	78	-5	44	-4	16	+6	20	80	+5	45	-18	35	-3	212	79	-3	44	-3	15	+5	106	57	+2	17	-3	7	0	47	55	-6	34	+2	15	+9
	Rosedale	US	0	0	0	--	--	--	--	--	--	0	--	--	--	--	--	--	0	--	--	--	--	--	--	0	--	--	--	--	--	--	--	0	--	--	--	--	--	0	--	--	--	--	--	0	--	--	--	--	--		
	District	US	4593	0	4593	94	+1	79	+3	53	+5	353	88	+3	64	+7	29	+6	2465	92	+1	71	+3	38	+4	1413	98	-1	94	0	81	+3	2063	91	+3	68	+5	32	+4	701	79	+5	42	+6	13	+2	455	76	+8	51	+8	23	+6

Performance levels are not mutually exclusive; students achieving Masters Grade Level are included in Meets Grade Level, and so on

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Campus	Grade	2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
Akins	09	114	11%	122	19%	7	43%	17%	35%	54%
Akins	10	113	12%	125	38%	27	44%	37%	37%	51%
Akins	11	90	21%	92	30%	9	53%	32%	39%	45%
Akins	12	86	26%	86	29%	3	57%	26%	44%	37%
Akins		403	17%	425	29%	13	48%	28%	38%	48%
Anderson	09	16	25%	20	20%	-5	35%	30%	45%	40%
Anderson	10	31	32%	35	31%	-1	56%	36%	33%	46%
Anderson	11	19	32%	21	24%	-8	41%	36%	57%	59%
Anderson	12	21	24%	26	38%	15	50%	27%	46%	46%
Anderson		87	29%	102	29%	1	47%	33%	44%	48%
Austin	09	28	18%	29	21%	3	28%	24%	38%	30%
Austin	10	27	30%	27	37%	7	63%	30%	31%	59%
Austin	11	28	32%	23	48%	16	72%	28%	52%	44%
Austin	12	19	37%	17	41%	4	65%	30%	55%	24%
Austin		102	28%	96	35%	7	55%	28%	43%	41%
Bowie	09	12	25%	11	27%	2	36%	9%	73%	50%
Bowie	10	8	25%	9	22%	-3	67%	22%	60%	50%
Bowie	11	9	33%	7	29%	-5	43%	14%	50%	78%
Bowie	12	9	33%	0	--	n/a	--	--	--	80%
Bowie		38	29%	27	26%	-3	48%	15%	62%	63%
Crockett	09	64	19%	69	28%	9	39%	26%	51%	48%
Crockett	10	50	26%	51	27%	1	65%	19%	35%	61%
Crockett	11	45	40%	46	57%	17	83%	46%	46%	78%
Crockett	12	38	34%	38	18%	-16	39%	29%	21%	58%
Crockett		197	28%	204	32%	4	55%	29%	40%	60%
Eastside Memorial	09	38	13%	7	0%	-13	40%	36%	38%	57%
Eastside Memorial	10	18	6%	3	*	n/a	32%	32%	27%	*
Eastside Memorial	11	19	32%	13	23%	-9	56%	15%	11%	77%
Eastside Memorial	12	35	31%	21	14%	-17	44%	28%	17%	71%
Eastside Memorial		110	21%	44	14%	-7	43%	28%	25%	68%
Garza	11	1	*	1	*	n/a	*	*	*	*
Garza	12	4	*	4	*	n/a	60%	20%	60%	*
Garza		5	40%	5	60%	20	50%	17%	67%	60%
GPA Navarro	09	1	*	1	*	n/a	*	*	*	*
GPA Navarro	10	2	*	1	*	n/a	*	*	*	*
GPA Navarro	11	3	*	4	*	n/a	*	*	*	*
GPA Navarro	12	5	20%	6	67%	47	67%	33%	57%	38%
GPA Navarro		11	18%	12	42%	23	53%	35%	50%	25%
GPA Travis	09	0	--	0	--	n/a	--	--	--	--
GPA Travis	10	2	*	2	*	n/a	*	*	*	*
GPA Travis	11	4	*	4	*	n/a	*	*	*	*
GPA Travis	12	5	0%	3	*	n/a	*	*	*	20%
GPA Travis		11	0%	9	11%	11	44%	22%	30%	64%
International	09	0	--	0	--	n/a	--	--	--	--
International	10	0	--	63	44%	n/a	28%	52%	31%	53%
International		0	--	63	44%	n/a	28%	52%	31%	53%
LASA	09	2	*	0	--	n/a	*	*	*	--
LASA	10	1	*	1	*	n/a	*	*	*	*
LASA	11	0	--	0	--	n/a	--	--	--	--
LASA	12	0	--	0	--	n/a	--	--	--	--
LASA		3	*	1	*	n/a	*	*	*	*

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Campus	Grade	2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
LBJ	09	51	29%	0	--	n/a	31%	16%	38%	--
LBJ	10	48	13%	0	--	n/a	40%	13%	16%	--
LBJ	11	32	25%	0	--	n/a	50%	34%	17%	--
LBJ	12	24	25%	0	--	n/a	37%	5%	8%	--
LBJ		155	23%	0	--	n/a	39%	17%	22%	--
McCallum	09	10	50%	10	60%	10	70%	30%	40%	90%
McCallum	10	6	50%	5	20%	-30	67%	33%	17%	80%
McCallum	11	8	38%	6	17%	-21	57%	29%	50%	100%
McCallum	12	8	38%	9	56%	18	44%	56%	56%	100%
McCallum		32	44%	30	43%	0	59%	38%	42%	94%
Navarro	09	201	13%	107	14%	1	34%	15%	30%	45%
Navarro	10	141	13%	76	26%	13	64%	17%	25%	60%
Navarro	11	103	17%	56	29%	12	57%	12%	23%	66%
Navarro	12	97	26%	34	24%	-2	64%	22%	24%	62%
Navarro		542	16%	273	22%	5	51%	16%	26%	55%
Northeast	09	109	13%	124	15%	2	28%	13%	41%	46%
Northeast	10	76	9%	86	15%	6	31%	10%	23%	44%
Northeast	11	65	23%	70	29%	5	50%	20%	46%	57%
Northeast	12	68	25%	69	25%	0	38%	35%	29%	53%
Northeast		318	17%	349	20%	3	35%	18%	35%	49%
Richards	06	14	64%	14	79%	14	86%	86%	79%	86%
Richards	07	27	67%	27	81%	15	93%	33%	78%	85%
Richards	08	14	57%	14	86%	29	93%	43%	79%	86%
Richards	09	2	*	2	*	n/a	*	*	*	*
Richards	10	1	*	1	*	n/a	*	*	*	*
Richards	11	2	*	2	*	n/a	*	*	*	*
Richards	12	0	--	0	--	n/a	--	--	--	--
Richards		60	62%	60	82%	20	90%	52%	77%	87%
Travis	09	95	8%	99	22%	14	23%	26%	48%	27%
Travis	10	76	12%	81	28%	17	34%	35%	50%	30%
Travis	11	67	15%	71	37%	22	45%	42%	43%	30%
Travis	12	68	21%	73	30%	10	19%	36%	25%	48%
Travis		306	13%	324	29%	15	29%	34%	42%	33%

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Bailey	06	22	36%	22	32%	-5	74%	26%	26%	45%
Bailey	07	10	30%	11	64%	34	58%	50%	67%	55%
Bailey	08	20	30%	22	59%	29	74%	35%	52%	82%
Bailey		52	33%	55	49%	16	71%	34%	45%	62%
Bedichek	06	84	43%	34	21%	-22	61%	13%	18%	60%
Bedichek	07	73	11%	21	29%	18	69%	23%	37%	57%
Bedichek	08	73	10%	0	--	n/a	77%	34%	28%	--
Bedichek		230	22%	55	24%	1	69%	23%	27%	59%
Burnet	06	163	26%	177	15%	-11	48%	16%	13%	40%
Burnet	07	143	4%	153	24%	19	62%	30%	38%	31%
Burnet	08	157	6%	171	38%	32	64%	33%	38%	62%
Burnet		463	13%	501	26%	13	58%	26%	29%	45%
Covington	06	34	41%	36	42%	0	83%	36%	50%	53%
Covington	07	40	13%	41	29%	17	78%	27%	46%	51%
Covington	08	37	27%	39	44%	17	90%	41%	56%	64%
Covington		111	26%	116	38%	12	84%	35%	51%	56%
Dobie	06	100	33%	115	19%	-14	54%	18%	16%	37%
Dobie	07	86	8%	97	30%	22	64%	27%	44%	65%
Dobie	08	103	12%	113	28%	17	66%	28%	47%	51%
Dobie		289	18%	325	26%	8	61%	24%	35%	50%
Garcia YMLA	06	43	37%	44	30%	-8	56%	27%	33%	41%
Garcia YMLA	07	40	25%	45	20%	-5	51%	22%	42%	35%
Garcia YMLA	08	58	19%	63	35%	16	80%	33%	50%	67%
Garcia YMLA		141	26%	152	29%	3	64%	28%	43%	50%
Gorzycki	06	10	40%	0	--	n/a	91%	45%	73%	--
Gorzycki	07	10	20%	0	--	n/a	80%	40%	50%	--
Gorzycki	08	5	0%	0	--	n/a	57%	14%	43%	--
Gorzycki		25	24%	0	--	n/a	79%	36%	57%	--
Kealing	06	40	40%	34	35%	-5	80%	39%	36%	51%
Kealing	07	42	33%	35	17%	-16	59%	33%	48%	20%
Kealing	08	28	32%	24	25%	-7	73%	23%	47%	53%
Kealing		110	35%	93	26%	-10	70%	33%	43%	41%
Lamar	06	20	30%	0	--	n/a	86%	32%	23%	--
Lamar	07	26	15%	0	--	n/a	77%	19%	23%	--
Lamar	08	19	26%	1	*	n/a	91%	41%	27%	*
Lamar		65	23%	1	*	n/a	84%	30%	24%	*
Lively	06	100	35%	73	44%	9	64%	43%	35%	55%
Lively	07	71	13%	31	39%	26	64%	35%	60%	61%
Lively	08	83	10%	36	61%	51	76%	52%	58%	54%
Lively		254	20%	140	47%	27	68%	44%	50%	56%
Martin	06	36	36%	0	--	n/a	38%	27%	27%	--
Martin	07	36	11%	0	--	n/a	63%	32%	47%	--
Martin	08	44	20%	0	--	n/a	64%	27%	32%	--
Martin		116	22%	0	--	n/a	55%	28%	35%	--
Mendez	06	86	33%	92	33%	0	69%	32%	27%	41%
Mendez	07	85	12%	90	28%	16	63%	31%	43%	56%
Mendez	08	93	13%	96	53%	40	69%	48%	45%	71%
Mendez		264	19%	278	38%	19	67%	37%	38%	56%
Murchison	06	35	49%	33	52%	3	81%	55%	65%	52%
Murchison	07	31	39%	36	56%	17	67%	31%	64%	69%
Murchison	08	28	43%	32	34%	-8	59%	25%	44%	69%
Murchison		94	44%	101	48%	4	70%	38%	59%	63%

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Campus	Grade	2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
O. Henry	06	18	22%	17	41%	19	65%	53%	53%	11%
O. Henry	07	24	29%	24	29%	0	54%	42%	54%	46%
O. Henry	08	21	29%	23	43%	15	74%	48%	52%	39%
O. Henry		63	27%	64	38%	11	64%	47%	53%	34%
Paredes	06	68	32%	73	26%	-6	58%	30%	26%	21%
Paredes	07	73	7%	76	34%	27	66%	27%	42%	54%
Paredes	08	73	14%	79	35%	22	77%	24%	49%	43%
Paredes		214	17%	228	32%	15	67%	27%	39%	40%
Sadler Means YWLA	06	43	35%	23	17%	-17	63%	26%	28%	57%
Sadler Means YWLA	07	50	18%	38	34%	16	60%	21%	47%	59%
Sadler Means YWLA	08	50	18%	34	50%	32	84%	46%	41%	74%
Sadler Means YWLA		143	23%	95	36%	13	69%	31%	40%	64%
Small	06	31	32%	0	--	n/a	66%	13%	26%	--
Small	07	42	14%	0	--	n/a	80%	52%	65%	--
Small	08	46	37%	0	--	n/a	88%	51%	53%	--
Small		119	28%	0	--	n/a	79%	41%	50%	--
Webb	06	105	24%	115	12%	-12	47%	28%	16%	14%
Webb	07	114	9%	120	33%	25	47%	34%	47%	43%
Webb	08	106	15%	106	33%	18	58%	37%	41%	34%
Webb		325	16%	341	26%	10	50%	33%	35%	31%

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Allison	K	0	--	1	*	n/a	*	*	*	*
Allison	01	2	*	30	33%	n/a	47%	43%	20%	17%
Allison	02	22	27%	26	62%	34	65%	27%	65%	92%
Allison	03	23	22%	29	24%	2	72%	17%	45%	21%
Allison	04	22	45%	28	39%	-6	54%	25%	57%	71%
Allison	05	16	25%	21	48%	23	71%	19%	57%	43%
Allison		85	32%	135	41%	9	61%	27%	47%	47%
Andrews	K	0	--	0	--	n/a	--	--	--	--
Andrews	01	0	--	30	37%	n/a	53%	27%	27%	20%
Andrews	02	30	33%	34	21%	-13	50%	15%	21%	21%
Andrews	03	31	26%	31	45%	19	77%	48%	45%	45%
Andrews	04	19	37%	22	18%	-19	9%	45%	27%	27%
Andrews	05	26	12%	25	64%	52	65%	69%	76%	50%
Andrews		106	26%	142	37%	10	53%	39%	38%	32%
Baldwin	K	0	--	0	--	n/a	--	--	--	--
Baldwin	01	0	--	18	83%	n/a	83%	83%	72%	72%
Baldwin	02	13	69%	13	8%	-62	54%	0%	23%	54%
Baldwin	03	5	40%	6	17%	-23	67%	17%	50%	43%
Baldwin	04	11	55%	12	25%	-30	54%	31%	69%	25%
Baldwin	05	10	40%	11	64%	24	82%	27%	73%	36%
Baldwin		39	54%	60	45%	-9	69%	38%	59%	49%
Baranoff	K	0	--	0	--	n/a	--	--	--	--
Baranoff	01	0	--	7	57%	n/a	57%	43%	57%	43%
Baranoff	02	10	50%	10	60%	10	90%	30%	60%	10%
Baranoff	03	6	50%	6	67%	17	100%	50%	50%	83%
Baranoff	04	7	71%	9	89%	17	67%	56%	89%	56%
Baranoff	05	9	33%	9	78%	44	89%	44%	78%	78%
Baranoff		32	50%	41	71%	21	80%	44%	68%	51%
Barrington	K	0	--	0	--	n/a	--	--	--	--
Barrington	01	3	*	42	45%	n/a	69%	62%	50%	29%
Barrington	02	36	53%	40	18%	-35	33%	43%	35%	30%
Barrington	03	37	11%	44	57%	46	61%	64%	50%	73%
Barrington	04	26	23%	32	47%	24	25%	47%	56%	63%
Barrington	05	34	26%	38	34%	8	55%	39%	63%	29%
Barrington		136	29%	196	40%	11	50%	52%	51%	44%
Barton Hills	K	0	--	0	--	n/a	--	--	--	--
Barton Hills	01	0	--	0	--	n/a	--	--	--	--
Barton Hills	02	0	--	0	--	n/a	--	--	--	--
Barton Hills	03	2	*	0	--	n/a	*	*	*	--
Barton Hills	04	1	*	0	--	n/a	*	*	*	--
Barton Hills	05	2	*	0	--	n/a	*	*	*	--
Barton Hills	06	1	*	0	--	n/a	*	*	*	--
Barton Hills		6	33%	0	--	n/a	75%	63%	63%	--
Becker	K	0	--	0	--	n/a	--	--	--	--
Becker	01	0	--	13	77%	n/a	69%	77%	62%	77%
Becker	02	9	78%	12	33%	-44	67%	25%	33%	33%
Becker	03	13	38%	11	64%	25	77%	62%	55%	100%
Becker	04	6	33%	0	--	n/a	--	--	--	86%
Becker	05	9	33%	0	--	n/a	--	--	--	44%
Becker		37	46%	36	58%	12	71%	55%	50%	69%

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Blackshear	K	0	--	0	--	n/a	--	--	--	--
Blackshear	01	4	*	8	50%	n/a	50%	50%	63%	63%
Blackshear	02	8	75%	9	33%	-42	44%	22%	22%	56%
Blackshear	03	7	43%	7	57%	14	57%	43%	71%	29%
Blackshear	04	5	60%	5	20%	-40	40%	40%	40%	20%
Blackshear	05	7	14%	8	88%	73	75%	13%	75%	88%
Blackshear		31	48%	37	51%	3	54%	32%	54%	54%
Blanton	K	0	--	2	*	n/a	*	*	*	*
Blanton	01	1	*	25	48%	n/a	76%	84%	32%	24%
Blanton	02	17	47%	19	11%	-37	45%	10%	45%	32%
Blanton	03	19	16%	20	25%	9	70%	35%	55%	40%
Blanton	04	23	9%	23	4%	-4	39%	17%	52%	17%
Blanton	05	25	12%	9	44%	32	65%	35%	73%	78%
Blanton		85	19%	98	26%	7	59%	38%	51%	32%
Blazier	K	0	--	0	--	n/a	--	--	--	--
Blazier	01	1	*	32	34%	n/a	50%	25%	25%	31%
Blazier	02	37	32%	0	--	n/a	73%	38%	46%	--
Blazier	03	26	35%	0	--	n/a	73%	58%	64%	--
Blazier	04	44	52%	0	--	n/a	26%	23%	67%	--
Blazier	05	43	47%	0	--	n/a	64%	21%	77%	--
Blazier		151	42%	32	34%	-8	56%	32%	58%	31%
Boone	K	0	--	0	--	n/a	--	--	--	--
Boone	01	0	--	5	40%	n/a	40%	40%	40%	40%
Boone	02	4	*	4	*	n/a	*	*	*	*
Boone	03	2	*	2	*	n/a	*	*	*	*
Boone	04	5	0%	5	20%	20	0%	40%	20%	0%
Boone	05	3	*	3	*	n/a	*	*	*	*
Boone		14	21%	19	37%	15	32%	32%	37%	42%
Brentwood	K	0	--	0	--	n/a	--	--	--	--
Brentwood	01	0	--	6	83%	n/a	67%	67%	50%	67%
Brentwood	02	2	*	3	*	n/a	*	*	*	*
Brentwood	03	7	14%	7	57%	43	43%	29%	71%	43%
Brentwood	04	8	13%	8	63%	50	75%	75%	88%	75%
Brentwood	05	4	*	4	*	n/a	*	*	*	*
Brentwood		21	14%	28	50%	36	64%	43%	64%	54%
Brooke	K	0	--	1	*	n/a	*	*	*	*
Brooke	01	1	*	10	60%	n/a	60%	60%	70%	70%
Brooke	02	6	0%	9	67%	67	78%	78%	67%	100%
Brooke	03	9	33%	10	60%	27	70%	40%	60%	40%
Brooke	04	4	*	5	20%	n/a	20%	60%	20%	20%
Brooke	05	18	6%	20	40%	34	55%	36%	45%	38%
Brooke		38	16%	55	51%	35	60%	49%	54%	52%
Brown	K	0	--	1	*	n/a	*	*	*	*
Brown	01	1	*	38	55%	n/a	54%	50%	49%	36%
Brown	02	43	67%	49	31%	-37	52%	22%	38%	35%
Brown	03	41	27%	53	40%	13	67%	24%	44%	40%
Brown	04	45	33%	54	28%	-6	20%	29%	43%	59%
Brown	05	45	20%	50	38%	18	60%	29%	56%	70%
Brown		175	37%	245	37%	1	50%	29%	45%	48%

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		Composite Progress for 2020 Cohort					Listening Progress	Speaking Progress	Reading Progress	Writing Progress
		2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
Campus	Grade									
Bryker Woods	K	0	--	0	--	n/a	--	--	--	--
Bryker Woods	01	0	--	1	*	n/a	*	*	*	*
Bryker Woods	02	1	*	1	*	n/a	*	*	*	*
Bryker Woods	03	2	*	2	*	n/a	*	*	*	*
Bryker Woods	04	3	*	3	*	n/a	*	*	*	*
Bryker Woods	05	0	--	0	--	n/a	--	--	--	--
Bryker Woods	06	0	--	0	--	n/a	--	--	--	--
Bryker Woods		6	33%	7	71%	38	71%	57%	86%	71%
Campbell	K	0	--	0	--	n/a	--	--	--	--
Campbell	01	0	--	0	--	n/a	--	--	--	--
Campbell	02	3	*	0	--	n/a	*	*	*	--
Campbell	03	0	--	0	--	n/a	*	*	*	--
Campbell	04	3	*	0	--	n/a	*	*	*	--
Campbell	05	4	*	0	--	n/a	*	*	*	--
Campbell		10	40%	0	--	n/a	54%	46%	62%	--
Casey	K	0	--	0	--	n/a	--	--	--	--
Casey	01	0	--	10	20%	n/a	10%	20%	30%	40%
Casey	02	10	90%	10	10%	-80	50%	10%	10%	70%
Casey	03	12	17%	13	62%	45	85%	77%	69%	46%
Casey	04	11	36%	12	67%	30	17%	50%	67%	92%
Casey	05	16	38%	19	68%	31	79%	37%	63%	63%
Casey		49	43%	64	50%	7	53%	41%	52%	63%
Casis	K	0	--	0	--	n/a	--	--	--	--
Casis	01	0	--	0	--	n/a	--	--	--	--
Casis	02	3	*	1	*	n/a	*	*	*	*
Casis	03	1	*	1	*	n/a	*	*	*	*
Casis	04	0	--	1	*	n/a	*	*	*	*
Casis	05	3	*	1	*	n/a	*	*	*	*
Casis		7	100%	4	*	n/a	75%	50%	50%	*
Clayton	K	0	--	0	--	n/a	--	--	--	--
Clayton	01	0	--	10	70%	n/a	60%	70%	80%	80%
Clayton	02	4	*	5	20%	n/a	100%	40%	40%	20%
Clayton	03	4	*	5	60%	n/a	80%	40%	100%	100%
Clayton	04	4	*	5	60%	n/a	80%	80%	100%	60%
Clayton	05	4	*	4	*	n/a	*	*	*	*
Clayton		16	25%	29	59%	34	76%	55%	83%	72%
Cook	K	0	--	0	--	n/a	--	--	--	--
Cook	01	0	--	46	13%	n/a	15%	13%	15%	7%
Cook	02	40	60%	42	31%	-29	43%	40%	31%	26%
Cook	03	35	34%	44	48%	13	72%	63%	57%	23%
Cook	04	47	26%	50	32%	6	25%	55%	61%	46%
Cook	05	37	11%	41	46%	36	46%	32%	51%	54%
Cook		159	33%	223	34%	1	40%	41%	43%	31%
Cowan	K	0	--	0	--	n/a	--	--	--	--
Cowan	01	0	--	10	40%	n/a	50%	40%	60%	60%
Cowan	02	1	*	4	*	n/a	*	*	*	*
Cowan	03	11	45%	12	58%	13	92%	50%	83%	50%
Cowan	04	9	44%	10	50%	6	50%	40%	70%	100%
Cowan	05	8	13%	10	60%	48	80%	50%	70%	70%
Cowan		29	38%	46	48%	10	65%	41%	65%	63%

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		Composite Progress for 2020 Cohort					Listening Progress	Speaking Progress	Reading Progress	Writing Progress
Campus	Grade	2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
Cunningham	K	0	--	0	--	n/a	--	--	--	--
Cunningham	01	0	--	5	40%	n/a	40%	40%	40%	40%
Cunningham	02	6	33%	5	20%	-13	40%	40%	20%	33%
Cunningham	03	6	17%	6	100%	83	83%	100%	83%	67%
Cunningham	04	7	29%	7	57%	29	0%	0%	0%	0%
Cunningham	05	3	*	3	*	n/a	*	*	*	*
Cunningham		22	23%	26	50%	27	46%	77%	50%	41%
Davis	K	0	--	0	--	n/a	--	--	--	--
Davis	01	0	--	3	*	n/a	*	*	*	*
Davis	02	17	71%	20	35%	-36	55%	45%	55%	50%
Davis	03	15	60%	17	59%	-1	82%	47%	71%	35%
Davis	04	9	0%	11	55%	55	25%	75%	58%	82%
Davis	05	14	14%	15	60%	46	87%	53%	80%	47%
Davis		55	42%	66	52%	10	64%	52%	66%	52%
Dawson	K	0	--	0	--	n/a	--	--	--	--
Dawson	01	1	*	10	40%	n/a	40%	30%	60%	40%
Dawson	02	8	38%	7	43%	5	25%	25%	38%	71%
Dawson	03	12	17%	12	50%	33	50%	83%	50%	50%
Dawson	04	9	33%	10	20%	-13	10%	40%	20%	10%
Dawson	05	14	29%	14	64%	36	73%	60%	60%	43%
Dawson		44	30%	53	45%	16	44%	51%	47%	42%
Doss	K	0	--	0	--	n/a	--	--	--	--
Doss	01	1	*	18	67%	n/a	67%	83%	78%	78%
Doss	02	6	83%	7	0%	-83	29%	0%	29%	29%
Doss	03	8	13%	10	50%	38	100%	40%	90%	60%
Doss	04	14	21%	16	69%	47	38%	63%	81%	69%
Doss	05	11	45%	12	25%	-20	75%	17%	67%	67%
Doss		40	38%	63	49%	12	62%	49%	73%	65%
Galindo	K	0	--	2	*	n/a	*	*	*	*
Galindo	01	4	*	60	28%	n/a	51%	29%	10%	10%
Galindo	02	29	41%	33	64%	22	56%	59%	70%	69%
Galindo	03	34	74%	21	71%	-2	82%	64%	63%	74%
Galindo	04	22	55%	26	62%	7	46%	50%	65%	73%
Galindo	05	29	28%	32	47%	19	68%	47%	51%	39%
Galindo		118	49%	174	48%	-1	58%	45%	46%	46%
Govalle	K	0	--	0	--	n/a	--	--	--	--
Govalle	01	0	--	0	--	n/a	--	--	--	--
Govalle	02	17	65%	0	--	n/a	43%	14%	20%	--
Govalle	03	23	52%	0	--	n/a	70%	25%	48%	--
Govalle	04	16	56%	18	39%	-17	22%	39%	56%	56%
Govalle	05	19	26%	16	75%	49	100%	47%	89%	89%
Govalle		75	49%	34	56%	7	58%	30%	52%	73%
Graham	K	0	--	0	--	n/a	--	--	--	--
Graham	01	2	*	33	36%	n/a	73%	55%	42%	30%
Graham	02	33	30%	36	61%	31	86%	22%	61%	69%
Graham	03	36	25%	41	61%	36	88%	66%	63%	46%
Graham	04	42	33%	28	36%	2	41%	45%	64%	61%
Graham	05	50	22%	54	54%	32	76%	44%	78%	67%
Graham		163	27%	192	51%	24	72%	46%	64%	56%

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		Composite Progress for 2020 Cohort				Listening Progress	Speaking Progress	Reading Progress	Writing Progress	
		2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
Campus	Grade									
Guerrero-Thompson	K	0	--	0	--	n/a	--	--	--	--
Guerrero-Thompson	01	3	*	64	52%	n/a	64%	58%	38%	25%
Guerrero-Thompson	02	53	11%	63	56%	44	71%	38%	59%	41%
Guerrero-Thompson	03	43	30%	50	60%	30	80%	25%	51%	70%
Guerrero-Thompson	04	63	33%	67	30%	-3	24%	24%	53%	47%
Guerrero-Thompson	05	46	33%	52	69%	37	69%	27%	79%	67%
Guerrero-Thompson		208	26%	296	52%	26	59%	35%	55%	48%
Gullett	K	0	--	0	--	n/a	--	--	--	--
Gullett	01	0	--	5	20%	n/a	0%	0%	0%	0%
Gullett	02	1	*	1	*	n/a	*	*	*	*
Gullett	03	1	*	1	*	n/a	*	*	*	*
Gullett	04	1	*	1	*	n/a	*	*	*	*
Gullett	05	0	--	0	--	n/a	--	--	--	--
Gullett		3	*	8	13%	n/a	25%	13%	13%	25%
Harris	K	0	--	0	--	n/a	--	--	--	--
Harris	01	0	--	0	--	n/a	--	--	--	--
Harris	02	29	83%	0	--	n/a	38%	3%	22%	--
Harris	03	29	24%	0	--	n/a	60%	37%	47%	--
Harris	04	37	32%	0	--	n/a	17%	45%	50%	--
Harris	05	37	35%	0	--	n/a	55%	38%	53%	--
Harris		132	42%	0	--	n/a	41%	32%	44%	--
Hart	K	0	--	0	--	n/a	--	--	--	--
Hart	01	1	*	67	27%	n/a	34%	28%	34%	24%
Hart	02	62	55%	69	36%	-19	59%	44%	41%	43%
Hart	03	45	47%	52	54%	7	85%	43%	68%	48%
Hart	04	68	37%	71	31%	-6	29%	44%	56%	52%
Hart	05	64	20%	74	55%	35	66%	42%	62%	49%
Hart		240	39%	333	40%	1	53%	40%	52%	43%
Highland Park	K	0	--	0	--	n/a	--	--	--	--
Highland Park	01	0	--	4	*	n/a	*	*	*	*
Highland Park	02	2	*	3	*	n/a	*	*	*	*
Highland Park	03	0	--	0	--	n/a	--	--	--	--
Highland Park	04	2	*	2	*	n/a	*	*	*	*
Highland Park	05	2	*	1	*	n/a	*	*	*	*
Highland Park		6	33%	10	40%	7	50%	30%	64%	18%
Hill	K	0	--	0	--	n/a	--	--	--	--
Hill	01	1	*	15	100%	n/a	0%	0%	0%	0%
Hill	02	5	80%	0	--	n/a	50%	33%	50%	--
Hill	03	13	0%	13	38%	38	85%	38%	69%	50%
Hill	04	13	62%	0	--	n/a	21%	64%	--	--
Hill	05	8	0%	0	--	n/a	0%	0%	0%	--
Hill		40	30%	28	71%	41	64%	60%	76%	69%
Houston	K	0	--	1	*	n/a	*	*	*	*
Houston	01	2	*	27	44%	n/a	70%	59%	15%	15%
Houston	02	30	30%	31	42%	12	58%	48%	52%	25%
Houston	03	41	27%	44	36%	10	59%	41%	41%	20%
Houston	04	33	30%	35	23%	-7	14%	26%	54%	80%
Houston	05	43	16%	46	46%	29	59%	37%	67%	24%
Houston		149	26%	184	38%	12	52%	41%	48%	32%

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Campus	Grade	2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
Jordan	K	0	--	0	--	n/a	--	--	--	--
Jordan	01	0	--	40	53%	n/a	58%	60%	53%	15%
Jordan	02	39	33%	43	47%	13	53%	27%	36%	48%
Jordan	03	46	48%	51	22%	-26	69%	10%	49%	37%
Jordan	04	43	26%	50	14%	-12	25%	22%	37%	44%
Jordan	05	44	14%	49	33%	19	68%	34%	67%	42%
Jordan		172	30%	233	32%	2	54%	29%	49%	38%
Joslin	K	0	--	0	--	n/a	--	--	--	--
Joslin	01	0	--	0	--	n/a	--	--	--	--
Joslin	02	0	--	0	--	n/a	--	--	--	--
Joslin	03	0	--	0	--	n/a	--	--	--	--
Joslin	04	0	--	0	--	n/a	--	--	--	--
Joslin	05	6	17%	0	--	n/a	67%	33%	0%	--
Joslin		6	17%	0	--	n/a	67%	33%	0%	--
Kiker	K	0	--	0	--	n/a	--	--	--	--
Kiker	01	0	--	13	77%	n/a	69%	69%	69%	62%
Kiker	02	9	78%	9	56%	-22	78%	11%	22%	67%
Kiker	03	7	14%	7	86%	71	100%	71%	100%	75%
Kiker	04	10	70%	11	45%	-25	73%	27%	82%	55%
Kiker	05	2	*	2	*	n/a	*	*	*	*
Kiker		28	57%	42	64%	7	76%	45%	69%	63%
Kocurek	K	0	--	0	--	n/a	--	--	--	--
Kocurek	01	0	--	0	--	n/a	--	--	--	--
Kocurek	02	7	43%	0	--	n/a	22%	44%	56%	--
Kocurek	03	6	17%	0	--	n/a	56%	100%	78%	--
Kocurek	04	9	33%	0	--	n/a	40%	70%	50%	--
Kocurek	05	11	27%	0	--	n/a	69%	62%	77%	--
Kocurek		33	30%	0	--	n/a	49%	68%	66%	--
Langford	K	0	--	2	*	n/a	*	*	*	*
Langford	01	0	--	22	64%	n/a	73%	68%	32%	18%
Langford	02	48	71%	52	23%	-48	50%	17%	44%	33%
Langford	03	33	18%	34	35%	17	65%	38%	50%	35%
Langford	04	33	12%	35	46%	34	25%	64%	44%	49%
Langford	05	34	18%	36	47%	30	58%	28%	58%	28%
Langford		148	34%	181	39%	5	52%	38%	46%	33%
Lee	K	0	--	0	--	n/a	--	--	--	--
Lee	01	0	--	0	--	n/a	--	--	--	--
Lee	02	0	--	0	--	n/a	--	--	--	--
Lee	03	2	*	0	--	n/a	*	*	*	--
Lee	04	1	*	0	--	n/a	*	*	*	--
Lee	05	2	*	0	--	n/a	--	--	*	--
Lee	06	0	--	0	--	n/a	--	--	--	--
Lee		5	20%	0	--	n/a	*	*	60%	--
Linder	K	0	--	0	--	n/a	--	--	--	--
Linder	01	0	--	29	41%	n/a	52%	28%	24%	21%
Linder	02	29	62%	23	9%	-53	26%	6%	35%	30%
Linder	03	21	29%	26	38%	10	69%	23%	42%	42%
Linder	04	24	25%	27	15%	-10	24%	17%	36%	18%
Linder	05	22	18%	24	38%	19	75%	25%	79%	67%
Linder		96	35%	129	29%	-7	47%	19%	42%	35%

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Campus	Grade	2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
Maplewood	K	0	--	0	--	n/a	--	--	--	--
Maplewood	01	0	--	2	*	n/a	*	*	*	*
Maplewood	02	5	0%	1	*	n/a	60%	20%	40%	*
Maplewood	03	4	*	0	--	n/a	67%	33%	33%	--
Maplewood	04	4	*	4	*	n/a	20%	40%	0%	*
Maplewood	05	5	0%	2	*	n/a	67%	33%	50%	*
Maplewood	06	0	--	0	--	n/a	--	--	--	--
Maplewood		18	17%	9	33%	17	58%	33%	33%	44%
Mathews	K	0	--	0	--	n/a	--	--	--	--
Mathews	01	0	--	2	*	n/a	*	*	*	*
Mathews	02	5	80%	0	--	n/a	80%	40%	60%	--
Mathews	03	5	40%	0	--	n/a	83%	33%	100%	--
Mathews	04	3	*	0	--	n/a	*	*	*	--
Mathews	05	4	*	0	--	n/a	*	*	*	--
Mathews	06	3	*	0	--	n/a	--	--	--	--
Mathews		20	50%	2	*	n/a	71%	46%	50%	*
McBee	K	0	--	6	0%	n/a	0%	0%	0%	0%
McBee	01	1	*	43	2%	n/a	2%	0%	9%	2%
McBee	02	34	44%	39	51%	7	79%	51%	51%	59%
McBee	03	38	50%	41	24%	-26	76%	32%	48%	29%
McBee	04	33	36%	38	26%	-10	29%	34%	58%	53%
McBee	05	43	23%	43	33%	9	51%	19%	79%	37%
McBee		149	38%	210	26%	-11	46%	26%	47%	34%
Menchaca	K	0	--	0	--	n/a	--	--	--	--
Menchaca	01	0	--	17	65%	n/a	65%	59%	59%	65%
Menchaca	02	15	87%	15	7%	-80	29%	24%	33%	18%
Menchaca	03	17	24%	19	37%	13	74%	21%	63%	53%
Menchaca	04	20	50%	21	38%	-12	33%	29%	48%	71%
Menchaca	05	17	35%	20	60%	25	80%	30%	75%	40%
Menchaca		69	48%	92	42%	-5	56%	32%	57%	50%
Metz	K	0	--	0	--	n/a	--	--	--	--
Metz	01	0	--	9	78%	n/a	44%	89%	67%	67%
Metz	02	7	43%	8	25%	-18	25%	25%	25%	13%
Metz	03	8	75%	10	0%	-75	70%	20%	50%	20%
Metz	04	10	70%	11	27%	-43	18%	18%	50%	83%
Metz	05	13	23%	13	62%	38	62%	54%	69%	77%
Metz		38	50%	51	39%	-11	45%	41%	54%	56%
Mills	K	0	--	0	--	n/a	--	--	--	--
Mills	01	1	*	12	83%	n/a	92%	83%	83%	83%
Mills	02	9	78%	9	11%	-67	67%	0%	44%	100%
Mills	03	12	33%	13	69%	36	0%	0%	0%	0%
Mills	04	7	43%	7	71%	29	71%	29%	86%	50%
Mills	05	6	33%	7	86%	52	86%	57%	100%	71%
Mills		35	49%	48	65%	16	83%	52%	79%	71%
Norman	K	0	--	0	--	n/a	--	--	--	--
Norman	01	0	--	1	*	n/a	*	*	*	*
Norman	02	5	40%	5	20%	-20	0%	20%	40%	40%
Norman	03	10	0%	9	56%	56	89%	11%	18%	55%
Norman	04	6	33%	0	--	n/a	--	--	33%	--
Norman	05	6	17%	0	--	n/a	--	--	83%	17%
Norman		27	19%	15	47%	28	60%	13%	41%	43%

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		Composite Progress for 2020 Cohort					Listening Progress	Speaking Progress	Reading Progress	Writing Progress
Campus	Grade	2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
Oak Hill	K	0	--	0	--	n/a	--	--	--	--
Oak Hill	01	0	--	0	--	n/a	--	--	--	--
Oak Hill	02	36	31%	0	--	n/a	43%	13%	58%	--
Oak Hill	03	35	43%	0	--	n/a	58%	42%	53%	--
Oak Hill	04	28	43%	0	--	n/a	21%	36%	42%	--
Oak Hill	05	40	20%	0	--	n/a	64%	50%	64%	--
Oak Hill		139	33%	0	--	n/a	48%	35%	55%	--
Oak Springs	K	0	--	0	--	n/a	--	--	--	--
Oak Springs	01	0	--	2	*	n/a	*	*	*	*
Oak Springs	02	5	100%	5	20%	-80	20%	0%	80%	40%
Oak Springs	03	6	67%	6	0%	-67	83%	0%	0%	67%
Oak Springs	04	9	33%	9	22%	-11	22%	22%	56%	44%
Oak Springs	05	7	29%	7	43%	14	71%	43%	43%	71%
Oak Springs		27	52%	29	28%	-24	52%	17%	48%	59%
Odom	K	0	--	0	--	n/a	--	--	--	--
Odom	01	0	--	27	81%	n/a	81%	85%	70%	74%
Odom	02	27	33%	27	22%	-11	41%	22%	48%	78%
Odom	03	17	6%	18	44%	39	84%	47%	68%	56%
Odom	04	23	39%	25	28%	-11	36%	20%	64%	40%
Odom	05	24	29%	25	40%	11	56%	32%	44%	76%
Odom		91	29%	122	43%	15	59%	41%	59%	66%
Ortega	K	0	--	0	--	n/a	--	--	--	--
Ortega	01	0	--	11	9%	n/a	9%	9%	0%	0%
Ortega	02	7	29%	0	--	n/a	63%	13%	13%	--
Ortega	03	9	22%	12	25%	3	83%	0%	58%	17%
Ortega	04	14	36%	16	25%	-11	22%	44%	50%	56%
Ortega	05	11	9%	11	45%	36	55%	36%	83%	33%
Ortega		41	24%	50	26%	2	43%	23%	44%	29%
Overton	K	0	--	0	--	n/a	--	--	--	--
Overton	01	2	*	38	55%	n/a	63%	74%	42%	45%
Overton	02	42	60%	47	15%	-45	52%	19%	33%	26%
Overton	03	41	5%	42	43%	38	76%	40%	48%	60%
Overton	04	32	47%	36	25%	-22	19%	14%	25%	56%
Overton	05	36	17%	41	44%	27	67%	29%	45%	59%
Overton		153	32%	204	36%	4	56%	34%	39%	48%
Padron	K	0	--	0	--	n/a	--	--	--	--
Padron	01	1	*	61	57%	n/a	70%	52%	54%	30%
Padron	02	79	49%	56	34%	-15	49%	26%	37%	45%
Padron	03	61	31%	64	25%	-6	72%	22%	54%	15%
Padron	04	66	33%	16	31%	-2	25%	21%	52%	56%
Padron	05	63	13%	49	41%	28	63%	38%	69%	18%
Padron		270	33%	246	39%	6	55%	31%	52%	28%
Palm	K	0	--	0	--	n/a	--	--	--	--
Palm	01	1	*	21	48%	n/a	33%	62%	71%	52%
Palm	02	16	56%	15	20%	-36	38%	13%	56%	13%
Palm	03	23	30%	23	52%	22	70%	43%	65%	48%
Palm	04	19	5%	20	40%	35	35%	40%	50%	35%
Palm	05	21	14%	24	58%	44	67%	46%	71%	38%
Palm		80	25%	103	46%	21	50%	42%	63%	39%

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		Composite Progress for 2020 Cohort					Listening Progress	Speaking Progress	Reading Progress	Writing Progress
Campus	Grade	2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
Patton	K	0	--	0	--	n/a	--	--	--	--
Patton	01	0	--	26	54%	n/a	58%	65%	62%	46%
Patton	02	18	56%	18	61%	6	67%	56%	72%	50%
Patton	03	8	50%	13	92%	42	93%	64%	92%	46%
Patton	04	13	23%	14	57%	34	43%	57%	57%	43%
Patton	05	13	38%	15	67%	28	60%	53%	80%	33%
Patton		52	42%	86	64%	22	63%	60%	71%	44%
Pease	K	0	--	0	--	n/a	--	--	--	--
Pease	01	0	--	1	*	n/a	*	*	*	*
Pease	02	0	--	0	--	n/a	--	--	--	--
Pease	03	0	--	0	--	n/a	--	--	--	--
Pease	04	0	--	0	--	n/a	--	--	--	--
Pease	05	0	--	0	--	n/a	--	--	--	--
Pease	06	0	--	0	--	n/a	--	--	--	--
Pease		0	--	1	*	n/a	*	*	*	*
Pecan Springs	K	0	--	0	--	n/a	--	--	--	--
Pecan Springs	01	0	--	13	77%	n/a	100%	69%	38%	38%
Pecan Springs	02	10	50%	11	36%	-14	64%	27%	36%	27%
Pecan Springs	03	11	36%	12	50%	14	67%	42%	83%	33%
Pecan Springs	04	8	25%	8	13%	-13	38%	25%	44%	78%
Pecan Springs	05	19	16%	16	25%	9	69%	25%	74%	42%
Pecan Springs		48	29%	60	42%	13	70%	38%	58%	42%
Perez	K	0	--	0	--	n/a	--	--	--	--
Perez	01	0	--	39	46%	n/a	51%	54%	56%	44%
Perez	02	33	52%	34	44%	-7	32%	29%	41%	35%
Perez	03	36	28%	36	42%	14	72%	42%	33%	46%
Perez	04	30	57%	33	45%	-11	27%	70%	64%	52%
Perez	05	48	27%	51	43%	16	49%	47%	61%	47%
Perez		147	39%	193	44%	5	47%	48%	52%	45%
Pickle	K	0	--	0	--	n/a	--	--	--	--
Pickle	01	1	*	42	40%	n/a	40%	40%	21%	26%
Pickle	02	52	25%	18	50%	25	67%	35%	46%	78%
Pickle	03	51	63%	54	44%	-18	80%	41%	44%	56%
Pickle	04	48	42%	55	24%	-18	24%	20%	45%	44%
Pickle	05	38	18%	19	21%	3	51%	23%	43%	58%
Pickle		190	38%	188	36%	-2	53%	32%	41%	48%
Pillow	K	0	--	0	--	n/a	--	--	--	--
Pillow	01	0	--	24	63%	n/a	46%	58%	42%	42%
Pillow	02	25	28%	28	21%	-7	46%	21%	29%	36%
Pillow	03	15	7%	16	50%	43	75%	44%	50%	63%
Pillow	04	18	39%	22	32%	-7	23%	32%	64%	59%
Pillow	05	27	7%	29	59%	51	66%	31%	55%	59%
Pillow		85	20%	119	45%	25	50%	36%	47%	50%
Pleasant Hill	K	0	--	0	--	n/a	--	--	--	--
Pleasant Hill	01	1	*	24	29%	n/a	25%	29%	43%	35%
Pleasant Hill	02	23	61%	23	17%	-43	35%	4%	13%	52%
Pleasant Hill	03	17	41%	18	56%	14	78%	39%	44%	56%
Pleasant Hill	04	12	42%	15	40%	-2	13%	53%	38%	47%
Pleasant Hill	05	20	25%	21	71%	46	82%	45%	86%	38%
Pleasant Hill		73	44%	101	42%	-2	47%	32%	45%	45%

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		Composite Progress for 2020 Cohort					Listening Progress	Speaking Progress	Reading Progress	Writing Progress
Campus	Grade	2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
Reilly	K	0	--	0	--	n/a	--	--	--	--
Reilly	01	1	*	26	81%	n/a	92%	85%	62%	58%
Reilly	02	13	77%	14	14%	-63	50%	7%	21%	50%
Reilly	03	13	23%	14	50%	27	86%	36%	53%	40%
Reilly	04	13	54%	13	54%	0	31%	62%	73%	47%
Reilly	05	16	38%	16	50%	13	88%	25%	88%	50%
Reilly		56	46%	83	54%	8	73%	48%	60%	50%
Ridgetop	K	0	--	0	--	n/a	--	--	--	--
Ridgetop	01	1	*	10	20%	n/a	50%	50%	20%	20%
Ridgetop	02	7	71%	7	29%	-43	57%	43%	57%	0%
Ridgetop	03	12	8%	12	83%	75	92%	75%	75%	50%
Ridgetop	04	10	30%	10	20%	-10	20%	50%	20%	90%
Ridgetop	05	12	67%	12	67%	0	92%	58%	67%	83%
Ridgetop		42	43%	51	47%	4	65%	57%	49%	53%
Rodriguez	K	0	--	0	--	n/a	--	--	--	--
Rodriguez	01	0	--	0	--	n/a	--	--	--	--
Rodriguez	02	28	39%	30	23%	-16	33%	13%	43%	37%
Rodriguez	03	27	15%	31	29%	14	71%	13%	48%	39%
Rodriguez	04	39	38%	42	21%	-17	14%	24%	38%	40%
Rodriguez	05	30	13%	32	34%	21	61%	27%	50%	39%
Rodriguez		124	27%	135	27%	-1	43%	20%	44%	39%
Sanchez	K	0	--	0	--	n/a	--	--	--	--
Sanchez	01	1	*	26	58%	n/a	58%	69%	58%	46%
Sanchez	02	15	33%	16	19%	-15	19%	38%	0%	44%
Sanchez	03	23	22%	26	58%	36	56%	56%	37%	58%
Sanchez	04	19	37%	22	18%	-19	23%	23%	23%	18%
Sanchez	05	24	17%	29	55%	39	55%	31%	55%	55%
Sanchez		82	26%	119	45%	19	45%	44%	38%	45%
Sims	K	0	--	0	--	n/a	--	--	--	--
Sims	01	0	--	1	*	n/a	*	*	*	*
Sims	02	5	100%	4	*	n/a	80%	20%	60%	*
Sims	03	6	17%	5	80%	63	60%	20%	43%	100%
Sims	04	4	*	0	--	n/a	--	--	*	--
Sims	05	5	40%	0	--	n/a	--	--	83%	40%
Sims		20	40%	10	60%	20	73%	27%	52%	71%
St Elmo	K	0	--	2	*	n/a	*	*	*	*
St Elmo	01	1	*	22	82%	n/a	86%	82%	82%	82%
St Elmo	02	20	95%	22	0%	-95	41%	5%	18%	45%
St Elmo	03	26	31%	27	41%	10	78%	41%	59%	37%
St Elmo	04	16	25%	17	47%	22	24%	35%	71%	71%
St Elmo	05	22	9%	23	17%	8	43%	17%	39%	17%
St Elmo		85	39%	113	38%	-1	58%	37%	54%	50%
Summitt	K	0	--	0	--	n/a	--	--	--	--
Summitt	01	0	--	46	83%	n/a	85%	87%	80%	76%
Summitt	02	31	90%	36	28%	-63	69%	14%	58%	50%
Summitt	03	27	15%	31	29%	14	74%	29%	58%	26%
Summitt	04	38	55%	34	26%	-29	50%	24%	63%	34%
Summitt	05	30	50%	31	71%	21	77%	35%	97%	58%
Summitt		126	54%	178	49%	-5	72%	41%	71%	51%

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		Composite Progress for 2020 Cohort					Listening Progress	Speaking Progress	Reading Progress	Writing Progress
Campus	Grade	2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
Sunset Valley	K	0	--	0	--	n/a	--	--	--	--
Sunset Valley	01	0	--	18	39%	n/a	44%	44%	44%	56%
Sunset Valley	02	20	70%	20	10%	-60	40%	10%	15%	15%
Sunset Valley	03	22	23%	23	39%	16	57%	52%	57%	48%
Sunset Valley	04	14	29%	14	21%	-7	14%	29%	29%	21%
Sunset Valley	05	22	5%	24	75%	70	75%	67%	58%	79%
Sunset Valley		78	31%	99	39%	9	49%	42%	42%	46%
Travis Heights	K	0	--	1	*	n/a	*	*	*	*
Travis Heights	01	1	*	23	61%	n/a	61%	65%	57%	43%
Travis Heights	02	26	73%	27	30%	-43	57%	43%	18%	26%
Travis Heights	03	29	28%	30	53%	26	70%	77%	57%	33%
Travis Heights	04	8	13%	8	38%	25	13%	63%	50%	75%
Travis Heights	05	14	21%	14	71%	50	79%	43%	79%	36%
Travis Heights		78	41%	103	50%	8	62%	59%	48%	37%
Uphaus ECC	K	0	--	0	--	n/a	--	--	--	--
Uphaus ECC		0	--	0	--	n/a	--	--	--	--
Walnut Creek	K	0	--	0	--	n/a	--	--	--	--
Walnut Creek	01	0	--	56	91%	n/a	89%	91%	80%	86%
Walnut Creek	02	48	65%	55	40%	-25	45%	27%	49%	47%
Walnut Creek	03	51	31%	58	47%	15	80%	35%	57%	28%
Walnut Creek	04	51	43%	65	31%	-12	21%	41%	64%	48%
Walnut Creek	05	39	13%	47	77%	64	66%	57%	70%	51%
Walnut Creek		189	39%	281	56%	16	59%	50%	64%	52%
Widen	K	0	--	0	--	n/a	--	--	--	--
Widen	01	1	*	21	62%	n/a	100%	90%	67%	52%
Widen	02	20	75%	22	23%	-52	27%	23%	50%	41%
Widen	03	20	15%	22	55%	40	73%	68%	41%	36%
Widen	04	26	50%	29	24%	-26	23%	30%	53%	41%
Widen	05	26	15%	30	47%	31	52%	45%	42%	63%
Widen		93	39%	124	41%	2	52%	49%	50%	48%
Williams	K	0	--	1	*	n/a	*	*	*	*
Williams	01	0	--	11	36%	n/a	18%	36%	27%	36%
Williams	02	11	73%	12	42%	-31	50%	67%	58%	58%
Williams	03	14	21%	16	63%	41	88%	63%	88%	50%
Williams	04	17	29%	17	53%	24	29%	53%	47%	82%
Williams	05	18	39%	19	89%	51	89%	89%	74%	26%
Williams		60	38%	76	61%	22	59%	64%	61%	50%
Winn	K	0	--	0	--	n/a	--	--	--	--
Winn	01	0	--	0	--	n/a	--	--	--	--
Winn	02	8	50%	0	--	n/a	--	--	10%	--
Winn	03	14	50%	14	21%	-29	93%	13%	21%	53%
Winn	04	9	22%	0	--	n/a	30%	40%	50%	--
Winn	05	18	33%	0	--	n/a	90%	30%	47%	--
Winn		49	39%	14	21%	-17	74%	26%	34%	53%
Wooldridge	K	0	--	0	--	n/a	--	--	--	--
Wooldridge	01	0	--	60	75%	n/a	67%	70%	65%	53%
Wooldridge	02	36	83%	43	14%	-69	36%	7%	19%	23%
Wooldridge	03	39	26%	46	50%	24	77%	48%	44%	47%
Wooldridge	04	50	52%	57	32%	-20	16%	30%	44%	56%
Wooldridge	05	42	29%	48	44%	15	75%	42%	60%	63%
Wooldridge		167	47%	254	44%	-2	54%	41%	48%	49%

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		Composite Progress for 2020 Cohort					Listening Progress	Speaking Progress	Reading Progress	Writing Progress
Campus	Grade	2019		2020		Δ	2020			
		# Matched Stdts	% Progressed 1+ Prof Lvl	# Matched Stdts	% Progressed 1+ Prof Lvl	2019 to 2020 Change	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl	% Progressed 1+ Prof Lvl
Wooten	K	0	--	1	*	n/a	*	*	*	*
Wooten	01	3	*	40	15%	n/a	55%	35%	20%	13%
Wooten	02	41	34%	44	34%	0	36%	23%	64%	75%
Wooten	03	48	25%	49	24%	-1	72%	18%	44%	39%
Wooten	04	30	33%	32	41%	7	19%	59%	31%	66%
Wooten	05	54	11%	54	26%	15	55%	33%	56%	22%
Wooten		176	24%	220	28%	3	50%	32%	44%	41%
Zavala	K	0	--	0	--	n/a	--	--	--	--
Zavala	01	0	--	8	63%	n/a	75%	50%	63%	50%
Zavala	02	10	40%	10	0%	-40	9%	0%	0%	9%
Zavala	03	4	*	5	0%	n/a	40%	0%	0%	40%
Zavala	04	8	25%	8	38%	13	25%	63%	38%	63%
Zavala	05	12	8%	13	46%	38	46%	31%	69%	46%
Zavala		34	24%	44	32%	8	38%	29%	39%	40%
Zilker	K	0	--	0	--	n/a	--	--	--	--
Zilker	01	0	--	3	*	n/a	*	*	*	*
Zilker	02	1	*	1	*	n/a	*	*	*	*
Zilker	03	1	*	1	*	n/a	*	*	*	*
Zilker	04	4	*	4	*	n/a	*	*	*	*
Zilker	05	5	20%	5	100%	80	100%	80%	100%	60%
Zilker		11	27%	14	57%	30	64%	79%	50%	50%
Elementary		6237	50%	7396	42%	-8	55%	39%	51%	45%
Middle		3133	27%	2600	33%	6	65%	32%	39%	48%
High		2325	23%	1969	28%	4	44%	25%	35%	49%
District		11707	39%	11972	38%	-1	55%	35%	46%	47%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Akins	09	141	1%	61%	33%	4%	145	3%	35%	36%	26%	145	52%	33%	14%	1%	145	7%	46%	32%	15%	141	1%	17%	38%	45%
Akins	10	139	3%	44%	32%	21%	140	5%	29%	31%	35%	140	39%	29%	29%	3%	140	10%	38%	28%	24%	141	1%	14%	40%	45%
Akins	11	98	4%	42%	42%	12%	100	5%	23%	31%	41%	100	34%	37%	24%	5%	100	9%	38%	29%	24%	98	4%	24%	33%	39%
Akins	12	89	0%	48%	36%	16%	90	0%	18%	30%	52%	90	41%	31%	23%	4%	90	7%	34%	31%	28%	89	0%	12%	52%	36%
Akins		467	2%	49%	35%	13%	475	3%	28%	32%	37%	475	42%	32%	23%	3%	475	8%	40%	30%	22%	469	1%	17%	40%	42%
Anderson	09	24	0%	42%	50%	8%	24	0%	33%	46%	21%	24	25%	38%	38%	0%	25	0%	40%	40%	20%	25	4%	28%	32%	36%
Anderson	10	40	5%	35%	50%	10%	40	8%	18%	45%	30%	40	35%	35%	18%	13%	41	10%	51%	15%	24%	41	5%	20%	41%	34%
Anderson	11	27	0%	37%	41%	22%	28	0%	36%	25%	39%	28	21%	46%	18%	14%	27	0%	37%	19%	44%	28	0%	21%	36%	43%
Anderson	12	27	0%	37%	33%	30%	27	4%	33%	30%	33%	27	22%	37%	41%	0%	27	4%	44%	19%	33%	27	4%	11%	37%	48%
Anderson		118	2%	37%	44%	17%	119	3%	29%	37%	31%	119	27%	39%	27%	8%	120	4%	44%	22%	30%	121	3%	20%	37%	40%
Austin	09	34	6%	44%	44%	6%	34	9%	26%	41%	24%	34	50%	15%	29%	6%	38	11%	37%	34%	18%	36	8%	33%	42%	17%
Austin	10	30	7%	27%	37%	30%	30	7%	13%	30%	50%	30	27%	20%	43%	10%	33	6%	33%	30%	30%	32	3%	9%	50%	38%
Austin	11	25	0%	16%	48%	36%	27	0%	4%	41%	56%	27	7%	26%	63%	4%	32	9%	19%	34%	38%	30	0%	17%	43%	40%
Austin	12	17	6%	18%	47%	29%	20	5%	10%	30%	55%	20	20%	20%	45%	15%	20	5%	25%	25%	45%	17	6%	18%	59%	18%
Austin		106	5%	28%	43%	24%	111	5%	14%	36%	44%	111	28%	20%	44%	8%	123	8%	29%	32%	31%	115	4%	20%	47%	29%
Bowie	09	15	0%	33%	47%	20%	15	0%	13%	47%	40%	15	33%	40%	27%	0%	15	7%	7%	53%	33%	19	5%	11%	26%	58%
Bowie	10	11	0%	18%	82%	0%	11	0%	27%	36%	36%	11	9%	64%	27%	0%	12	0%	25%	33%	42%	12	0%	8%	50%	42%
Bowie	11	15	0%	27%	53%	20%	15	0%	20%	33%	47%	15	13%	53%	20%	13%	16	6%	13%	25%	56%	17	0%	6%	53%	41%
Bowie	12	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	10	0%	0%	20%	80%
Bowie		41	0%	27%	59%	15%	41	0%	20%	39%	41%	41	20%	51%	24%	5%	43	5%	14%	37%	44%	58	2%	7%	38%	53%
Crockett	09	77	5%	43%	35%	17%	77	12%	17%	42%	30%	77	39%	31%	27%	3%	77	5%	38%	31%	26%	77	6%	17%	40%	36%
Crockett	10	59	3%	39%	39%	19%	59	7%	14%	39%	41%	59	37%	25%	34%	3%	59	3%	46%	31%	20%	59	5%	8%	31%	56%
Crockett	11	49	0%	27%	37%	37%	49	2%	8%	31%	59%	49	20%	29%	31%	20%	49	4%	33%	29%	35%	49	0%	10%	16%	73%
Crockett	12	38	3%	47%	39%	11%	38	5%	34%	32%	29%	38	37%	29%	18%	16%	38	18%	45%	26%	11%	38	0%	11%	37%	53%
Crockett		223	3%	39%	37%	21%	223	7%	17%	37%	39%	223	34%	29%	28%	9%	223	7%	40%	30%	24%	223	4%	12%	32%	52%
Eastside Memorial	09	7	14%	29%	57%	0%	47	13%	13%	38%	36%	47	34%	26%	30%	11%	47	11%	40%	32%	17%	7	14%	0%	43%	43%
Eastside Memorial	10	3	*	*	*	*	26	8%	35%	31%	27%	26	15%	38%	38%	8%	26	12%	46%	27%	15%	3	*	*	*	*
Eastside Memorial	11	13	0%	62%	31%	8%	27	15%	33%	30%	22%	27	56%	15%	26%	4%	27	19%	59%	22%	0%	13	0%	0%	77%	23%
Eastside Memorial	12	21	5%	48%	38%	10%	37	14%	30%	30%	27%	37	27%	19%	41%	14%	37	11%	73%	14%	3%	21	0%	24%	33%	43%
Eastside Memorial		44	5%	52%	36%	7%	137	12%	26%	33%	29%	137	33%	24%	34%	9%	137	12%	54%	24%	9%	44	2%	16%	48%	34%
Garza	11	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Garza	12	5	0%	20%	40%	40%	6	0%	33%	17%	50%	6	33%	17%	33%	17%	6	17%	0%	50%	33%	5	0%	20%	40%	40%
Garza		9	0%	33%	44%	22%	10	0%	20%	40%	40%	10	40%	20%	30%	10%	10	10%	10%	40%	40%	9	0%	22%	33%	44%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

Campus	Grade	Composite Score					Listening					Speaking					Reading					Writing				
		Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
GPA Navarro	09	2	*	*	*	*	3	*	*	*	*	3	*	*	*	*	2	*	*	*	*	3	*	*	*	*
GPA Navarro	10	1	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	3	*	*	*	*
GPA Navarro	11	5	0%	60%	40%	0%	5	0%	40%	60%	0%	5	60%	20%	20%	0%	6	17%	50%	33%	0%	6	0%	33%	67%	0%
GPA Navarro	12	8	0%	13%	38%	50%	10	0%	10%	40%	50%	10	20%	20%	50%	10%	9	0%	22%	44%	33%	11	0%	0%	64%	36%
GPA Navarro		16	0%	31%	44%	25%	20	0%	15%	50%	35%	20	30%	20%	40%	10%	19	5%	32%	42%	21%	23	0%	9%	70%	22%
GPA Travis	09	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
GPA Travis	10	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
GPA Travis	11	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
GPA Travis	12	5	0%	60%	20%	20%	5	0%	60%	20%	20%	5	40%	20%	20%	20%	6	0%	67%	33%	0%	8	0%	25%	50%	25%
GPA Travis		13	0%	62%	31%	8%	13	0%	23%	46%	31%	13	54%	15%	23%	8%	14	0%	57%	43%	0%	16	0%	19%	31%	50%
International	09	160	64%	33%	3%	0%	235	81%	18%	1%	0%	235	70%	26%	4%	0%	236	45%	53%	2%	0%	162	78%	19%	2%	0%
International	10	91	42%	53%	5%	0%	112	66%	28%	5%	1%	112	46%	33%	19%	2%	116	58%	40%	2%	1%	92	32%	59%	9%	1%
International		251	56%	40%	4%	0%	347	76%	21%	2%	0%	347	62%	29%	9%	1%	352	49%	48%	2%	1%	254	61%	33%	5%	0%
LASA	09	0	--	--	--	--	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	0	--	--	--	--
LASA	10	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
LASA	11	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
LASA	12	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
LASA		1	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	1	*	*	*	*
LBJ	09	0	--	--	--	--	68	16%	32%	25%	26%	68	46%	29%	21%	4%	41	7%	54%	20%	20%	0	--	--	--	--
LBJ	10	0	--	--	--	--	56	7%	32%	41%	20%	56	41%	39%	18%	2%	51	20%	41%	33%	6%	0	--	--	--	--
LBJ	11	0	--	--	--	--	36	3%	33%	39%	25%	36	28%	33%	39%	0%	26	15%	62%	12%	12%	0	--	--	--	--
LBJ	12	0	--	--	--	--	19	0%	42%	42%	16%	19	42%	47%	11%	0%	13	8%	54%	31%	8%	0	--	--	--	--
LBJ		0	--	--	--	--	179	0%	0%	0%	0%	179	0%	0%	0%	0%	131	0%	0%	0%	0%	0	--	--	--	--
McCallum	09	11	0%	9%	55%	36%	11	0%	9%	45%	45%	11	9%	27%	55%	9%	11	0%	18%	55%	27%	11	0%	0%	45%	55%
McCallum	10	5	0%	40%	40%	20%	6	0%	33%	17%	50%	6	17%	17%	50%	17%	6	0%	50%	33%	17%	5	0%	0%	20%	80%
McCallum	11	8	0%	50%	38%	13%	9	0%	0%	44%	56%	9	44%	11%	33%	11%	10	10%	30%	40%	20%	9	0%	0%	22%	78%
McCallum	12	10	0%	10%	30%	60%	10	0%	10%	40%	50%	10	0%	30%	20%	50%	10	0%	30%	10%	60%	10	0%	0%	0%	100%
McCallum		34	0%	24%	41%	35%	36	0%	11%	39%	50%	36	17%	22%	39%	22%	37	3%	30%	35%	32%	35	0%	0%	23%	77%
Navarro	09	129	16%	60%	17%	6%	300	24%	29%	30%	17%	300	73%	16%	10%	1%	299	20%	54%	17%	9%	139	14%	26%	25%	35%
Navarro	10	82	6%	65%	20%	10%	174	13%	28%	30%	29%	174	61%	23%	13%	2%	174	20%	49%	17%	14%	90	6%	24%	26%	44%
Navarro	11	60	3%	62%	20%	15%	118	9%	20%	40%	31%	118	65%	20%	14%	0%	118	13%	48%	25%	14%	63	3%	8%	33%	56%
Navarro	12	36	6%	53%	36%	6%	100	9%	21%	34%	36%	100	42%	27%	24%	7%	99	11%	52%	23%	14%	41	5%	22%	34%	39%
Navarro		307	10%	61%	21%	9%	692	16%	26%	33%	25%	692	64%	20%	14%	2%	690	17%	51%	19%	12%	333	9%	22%	28%	42%
Northeast	09	167	15%	59%	23%	3%	171	20%	34%	29%	17%	171	65%	28%	7%	0%	172	13%	43%	33%	11%	170	12%	23%	34%	31%
Northeast	10	99	9%	62%	25%	4%	100	16%	34%	39%	11%	100	61%	22%	16%	1%	100	16%	56%	19%	9%	99	7%	22%	33%	37%
Northeast	11	75	4%	48%	36%	12%	77	8%	21%	44%	27%	77	43%	21%	34%	3%	77	12%	43%	25%	21%	76	3%	20%	29%	49%
Northeast	12	72	4%	43%	40%	13%	72	10%	26%	33%	31%	72	36%	28%	29%	7%	72	11%	46%	24%	19%	73	1%	12%	38%	48%
Northeast		413	10%	55%	29%	7%	420	15%	30%	35%	20%	420	55%	25%	18%	2%	421	13%	47%	26%	14%	418	7%	20%	33%	39%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Richards	06	17	0%	12%	24%	65%	17	0%	12%	6%	82%	17	0%	6%	41%	53%	17	0%	18%	18%	65%	17	0%	18%	18%	65%
Richards	07	30	0%	0%	20%	80%	30	0%	0%	10%	90%	30	0%	7%	70%	23%	30	0%	7%	20%	73%	30	0%	0%	17%	83%
Richards	08	14	0%	0%	14%	86%	14	0%	0%	7%	93%	14	0%	0%	93%	7%	14	0%	7%	14%	79%	14	0%	0%	14%	86%
Richards	09	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*
Richards	10	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Richards	11	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*
Richards	12	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Richards		66	0%	3%	20%	77%	66	0%	3%	9%	88%	66	0%	6%	62%	32%	66	0%	9%	20%	71%	66	0%	5%	15%	80%
Travis	09	125	14%	53%	25%	8%	140	21%	44%	23%	12%	140	54%	24%	20%	2%	140	12%	48%	27%	13%	126	23%	32%	26%	19%
Travis	10	94	10%	45%	37%	9%	101	14%	37%	29%	21%	101	40%	27%	31%	3%	101	10%	47%	22%	22%	95	7%	37%	36%	20%
Travis	11	79	6%	44%	34%	15%	83	12%	25%	36%	27%	83	39%	22%	30%	10%	83	10%	42%	27%	22%	79	6%	39%	32%	23%
Travis	12	75	4%	57%	29%	9%	75	11%	49%	28%	12%	75	40%	28%	25%	7%	75	13%	63%	13%	11%	75	5%	23%	35%	37%
Travis		373	9%	50%	31%	10%	399	15%	39%	28%	17%	399	44%	25%	26%	5%	399	11%	49%	23%	17%	375	12%	33%	31%	24%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Bailey	06	26	4%	12%	69%	15%	28	4%	18%	18%	61%	28	4%	61%	36%	0%	28	7%	32%	46%	14%	26	4%	12%	42%	42%
Bailey	07	13	8%	15%	46%	31%	14	0%	29%	29%	43%	14	7%	21%	64%	7%	14	14%	29%	29%	29%	13	15%	15%	38%	31%
Bailey	08	27	4%	19%	33%	44%	27	7%	7%	15%	70%	27	7%	33%	59%	0%	27	7%	30%	22%	41%	27	4%	15%	19%	63%
Bailey		66	5%	15%	50%	30%	69	4%	16%	19%	61%	69	6%	42%	51%	1%	69	9%	30%	33%	28%	66	6%	14%	32%	48%
Bedichek	06	35	0%	29%	60%	11%	97	9%	15%	42%	33%	97	19%	64%	15%	2%	96	26%	41%	21%	13%	36	0%	14%	42%	44%
Bedichek	07	22	0%	45%	50%	5%	82	4%	13%	33%	50%	82	35%	50%	12%	2%	82	16%	35%	34%	15%	22	0%	27%	23%	50%
Bedichek	08	0	--	--	--	--	86	5%	10%	17%	67%	86	35%	51%	14%	0%	85	6%	41%	42%	11%	0	--	--	--	--
Bedichek		57	0%	35%	56%	9%	265	6%	13%	31%	49%	265	29%	55%	14%	2%	263	16%	39%	32%	13%	58	0%	19%	34%	47%
Burnet	06	229	23%	44%	30%	3%	234	23%	29%	29%	19%	234	37%	52%	11%	0%	234	43%	33%	16%	8%	229	24%	31%	30%	14%
Burnet	07	193	19%	48%	31%	3%	197	16%	22%	26%	36%	197	44%	47%	8%	1%	197	29%	36%	24%	12%	193	23%	24%	34%	19%
Burnet	08	198	13%	50%	31%	6%	203	14%	24%	24%	38%	203	52%	39%	9%	0%	203	17%	50%	20%	13%	199	15%	20%	25%	40%
Burnet		620	19%	47%	31%	4%	634	18%	25%	26%	30%	634	44%	46%	10%	0%	634	30%	39%	20%	11%	621	21%	26%	30%	24%
Covington	06	40	3%	20%	53%	25%	40	3%	10%	20%	68%	40	3%	58%	30%	10%	40	8%	23%	38%	33%	40	5%	18%	38%	40%
Covington	07	45	0%	24%	64%	11%	45	0%	2%	29%	69%	45	16%	53%	27%	4%	45	2%	27%	47%	24%	45	0%	11%	53%	36%
Covington	08	43	2%	7%	60%	30%	45	2%	0%	20%	78%	45	7%	47%	40%	7%	45	0%	20%	44%	36%	43	2%	12%	33%	53%
Covington		128	2%	17%	59%	22%	130	2%	4%	23%	72%	130	8%	52%	32%	7%	130	3%	23%	43%	31%	128	2%	13%	41%	43%
Dobie	06	142	20%	39%	39%	2%	143	19%	23%	27%	31%	143	31%	57%	11%	0%	143	41%	29%	22%	8%	142	25%	21%	34%	20%
Dobie	07	132	21%	48%	27%	4%	135	17%	23%	27%	33%	135	49%	42%	9%	0%	135	32%	36%	16%	16%	132	25%	17%	30%	29%
Dobie	08	133	8%	42%	46%	4%	138	9%	18%	19%	54%	138	37%	50%	13%	0%	138	14%	42%	26%	18%	133	14%	26%	29%	32%
Dobie		407	16%	43%	37%	3%	416	15%	21%	24%	39%	416	39%	50%	11%	0%	416	29%	36%	21%	14%	407	22%	21%	31%	27%
Garcia YMLA	06	55	16%	33%	38%	13%	60	7%	32%	25%	37%	60	20%	52%	25%	3%	60	23%	35%	22%	20%	55	22%	20%	38%	20%
Garcia YMLA	07	52	10%	42%	46%	2%	52	4%	33%	33%	31%	52	19%	71%	8%	2%	52	25%	33%	21%	21%	53	19%	34%	34%	13%
Garcia YMLA	08	68	7%	24%	51%	18%	68	7%	9%	18%	66%	68	19%	54%	26%	0%	68	4%	35%	31%	29%	68	9%	12%	26%	53%
Garcia YMLA		175	11%	32%	46%	11%	180	6%	23%	24%	46%	180	19%	58%	21%	2%	180	17%	34%	25%	24%	176	16%	21%	32%	31%
Gorzycki	06	0	--	--	--	--	16	6%	13%	19%	63%	16	0%	44%	56%	0%	16	19%	13%	38%	31%	0	--	--	--	--
Gorzycki	07	0	--	--	--	--	12	0%	0%	25%	75%	12	0%	42%	50%	8%	12	8%	8%	42%	42%	0	--	--	--	--
Gorzycki	08	0	--	--	--	--	7	0%	29%	14%	57%	7	14%	71%	14%	0%	7	14%	29%	29%	29%	0	--	--	--	--
Gorzycki		0	--	--	--	--	35	0%	0%	0%	0%	35	0%	0%	0%	0%	35	0%	0%	0%	0%	0	--	--	--	--
Kealing	06	36	0%	19%	61%	19%	43	0%	14%	26%	60%	43	5%	63%	21%	12%	44	14%	32%	18%	36%	37	0%	11%	54%	35%
Kealing	07	37	0%	19%	65%	16%	48	0%	13%	35%	52%	48	10%	40%	50%	0%	48	8%	23%	38%	31%	37	3%	38%	41%	19%
Kealing	08	27	0%	26%	59%	15%	30	3%	17%	13%	67%	30	17%	53%	27%	3%	37	5%	35%	24%	35%	34	0%	26%	35%	38%
Kealing		100	0%	21%	62%	17%	121	1%	14%	26%	59%	121	10%	51%	34%	5%	129	9%	29%	27%	34%	108	1%	25%	44%	31%
Lamar	06	0	--	--	--	--	23	0%	9%	35%	57%	23	0%	57%	43%	0%	23	13%	35%	30%	22%	0	--	--	--	--
Lamar	07	0	--	--	--	--	28	7%	7%	25%	61%	28	32%	39%	25%	4%	28	18%	57%	11%	14%	0	--	--	--	--
Lamar	08	1	*	*	*	*	22	0%	0%	45%	55%	22	14%	41%	41%	5%	22	5%	45%	36%	14%	1	*	*	*	*
Lamar		1	*	*	*	*	73	3%	5%	34%	58%	73	16%	45%	36%	3%	73	12%	47%	25%	16%	1	*	*	*	*
Lively	06	81	4%	9%	47%	41%	120	7%	17%	29%	48%	120	11%	27%	47%	16%	119	18%	25%	29%	28%	81	5%	4%	48%	43%
Lively	07	32	0%	3%	63%	34%	87	8%	18%	25%	48%	87	21%	47%	31%	1%	87	17%	25%	29%	29%	32	0%	0%	41%	59%
Lively	08	48	21%	2%	35%	42%	113	14%	19%	19%	48%	113	28%	35%	29%	7%	112	13%	41%	26%	21%	49	22%	2%	33%	43%
Lively		161	8%	6%	47%	40%	320	10%	18%	25%	48%	320	20%	35%	36%	9%	318	16%	31%	28%	25%	162	9%	2%	42%	46%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Martin	06	0	--	--	--	--	58	22%	28%	33%	17%	58	29%	50%	17%	3%	58	36%	29%	19%	16%	0	--	--	--	--
Martin	07	0	--	--	--	--	50	16%	20%	32%	32%	50	18%	50%	28%	4%	50	28%	32%	18%	22%	0	--	--	--	--
Martin	08	0	--	--	--	--	69	17%	26%	23%	33%	69	30%	42%	23%	4%	69	20%	49%	17%	13%	0	--	--	--	--
Martin		0	--	--	--	--	177	0%	0%	0%	0%	177	0%	0%	0%	0%	177	0%	0%	0%	0%	0	--	--	--	--
Mendez	06	111	14%	32%	46%	9%	113	11%	21%	32%	36%	113	23%	50%	24%	3%	113	28%	36%	20%	15%	111	22%	20%	39%	20%
Mendez	07	105	10%	41%	38%	10%	109	8%	25%	25%	42%	109	31%	55%	13%	1%	108	22%	39%	24%	15%	107	11%	15%	35%	39%
Mendez	08	103	7%	30%	46%	17%	111	8%	16%	21%	55%	111	26%	50%	22%	2%	110	10%	36%	33%	21%	104	7%	10%	23%	61%
Mendez		319	10%	34%	43%	12%	333	9%	21%	26%	44%	333	27%	52%	20%	2%	331	20%	37%	26%	17%	322	13%	15%	32%	39%
Murchison	06	40	3%	20%	50%	28%	51	8%	12%	24%	57%	51	4%	35%	51%	10%	52	15%	25%	15%	44%	41	7%	27%	29%	37%
Murchison	07	42	0%	19%	50%	31%	42	2%	12%	36%	50%	42	2%	36%	52%	10%	43	9%	23%	37%	30%	43	5%	12%	40%	44%
Murchison	08	37	0%	11%	62%	27%	37	5%	8%	30%	57%	37	5%	19%	62%	14%	37	3%	35%	30%	32%	37	0%	16%	24%	59%
Murchison		119	1%	17%	54%	29%	130	5%	11%	29%	55%	130	4%	31%	55%	11%	132	10%	27%	27%	36%	121	4%	18%	31%	46%
O. Henry	06	22	0%	9%	68%	23%	22	0%	14%	36%	50%	22	0%	27%	68%	5%	22	0%	23%	36%	41%	23	0%	30%	65%	4%
O. Henry	07	26	0%	27%	50%	23%	26	0%	12%	46%	42%	26	4%	54%	23%	19%	26	12%	19%	35%	35%	26	4%	35%	23%	38%
O. Henry	08	24	0%	8%	54%	38%	24	0%	8%	21%	71%	24	0%	21%	67%	13%	24	4%	29%	21%	46%	25	0%	16%	52%	32%
O. Henry		72	0%	15%	57%	28%	72	0%	11%	35%	54%	72	1%	35%	51%	13%	72	6%	24%	31%	40%	74	1%	27%	46%	26%
Paredes	06	76	3%	32%	54%	12%	77	3%	25%	32%	40%	77	12%	56%	30%	3%	77	8%	40%	32%	19%	76	4%	38%	45%	13%
Paredes	07	81	6%	31%	56%	7%	82	5%	15%	29%	51%	82	17%	63%	20%	0%	84	15%	37%	32%	15%	83	6%	11%	54%	29%
Paredes	08	84	5%	26%	56%	13%	84	4%	7%	27%	62%	84	18%	58%	23%	1%	84	8%	36%	30%	26%	84	6%	17%	48%	30%
Paredes		241	5%	29%	55%	11%	243	4%	15%	30%	51%	243	16%	59%	24%	1%	245	11%	38%	31%	20%	243	5%	21%	49%	24%
Sadler Means YWL	06	25	8%	24%	64%	4%	52	10%	23%	31%	37%	52	17%	54%	29%	0%	52	17%	42%	25%	15%	25	8%	8%	48%	36%
Sadler Means YWL	07	42	7%	19%	62%	12%	66	9%	24%	20%	47%	66	15%	64%	20%	2%	66	18%	30%	27%	24%	43	7%	14%	40%	40%
Sadler Means YWL	08	38	8%	11%	47%	34%	61	10%	3%	11%	75%	61	13%	38%	39%	10%	61	8%	34%	25%	33%	38	8%	0%	37%	55%
Sadler Means YWL		105	8%	17%	57%	18%	179	9%	17%	20%	54%	179	15%	52%	29%	4%	179	15%	35%	26%	25%	106	8%	8%	41%	44%
Small	06	0	--	--	--	--	43	5%	30%	35%	30%	43	9%	58%	28%	5%	43	16%	49%	21%	14%	0	--	--	--	--
Small	07	0	--	--	--	--	54	15%	9%	24%	52%	54	22%	43%	33%	2%	54	13%	30%	20%	37%	0	--	--	--	--
Small	08	0	--	--	--	--	54	4%	7%	20%	69%	54	9%	35%	46%	9%	54	4%	28%	43%	26%	0	--	--	--	--
Small		0	--	--	--	--	151	0%	0%	0%	0%	151	0%	0%	0%	0%	151	0%	0%	0%	0%	0	--	--	--	--
Webb	06	142	15%	54%	30%	0%	146	16%	37%	35%	12%	146	27%	56%	17%	0%	146	29%	47%	21%	4%	142	25%	49%	24%	3%
Webb	07	151	15%	44%	35%	6%	158	14%	28%	31%	27%	158	29%	58%	13%	0%	158	27%	37%	20%	16%	151	19%	29%	34%	17%
Webb	08	134	14%	44%	31%	11%	139	22%	22%	22%	35%	139	32%	46%	19%	2%	143	19%	48%	18%	15%	140	23%	24%	30%	24%
Webb		427	15%	48%	32%	6%	443	17%	29%	29%	24%	443	29%	53%	16%	1%	447	25%	43%	20%	12%	433	22%	34%	30%	15%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Allison	K	37	32%	59%	3%	5%	37	24%	24%	46%	5%	37	32%	32%	22%	14%	37	84%	8%	3%	5%	37	73%	19%	5%	3%
Allison	01	36	25%	64%	11%	0%	36	17%	39%	39%	6%	36	28%	33%	36%	3%	36	75%	17%	8%	0%	36	83%	11%	6%	0%
Allison	02	28	11%	43%	39%	7%	28	7%	25%	36%	32%	28	39%	32%	25%	4%	28	25%	46%	18%	11%	28	11%	46%	32%	11%
Allison	03	32	6%	50%	44%	0%	32	6%	13%	38%	44%	32	19%	69%	6%	6%	32	31%	22%	19%	28%	32	13%	53%	22%	13%
Allison	04	30	0%	30%	47%	23%	30	13%	20%	20%	47%	30	3%	37%	57%	3%	30	10%	30%	17%	43%	30	7%	27%	40%	27%
Allison	05	23	0%	35%	35%	30%	23	13%	26%	13%	48%	23	0%	52%	39%	9%	23	0%	39%	17%	43%	23	4%	30%	39%	26%
Allison		186	14%	48%	28%	10%	186	14%	25%	33%	28%	186	22%	42%	30%	6%	186	42%	25%	13%	20%	186	36%	30%	22%	12%
Andrews	K	24	63%	38%	0%	0%	24	63%	33%	4%	0%	24	58%	38%	4%	0%	24	92%	8%	0%	0%	24	100%	0%	0%	0%
Andrews	01	36	56%	36%	8%	0%	36	36%	56%	8%	0%	36	58%	39%	3%	0%	36	72%	17%	11%	0%	36	78%	22%	0%	0%
Andrews	02	40	33%	60%	8%	0%	41	15%	37%	37%	12%	41	46%	51%	2%	0%	41	59%	37%	5%	0%	40	70%	28%	3%	0%
Andrews	03	36	17%	42%	28%	14%	36	3%	28%	39%	31%	36	22%	28%	33%	17%	36	42%	31%	11%	17%	36	42%	22%	22%	14%
Andrews	04	28	29%	36%	32%	4%	28	36%	32%	21%	11%	28	14%	54%	32%	0%	28	39%	29%	21%	11%	28	36%	36%	21%	7%
Andrews	05	28	4%	36%	50%	11%	29	10%	31%	31%	28%	29	7%	41%	52%	0%	30	3%	47%	23%	27%	31	16%	42%	29%	13%
Andrews		192	33%	42%	20%	5%	194	25%	37%	25%	14%	194	35%	42%	20%	3%	195	51%	29%	12%	9%	195	56%	26%	12%	6%
Baldwin	K	21	0%	19%	14%	67%	21	0%	14%	14%	71%	21	0%	19%	14%	67%	21	0%	24%	29%	48%	21	5%	14%	33%	48%
Baldwin	01	21	0%	24%	19%	57%	21	0%	19%	29%	52%	21	0%	29%	24%	48%	21	0%	24%	33%	43%	21	5%	19%	48%	29%
Baldwin	02	13	0%	31%	62%	8%	13	0%	8%	38%	54%	13	8%	54%	38%	0%	13	15%	38%	31%	15%	13	8%	23%	15%	54%
Baldwin	03	9	0%	67%	22%	11%	9	0%	22%	44%	33%	9	33%	33%	22%	11%	9	33%	33%	11%	22%	10	0%	30%	50%	20%
Baldwin	04	15	7%	13%	60%	20%	15	7%	0%	53%	40%	15	7%	47%	40%	7%	15	7%	20%	13%	60%	15	7%	27%	40%	27%
Baldwin	05	13	0%	15%	46%	38%	13	0%	8%	38%	54%	13	8%	46%	38%	8%	13	0%	15%	31%	54%	13	0%	15%	54%	31%
Baldwin		92	1%	25%	35%	39%	92	1%	12%	34%	53%	92	7%	36%	28%	29%	92	7%	25%	26%	42%	93	4%	20%	40%	35%
Baranoff	K	12	0%	0%	67%	33%	12	0%	0%	58%	42%	12	0%	0%	75%	25%	12	0%	17%	50%	33%	12	0%	33%	42%	25%
Baranoff	01	8	13%	13%	25%	50%	8	0%	25%	38%	38%	8	13%	13%	50%	25%	8	25%	13%	0%	63%	8	13%	25%	25%	38%
Baranoff	02	10	0%	20%	40%	40%	10	0%	0%	10%	90%	10	0%	30%	40%	30%	10	10%	20%	20%	50%	10	0%	30%	70%	0%
Baranoff	03	6	0%	0%	33%	67%	6	0%	0%	0%	100%	6	0%	0%	67%	33%	6	0%	17%	33%	50%	6	0%	0%	33%	67%
Baranoff	04	10	0%	0%	40%	60%	10	0%	0%	40%	60%	10	0%	10%	60%	30%	10	0%	20%	20%	60%	10	0%	20%	30%	50%
Baranoff	05	9	0%	11%	11%	78%	9	11%	0%	0%	89%	9	0%	11%	67%	22%	9	0%	11%	11%	78%	9	0%	0%	22%	78%
Baranoff		55	2%	7%	38%	53%	55	2%	4%	27%	67%	55	2%	11%	60%	27%	55	5%	16%	24%	55%	55	2%	20%	38%	40%
Barrington	K	58	62%	33%	5%	0%	58	26%	59%	14%	2%	58	64%	24%	7%	5%	58	95%	5%	0%	0%	58	90%	10%	0%	0%
Barrington	01	59	34%	46%	15%	5%	59	29%	34%	20%	17%	59	34%	34%	17%	15%	59	53%	24%	14%	10%	59	63%	29%	5%	3%
Barrington	02	48	19%	60%	17%	4%	48	13%	48%	19%	21%	48	19%	40%	35%	6%	48	35%	50%	8%	6%	48	52%	29%	19%	0%
Barrington	03	52	13%	37%	35%	15%	52	12%	19%	35%	35%	52	17%	37%	17%	29%	52	29%	29%	25%	17%	52	21%	44%	21%	13%
Barrington	04	40	30%	33%	20%	18%	40	35%	30%	20%	15%	40	28%	33%	35%	5%	40	20%	45%	13%	23%	40	35%	33%	20%	13%
Barrington	05	44	7%	23%	50%	20%	44	14%	20%	48%	18%	44	9%	36%	41%	14%	44	16%	18%	25%	41%	44	9%	32%	39%	20%
Barrington		301	29%	39%	23%	10%	301	21%	36%	25%	18%	301	30%	34%	24%	13%	301	44%	27%	14%	15%	301	48%	29%	16%	8%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Barton Hills	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Barton Hills	01	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Barton Hills	02	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Barton Hills	03	0	--	--	--	--	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	0	--	--	--	--
Barton Hills	04	0	--	--	--	--	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	0	--	--	--	--
Barton Hills	05	0	--	--	--	--	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	0	--	--	--	--
Barton Hills	06	0	--	--	--	--	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	0	--	--	--	--
Barton Hills		0	--	--	--	--	8	0%	0%	0%	0%	8	0%	0%	0%	0%	8	0%	0%	0%	0%	0	--	--	--	--
Becker	K	15	7%	33%	47%	13%	16	0%	38%	25%	38%	16	6%	31%	25%	38%	15	27%	60%	13%	0%	16	38%	50%	13%	0%
Becker	01	14	0%	43%	14%	43%	14	0%	7%	36%	57%	14	0%	14%	29%	57%	14	36%	21%	14%	29%	14	21%	36%	14%	29%
Becker	02	12	8%	17%	50%	25%	12	0%	8%	42%	50%	12	8%	50%	25%	17%	12	8%	42%	33%	17%	12	8%	42%	50%	0%
Becker	03	11	0%	9%	36%	55%	13	0%	0%	31%	69%	13	0%	23%	23%	54%	11	9%	27%	18%	45%	13	0%	0%	0%	100%
Becker	04	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	7	0%	14%	29%	57%
Becker	05	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	9	0%	22%	44%	33%
Becker		52	4%	27%	37%	33%	55	0%	15%	33%	53%	55	4%	29%	25%	42%	52	21%	38%	19%	21%	71	14%	30%	23%	34%
Blackshear	K	7	0%	86%	14%	0%	7	0%	86%	14%	0%	7	0%	86%	14%	0%	7	43%	57%	0%	0%	7	43%	57%	0%	0%
Blackshear	01	8	0%	50%	38%	13%	8	0%	50%	38%	13%	8	0%	50%	38%	13%	8	25%	38%	25%	13%	8	25%	38%	25%	13%
Blackshear	02	9	0%	22%	67%	11%	9	0%	11%	67%	22%	9	22%	56%	11%	11%	9	0%	56%	44%	0%	9	0%	33%	44%	22%
Blackshear	03	7	0%	14%	29%	57%	7	0%	0%	43%	57%	7	0%	29%	29%	43%	7	0%	14%	29%	57%	7	0%	29%	43%	29%
Blackshear	04	5	0%	20%	80%	0%	5	0%	40%	20%	40%	5	0%	80%	20%	0%	5	20%	20%	20%	40%	5	0%	20%	80%	0%
Blackshear	05	9	0%	22%	22%	56%	9	11%	0%	33%	56%	9	0%	33%	67%	0%	9	22%	11%	11%	56%	9	11%	11%	33%	44%
Blackshear		45	0%	36%	40%	24%	45	2%	29%	38%	31%	45	4%	53%	31%	11%	45	18%	33%	22%	27%	45	13%	31%	36%	20%
Blanton	K	35	29%	54%	14%	3%	35	20%	40%	26%	14%	35	29%	34%	29%	9%	35	83%	9%	3%	6%	35	80%	11%	6%	3%
Blanton	01	32	31%	47%	22%	0%	32	22%	31%	16%	31%	32	31%	22%	19%	28%	32	72%	19%	9%	0%	32	78%	22%	0%	0%
Blanton	02	24	25%	54%	21%	0%	24	17%	21%	42%	21%	24	38%	58%	4%	0%	24	42%	29%	21%	8%	24	54%	33%	13%	0%
Blanton	03	23	4%	52%	35%	9%	23	4%	17%	26%	52%	23	13%	70%	9%	9%	23	22%	39%	9%	30%	23	4%	57%	26%	13%
Blanton	04	26	4%	69%	27%	0%	26	15%	19%	31%	35%	26	31%	62%	8%	0%	26	19%	27%	23%	31%	26	15%	62%	8%	15%
Blanton	05	9	0%	0%	56%	44%	31	13%	26%	16%	45%	31	23%	45%	29%	3%	31	16%	35%	10%	39%	9	0%	11%	11%	78%
Blanton		149	19%	52%	25%	5%	171	16%	27%	25%	32%	171	27%	46%	18%	9%	171	45%	25%	12%	18%	149	48%	33%	9%	10%
Blazier	K	57	39%	46%	12%	4%	57	21%	49%	23%	7%	57	37%	35%	23%	5%	57	82%	14%	0%	4%	57	82%	9%	4%	5%
Blazier	01	36	11%	56%	28%	6%	36	11%	36%	22%	31%	36	19%	36%	33%	11%	36	44%	36%	8%	11%	36	33%	53%	6%	8%
Blazier	02	0	--	--	--	--	45	9%	24%	31%	36%	45	9%	62%	22%	7%	46	26%	41%	20%	13%	0	--	--	--	--
Blazier	03	0	--	--	--	--	42	0%	10%	31%	60%	42	2%	33%	33%	31%	42	14%	21%	24%	40%	0	--	--	--	--
Blazier	04	0	--	--	--	--	50	2%	26%	44%	28%	50	2%	38%	58%	2%	51	4%	18%	29%	49%	0	--	--	--	--
Blazier	05	0	--	--	--	--	52	2%	13%	38%	46%	52	4%	38%	46%	12%	52	2%	17%	19%	62%	0	--	--	--	--
Blazier		93	28%	49%	18%	4%	282	8%	27%	32%	33%	282	13%	40%	36%	11%	284	30%	24%	17%	30%	93	63%	26%	4%	6%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Boone	K	6	17%	0%	17%	67%	6	0%	17%	0%	83%	6	17%	0%	33%	50%	6	17%	0%	50%	33%	6	17%	0%	83%	0%
Boone	01	7	14%	14%	29%	43%	7	14%	14%	29%	43%	7	14%	14%	29%	43%	7	14%	14%	29%	43%	7	14%	14%	43%	29%
Boone	02	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Boone	03	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Boone	04	6	0%	67%	17%	17%	6	0%	50%	50%	0%	6	0%	67%	33%	0%	6	17%	50%	17%	17%	6	0%	67%	17%	17%
Boone	05	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Boone		31	6%	32%	19%	42%	31	3%	23%	32%	42%	31	10%	32%	29%	29%	31	13%	29%	26%	32%	31	10%	26%	42%	23%
Brentwood	K	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Brentwood	01	6	17%	17%	17%	50%	6	17%	17%	33%	33%	6	17%	17%	17%	50%	6	33%	17%	17%	33%	6	33%	17%	17%	33%
Brentwood	02	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Brentwood	03	8	0%	38%	50%	13%	8	0%	13%	63%	25%	8	38%	50%	13%	0%	8	13%	25%	25%	38%	8	13%	13%	38%	38%
Brentwood	04	8	0%	13%	25%	63%	8	0%	25%	0%	75%	8	0%	13%	88%	0%	8	13%	0%	0%	88%	8	13%	0%	13%	75%
Brentwood	05	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Brentwood		30	3%	37%	30%	30%	30	7%	23%	30%	40%	30	17%	40%	33%	10%	30	23%	17%	13%	47%	30	13%	23%	23%	40%
Brooke	K	18	33%	56%	6%	6%	18	28%	28%	33%	11%	18	39%	44%	6%	11%	18	56%	39%	6%	0%	18	50%	39%	6%	6%
Brooke	01	14	21%	71%	7%	0%	14	21%	64%	14%	0%	14	21%	79%	0%	0%	14	36%	57%	7%	0%	14	36%	57%	7%	0%
Brooke	02	10	10%	40%	30%	20%	10	20%	10%	20%	50%	10	10%	20%	20%	50%	10	30%	30%	30%	10%	10	10%	30%	40%	20%
Brooke	03	10	0%	40%	40%	20%	10	0%	30%	20%	50%	10	0%	50%	40%	10%	10	30%	10%	40%	20%	10	10%	60%	20%	10%
Brooke	04	8	13%	50%	25%	13%	8	13%	38%	25%	25%	8	13%	13%	63%	13%	8	50%	13%	25%	13%	8	13%	50%	25%	13%
Brooke	05	21	10%	29%	38%	24%	22	14%	27%	36%	23%	22	14%	41%	32%	14%	22	9%	41%	14%	36%	22	9%	27%	36%	27%
Brooke		81	16%	47%	23%	14%	82	17%	33%	27%	23%	82	18%	44%	23%	15%	82	33%	35%	17%	15%	82	23%	41%	22%	13%
Brown	K	66	82%	18%	0%	0%	66	64%	36%	0%	0%	66	83%	17%	0%	0%	66	94%	6%	0%	0%	66	97%	3%	0%	0%
Brown	01	66	47%	26%	26%	2%	67	42%	30%	25%	3%	66	47%	38%	12%	3%	67	51%	27%	22%	0%	67	67%	24%	9%	0%
Brown	02	62	27%	61%	10%	2%	62	26%	31%	29%	15%	62	50%	40%	8%	2%	63	46%	40%	10%	5%	63	43%	46%	6%	5%
Brown	03	63	24%	48%	25%	3%	64	11%	33%	33%	23%	64	34%	52%	9%	5%	64	39%	34%	13%	14%	63	41%	35%	17%	6%
Brown	04	65	18%	31%	38%	12%	66	32%	24%	30%	14%	66	20%	44%	35%	2%	66	29%	33%	15%	23%	65	22%	23%	32%	23%
Brown	05	61	20%	36%	33%	11%	61	23%	25%	36%	16%	61	30%	46%	23%	2%	61	30%	21%	21%	28%	61	18%	25%	25%	33%
Brown		383	37%	36%	22%	5%	386	33%	30%	25%	12%	385	44%	39%	15%	2%	387	48%	27%	13%	11%	385	49%	26%	15%	11%
Bryker Woods	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Bryker Woods	01	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*
Bryker Woods	02	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Bryker Woods	03	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Bryker Woods	04	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Bryker Woods	05	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Bryker Woods	06	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Bryker Woods		11	9%	27%	27%	36%	11	9%	18%	18%	55%	11	9%	27%	45%	18%	11	18%	36%	0%	45%	11	18%	45%	18%	18%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Campbell	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Campbell	01	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Campbell	02	0	--	--	--	--	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	0	--	--	--	--
Campbell	03	0	--	--	--	--	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	0	--	--	--	--
Campbell	04	0	--	--	--	--	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	0	--	--	--	--
Campbell	05	0	--	--	--	--	5	0%	40%	20%	40%	5	0%	60%	40%	0%	5	0%	20%	40%	40%	0	--	--	--	--
Campbell		0	--	--	--	--	15	0%	0%	0%	0%	15	0%	0%	0%	0%	15	0%	0%	0%	0%	0	--	--	--	--
Casey	K	15	60%	40%	0%	0%	15	53%	47%	0%	0%	15	60%	40%	0%	0%	15	80%	20%	0%	0%	15	80%	20%	0%	0%
Casey	01	12	33%	50%	8%	8%	12	33%	50%	8%	8%	12	42%	42%	8%	8%	12	58%	25%	8%	8%	12	42%	50%	0%	8%
Casey	02	12	8%	50%	42%	0%	12	0%	25%	33%	42%	12	25%	67%	8%	0%	12	25%	50%	25%	0%	12	25%	42%	33%	0%
Casey	03	13	0%	15%	54%	31%	13	0%	0%	38%	62%	13	0%	23%	62%	15%	13	0%	31%	8%	62%	13	0%	38%	31%	31%
Casey	04	13	0%	15%	46%	38%	13	15%	15%	62%	8%	13	0%	46%	46%	8%	13	0%	15%	31%	54%	13	0%	8%	31%	62%
Casey	05	19	5%	16%	21%	58%	19	5%	11%	26%	58%	19	5%	21%	68%	5%	19	5%	16%	21%	58%	19	11%	16%	26%	47%
Casey		84	18%	30%	27%	25%	84	18%	24%	27%	31%	84	21%	38%	35%	6%	84	27%	25%	15%	32%	84	26%	27%	20%	26%
Casis	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Casis	01	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Casis	02	1	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	1	*	*	*	*
Casis	03	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Casis	04	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Casis	05	1	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	1	*	*	*	*
Casis		4	*	*	*	*	9	0%	11%	33%	56%	9	11%	33%	33%	22%	9	0%	44%	11%	44%	4	*	*	*	*
Clayton	K	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Clayton	01	10	0%	10%	30%	60%	10	0%	20%	20%	60%	10	0%	10%	30%	60%	10	0%	10%	10%	80%	10	0%	10%	30%	60%
Clayton	02	7	0%	14%	71%	14%	7	0%	0%	29%	71%	7	0%	57%	29%	14%	7	14%	14%	43%	29%	7	0%	57%	29%	14%
Clayton	03	5	0%	20%	60%	20%	5	0%	40%	0%	60%	5	20%	40%	20%	20%	5	0%	20%	20%	60%	5	0%	20%	20%	60%
Clayton	04	7	0%	57%	0%	43%	7	14%	0%	14%	71%	7	29%	14%	57%	0%	7	0%	14%	29%	57%	7	14%	29%	14%	43%
Clayton	05	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Clayton		36	3%	19%	36%	42%	36	6%	11%	22%	61%	36	8%	31%	33%	28%	36	6%	11%	19%	64%	36	6%	22%	22%	50%
Cook	K	45	98%	0%	0%	2%	45	98%	0%	0%	2%	45	98%	0%	0%	2%	45	98%	0%	0%	2%	45	98%	0%	0%	2%
Cook	01	56	82%	18%	0%	0%	56	75%	25%	0%	0%	56	82%	18%	0%	0%	56	84%	16%	0%	0%	56	93%	7%	0%	0%
Cook	02	55	16%	67%	16%	0%	55	16%	49%	27%	7%	55	16%	65%	15%	4%	55	44%	45%	7%	4%	55	47%	36%	16%	0%
Cook	03	51	12%	33%	33%	22%	51	2%	24%	47%	27%	51	14%	33%	25%	27%	51	27%	25%	22%	25%	51	27%	35%	29%	8%
Cook	04	53	9%	45%	26%	19%	53	19%	32%	30%	19%	53	9%	26%	47%	17%	53	19%	28%	15%	38%	53	17%	49%	17%	17%
Cook	05	45	16%	27%	38%	20%	45	24%	29%	24%	22%	45	22%	38%	38%	2%	45	20%	29%	18%	33%	45	13%	27%	27%	33%
Cook		305	38%	33%	19%	10%	305	38%	27%	22%	13%	305	40%	31%	21%	9%	305	49%	25%	10%	17%	305	50%	26%	15%	10%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Cowan	K	7	14%	0%	43%	43%	7	0%	14%	29%	57%	7	14%	0%	43%	43%	7	14%	0%	43%	43%	7	14%	0%	43%	43%
Cowan	01	12	8%	25%	33%	33%	12	8%	25%	25%	42%	12	8%	33%	33%	25%	12	8%	25%	25%	42%	12	8%	17%	33%	42%
Cowan	02	8	13%	50%	25%	13%	8	13%	13%	38%	38%	8	13%	75%	13%	0%	9	44%	33%	11%	11%	8	25%	38%	25%	13%
Cowan	03	14	7%	7%	50%	36%	14	7%	0%	7%	86%	14	0%	50%	29%	21%	14	14%	7%	7%	71%	14	14%	0%	50%	36%
Cowan	04	10	0%	0%	50%	50%	10	0%	10%	50%	40%	10	0%	10%	80%	10%	10	0%	20%	20%	60%	10	0%	0%	0%	100%
Cowan	05	11	0%	18%	55%	27%	11	0%	18%	36%	45%	11	0%	18%	55%	27%	11	0%	36%	36%	27%	11	0%	27%	36%	36%
Cowan		62	6%	16%	44%	34%	62	5%	13%	29%	53%	62	5%	32%	42%	21%	63	13%	21%	22%	44%	62	10%	13%	32%	45%
Cunningham	K	16	13%	19%	25%	44%	16	6%	19%	13%	63%	16	19%	13%	31%	38%	16	13%	19%	25%	44%	16	19%	13%	25%	44%
Cunningham	01	6	0%	50%	17%	33%	6	0%	33%	33%	33%	6	17%	17%	33%	33%	6	33%	33%	0%	33%	6	33%	33%	0%	33%
Cunningham	02	7	0%	43%	43%	14%	7	0%	29%	29%	43%	7	14%	43%	14%	29%	7	29%	14%	29%	29%	8	0%	50%	38%	13%
Cunningham	03	6	0%	0%	50%	50%	6	0%	0%	17%	83%	6	0%	17%	0%	83%	6	0%	17%	17%	67%	6	0%	33%	67%	0%
Cunningham	04	8	25%	0%	50%	25%	8	25%	13%	50%	13%	8	13%	0%	75%	13%	8	25%	25%	13%	38%	8	25%	13%	25%	38%
Cunningham	05	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Cunningham		47	11%	21%	36%	32%	47	9%	17%	26%	49%	47	15%	17%	34%	34%	47	19%	21%	19%	40%	48	17%	25%	31%	27%
Davis	K	10	10%	40%	40%	10%	10	10%	50%	30%	10%	10	10%	60%	10%	20%	10	40%	20%	20%	20%	10	30%	30%	30%	10%
Davis	01	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Davis	02	23	9%	22%	52%	17%	23	9%	9%	48%	35%	23	17%	30%	13%	39%	23	9%	35%	35%	22%	23	9%	35%	35%	22%
Davis	03	20	15%	30%	15%	40%	20	0%	30%	10%	60%	20	25%	15%	25%	35%	20	20%	30%	5%	45%	20	25%	25%	25%	25%
Davis	04	12	8%	25%	42%	25%	13	8%	38%	31%	23%	13	0%	54%	15%	31%	13	23%	15%	23%	38%	12	17%	17%	17%	50%
Davis	05	18	6%	22%	44%	28%	18	6%	11%	33%	50%	18	11%	33%	44%	11%	18	6%	28%	17%	50%	18	11%	28%	22%	39%
Davis		87	9%	26%	39%	25%	88	6%	24%	32%	39%	88	15%	33%	24%	28%	88	16%	27%	22%	35%	87	17%	28%	25%	30%
Dawson	K	9	22%	67%	0%	11%	9	22%	44%	22%	11%	9	22%	44%	22%	11%	9	67%	22%	0%	11%	9	67%	22%	0%	11%
Dawson	01	10	10%	50%	20%	20%	10	0%	60%	10%	30%	10	10%	50%	30%	10%	10	30%	20%	30%	20%	10	40%	20%	40%	0%
Dawson	02	7	0%	29%	57%	14%	9	0%	11%	67%	22%	9	0%	44%	56%	0%	9	0%	56%	44%	0%	7	14%	14%	43%	29%
Dawson	03	13	0%	38%	54%	8%	13	0%	0%	69%	31%	13	0%	8%	62%	31%	13	23%	38%	31%	8%	13	23%	46%	23%	8%
Dawson	04	10	30%	30%	30%	10%	10	30%	20%	40%	10%	10	10%	50%	30%	10%	10	40%	40%	10%	10%	10	40%	40%	20%	0%
Dawson	05	14	0%	21%	50%	29%	15	0%	20%	53%	27%	15	0%	13%	60%	27%	15	20%	20%	20%	40%	14	14%	0%	64%	21%
Dawson		63	10%	38%	37%	16%	66	8%	24%	45%	23%	66	6%	32%	45%	17%	66	29%	32%	23%	17%	63	32%	24%	33%	11%
Doss	K	28	14%	18%	32%	36%	28	11%	18%	36%	36%	28	14%	18%	32%	36%	28	21%	11%	21%	46%	28	21%	21%	21%	36%
Doss	01	20	5%	15%	50%	30%	20	5%	20%	45%	30%	20	5%	0%	60%	35%	20	5%	30%	40%	25%	20	5%	20%	55%	20%
Doss	02	10	10%	20%	70%	0%	10	10%	0%	80%	10%	10	20%	30%	50%	0%	10	0%	50%	50%	0%	10	20%	30%	40%	10%
Doss	03	14	0%	21%	79%	0%	14	0%	0%	21%	79%	14	0%	79%	21%	0%	14	0%	21%	29%	50%	14	0%	43%	36%	21%
Doss	04	18	0%	17%	39%	44%	18	0%	17%	44%	39%	18	0%	39%	44%	17%	18	0%	28%	6%	67%	18	0%	22%	28%	50%
Doss	05	16	0%	25%	63%	13%	16	6%	13%	38%	44%	16	6%	69%	25%	0%	16	6%	19%	25%	50%	16	0%	44%	19%	38%
Doss		106	6%	19%	51%	25%	106	6%	13%	42%	40%	106	8%	35%	39%	19%	106	8%	24%	26%	42%	106	8%	28%	32%	31%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Galindo	K	50	74%	22%	2%	2%	50	64%	28%	6%	2%	50	76%	16%	8%	0%	50	94%	2%	2%	2%	50	96%	2%	0%	2%
Galindo	01	76	54%	41%	4%	1%	77	34%	56%	8%	3%	75	55%	40%	3%	3%	76	84%	14%	0%	1%	76	88%	9%	1%	1%
Galindo	02	42	19%	45%	33%	2%	42	19%	33%	31%	17%	42	21%	45%	29%	5%	42	36%	45%	14%	5%	40	38%	45%	18%	0%
Galindo	03	24	0%	17%	50%	33%	24	0%	4%	50%	46%	24	0%	21%	38%	42%	45	22%	24%	27%	27%	41	10%	41%	37%	12%
Galindo	04	30	7%	17%	40%	37%	30	7%	27%	37%	30%	30	7%	27%	47%	20%	30	20%	13%	27%	40%	30	7%	17%	37%	40%
Galindo	05	35	6%	26%	40%	29%	36	17%	25%	28%	31%	36	8%	25%	44%	22%	37	11%	32%	27%	30%	36	8%	31%	31%	31%
Galindo		257	35%	31%	22%	12%	259	29%	34%	21%	16%	257	36%	31%	22%	11%	280	52%	21%	13%	14%	273	51%	22%	16%	11%
Govalle	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Govalle	01	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Govalle	02	0	--	--	--	--	25	4%	40%	32%	24%	25	20%	56%	24%	0%	25	52%	36%	8%	4%	0	--	--	--	--
Govalle	03	0	--	--	--	--	21	0%	5%	33%	62%	21	10%	57%	24%	10%	25	24%	16%	36%	24%	0	--	--	--	--
Govalle	04	19	5%	16%	74%	5%	19	11%	32%	37%	21%	19	5%	37%	53%	5%	19	5%	32%	47%	16%	19	5%	26%	26%	42%
Govalle	05	17	0%	6%	47%	47%	18	0%	6%	22%	72%	18	0%	39%	56%	6%	19	5%	5%	21%	68%	20	5%	0%	30%	65%
Govalle		36	3%	11%	61%	25%	83	4%	22%	31%	43%	83	10%	48%	37%	5%	88	24%	23%	27%	26%	39	5%	13%	28%	54%
Graham	K	55	47%	22%	11%	20%	55	44%	15%	13%	29%	55	49%	15%	15%	22%	55	55%	15%	13%	18%	55	55%	15%	16%	15%
Graham	01	46	39%	41%	9%	11%	46	26%	26%	13%	35%	46	39%	26%	9%	26%	46	57%	11%	11%	22%	46	65%	17%	9%	9%
Graham	02	43	14%	23%	58%	5%	43	5%	19%	40%	37%	43	23%	65%	2%	9%	43	21%	28%	28%	23%	43	23%	21%	35%	21%
Graham	03	48	6%	23%	40%	31%	48	2%	6%	17%	75%	48	10%	42%	27%	21%	48	17%	17%	25%	42%	48	15%	29%	29%	27%
Graham	04	34	12%	21%	53%	15%	49	10%	24%	31%	35%	49	16%	41%	39%	4%	49	12%	16%	29%	43%	34	15%	21%	24%	41%
Graham	05	64	13%	13%	34%	41%	65	14%	6%	29%	51%	65	18%	28%	40%	14%	65	12%	6%	17%	65%	64	14%	6%	23%	56%
Graham		290	22%	23%	32%	22%	306	17%	15%	24%	44%	306	26%	35%	23%	16%	306	28%	15%	20%	37%	290	31%	17%	22%	29%
Guerrero-Thompsc	K	76	61%	25%	11%	4%	76	34%	47%	14%	4%	76	64%	20%	11%	5%	76	75%	12%	9%	4%	76	75%	14%	9%	1%
Guerrero-Thompsc	01	82	45%	33%	20%	2%	82	39%	27%	32%	2%	82	46%	26%	24%	4%	82	65%	21%	10%	5%	82	74%	15%	9%	2%
Guerrero-Thompsc	02	71	25%	56%	17%	1%	71	8%	42%	35%	14%	71	48%	41%	6%	6%	74	41%	45%	11%	4%	74	54%	36%	7%	3%
Guerrero-Thompsc	03	60	10%	28%	58%	3%	60	7%	15%	40%	38%	60	15%	58%	23%	3%	60	18%	40%	27%	15%	60	15%	47%	35%	3%
Guerrero-Thompsc	04	68	10%	32%	46%	12%	86	29%	33%	22%	16%	86	22%	48%	29%	1%	85	32%	20%	22%	26%	69	14%	22%	39%	25%
Guerrero-Thompsc	05	60	15%	18%	33%	33%	61	18%	16%	23%	43%	61	21%	33%	39%	7%	62	21%	15%	15%	50%	61	18%	13%	30%	39%
Guerrero-Thompsc		417	29%	33%	29%	9%	436	24%	31%	27%	18%	436	37%	37%	22%	4%	439	44%	25%	15%	16%	422	45%	24%	20%	11%
Gullett	K	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Gullett	01	7	14%	43%	43%	0%	7	14%	29%	57%	0%	7	14%	29%	57%	0%	7	43%	0%	57%	0%	7	29%	43%	29%	0%
Gullett	02	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Gullett	03	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Gullett	04	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Gullett	05	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Gullett		13	15%	31%	46%	8%	13	15%	23%	46%	15%	13	23%	23%	46%	8%	13	31%	8%	54%	8%	13	23%	23%	46%	8%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

Campus	Grade	Composite Score					Listening					Speaking					Reading					Writing				
		Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Harris	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Harris	01	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Harris	02	0	--	--	--	--	41	15%	41%	37%	7%	41	39%	56%	5%	0%	41	49%	39%	12%	0%	0	--	--	--	--
Harris	03	0	--	--	--	--	38	11%	11%	47%	32%	38	34%	45%	16%	5%	38	32%	45%	11%	13%	0	--	--	--	--
Harris	04	0	--	--	--	--	49	20%	49%	18%	12%	49	18%	24%	49%	8%	49	37%	27%	22%	14%	0	--	--	--	--
Harris	05	0	--	--	--	--	52	17%	33%	27%	23%	52	19%	31%	38%	12%	52	29%	23%	15%	33%	0	--	--	--	--
Harris		0	--	--	--	--	180	0%	0%	0%	0%	180	0%	0%	0%	0%	180	0%	0%	0%	0%	0	--	--	--	--
Hart	K	62	73%	16%	10%	2%	62	56%	32%	10%	2%	62	71%	23%	3%	3%	62	87%	5%	5%	3%	62	85%	5%	5%	5%
Hart	01	82	51%	26%	11%	12%	82	40%	34%	15%	11%	82	57%	15%	18%	10%	82	57%	21%	12%	10%	82	70%	13%	7%	10%
Hart	02	72	14%	46%	35%	6%	72	7%	24%	46%	24%	71	27%	44%	17%	13%	72	22%	49%	21%	8%	72	32%	44%	24%	0%
Hart	03	58	7%	31%	40%	22%	59	5%	10%	22%	63%	59	17%	49%	19%	15%	59	17%	24%	19%	41%	58	14%	36%	38%	12%
Hart	04	80	5%	30%	50%	15%	80	13%	24%	39%	25%	80	8%	43%	45%	5%	80	13%	25%	28%	35%	80	8%	31%	35%	26%
Hart	05	79	5%	28%	42%	25%	80	8%	18%	34%	41%	80	16%	33%	44%	8%	80	14%	25%	14%	48%	79	9%	24%	34%	33%
Hart		433	25%	30%	31%	14%	435	21%	24%	28%	27%	434	32%	34%	26%	9%	435	34%	25%	17%	24%	433	36%	26%	24%	15%
Highland Park	K	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Highland Park	01	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Highland Park	02	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Highland Park	03	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Highland Park	04	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Highland Park	05	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Highland Park		13	8%	15%	54%	23%	13	8%	15%	38%	38%	13	8%	31%	46%	15%	15	13%	0%	40%	47%	15	7%	33%	60%	0%
Hill	K	13	15%	46%	38%	0%	13	15%	38%	46%	0%	13	15%	38%	46%	0%	13	38%	23%	23%	15%	13	38%	15%	46%	0%
Hill	01	17	0%	6%	18%	76%	17	0%	0%	18%	82%	17	0%	18%	12%	71%	17	0%	6%	18%	76%	17	0%	12%	24%	65%
Hill	02	0	--	--	--	--	8	0%	13%	50%	38%	8	25%	50%	13%	13%	8	13%	38%	25%	25%	0	--	--	--	--
Hill	03	14	7%	14%	57%	21%	14	7%	0%	7%	86%	14	21%	43%	36%	0%	14	7%	7%	43%	43%	15	7%	13%	40%	40%
Hill	04	0	--	--	--	--	14	0%	21%	57%	21%	14	7%	36%	36%	21%	0	--	--	--	--	0	--	--	--	--
Hill	05	0	--	--	--	--	7	0%	29%	29%	43%	7	0%	57%	43%	0%	8	0%	25%	25%	50%	0	--	--	--	--
Hill		44	7%	20%	36%	36%	73	4%	15%	33%	48%	73	11%	37%	30%	22%	60	12%	17%	27%	45%	45	13%	13%	36%	38%
Houston	K	42	83%	14%	0%	2%	42	83%	14%	0%	2%	42	81%	17%	0%	2%	42	50%	48%	0%	2%	42	88%	10%	0%	2%
Houston	01	32	34%	53%	3%	9%	32	25%	34%	28%	13%	32	34%	25%	22%	19%	32	84%	6%	9%	0%	32	84%	6%	9%	0%
Houston	02	39	21%	54%	26%	0%	39	13%	36%	23%	28%	39	23%	36%	28%	13%	39	33%	46%	18%	3%	40	58%	38%	5%	0%
Houston	03	54	20%	46%	28%	6%	54	11%	26%	30%	33%	54	26%	44%	15%	15%	54	41%	30%	20%	9%	54	41%	41%	15%	4%
Houston	04	38	8%	45%	39%	8%	39	15%	38%	38%	8%	39	26%	51%	18%	5%	39	28%	18%	31%	23%	38	8%	24%	32%	37%
Houston	05	52	12%	33%	37%	19%	52	13%	31%	35%	21%	52	17%	35%	40%	8%	52	15%	33%	12%	40%	52	19%	40%	25%	15%
Houston		257	29%	40%	23%	8%	258	26%	29%	26%	19%	258	34%	35%	21%	10%	258	40%	31%	15%	14%	258	47%	28%	15%	10%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Jordan	K	47	51%	40%	4%	4%	47	38%	43%	15%	4%	47	51%	23%	21%	4%	47	85%	6%	4%	4%	47	91%	0%	6%	2%
Jordan	01	51	25%	53%	18%	4%	51	20%	35%	22%	24%	51	29%	29%	22%	20%	51	47%	29%	14%	10%	51	75%	18%	4%	4%
Jordan	02	45	27%	49%	22%	2%	46	9%	37%	33%	22%	46	43%	50%	7%	0%	45	51%	33%	13%	2%	46	41%	39%	9%	11%
Jordan	03	57	12%	51%	35%	2%	57	2%	18%	53%	28%	57	37%	58%	5%	0%	57	25%	40%	16%	19%	57	28%	35%	19%	18%
Jordan	04	54	9%	48%	43%	0%	54	15%	33%	33%	19%	54	33%	54%	13%	0%	54	19%	43%	22%	17%	54	9%	39%	33%	19%
Jordan	05	52	6%	50%	37%	8%	53	13%	21%	43%	23%	53	32%	53%	15%	0%	52	12%	27%	29%	33%	53	6%	32%	30%	32%
Jordan		306	21%	49%	27%	3%	308	16%	31%	34%	20%	308	37%	45%	14%	4%	306	38%	30%	17%	15%	308	40%	28%	18%	15%
Joslin	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Joslin	01	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Joslin	02	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Joslin	03	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Joslin	04	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Joslin	05	0	--	--	--	--	6	0%	67%	17%	17%	6	17%	67%	0%	17%	6	0%	83%	17%	0%	0	--	--	--	--
Joslin		0	--	--	--	--	6	0%	0%	0%	0%	6	0%	0%	0%	0%	6	0%	0%	0%	0%	0	--	--	--	--
Kiker	K	11	18%	0%	64%	18%	11	18%	0%	64%	18%	11	18%	0%	64%	18%	11	18%	9%	55%	18%	11	18%	9%	55%	18%
Kiker	01	13	0%	0%	31%	69%	13	0%	8%	23%	69%	13	0%	8%	31%	62%	13	0%	8%	23%	69%	13	0%	0%	38%	62%
Kiker	02	9	0%	0%	78%	22%	9	0%	0%	33%	67%	9	0%	44%	44%	11%	9	0%	33%	44%	22%	9	0%	22%	33%	44%
Kiker	03	8	0%	0%	63%	38%	8	0%	0%	0%	100%	8	0%	25%	63%	13%	8	0%	0%	25%	75%	9	11%	22%	22%	44%
Kiker	04	11	0%	0%	55%	45%	11	0%	18%	9%	73%	11	0%	27%	55%	18%	11	0%	0%	27%	73%	11	0%	9%	36%	55%
Kiker	05	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*
Kiker		54	4%	0%	56%	41%	54	4%	6%	28%	63%	54	4%	19%	50%	28%	54	4%	9%	33%	54%	55	5%	13%	36%	45%
Kocurek	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Kocurek	01	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Kocurek	02	0	--	--	--	--	9	0%	22%	78%	0%	9	0%	56%	11%	33%	9	22%	56%	22%	0%	0	--	--	--	--
Kocurek	03	0	--	--	--	--	10	10%	10%	50%	30%	10	10%	20%	30%	40%	10	10%	40%	20%	30%	0	--	--	--	--
Kocurek	04	0	--	--	--	--	12	33%	17%	25%	25%	12	17%	33%	42%	8%	12	42%	17%	17%	25%	0	--	--	--	--
Kocurek	05	0	--	--	--	--	14	0%	29%	29%	43%	14	0%	29%	50%	21%	14	14%	7%	14%	64%	0	--	--	--	--
Kocurek		0	--	--	--	--	45	0%	0%	0%	0%	45	0%	0%	0%	0%	45	0%	0%	0%	0%	0	--	--	--	--
Langford	K	48	56%	38%	6%	0%	48	50%	33%	17%	0%	48	58%	27%	15%	0%	48	92%	8%	0%	0%	48	71%	29%	0%	0%
Langford	01	29	28%	52%	21%	0%	29	24%	41%	31%	3%	29	28%	45%	24%	3%	29	69%	17%	14%	0%	29	79%	14%	7%	0%
Langford	02	57	11%	68%	21%	0%	57	5%	28%	46%	21%	57	28%	61%	5%	5%	57	26%	53%	12%	9%	57	47%	39%	12%	2%
Langford	03	35	6%	49%	46%	0%	35	6%	11%	40%	43%	35	17%	49%	20%	14%	35	29%	29%	26%	17%	35	26%	46%	23%	6%
Langford	04	39	5%	31%	51%	13%	40	10%	25%	45%	20%	40	5%	35%	55%	5%	40	23%	38%	18%	23%	39	10%	36%	38%	15%
Langford	05	38	3%	37%	37%	24%	38	3%	34%	26%	37%	38	3%	45%	50%	3%	38	5%	32%	26%	37%	38	8%	50%	26%	16%
Langford		246	19%	47%	29%	6%	247	17%	29%	34%	20%	247	25%	44%	26%	5%	247	40%	31%	15%	14%	246	41%	36%	17%	6%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Lee	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Lee	01	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Lee	02	0	--	--	--	--	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	0	--	--	--	--
Lee	03	0	--	--	--	--	5	20%	20%	40%	20%	5	20%	80%	0%	0%	4	*	*	*	*	0	--	--	--	--
Lee	04	0	--	--	--	--	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	0	--	--	--	--
Lee	05	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	3	*	*	*	*	0	--	--	--	--
Lee	06	0	--	--	--	--	3	*	*	*	*	3	*	*	*	*	0	--	--	--	--	0	--	--	--	--
Lee		0	--	--	--	--	14	0%	0%	0%	0%	14	0%	0%	0%	0%	13	0%	0%	0%	0%	0	--	--	--	--
Linder	01	45	49%	36%	16%	0%	45	38%	29%	24%	9%	45	51%	40%	9%	0%	45	69%	18%	13%	0%	45	76%	13%	11%	0%
Linder	02	27	22%	63%	15%	0%	43	16%	30%	44%	9%	43	63%	35%	2%	0%	43	26%	44%	28%	2%	27	41%	19%	22%	19%
Linder	03	31	16%	52%	29%	3%	31	10%	26%	35%	29%	31	35%	55%	6%	3%	31	29%	32%	19%	19%	31	23%	55%	19%	3%
Linder	04	35	20%	34%	43%	3%	36	33%	17%	31%	19%	36	33%	61%	6%	0%	35	29%	17%	29%	26%	37	27%	32%	32%	8%
Linder	05	35	14%	34%	40%	11%	35	17%	20%	37%	26%	35	29%	54%	17%	0%	35	11%	29%	17%	43%	36	25%	22%	25%	28%
Linder		210	36%	37%	24%	3%	227	32%	24%	30%	15%	227	50%	42%	7%	0%	226	43%	25%	18%	14%	213	49%	23%	18%	9%
Maplewood	K	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*
Maplewood	01	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Maplewood	02	1	*	*	*	*	5	0%	20%	40%	40%	5	0%	60%	40%	0%	5	60%	0%	0%	40%	1	*	*	*	*
Maplewood	03	0	--	--	--	--	6	17%	0%	50%	33%	6	0%	50%	33%	17%	6	50%	33%	0%	17%	0	--	--	--	--
Maplewood	04	4	*	*	*	*	5	20%	20%	40%	20%	5	20%	40%	40%	0%	5	40%	20%	40%	0%	4	*	*	*	*
Maplewood	05	3	*	*	*	*	7	29%	0%	29%	43%	7	29%	43%	29%	0%	7	43%	14%	29%	14%	3	*	*	*	*
Maplewood	06	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Maplewood		13	31%	31%	31%	8%	28	18%	11%	36%	36%	28	18%	39%	36%	7%	28	50%	18%	14%	18%	13	38%	38%	15%	8%
Mathews	K	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*
Mathews	01	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Mathews	02	0	--	--	--	--	5	0%	0%	20%	80%	5	0%	60%	0%	40%	5	0%	20%	20%	60%	0	--	--	--	--
Mathews	03	0	--	--	--	--	7	0%	14%	14%	71%	7	14%	14%	57%	14%	7	14%	14%	0%	71%	0	--	--	--	--
Mathews	04	0	--	--	--	--	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	0	--	--	--	--
Mathews	05	0	--	--	--	--	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	0	--	--	--	--
Mathews	06	0	--	--	--	--	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	0	--	--	--	--
Mathews		5	0%	40%	60%	0%	29	0%	21%	24%	55%	29	3%	34%	48%	14%	29	7%	28%	24%	41%	5	20%	20%	20%	40%
McBee	K	55	96%	4%	0%	0%	55	78%	22%	0%	0%	55	96%	4%	0%	0%	55	100%	0%	0%	0%	55	100%	0%	0%	0%
McBee	01	47	98%	0%	2%	0%	47	96%	2%	2%	0%	47	98%	0%	2%	0%	47	91%	9%	0%	0%	47	98%	2%	0%	0%
McBee	02	45	16%	51%	29%	4%	45	4%	38%	36%	22%	45	24%	56%	11%	9%	45	27%	51%	13%	9%	45	33%	42%	18%	7%
McBee	03	46	9%	48%	37%	7%	46	2%	11%	41%	46%	46	9%	67%	11%	13%	47	28%	28%	23%	21%	47	34%	36%	21%	9%
McBee	04	46	13%	28%	43%	15%	47	19%	26%	32%	23%	47	21%	43%	32%	4%	47	21%	26%	13%	40%	46	13%	30%	41%	15%
McBee	05	46	9%	17%	54%	20%	46	11%	13%	43%	33%	46	11%	52%	37%	0%	46	9%	11%	20%	61%	46	9%	20%	46%	26%
McBee		285	42%	24%	27%	7%	286	37%	19%	25%	20%	286	45%	36%	15%	4%	287	48%	20%	11%	21%	286	50%	21%	20%	9%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Menchaca	K	17	18%	71%	0%	12%	17	6%	24%	12%	59%	17	18%	24%	12%	47%	17	82%	6%	0%	12%	17	88%	0%	6%	6%
Menchaca	01	22	9%	14%	41%	36%	22	0%	9%	36%	55%	22	9%	9%	45%	36%	22	23%	41%	5%	32%	22	23%	27%	23%	27%
Menchaca	02	19	5%	47%	42%	5%	21	5%	29%	33%	33%	21	10%	43%	24%	24%	19	37%	21%	16%	26%	21	29%	48%	14%	10%
Menchaca	03	22	5%	23%	59%	14%	22	0%	14%	32%	55%	22	5%	55%	32%	9%	22	9%	36%	27%	27%	22	14%	27%	18%	41%
Menchaca	04	21	0%	24%	57%	19%	21	0%	38%	29%	33%	21	0%	52%	43%	5%	21	10%	29%	24%	38%	21	14%	14%	29%	43%
Menchaca	05	23	9%	26%	43%	22%	23	9%	17%	35%	39%	23	4%	65%	22%	9%	23	13%	30%	13%	43%	23	13%	30%	35%	22%
Menchaca		124	7%	32%	42%	19%	126	3%	21%	30%	45%	126	7%	42%	30%	21%	124	27%	28%	15%	31%	126	28%	25%	21%	25%
Metz	K	9	11%	44%	22%	22%	9	0%	11%	33%	56%	9	11%	22%	33%	33%	9	56%	11%	11%	22%	9	56%	11%	11%	22%
Metz	01	10	10%	30%	20%	40%	10	10%	20%	30%	40%	10	10%	30%	20%	40%	10	30%	10%	20%	40%	10	30%	20%	10%	40%
Metz	02	8	13%	50%	38%	0%	8	13%	38%	25%	25%	8	25%	50%	25%	0%	8	25%	63%	13%	0%	8	38%	38%	25%	0%
Metz	03	10	0%	60%	40%	0%	10	0%	0%	30%	70%	10	10%	70%	10%	10%	10	10%	40%	20%	30%	10	40%	20%	30%	10%
Metz	04	13	15%	23%	46%	15%	13	31%	38%	15%	15%	13	15%	23%	54%	8%	14	21%	43%	21%	14%	14	14%	29%	29%	29%
Metz	05	13	0%	15%	31%	54%	13	0%	23%	23%	54%	13	0%	23%	69%	8%	13	0%	15%	31%	54%	13	0%	8%	31%	62%
Metz		63	8%	35%	33%	24%	63	10%	22%	25%	43%	63	11%	35%	38%	16%	64	22%	30%	20%	28%	64	27%	20%	23%	30%
Mills	K	14	7%	21%	36%	36%	14	7%	14%	43%	36%	14	7%	36%	29%	29%	14	7%	29%	50%	14%	14	7%	29%	50%	14%
Mills	01	12	0%	17%	8%	75%	12	0%	0%	25%	75%	12	0%	17%	8%	75%	12	8%	8%	0%	83%	12	8%	8%	8%	75%
Mills	02	9	0%	0%	89%	11%	9	0%	0%	33%	67%	9	0%	44%	56%	0%	9	0%	22%	56%	22%	9	0%	0%	44%	56%
Mills	03	16	0%	0%	31%	69%	16	0%	0%	6%	94%	16	0%	31%	25%	44%	16	0%	6%	6%	88%	16	0%	0%	50%	50%
Mills	04	8	0%	0%	50%	50%	8	0%	0%	38%	63%	8	0%	38%	63%	0%	8	0%	0%	25%	75%	9	0%	0%	44%	56%
Mills	05	7	0%	0%	29%	71%	7	0%	0%	29%	71%	7	0%	29%	43%	29%	7	0%	14%	14%	71%	7	0%	0%	29%	71%
Mills		66	2%	8%	38%	53%	66	2%	3%	27%	68%	66	2%	32%	33%	33%	66	3%	14%	24%	59%	67	3%	7%	39%	51%
Norman	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Norman	01	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Norman	02	5	0%	100%	0%	0%	5	0%	60%	40%	0%	5	20%	80%	0%	0%	5	60%	40%	0%	0%	5	40%	60%	0%	0%
Norman	03	9	0%	56%	44%	0%	9	0%	11%	56%	33%	9	33%	67%	0%	0%	11	27%	36%	36%	0%	11	27%	36%	36%	0%
Norman	04	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	6	0%	17%	67%	17%	0	--	--	--	--
Norman	05	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	6	0%	33%	0%	67%	6	0%	50%	33%	17%
Norman		15	0%	67%	33%	0%	15	0%	27%	53%	20%	15	27%	73%	0%	0%	29	21%	31%	31%	17%	23	22%	48%	26%	4%
Oak Hill	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Oak Hill	01	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Oak Hill	02	0	--	--	--	--	50	20%	28%	30%	22%	50	44%	48%	6%	2%	50	46%	36%	8%	10%	0	--	--	--	--
Oak Hill	03	0	--	--	--	--	41	7%	22%	32%	39%	41	24%	46%	15%	15%	41	29%	29%	12%	29%	0	--	--	--	--
Oak Hill	04	0	--	--	--	--	37	19%	30%	32%	19%	37	14%	41%	43%	3%	37	16%	38%	16%	30%	0	--	--	--	--
Oak Hill	05	0	--	--	--	--	45	13%	16%	40%	31%	45	9%	49%	36%	7%	45	11%	33%	20%	36%	0	--	--	--	--
Oak Hill		0	--	--	--	--	173	0%	0%	0%	0%	173	0%	0%	0%	0%	173	0%	0%	0%	0%	0	--	--	--	--

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

Campus	Grade	Composite Score					Listening					Speaking					Reading					Writing				
		Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Oak Springs	K	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Oak Springs	01	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Oak Springs	02	5	0%	40%	60%	0%	5	0%	20%	60%	20%	5	0%	80%	20%	0%	5	0%	40%	40%	20%	5	20%	20%	60%	0%
Oak Springs	03	7	0%	86%	14%	0%	7	0%	14%	57%	29%	7	14%	86%	0%	0%	7	71%	14%	14%	0%	7	0%	86%	0%	14%
Oak Springs	04	9	0%	56%	33%	11%	9	22%	33%	22%	22%	9	0%	78%	22%	0%	9	22%	44%	0%	33%	9	11%	22%	44%	22%
Oak Springs	05	7	0%	14%	57%	29%	7	14%	29%	0%	57%	7	0%	57%	43%	0%	7	0%	29%	43%	29%	7	0%	14%	29%	57%
Oak Springs		35	3%	46%	34%	17%	35	11%	26%	29%	34%	35	6%	66%	29%	0%	35	29%	26%	20%	26%	35	11%	31%	37%	20%
Odom	K	19	11%	63%	26%	0%	19	5%	16%	63%	16%	19	11%	42%	32%	16%	19	53%	42%	5%	0%	19	74%	26%	0%	0%
Odom	01	32	19%	25%	47%	9%	32	19%	6%	53%	22%	32	19%	16%	53%	13%	32	41%	38%	13%	9%	32	38%	47%	9%	6%
Odom	02	30	7%	60%	27%	7%	30	7%	30%	47%	17%	30	20%	40%	20%	20%	30	40%	37%	20%	3%	30	23%	40%	20%	17%
Odom	03	23	4%	43%	39%	13%	23	4%	0%	57%	39%	23	17%	52%	17%	13%	23	13%	43%	13%	30%	23	4%	52%	26%	17%
Odom	04	30	13%	37%	43%	7%	30	17%	23%	40%	20%	30	33%	40%	23%	3%	30	20%	33%	10%	37%	30	13%	27%	43%	17%
Odom	05	28	11%	25%	36%	29%	28	18%	32%	11%	39%	28	11%	36%	46%	7%	28	18%	29%	18%	36%	28	18%	4%	18%	61%
Odom		162	11%	41%	37%	11%	162	12%	19%	44%	25%	162	19%	36%	33%	12%	162	30%	36%	14%	20%	162	27%	33%	20%	20%
Ortega	K	13	38%	46%	8%	8%	13	38%	31%	23%	8%	13	38%	38%	15%	8%	13	69%	23%	0%	8%	13	69%	23%	8%	0%
Ortega	01	14	43%	57%	0%	0%	14	43%	57%	0%	0%	14	43%	57%	0%	0%	14	100%	0%	0%	0%	14	100%	0%	0%	0%
Ortega	02	0	--	--	--	--	11	18%	27%	18%	36%	11	64%	36%	0%	0%	11	64%	27%	9%	0%	0	--	--	--	--
Ortega	03	15	27%	33%	33%	7%	15	13%	13%	13%	60%	15	60%	33%	7%	0%	15	33%	27%	20%	20%	15	27%	33%	27%	13%
Ortega	04	19	26%	32%	32%	11%	21	19%	24%	52%	5%	21	33%	43%	24%	0%	21	29%	29%	14%	29%	19	21%	21%	26%	32%
Ortega	05	13	8%	23%	38%	31%	13	8%	15%	15%	62%	13	23%	46%	31%	0%	14	14%	7%	7%	71%	14	14%	0%	57%	29%
Ortega		74	28%	38%	23%	11%	87	23%	28%	23%	26%	87	43%	43%	14%	1%	88	49%	19%	9%	23%	75	44%	16%	24%	16%
Overton	K	50	76%	24%	0%	0%	50	54%	46%	0%	0%	50	78%	22%	0%	0%	50	86%	14%	0%	0%	50	96%	4%	0%	0%
Overton	01	46	41%	54%	4%	0%	46	33%	61%	4%	2%	46	35%	52%	11%	2%	46	59%	41%	0%	0%	46	59%	41%	0%	0%
Overton	02	58	21%	66%	14%	0%	58	17%	26%	41%	16%	58	28%	53%	16%	3%	58	43%	45%	10%	2%	58	52%	40%	7%	2%
Overton	03	51	18%	31%	43%	8%	51	6%	20%	31%	43%	51	16%	45%	24%	16%	51	31%	29%	20%	20%	51	33%	37%	29%	0%
Overton	04	41	15%	46%	32%	7%	41	20%	41%	24%	15%	41	22%	44%	29%	5%	41	32%	44%	17%	7%	41	17%	39%	32%	12%
Overton	05	47	15%	28%	43%	15%	47	17%	21%	34%	28%	47	19%	36%	34%	11%	47	11%	47%	15%	28%	47	23%	19%	23%	34%
Overton		293	31%	42%	22%	5%	293	24%	35%	23%	17%	293	33%	42%	18%	6%	293	44%	37%	10%	9%	293	48%	30%	15%	8%
Padron	K	76	63%	26%	5%	5%	76	54%	32%	9%	5%	76	63%	26%	5%	5%	76	83%	11%	3%	4%	76	83%	11%	3%	4%
Padron	01	75	36%	41%	15%	8%	75	25%	39%	20%	16%	75	36%	39%	16%	9%	75	49%	31%	12%	8%	75	71%	17%	5%	7%
Padron	02	72	32%	54%	14%	0%	109	25%	34%	25%	17%	109	39%	49%	10%	3%	108	43%	36%	18%	4%	76	59%	32%	5%	4%
Padron	03	75	23%	41%	32%	4%	78	13%	23%	37%	27%	78	35%	49%	6%	10%	80	31%	29%	23%	18%	79	38%	46%	14%	3%
Padron	04	16	0%	38%	31%	31%	79	25%	25%	29%	20%	79	23%	51%	24%	3%	84	30%	24%	15%	31%	16	0%	38%	38%	25%
Padron	05	54	6%	31%	46%	17%	72	15%	26%	29%	29%	72	18%	44%	33%	4%	73	16%	25%	22%	37%	55	7%	38%	44%	11%
Padron		368	32%	39%	21%	7%	489	26%	30%	25%	19%	489	36%	43%	15%	6%	496	42%	26%	16%	16%	377	52%	29%	14%	6%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Palm	K	26	38%	54%	0%	8%	26	27%	27%	23%	23%	26	38%	19%	23%	19%	26	81%	12%	0%	8%	26	92%	0%	0%	8%
Palm	01	23	9%	26%	61%	4%	23	0%	13%	57%	30%	23	9%	17%	43%	30%	23	17%	35%	39%	9%	23	22%	65%	9%	4%
Palm	02	19	5%	58%	37%	0%	20	5%	25%	50%	20%	20	20%	75%	0%	5%	20	10%	50%	25%	15%	19	53%	32%	11%	5%
Palm	03	26	12%	23%	46%	19%	26	0%	15%	38%	46%	26	15%	38%	27%	19%	26	23%	23%	8%	46%	26	15%	38%	27%	19%
Palm	04	22	14%	32%	41%	14%	22	23%	32%	14%	32%	22	14%	68%	18%	0%	22	18%	27%	27%	27%	22	14%	32%	36%	18%
Palm	05	26	15%	19%	38%	27%	26	19%	19%	42%	19%	26	12%	35%	42%	12%	26	19%	15%	23%	42%	26	19%	35%	15%	31%
Palm		142	16%	35%	37%	13%	143	13%	22%	37%	29%	143	18%	41%	27%	15%	143	29%	26%	20%	25%	142	36%	33%	16%	15%
Patton	K	34	18%	24%	29%	29%	34	9%	32%	29%	29%	34	18%	32%	24%	26%	34	29%	15%	29%	26%	34	32%	18%	26%	24%
Patton	01	29	0%	28%	31%	41%	29	0%	28%	34%	38%	29	0%	24%	41%	34%	29	7%	14%	38%	41%	29	7%	31%	34%	28%
Patton	02	22	0%	18%	45%	36%	22	0%	14%	36%	50%	22	5%	23%	27%	45%	22	5%	32%	23%	41%	22	9%	32%	36%	23%
Patton	03	16	0%	0%	38%	63%	17	0%	0%	18%	82%	17	0%	18%	29%	53%	16	0%	6%	25%	69%	16	0%	31%	31%	38%
Patton	04	16	6%	31%	19%	44%	17	18%	18%	29%	35%	17	12%	24%	41%	24%	17	29%	18%	12%	41%	16	0%	38%	38%	25%
Patton	05	16	0%	6%	50%	44%	16	0%	19%	38%	44%	16	0%	0%	75%	25%	16	0%	6%	31%	63%	16	0%	38%	38%	25%
Patton		133	5%	20%	35%	41%	135	4%	21%	31%	44%	135	7%	22%	37%	34%	134	13%	16%	28%	43%	133	11%	29%	33%	26%
Pease	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Pease	01	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Pease	02	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Pease	03	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Pease	04	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Pease	05	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Pease	06	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Pease		1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Pecan Springs	K	17	12%	71%	12%	6%	17	12%	24%	53%	12%	17	12%	35%	41%	12%	17	59%	18%	18%	6%	17	65%	24%	6%	6%
Pecan Springs	01	16	25%	44%	13%	19%	16	0%	63%	19%	19%	16	25%	44%	13%	19%	16	63%	13%	13%	13%	16	63%	13%	13%	13%
Pecan Springs	02	13	15%	77%	8%	0%	13	0%	46%	54%	0%	13	46%	54%	0%	0%	13	38%	62%	0%	0%	13	62%	23%	15%	0%
Pecan Springs	03	12	0%	25%	67%	8%	13	0%	31%	38%	31%	13	0%	54%	31%	15%	12	0%	42%	42%	17%	13	8%	54%	31%	8%
Pecan Springs	04	8	13%	25%	50%	13%	8	13%	25%	25%	38%	8	0%	63%	38%	0%	9	22%	11%	22%	44%	9	22%	0%	67%	11%
Pecan Springs	05	19	11%	26%	37%	26%	19	11%	21%	21%	47%	19	16%	53%	21%	11%	22	5%	32%	18%	45%	22	14%	23%	27%	36%
Pecan Springs		85	13%	46%	28%	13%	86	6%	35%	35%	24%	86	17%	49%	23%	10%	89	31%	29%	18%	21%	90	39%	23%	23%	14%
Perez	K	48	31%	48%	19%	2%	48	27%	35%	27%	10%	48	31%	35%	27%	6%	48	71%	21%	6%	2%	48	69%	21%	10%	0%
Perez	01	42	10%	33%	48%	10%	42	5%	29%	50%	17%	42	10%	31%	40%	19%	42	17%	60%	17%	7%	42	17%	64%	14%	5%
Perez	02	37	8%	41%	49%	3%	37	5%	22%	43%	30%	37	14%	46%	22%	19%	37	27%	54%	16%	3%	37	38%	30%	27%	5%
Perez	03	40	13%	30%	33%	25%	40	8%	10%	33%	50%	40	13%	30%	38%	20%	40	28%	28%	28%	18%	41	29%	22%	34%	15%
Perez	04	34	0%	12%	59%	29%	34	6%	29%	38%	26%	34	0%	6%	65%	29%	34	3%	21%	32%	44%	34	3%	29%	38%	29%
Perez	05	55	11%	29%	24%	36%	55	11%	33%	24%	33%	55	11%	24%	44%	22%	55	16%	31%	11%	42%	55	15%	25%	25%	35%
Perez		256	13%	33%	36%	18%	256	11%	27%	35%	27%	256	14%	29%	39%	19%	256	28%	35%	17%	20%	257	29%	32%	24%	15%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Pickle	K	49	51%	27%	14%	8%	49	51%	10%	18%	20%	49	51%	18%	22%	8%	49	69%	14%	8%	8%	49	59%	22%	10%	8%
Pickle	01	57	63%	25%	9%	4%	57	63%	25%	9%	4%	57	61%	26%	9%	4%	57	81%	7%	9%	4%	57	79%	9%	9%	4%
Pickle	02	27	44%	52%	4%	0%	66	17%	50%	27%	6%	66	50%	38%	12%	0%	66	50%	41%	8%	2%	27	44%	44%	7%	4%
Pickle	03	64	11%	47%	30%	13%	64	8%	22%	34%	36%	64	20%	39%	23%	17%	65	28%	32%	23%	17%	65	28%	37%	23%	12%
Pickle	04	69	25%	39%	26%	10%	69	33%	33%	19%	14%	69	26%	51%	20%	3%	69	35%	28%	13%	25%	69	33%	23%	23%	20%
Pickle	05	20	15%	35%	40%	10%	61	31%	31%	15%	23%	61	41%	34%	23%	2%	61	36%	31%	13%	20%	20	10%	35%	40%	15%
Pickle		286	35%	37%	20%	8%	366	33%	30%	21%	17%	366	41%	36%	18%	5%	367	48%	26%	13%	13%	287	45%	26%	18%	11%
Pillow	K	31	13%	39%	32%	16%	31	10%	16%	39%	35%	31	19%	35%	26%	19%	31	19%	35%	32%	13%	31	39%	29%	29%	3%
Pillow	01	26	8%	54%	23%	15%	26	8%	46%	31%	15%	26	4%	58%	15%	23%	26	42%	23%	19%	15%	26	42%	35%	12%	12%
Pillow	02	36	19%	42%	33%	6%	36	11%	17%	50%	22%	36	31%	50%	17%	3%	36	31%	39%	19%	11%	36	31%	42%	17%	11%
Pillow	03	21	10%	43%	29%	19%	21	0%	14%	24%	62%	21	33%	48%	14%	5%	21	29%	5%	24%	43%	21	24%	24%	48%	5%
Pillow	04	26	8%	27%	46%	19%	26	12%	23%	42%	23%	26	23%	35%	38%	4%	26	8%	27%	23%	42%	26	8%	23%	31%	38%
Pillow	05	32	6%	25%	63%	6%	32	6%	25%	44%	25%	32	6%	69%	25%	0%	32	13%	28%	38%	22%	32	3%	31%	44%	22%
Pillow		172	11%	38%	38%	13%	172	8%	23%	40%	29%	172	19%	49%	23%	9%	172	23%	28%	26%	23%	172	24%	31%	29%	15%
Pleasant Hill	K	25	56%	36%	4%	4%	25	44%	48%	4%	4%	25	56%	36%	4%	4%	25	80%	16%	0%	4%	25	80%	12%	4%	4%
Pleasant Hill	01	28	29%	46%	18%	7%	28	25%	43%	25%	7%	28	29%	43%	21%	7%	26	46%	27%	19%	8%	26	50%	35%	8%	8%
Pleasant Hill	02	27	11%	56%	26%	7%	27	4%	33%	37%	26%	27	37%	44%	15%	4%	27	30%	52%	19%	0%	27	19%	41%	15%	26%
Pleasant Hill	03	21	14%	43%	10%	33%	21	0%	24%	19%	57%	21	19%	43%	29%	10%	21	43%	19%	10%	29%	21	38%	19%	5%	38%
Pleasant Hill	04	17	0%	35%	53%	12%	19	21%	26%	37%	16%	19	11%	42%	42%	5%	18	17%	39%	22%	22%	17	6%	18%	59%	18%
Pleasant Hill	05	22	0%	5%	45%	50%	22	0%	5%	23%	73%	22	0%	23%	64%	14%	22	5%	14%	5%	77%	22	5%	18%	45%	32%
Pleasant Hill		140	20%	38%	24%	18%	142	16%	31%	24%	29%	142	27%	39%	27%	7%	139	38%	28%	12%	22%	138	35%	25%	20%	20%
Reilly	K	21	52%	19%	5%	24%	21	52%	19%	0%	29%	21	52%	19%	0%	29%	21	62%	14%	0%	24%	21	62%	14%	0%	24%
Reilly	01	31	13%	23%	29%	35%	31	13%	10%	26%	52%	31	13%	19%	23%	45%	31	26%	39%	10%	26%	31	26%	35%	16%	23%
Reilly	02	19	26%	26%	47%	0%	19	11%	37%	21%	32%	19	42%	37%	16%	5%	19	37%	32%	26%	5%	19	37%	16%	26%	21%
Reilly	03	15	20%	33%	33%	13%	15	7%	20%	27%	47%	15	33%	33%	27%	7%	16	38%	19%	19%	25%	16	31%	38%	25%	6%
Reilly	04	14	0%	7%	64%	29%	14	0%	21%	50%	29%	14	7%	29%	50%	14%	16	6%	6%	44%	44%	16	13%	25%	44%	19%
Reilly	05	16	0%	19%	50%	31%	16	0%	6%	31%	63%	16	6%	44%	38%	13%	16	6%	6%	25%	63%	16	0%	25%	38%	38%
Reilly		116	20%	22%	35%	23%	116	16%	18%	24%	42%	116	26%	28%	23%	22%	119	30%	22%	18%	29%	119	29%	26%	23%	22%
Ridgetop	K	9	22%	22%	56%	0%	9	22%	44%	33%	0%	9	22%	22%	56%	0%	9	22%	44%	33%	0%	9	22%	78%	0%	0%
Ridgetop	01	10	20%	60%	10%	10%	10	20%	30%	20%	30%	10	10%	50%	10%	30%	10	60%	20%	10%	10%	10	70%	10%	10%	10%
Ridgetop	02	7	0%	29%	43%	29%	7	0%	0%	43%	57%	7	0%	29%	29%	43%	7	29%	14%	14%	43%	7	14%	43%	43%	0%
Ridgetop	03	12	0%	17%	58%	25%	12	0%	0%	33%	67%	12	0%	25%	33%	42%	12	8%	33%	17%	42%	12	8%	50%	33%	8%
Ridgetop	04	10	0%	40%	60%	0%	10	20%	40%	20%	20%	10	0%	60%	40%	0%	10	20%	40%	30%	10%	10	0%	20%	60%	20%
Ridgetop	05	12	0%	25%	8%	67%	12	8%	8%	17%	67%	12	0%	25%	17%	58%	12	25%	8%	0%	67%	12	0%	8%	17%	75%
Ridgetop		60	7%	32%	38%	23%	60	12%	20%	27%	42%	60	5%	35%	30%	30%	60	27%	27%	17%	30%	60	18%	33%	27%	22%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

Campus	Grade	Composite Score					Listening					Speaking					Reading					Writing				
		Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Rodriguez	K	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Rodriguez	01	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Rodriguez	02	39	28%	51%	21%	0%	39	23%	26%	33%	18%	39	54%	36%	5%	5%	39	28%	59%	10%	3%	39	41%	36%	21%	3%
Rodriguez	03	40	18%	38%	40%	5%	40	13%	15%	38%	35%	40	40%	40%	18%	3%	40	30%	23%	28%	20%	40	23%	35%	38%	5%
Rodriguez	04	44	5%	55%	27%	14%	44	18%	39%	34%	9%	44	18%	43%	39%	0%	44	18%	45%	18%	18%	44	9%	45%	18%	27%
Rodriguez	05	32	3%	38%	47%	13%	33	6%	42%	27%	24%	33	12%	45%	33%	9%	32	16%	38%	22%	25%	33	6%	30%	42%	21%
Rodriguez		155	14%	46%	33%	8%	156	15%	30%	33%	21%	156	31%	41%	24%	4%	155	23%	41%	19%	16%	156	20%	37%	29%	14%
Sanchez	K	26	62%	27%	4%	8%	26	35%	42%	12%	12%	26	65%	15%	12%	8%	26	88%	0%	12%	0%	26	73%	15%	12%	0%
Sanchez	01	39	26%	51%	15%	8%	39	21%	28%	41%	10%	39	31%	44%	15%	10%	39	46%	38%	15%	0%	39	44%	41%	15%	0%
Sanchez	02	23	26%	43%	30%	0%	23	26%	43%	26%	4%	23	26%	43%	17%	13%	23	43%	52%	4%	0%	23	43%	22%	30%	4%
Sanchez	03	32	13%	28%	44%	16%	32	9%	9%	50%	31%	32	13%	28%	44%	16%	32	28%	38%	16%	19%	32	28%	28%	19%	25%
Sanchez	04	26	19%	65%	8%	8%	26	35%	46%	15%	4%	26	27%	23%	50%	0%	26	38%	46%	8%	8%	26	31%	46%	19%	4%
Sanchez	05	33	18%	27%	27%	27%	34	24%	24%	29%	24%	34	12%	29%	50%	9%	34	24%	32%	6%	38%	33	27%	27%	21%	24%
Sanchez		179	26%	40%	22%	12%	180	24%	31%	31%	15%	180	28%	31%	32%	9%	180	43%	34%	11%	12%	179	40%	31%	19%	10%
Sims	K	10	10%	90%	0%	0%	10	10%	80%	10%	0%	10	10%	70%	20%	0%	10	100%	0%	0%	0%	10	100%	0%	0%	0%
Sims	01	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Sims	02	4	*	*	*	*	5	0%	0%	40%	60%	5	20%	60%	20%	0%	5	40%	40%	0%	20%	4	*	*	*	*
Sims	03	5	0%	20%	40%	40%	5	0%	0%	60%	40%	5	20%	40%	40%	0%	7	0%	71%	14%	14%	7	0%	14%	43%	43%
Sims	04	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	4	*	*	*	*	0	--	--	--	--
Sims	05	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	7	14%	14%	0%	71%	6	17%	17%	50%	17%
Sims		20	5%	65%	20%	10%	21	5%	38%	33%	24%	21	14%	57%	29%	0%	34	38%	26%	15%	21%	28	46%	14%	25%	14%
St Elmo	K	25	20%	60%	16%	4%	25	8%	64%	24%	4%	25	20%	56%	16%	8%	25	56%	40%	0%	4%	25	56%	40%	4%	0%
St Elmo	01	22	5%	27%	36%	32%	22	9%	14%	55%	23%	22	5%	27%	41%	27%	22	14%	32%	23%	32%	22	9%	41%	18%	32%
St Elmo	02	24	4%	33%	63%	0%	24	4%	25%	38%	33%	24	17%	63%	17%	4%	24	8%	46%	29%	17%	24	8%	25%	46%	21%
St Elmo	03	29	3%	21%	55%	21%	29	0%	17%	21%	62%	29	7%	52%	14%	28%	29	17%	28%	14%	41%	29	3%	31%	38%	28%
St Elmo	04	18	11%	17%	39%	33%	18	6%	33%	39%	22%	18	17%	33%	50%	0%	18	11%	17%	22%	50%	18	11%	6%	39%	44%
St Elmo	05	23	0%	57%	30%	13%	23	4%	39%	26%	30%	23	26%	35%	30%	9%	23	9%	39%	22%	30%	23	17%	22%	43%	17%
St Elmo		141	7%	36%	40%	16%	141	5%	32%	33%	30%	141	15%	45%	26%	13%	141	20%	34%	18%	28%	141	18%	28%	31%	23%
Summitt	K	41	17%	34%	34%	15%	41	17%	29%	27%	27%	41	20%	39%	24%	17%	41	24%	49%	17%	10%	41	22%	39%	20%	20%
Summitt	01	51	2%	20%	31%	47%	51	2%	16%	33%	49%	51	4%	16%	33%	47%	51	6%	29%	18%	47%	51	4%	39%	18%	39%
Summitt	02	37	0%	38%	49%	14%	37	0%	16%	22%	62%	37	24%	51%	16%	8%	37	11%	16%	35%	38%	37	11%	24%	38%	27%
Summitt	03	32	6%	19%	53%	22%	32	3%	3%	28%	66%	32	6%	66%	22%	6%	32	9%	25%	16%	50%	32	6%	28%	47%	19%
Summitt	04	36	6%	25%	47%	22%	36	14%	11%	31%	44%	36	6%	56%	33%	6%	40	13%	15%	25%	48%	40	5%	40%	25%	30%
Summitt	05	32	3%	3%	41%	53%	32	3%	13%	25%	59%	32	3%	22%	59%	16%	32	0%	6%	13%	81%	32	3%	16%	34%	47%
Summitt		229	6%	24%	41%	29%	229	7%	15%	28%	50%	229	10%	40%	31%	19%	233	11%	24%	21%	44%	233	9%	32%	29%	30%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

Campus	Grade	Composite Score					Listening					Speaking					Reading					Writing				
		Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Sunset Valley	K	25	32%	56%	8%	4%	25	12%	36%	20%	32%	25	32%	32%	4%	32%	25	80%	16%	0%	4%	25	84%	12%	0%	4%
Sunset Valley	01	23	17%	48%	22%	13%	23	13%	26%	39%	22%	23	17%	26%	35%	22%	23	52%	26%	13%	9%	23	43%	35%	13%	9%
Sunset Valley	02	22	9%	59%	27%	5%	22	0%	18%	55%	27%	22	23%	50%	18%	9%	22	18%	50%	32%	0%	22	36%	36%	27%	0%
Sunset Valley	03	24	4%	42%	42%	13%	24	4%	17%	46%	33%	24	13%	38%	25%	25%	24	13%	46%	21%	21%	24	17%	33%	42%	8%
Sunset Valley	04	15	13%	40%	47%	0%	15	20%	33%	40%	7%	15	20%	67%	13%	0%	15	20%	40%	27%	13%	15	13%	33%	47%	7%
Sunset Valley	05	25	4%	32%	44%	20%	25	4%	36%	32%	28%	25	12%	28%	52%	8%	25	16%	32%	12%	40%	25	8%	28%	40%	24%
Sunset Valley		134	13%	46%	31%	10%	134	8%	28%	38%	26%	134	19%	38%	25%	17%	134	34%	34%	16%	15%	134	35%	29%	27%	9%
Travis Heights	K	25	52%	36%	4%	8%	25	40%	44%	8%	8%	25	52%	32%	8%	8%	25	64%	28%	0%	8%	25	84%	4%	4%	8%
Travis Heights	01	24	13%	42%	38%	8%	24	8%	38%	38%	17%	24	13%	38%	33%	17%	24	21%	42%	29%	8%	24	21%	54%	25%	0%
Travis Heights	02	29	7%	45%	45%	3%	30	3%	7%	53%	37%	30	13%	33%	27%	27%	30	40%	33%	20%	7%	29	24%	52%	24%	0%
Travis Heights	03	32	9%	31%	31%	28%	32	0%	16%	41%	44%	32	9%	19%	25%	47%	32	28%	25%	28%	19%	32	13%	34%	31%	22%
Travis Heights	04	8	0%	38%	50%	13%	8	0%	50%	38%	13%	8	0%	25%	38%	38%	8	13%	50%	25%	13%	8	0%	13%	75%	13%
Travis Heights	05	16	0%	25%	38%	38%	16	6%	13%	25%	56%	16	0%	44%	38%	19%	16	6%	19%	31%	44%	16	0%	19%	56%	25%
Travis Heights		134	16%	37%	32%	16%	135	10%	24%	35%	30%	135	17%	31%	26%	26%	135	33%	31%	21%	15%	134	28%	33%	29%	10%
Uphaus ECC	K	21	24%	76%	0%	0%	22	18%	73%	9%	0%	22	23%	55%	23%	0%	21	100%	0%	0%	0%	22	100%	0%	0%	0%
Uphaus ECC		21	24%	76%	0%	0%	22	18%	73%	9%	0%	22	23%	55%	23%	0%	21	100%	0%	0%	0%	22	100%	0%	0%	0%
Walnut Creek	K	74	77%	18%	5%	0%	74	58%	35%	7%	0%	74	76%	18%	7%	0%	74	89%	8%	3%	0%	74	89%	7%	4%	0%
Walnut Creek	01	73	27%	45%	23%	4%	73	26%	33%	33%	8%	73	27%	45%	22%	5%	73	37%	53%	7%	3%	73	33%	56%	8%	3%
Walnut Creek	02	67	16%	52%	31%	0%	67	15%	36%	36%	13%	67	31%	55%	9%	4%	67	28%	52%	18%	1%	67	36%	42%	16%	6%
Walnut Creek	03	75	8%	51%	32%	9%	76	3%	22%	39%	36%	76	20%	55%	18%	7%	76	38%	24%	18%	20%	76	30%	36%	24%	11%
Walnut Creek	04	73	8%	42%	36%	14%	73	11%	44%	29%	16%	73	12%	38%	41%	8%	73	18%	37%	22%	23%	73	16%	33%	30%	21%
Walnut Creek	05	57	11%	26%	40%	23%	57	18%	30%	30%	23%	57	18%	26%	42%	14%	57	11%	39%	19%	32%	57	14%	25%	37%	25%
Walnut Creek		419	25%	39%	27%	8%	420	22%	33%	29%	16%	420	31%	40%	23%	6%	420	38%	35%	14%	13%	420	37%	33%	19%	10%
Widen	K	32	50%	34%	9%	6%	32	25%	38%	16%	22%	32	50%	6%	28%	16%	32	81%	13%	0%	6%	32	84%	9%	0%	6%
Widen	01	22	5%	14%	73%	9%	22	0%	5%	32%	64%	22	5%	0%	41%	55%	22	14%	68%	9%	9%	22	18%	73%	0%	9%
Widen	02	24	13%	46%	33%	8%	24	17%	21%	42%	21%	24	17%	42%	29%	13%	24	13%	50%	33%	4%	24	29%	54%	17%	0%
Widen	03	25	8%	48%	36%	8%	25	4%	24%	36%	36%	25	4%	28%	36%	32%	25	40%	36%	16%	8%	25	28%	52%	12%	8%
Widen	04	32	9%	38%	41%	13%	32	19%	34%	25%	22%	32	9%	22%	59%	9%	32	19%	38%	16%	28%	32	13%	28%	41%	19%
Widen	05	35	3%	49%	37%	11%	35	14%	37%	31%	17%	35	3%	37%	49%	11%	35	26%	34%	23%	17%	35	14%	31%	34%	20%
Widen		170	15%	39%	36%	9%	170	14%	28%	29%	28%	170	15%	23%	41%	21%	170	34%	38%	16%	13%	170	32%	38%	19%	11%
Williams	K	15	7%	87%	7%	0%	15	7%	60%	33%	0%	15	0%	87%	13%	0%	15	73%	7%	13%	7%	15	73%	27%	0%	0%
Williams	01	12	33%	50%	8%	8%	12	33%	50%	8%	8%	12	33%	50%	8%	8%	12	67%	17%	8%	8%	12	58%	33%	0%	8%
Williams	02	12	0%	67%	17%	17%	12	0%	42%	50%	8%	12	0%	33%	25%	42%	12	17%	67%	8%	8%	12	17%	58%	17%	8%
Williams	03	19	11%	16%	26%	47%	19	11%	5%	11%	74%	19	16%	26%	26%	32%	19	11%	16%	11%	63%	19	16%	21%	21%	42%
Williams	04	17	0%	12%	59%	29%	17	0%	24%	53%	24%	17	0%	24%	53%	24%	17	12%	29%	35%	24%	17	0%	12%	35%	53%
Williams	05	21	0%	10%	24%	67%	21	0%	5%	38%	57%	21	0%	0%	33%	67%	21	5%	14%	19%	62%	21	0%	14%	67%	19%
Williams		96	7%	35%	25%	32%	96	7%	27%	32%	33%	96	7%	33%	28%	31%	96	27%	23%	17%	33%	96	24%	25%	27%	24%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
Winn	K	12	25%	75%	0%	0%	13	31%	38%	31%	0%	12	25%	50%	25%	0%	12	100%	0%	0%	0%	12	100%	0%	0%	0%
Winn	01	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Winn	02	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	15	53%	20%	27%	0%	0	--	--	--	--
Winn	03	17	6%	41%	35%	18%	18	0%	11%	39%	50%	18	17%	67%	11%	6%	17	24%	35%	24%	18%	18	11%	22%	28%	39%
Winn	04	0	--	--	--	--	12	25%	17%	50%	8%	12	25%	50%	25%	0%	12	42%	8%	25%	25%	0	--	--	--	--
Winn	05	0	--	--	--	--	11	0%	0%	64%	36%	11	9%	27%	45%	18%	20	5%	40%	10%	45%	0	--	--	--	--
Winn		30	13%	53%	23%	10%	55	13%	16%	44%	27%	54	19%	50%	24%	7%	77	39%	25%	17%	19%	31	45%	16%	16%	23%
Wooldridge	K	59	64%	31%	3%	2%	59	37%	34%	20%	8%	59	66%	17%	14%	3%	59	93%	5%	0%	2%	59	86%	12%	0%	2%
Wooldridge	01	75	25%	47%	20%	8%	75	21%	43%	24%	12%	75	25%	48%	19%	8%	75	39%	45%	11%	5%	75	40%	41%	17%	1%
Wooldridge	02	52	27%	63%	10%	0%	54	20%	52%	19%	9%	54	50%	46%	4%	0%	53	36%	55%	6%	4%	53	38%	42%	17%	4%
Wooldridge	03	64	22%	34%	31%	13%	66	18%	15%	33%	33%	66	30%	35%	20%	15%	65	37%	25%	25%	14%	65	32%	31%	26%	11%
Wooldridge	04	72	21%	32%	36%	11%	72	24%	36%	32%	8%	72	18%	44%	35%	3%	72	26%	35%	21%	18%	73	25%	18%	25%	33%
Wooldridge	05	56	20%	20%	36%	25%	56	18%	20%	32%	30%	56	21%	30%	43%	5%	56	25%	16%	18%	41%	56	20%	20%	18%	43%
Wooldridge		378	29%	38%	23%	10%	382	23%	33%	27%	17%	382	34%	37%	23%	6%	380	42%	31%	14%	14%	381	40%	27%	18%	15%
Wooten	K	47	15%	85%	0%	0%	47	9%	34%	55%	2%	47	11%	66%	11%	13%	47	94%	6%	0%	0%	47	96%	4%	0%	0%
Wooten	01	46	20%	74%	2%	4%	46	11%	17%	43%	28%	46	20%	43%	28%	9%	46	83%	7%	7%	4%	46	89%	4%	2%	4%
Wooten	02	48	8%	54%	38%	0%	51	14%	24%	53%	10%	51	20%	65%	16%	0%	49	20%	59%	20%	0%	49	22%	49%	20%	8%
Wooten	03	56	11%	50%	36%	4%	56	5%	18%	43%	34%	56	38%	52%	7%	4%	56	23%	32%	25%	20%	56	16%	54%	21%	9%
Wooten	04	36	11%	31%	44%	14%	36	19%	42%	22%	17%	36	17%	28%	47%	8%	37	14%	41%	27%	19%	36	14%	17%	53%	17%
Wooten	05	59	7%	49%	29%	15%	60	10%	28%	42%	20%	60	22%	42%	33%	3%	59	14%	36%	17%	34%	60	8%	42%	43%	7%
Wooten		292	12%	58%	25%	6%	296	11%	26%	44%	19%	296	22%	50%	23%	6%	294	40%	30%	16%	14%	294	39%	30%	23%	7%
Zavala	K	7	0%	14%	71%	14%	7	0%	14%	29%	57%	7	0%	0%	86%	14%	7	0%	29%	57%	14%	7	0%	29%	57%	14%
Zavala	01	9	0%	22%	33%	44%	9	0%	11%	22%	67%	9	0%	22%	33%	44%	9	0%	33%	33%	33%	9	0%	44%	22%	33%
Zavala	02	10	10%	70%	20%	0%	11	0%	27%	64%	9%	11	9%	73%	18%	0%	10	50%	40%	10%	0%	11	27%	45%	18%	9%
Zavala	03	6	0%	83%	17%	0%	7	0%	43%	29%	29%	7	0%	71%	29%	0%	7	57%	29%	14%	0%	6	17%	83%	0%	0%
Zavala	04	8	0%	38%	25%	38%	8	0%	38%	38%	25%	8	0%	50%	50%	0%	8	25%	25%	13%	38%	8	0%	25%	25%	50%
Zavala	05	13	0%	23%	62%	15%	13	0%	23%	54%	23%	13	8%	62%	31%	0%	13	8%	23%	23%	46%	13	8%	15%	46%	31%
Zavala		53	2%	40%	40%	19%	55	0%	25%	42%	33%	55	4%	49%	38%	9%	54	22%	30%	24%	24%	54	9%	37%	30%	24%
Zilker	K	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*
Zilker	01	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*	3	*	*	*	*
Zilker	02	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*	2	*	*	*	*
Zilker	03	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Zilker	04	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*	4	*	*	*	*
Zilker	05	5	0%	0%	0%	100%	5	0%	0%	0%	100%	5	0%	0%	80%	20%	5	0%	0%	0%	100%	5	0%	0%	40%	60%
Zilker		17	12%	29%	24%	35%	17	12%	29%	6%	53%	17	12%	6%	59%	24%	17	41%	12%	12%	35%	17	24%	12%	41%	24%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results

Composite Score Weights: Listening 25%, Speaking 25%, Reading 25%, Writing 25%

		Composite Score					Listening					Speaking					Reading					Writing				
Campus	Grade	Number	Beginning	Intermed.	Advanced	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High	Number	Beginning	Intermed.	Adv.	Adv. High
District	K	1876	49%	33%	11%	7%	1879	38%	33%	18%	12%	1878	49%	26%	15%	10%	1876	72%	14%	7%	7%	1878	73%	13%	8%	6%
District	01	1892	31%	37%	20%	12%	1894	25%	31%	25%	19%	1891	32%	31%	21%	16%	1891	49%	26%	13%	12%	1891	54%	26%	11%	9%
District	02	1655	16%	50%	29%	4%	1968	12%	30%	36%	23%	1967	29%	48%	15%	7%	1981	33%	42%	17%	8%	1669	36%	37%	19%	8%
District	03	1751	11%	37%	38%	15%	1941	5%	16%	34%	45%	1941	19%	44%	21%	16%	1968	25%	28%	20%	26%	1789	22%	36%	27%	15%
District	04	1599	11%	33%	40%	16%	1893	18%	29%	31%	22%	1893	15%	41%	38%	6%	1902	21%	28%	21%	30%	1620	14%	28%	32%	25%
District	05	1660	8%	27%	39%	26%	1959	12%	22%	31%	35%	1959	14%	37%	39%	9%	1992	14%	25%	18%	43%	1700	11%	25%	33%	31%
District	06	1077	13%	34%	42%	11%	1391	12%	24%	30%	34%	1391	20%	51%	24%	4%	1388	26%	34%	23%	17%	1081	16%	26%	36%	22%
District	07	1003	11%	36%	41%	11%	1319	10%	19%	28%	43%	1319	27%	50%	21%	2%	1321	21%	33%	26%	21%	1010	14%	20%	36%	30%
District	08	980	9%	32%	43%	17%	1336	10%	15%	21%	54%	1336	28%	43%	25%	3%	1344	11%	40%	27%	22%	997	12%	17%	30%	42%
District	09	901	20%	50%	24%	6%	1284	28%	29%	26%	17%	1284	59%	25%	14%	2%	1262	19%	47%	22%	12%	925	23%	22%	27%	28%
District	10	667	11%	49%	29%	11%	873	17%	28%	30%	25%	873	45%	28%	23%	3%	877	19%	44%	20%	16%	685	8%	26%	32%	34%
District	11	463	3%	43%	36%	18%	583	7%	21%	37%	35%	583	40%	27%	27%	6%	580	10%	41%	26%	23%	477	3%	20%	33%	44%
District	12	405	3%	46%	36%	16%	511	6%	28%	32%	34%	511	36%	28%	27%	8%	504	10%	47%	23%	19%	427	2%	15%	40%	43%
District		15929	18%	37%	32%	13%	18831	16%	25%	29%	30%	18826	30%	38%	24%	8%	18886	29%	32%	19%	20%	16149	28%	25%	25%	21%

2020 Texas English Language Proficiency Assessment System (TELPAS) Results by Vertical Team

Vertical Team	1 Year US Schools					2 Years US Schools					3 Years US Schools					4 Years US Schools					5 Years US Schools					6 Years US Schools				
	Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency			
		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing
DISTRICT	3138	72%	77%	83%	85%	2490	50%	78%	77%	75%	2148	23%	62%	53%	54%	2113	40%	56%	48%	39%	1857	29%	50%	36%	30%	5288	22%	69%	47%	20%
Akins VT	188	50%	57%	77%	84%	235	35%	74%	71%	75%	209	16%	47%	46%	50%	210	35%	48%	40%	37%	222	27%	41%	31%	36%	613	22%	73%	45%	17%
Akins	9	78%	78%	44%	56%	10	70%	70%	70%	60%	15	60%	73%	67%	36%	31	55%	90%	65%	47%	13	54%	92%	54%	54%	397	25%	73%	45%	12%
Blazier	36	50%	58%	81%	85%	47	35%	74%	64%	*	44	9%	39%	36%	--	46	27%	36%	22%	--	47	15%	40%	17%	--	4	*	*	*	--
Casey	13	85%	85%	85%	92%	14	14%	71%	57%	50%	15	13%	27%	33%	40%	13	23%	54%	23%	15%	14	14%	21%	14%	21%	0	--	--	--	--
Kocurek	2	*	*	*	--	10	30%	50%	80%	--	8	25%	13%	50%	--	6	17%	33%	33%	--	18	33%	44%	33%	--	1	*	*	*	--
Langford	32	72%	78%	88%	94%	60	37%	90%	80%	87%	36	14%	61%	50%	69%	36	31%	42%	58%	46%	33	33%	39%	33%	48%	0	--	--	--	--
Menchaca	21	14%	24%	62%	52%	26	35%	54%	63%	77%	21	14%	57%	43%	38%	18	28%	50%	33%	22%	19	21%	63%	37%	32%	1	*	*	*	*
Palm	27	33%	44%	67%	96%	23	30%	87%	57%	77%	23	9%	48%	43%	52%	19	53%	79%	42%	37%	22	23%	36%	18%	45%	1	*	*	*	*
Paredes	3	*	*	*	*	7	71%	86%	71%	57%	6	33%	83%	50%	40%	8	13%	63%	50%	38%	9	22%	67%	56%	11%	207	14%	75%	45%	24%
Perez	45	40%	47%	80%	84%	38	32%	61%	82%	68%	41	13%	35%	50%	49%	33	39%	12%	27%	33%	47	34%	23%	38%	30%	2	*	*	*	*
Anderson VT	164	34%	40%	46%	54%	107	20%	61%	48%	50%	151	12%	65%	32%	34%	132	22%	52%	27%	25%	84	19%	49%	21%	27%	152	20%	47%	41%	15%
Anderson	6	50%	83%	50%	50%	8	57%	57%	63%	63%	15	33%	73%	53%	27%	17	35%	71%	35%	24%	6	17%	67%	50%	17%	68	28%	63%	49%	16%
Davis	10	60%	60%	70%	80%	24	21%	54%	42%	42%	18	22%	28%	39%	39%	12	25%	50%	25%	18%	11	9%	36%	18%	27%	1	*	*	*	*
Doss	27	26%	30%	33%	52%	12	25%	33%	58%	33%	12	0%	92%	33%	33%	19	5%	47%	16%	11%	6	17%	67%	17%	33%	0	--	--	--	--
Hill	19	5%	26%	16%	12%	8	0%	63%	25%	*	14	8%	54%	18%	17%	15	27%	53%	*	*	6	20%	60%	17%	--	0	--	--	--	--
Murchison	11	20%	20%	55%	45%	12	9%	27%	25%	33%	8	13%	50%	38%	57%	12	17%	33%	42%	10%	3	*	*	*	*	80	11%	35%	33%	13%
Pillow	37	65%	73%	73%	81%	33	15%	79%	61%	67%	22	14%	77%	32%	41%	20	25%	40%	30%	20%	26	27%	81%	35%	38%	2	*	*	*	*
Summitt	54	22%	22%	39%	46%	10	30%	90%	40%	50%	62	6%	69%	27%	32%	37	21%	61%	22%	41%	26	12%	19%	4%	15%	1	*	*	*	*
Austin VT	90	55%	51%	57%	50%	104	39%	69%	62%	39%	78	23%	49%	44%	33%	84	28%	37%	42%	27%	77	13%	36%	26%	25%	255	11%	48%	34%	22%
Austin	10	67%	67%	70%	75%	6	60%	40%	33%	33%	3	*	*	*	*	12	18%	45%	42%	33%	9	0%	25%	0%	11%	83	14%	49%	36%	17%
Barton Hills	0	--	--	--	--	1	*	*	*	--	3	*	*	*	--	1	*	*	*	--	2	*	*	*	--	1	*	*	*	--
Bryker Woods	5	60%	60%	60%	60%	1	*	*	*	*	2	*	*	*	*	3	*	*	*	*	0	--	--	--	--	0	--	--	--	--
Casis	1	*	*	*	--	2	*	*	*	*	4	*	*	*	*	1	*	*	*	*	1	*	*	*	--	0	--	--	--	--
Mathews	4	*	*	*	*	6	0%	50%	17%	--	1	*	*	*	--	10	20%	30%	30%	--	2	*	*	*	--	4	*	*	*	--
O. Henry	2	*	*	*	*	1	*	*	*	*	5	40%	40%	40%	20%	0	--	--	--	--	3	*	*	*	*	62	10%	35%	30%	27%
Oak Hill	12	100%	100%	100%	--	52	50%	90%	81%	--	37	27%	70%	59%	--	32	34%	47%	44%	--	38	21%	55%	39%	--	1	*	*	*	--
Patton	38	26%	26%	29%	43%	23	13%	26%	30%	39%	15	0%	13%	7%	14%	13	31%	23%	31%	31%	11	18%	0%	9%	45%	0	--	--	--	--
Pease	1	*	*	*	*	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Small	13	100%	92%	100%	--	11	64%	73%	91%	--	7	43%	57%	43%	--	8	25%	50%	50%	--	6	0%	33%	33%	--	104	9%	55%	34%	--
Zilker	4	*	*	*	*	1	*	*	*	*	1	*	*	*	*	4	*	*	*	*	5	0%	0%	0%	0%	0	--	--	--	--
Bowie VT	105	21%	31%	26%	24%	73	14%	53%	36%	33%	77	6%	42%	23%	15%	58	9%	33%	13%	9%	38	11%	29%	18%	16%	109	11%	52%	28%	8%
Bailey	3	*	*	*	*	3	*	*	*	*	4	*	*	*	*	2	*	*	*	*	4	*	*	*	*	52	12%	42%	35%	12%
Baldwin	27	22%	37%	26%	26%	13	8%	62%	54%	31%	10	11%	67%	56%	30%	12	0%	50%	25%	25%	10	10%	50%	20%	20%	0	--	--	--	--
Baranoff	9	22%	22%	44%	44%	10	0%	20%	20%	30%	7	0%	14%	29%	14%	8	0%	13%	13%	0%	4	*	*	*	*	5	0%	0%	0%	0%
Bowie	11	33%	56%	33%	27%	2	*	*	*	*	10	14%	57%	13%	10%	6	*	*	*	0%	0	--	--	--	--	28	21%	89%	20%	4%
Clayton	10	20%	10%	10%	10%	9	22%	56%	22%	67%	7	14%	57%	29%	29%	3	*	*	*	*	4	*	*	*	*	0	--	--	--	--
Cowan	16	38%	44%	44%	31%	9	11%	78%	56%	44%	13	0%	38%	23%	8%	7	14%	14%	14%	0%	10	20%	20%	30%	30%	0	--	--	--	--
Gorzycki	3	*	*	*	--	6	50%	67%	33%	--	2	*	*	*	--	1	*	*	*	--	0	--	--	--	--	23	4%	52%	26%	--
Kiker	13	8%	8%	8%	0%	10	0%	40%	30%	30%	8	0%	29%	0%	25%	11	18%	27%	0%	9%	2	*	*	*	*	0	--	--	--	--
Mills	13	0%	23%	15%	15%	11	0%	36%	18%	0%	16	0%	31%	13%	0%	8	0%	43%	0%	0%	4	*	*	*	*	1	*	*	*	*

2020 Texas English Language Proficiency Assessment System (TELPAS) Results by Vertical Team

Spring 2020 Administration
All Students Tested
Regular TELPAS version

Vertical Team	1 Year US Schools					2 Years US Schools					3 Years US Schools					4 Years US Schools					5 Years US Schools					6 Years US Schools				
	Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency			
		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing
DISTRICT	3138	72%	77%	83%	85%	2490	50%	78%	77%	75%	2148	23%	62%	53%	54%	2113	40%	56%	48%	39%	1857	29%	50%	36%	30%	5288	22%	69%	47%	20%
Crockett VT	261	65%	71%	81%	83%	185	41%	67%	74%	65%	170	16%	51%	46%	43%	157	32%	50%	42%	27%	158	25%	36%	38%	19%	534	13%	69%	43%	14%
Bedichek	15	80%	100%	87%	--	3	*	*	*	--	7	14%	71%	71%	*	7	57%	86%	71%	*	7	14%	71%	50%	*	223	14%	84%	52%	18%
Boone	9	33%	33%	22%	22%	4	*	*	*	*	3	*	*	*	*	6	50%	67%	67%	67%	3	*	*	*	*	0	--	--	--	--
Covington	5	40%	60%	40%	60%	0	--	--	--	--	2	*	*	*	*	4	*	*	*	*	2	*	*	*	*	115	4%	61%	28%	14%
Crockett	7	100%	100%	86%	57%	6	100%	100%	100%	100%	2	*	*	*	*	14	71%	79%	71%	50%	10	30%	70%	70%	20%	184	14%	59%	40%	8%
Cunningham	7	43%	43%	71%	71%	9	38%	63%	50%	56%	7	14%	14%	29%	43%	6	17%	0%	33%	17%	2	*	*	*	*	0	--	--	--	--
Galindo	87	90%	94%	99%	98%	44	49%	63%	80%	83%	36	19%	24%	33%	41%	30	18%	25%	30%	11%	30	27%	20%	40%	33%	2	*	*	*	*
Joslin	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	6	67%	83%	83%	--	0	--	--	--	--
Odom	35	31%	40%	80%	86%	32	41%	63%	75%	66%	24	13%	71%	63%	58%	24	25%	67%	42%	25%	25	44%	40%	40%	12%	0	--	--	--	--
Pleasant Hill	35	74%	77%	78%	88%	26	38%	77%	76%	48%	21	14%	52%	48%	48%	15	20%	40%	40%	20%	17	6%	24%	24%	18%	2	*	*	*	*
St Elmo	24	33%	42%	50%	54%	24	25%	71%	54%	29%	28	18%	61%	46%	29%	19	37%	47%	26%	32%	15	27%	73%	33%	20%	6	67%	33%	67%	67%
Sunset Valley	24	38%	46%	79%	79%	23	26%	74%	70%	74%	25	24%	52%	56%	52%	14	50%	79%	57%	43%	21	33%	43%	48%	24%	2	*	*	*	*
Williams	13	85%	85%	85%	92%	14	43%	36%	86%	79%	15	0%	27%	13%	27%	18	22%	28%	39%	11%	20	5%	0%	15%	10%	0	--	--	--	--
Eastside VT	190	74%	81%	88%	86%	172	56%	77%	85%	71%	179	31%	67%	63%	60%	181	48%	58%	57%	38%	141	33%	47%	39%	31%	500	28%	70%	51%	11%
Allison	36	61%	64%	92%	94%	29	41%	72%	76%	69%	32	22%	81%	53%	63%	31	19%	42%	32%	19%	18	33%	56%	39%	33%	2	*	*	*	*
Brooke	6	100%	100%	100%	100%	12	58%	67%	83%	75%	17	47%	59%	65%	76%	7	29%	43%	43%	43%	17	35%	47%	41%	29%	2	*	*	*	*
Eastside Memo	1	*	*	*	--	12	67%	75%	92%	*	20	55%	50%	85%	0%	23	70%	65%	87%	33%	4	*	*	*	*	77	17%	52%	51%	6%
Govalle	3	*	*	*	--	22	43%	71%	86%	*	27	4%	65%	38%	*	15	27%	40%	33%	13%	20	11%	39%	11%	10%	1	*	*	*	*
Martin	24	100%	100%	100%	--	16	88%	94%	94%	--	13	54%	77%	85%	--	9	44%	78%	78%	--	5	40%	40%	80%	--	108	24%	65%	50%	--
Metz	12	42%	50%	50%	58%	9	50%	75%	89%	78%	11	9%	73%	55%	64%	11	55%	27%	45%	18%	11	18%	18%	9%	9%	1	*	*	*	*
Ortega	20	100%	100%	100%	100%	10	60%	100%	90%	*	12	8%	92%	58%	33%	16	25%	69%	50%	36%	11	30%	70%	27%	27%	6	17%	83%	17%	0%
Sanchez	51	65%	82%	90%	88%	29	59%	66%	90%	66%	27	11%	33%	59%	52%	21	67%	33%	76%	67%	24	38%	25%	46%	46%	0	--	--	--	--
Zavala	9	11%	22%	33%	44%	12	33%	83%	91%	75%	5	60%	80%	100%	100%	10	40%	60%	50%	30%	10	10%	60%	20%	20%	1	*	*	*	*
LBJ VT	278	81%	83%	91%	97%	256	52%	90%	86%	87%	226	22%	70%	63%	61%	229	48%	69%	60%	55%	227	33%	61%	41%	35%	431	21%	69%	46%	19%
Andrews	47	93%	98%	94%	98%	33	48%	97%	94%	97%	36	31%	50%	72%	67%	25	50%	58%	64%	68%	25	36%	48%	40%	48%	0	--	--	--	--
Blanton	40	63%	63%	93%	100%	21	38%	95%	71%	85%	20	20%	80%	55%	58%	26	31%	88%	42%	65%	25	28%	68%	48%	46%	0	--	--	--	--
Garcia YMLA	11	100%	100%	100%	91%	13	85%	92%	85%	77%	5	*	*	*	60%	6	50%	100%	83%	83%	11	36%	73%	45%	36%	133	17%	74%	42%	26%
Harris	24	88%	96%	96%	--	40	58%	93%	85%	--	33	15%	67%	70%	--	38	61%	37%	55%	--	35	37%	31%	37%	--	7	57%	86%	86%	--
Jordan	52	62%	65%	77%	94%	46	52%	93%	84%	80%	54	20%	94%	65%	65%	49	39%	86%	59%	43%	50	34%	86%	37%	38%	4	*	*	*	*
LBJ	7	71%	71%	*	--	10	70%	90%	71%	--	8	50%	50%	83%	--	15	86%	93%	91%	--	13	50%	80%	75%	--	140	34%	73%	55%	--
Norman	1	*	*	*	*	5	60%	100%	100%	100%	8	13%	100%	50%	50%	10	*	*	40%	*	2	--	--	*	*	3	--	--	*	*
Overton	65	97%	94%	100%	100%	57	40%	77%	88%	91%	41	20%	56%	54%	63%	42	48%	60%	76%	57%	34	29%	44%	41%	26%	4	*	*	*	*
Pecan Springs	17	71%	76%	82%	82%	15	47%	93%	93%	80%	12	25%	50%	42%	58%	9	38%	63%	33%	22%	20	24%	65%	30%	30%	0	--	--	--	--
Sadler Means Y	12	100%	100%	100%	100%	10	100%	100%	90%	*	2	*	*	*	--	5	40%	80%	60%	*	7	29%	71%	57%	*	140	13%	60%	40%	6%
Sims	2	*	*	*	*	6	0%	80%	83%	*	7	0%	60%	71%	14%	4	--	--	*	--	5	--	--	0%	20%	0	--	--	--	--

2020 Texas English Language Proficiency Assessment System (TELPAS) Results by Vertical Team

Vertical Team	1 Year US Schools					2 Years US Schools					3 Years US Schools					4 Years US Schools					5 Years US Schools					6 Years US Schools				
	Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency			
		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing
DISTRICT	3138	72%	77%	83%	85%	2490	50%	78%	77%	75%	2148	23%	62%	53%	54%	2113	40%	56%	48%	39%	1857	29%	50%	36%	30%	5288	22%	69%	47%	20%
McCallum VT	82	39%	48%	58%	59%	72	31%	65%	61%	52%	70	12%	57%	50%	53%	54	34%	53%	43%	28%	70	16%	37%	20%	18%	209	11%	60%	43%	19%
Blackshear	4	*	*	*	*	12	25%	67%	58%	42%	9	11%	44%	33%	44%	6	33%	83%	50%	33%	6	0%	17%	17%	0%	1	*	*	*	*
Brentwood	6	33%	33%	50%	50%	3	*	*	*	*	8	13%	88%	38%	25%	0	--	--	--	--	12	33%	33%	25%	25%	0	--	--	--	--
Campbell	0	--	--	--	--	3	*	*	*	--	2	*	*	*	--	3	*	*	*	--	4	*	*	*	--	2	*	*	*	--
Gullett	7	43%	43%	43%	71%	1	*	*	*	*	1	*	*	*	*	1	*	*	*	*	0	--	--	--	--	0	--	--	--	--
Highland Park	5	*	*	0%	40%	3	*	*	*	*	1	*	*	*	*	2	*	*	*	*	3	*	*	*	*	0	--	--	--	--
Kealing	2	*	*	*	*	1	*	*	*	*	6	40%	60%	50%	67%	4	*	*	*	*	4	*	*	*	*	110	13%	63%	37%	24%
Lamar	1	*	*	*	--	3	*	*	*	--	3	*	*	*	--	2	*	*	*	--	0	--	--	--	--	63	6%	62%	57%	*
Lee	8	71%	100%	83%	--	2	*	*	--	--	2	*	*	*	--	1	*	*	*	--	2	--	--	*	--	0	--	--	--	--
Maplewood	4	*	*	*	*	9	44%	78%	78%	*	4	*	*	*	--	3	*	*	*	*	4	*	*	*	*	2	*	*	*	--
McCallum	2	*	*	*	*	1	*	*	*	*	2	*	*	*	*	3	*	*	*	*	2	*	*	*	*	27	8%	38%	33%	0%
Oak Springs	3	*	*	*	*	5	20%	80%	40%	40%	7	14%	100%	86%	86%	9	56%	78%	67%	33%	6	50%	67%	33%	17%	0	--	--	--	--
Reilly	31	29%	39%	65%	61%	21	45%	70%	67%	57%	13	8%	58%	46%	62%	13	17%	25%	8%	31%	16	0%	56%	6%	25%	0	--	--	--	--
Ridgetop	9	44%	56%	78%	78%	8	13%	38%	50%	63%	12	0%	25%	42%	58%	7	57%	71%	43%	14%	11	18%	9%	27%	9%	4	*	*	*	*
Navarro VT	651	82%	88%	93%	93%	471	61%	87%	83%	83%	391	28%	73%	58%	66%	400	49%	61%	54%	42%	323	35%	60%	38%	31%	965	25%	83%	58%	24%
Burnet	84	98%	100%	100%	100%	49	90%	94%	94%	92%	25	71%	100%	83%	86%	29	66%	93%	93%	54%	13	46%	85%	69%	46%	430	24%	87%	59%	28%
Cook	73	99%	100%	100%	100%	50	64%	80%	86%	80%	46	22%	46%	52%	61%	47	47%	30%	38%	60%	38	47%	53%	45%	37%	4	*	*	*	*
GPA Navarro	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	1	*	*	*	*	0	--	--	--	--	23	11%	47%	33%	5%
Guerrero-Thom	110	75%	81%	89%	89%	79	56%	88%	82%	89%	57	16%	70%	58%	61%	62	50%	60%	40%	34%	46	22%	46%	22%	9%	7	14%	43%	29%	43%
Navarro	53	100%	98%	100%	94%	37	81%	86%	89%	79%	34	66%	78%	75%	58%	65	63%	84%	84%	55%	37	66%	89%	89%	56%	482	26%	83%	59%	15%
McBee	61	97%	98%	100%	100%	39	36%	79%	74%	72%	48	17%	74%	52%	69%	37	32%	54%	41%	38%	44	16%	61%	16%	20%	1	*	*	*	*
Padron	112	76%	83%	86%	91%	111	57%	85%	77%	89%	70	28%	81%	55%	80%	68	41%	66%	44%	37%	59	32%	61%	31%	42%	4	*	*	*	*
Read PreK	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Wooldridge	109	74%	81%	88%	86%	58	71%	95%	89%	78%	54	19%	57%	55%	56%	54	48%	54%	50%	26%	38	24%	42%	26%	24%	6	33%	33%	50%	67%
Wooten	49	38%	69%	92%	94%	48	40%	83%	79%	77%	57	21%	86%	55%	65%	37	46%	46%	51%	35%	48	40%	60%	44%	42%	8	25%	63%	63%	63%
Northeast VT	608	80%	84%	88%	91%	487	58%	82%	81%	80%	386	27%	67%	56%	58%	357	39%	57%	45%	43%	296	29%	51%	36%	27%	631	22%	79%	53%	32%
Barrington	76	74%	76%	82%	93%	53	57%	58%	81%	77%	49	31%	51%	57%	65%	28	50%	39%	54%	54%	30	20%	47%	23%	37%	6	17%	17%	33%	33%
Brown	89	80%	89%	83%	92%	79	65%	92%	87%	91%	55	33%	82%	71%	70%	53	40%	57%	43%	28%	39	33%	69%	44%	28%	3	*	*	*	*
Dobie	42	95%	100%	98%	93%	33	94%	100%	100%	100%	23	65%	91%	100%	78%	30	47%	93%	90%	79%	10	40%	90%	80%	25%	272	17%	85%	49%	21%
Graham	60	65%	75%	75%	87%	44	23%	80%	48%	45%	42	5%	52%	24%	31%	53	26%	57%	28%	39%	43	7%	33%	7%	7%	9	0%	56%	0%	0%
Hart	91	78%	75%	81%	86%	78	35%	71%	72%	77%	58	16%	62%	38%	50%	67	27%	46%	31%	28%	65	23%	48%	34%	31%	14	7%	43%	36%	36%
Pickle	91	92%	92%	92%	91%	72	68%	88%	90%	86%	57	21%	57%	54%	59%	45	49%	64%	44%	42%	46	52%	70%	57%	44%	6	83%	67%	100%	*
Northeast	28	93%	96%	93%	86%	21	71%	86%	76%	75%	15	87%	100%	87%	86%	38	71%	89%	66%	58%	21	57%	67%	71%	48%	302	33%	77%	53%	11%
Walnut Creek	89	64%	78%	92%	91%	78	55%	83%	82%	78%	71	26%	69%	59%	62%	63	44%	46%	49%	44%	37	38%	35%	27%	16%	3	*	*	*	*
Webb	67	99%	99%	100%	98%	32	94%	94%	97%	97%	15	87%	93%	87%	71%	8	88%	100%	88%	88%	9	44%	56%	67%	44%	317	27%	78%	57%	42%
Winn	3	*	*	*	*	18	*	*	78%	*	16	0%	81%	53%	25%	10	22%	67%	30%	--	17	0%	36%	41%	--	1	--	--	*	--

2020 Texas English Language Proficiency Assessment System (TELPAS) Results by Vertical Team

Spring 2020 Administration
All Students Tested
Regular TELPAS version

Vertical Team	1 Year US Schools					2 Years US Schools					3 Years US Schools					4 Years US Schools					5 Years US Schools					6 Years US Schools				
	Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency				Number Tested	% at Beg. or Int. Proficiency			
		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing		Listening	Speaking	Reading	Writing
DISTRICT	3138	72%	77%	83%	85%	2490	50%	78%	77%	75%	2148	23%	62%	53%	54%	2113	40%	56%	48%	39%	1857	29%	50%	36%	30%	5288	22%	69%	47%	20%
Special VT	272	99%	96%	98%	97%	82	91%	73%	96%	88%	2	*	*	*	*	1	*	*	*	*	4	*	*	*	*	76	*	17%	11%	6%
ACES	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
ALC	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	3	*	*	*	--
Clifton Career D	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Garza	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	1	*	*	*	*	9	22%	67%	22%	25%
International	272	99%	96%	98%	97%	82	91%	73%	96%	88%	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
LASA	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	4	*	*	*	*
Richards	0	--	--	--	--	0	--	--	--	--	2	*	*	*	*	1	*	*	*	*	3	*	*	*	*	60	2%	7%	7%	3%
Rosedale	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Travis VT	249	72%	78%	87%	89%	246	51%	74%	77%	81%	209	27%	55%	62%	61%	248	42%	62%	58%	47%	216	36%	54%	46%	38%	797	27%	63%	46%	19%
Becker	14	7%	14%	57%	57%	13	8%	58%	50%	46%	13	0%	23%	36%	0%	6	--	--	--	17%	9	--	--	--	22%	0	--	--	--	--
Dawson	9	56%	56%	44%	56%	10	30%	60%	60%	38%	13	0%	8%	69%	69%	8	38%	50%	75%	75%	14	29%	21%	43%	29%	3	*	*	*	*
GPA Travis	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	1	--	--	--	*	0	--	--	--	--	15	23%	69%	57%	13%
Houston	14	100%	100%	100%	100%	35	54%	57%	80%	97%	42	56%	66%	78%	86%	75	33%	68%	57%	55%	42	33%	48%	38%	57%	5	80%	40%	80%	40%
Lively	29	93%	97%	97%	100%	13	92%	92%	100%	*	8	50%	100%	75%	*	17	41%	59%	65%	0%	14	29%	57%	50%	*	235	14%	46%	35%	3%
Linder	67	74%	94%	91%	92%	42	55%	98%	68%	69%	25	24%	92%	56%	76%	27	30%	89%	26%	41%	26	19%	77%	23%	31%	1	*	*	*	*
Mendez	26	96%	100%	100%	100%	15	87%	100%	93%	93%	8	38%	88%	88%	50%	13	46%	85%	85%	58%	9	44%	78%	67%	33%	258	18%	75%	48%	14%
Rodriguez	15	100%	100%	93%	100%	36	42%	89%	86%	75%	32	13%	72%	44%	47%	42	55%	60%	62%	52%	28	43%	61%	52%	29%	1	*	*	*	*
Travis	23	100%	91%	100%	95%	24	79%	67%	83%	92%	14	64%	79%	57%	77%	25	64%	60%	76%	43%	31	60%	70%	67%	57%	276	47%	68%	53%	33%
Travis Heights	25	52%	56%	68%	76%	26	12%	46%	73%	84%	31	10%	23%	52%	39%	9	33%	44%	56%	22%	15	20%	40%	27%	20%	0	--	--	--	--
Uphaus ECC	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--	0	--	--	--	--
Widen	27	26%	26%	85%	93%	32	50%	63%	72%	88%	23	22%	22%	74%	74%	25	44%	20%	48%	36%	28	39%	32%	54%	32%	3	*	*	*	*

Comprehensive Needs Assessment Data Sources

Coordinated School Health ratings
District Family Survey results
Fitnessgram results - BOY to EOY growth
Graduation Rates disaggregated by stud. grp.
GT-CAMP ratings
PPfT results for teachers
SEL Implementation Survey results
STAAR disaggregated by subj., grade, & stud. grp.
Staff (TELL) Survey results
Student Survey results
TELPAS disaggregated by grade & prof. lvl.

GARZA INDEPENDENCE H S

Goal 1. (Strong School Leadership and Planning (ESF Lever 1)) Effective campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

Objective 1. (ESF Essential Action 1.1) Develop campus instructional leaders (principal, assistant principal, counselors, teacher leaders) with clear roles and responsibilities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Weekly meetings to discuss roles, responsibilities and projects. (Target Group: All)	Principal	Ongoing	(L)Campus BTO	Criteria: Meeting minutes and project completions. 10/06/20 - On Track

GARZA INDEPENDENCE H S

Goal 1. (Strong School Leadership and Planning (ESF Lever 1)) Effective campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

Objective 2. (ESF Essential Action 1.2) Focused plan development and regular monitoring of implementation and outcomes

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monthly administrative team meeting to discuss updates on campus improvement plan, benchmarks, and overview of data. (Target Group: All)	Principal	Ongoing		Criteria: Meeting minutes and Campus Improvement Plan DMAC Planwork updates. 10/06/20 - On Track

GARZA INDEPENDENCE H S

Goal 1. (Strong School Leadership and Planning (ESF Lever 1)) Effective campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.

Objective 3. (AVID Domain II: Schoolwide Systems) AVID is Schoolwide when systems are in place that support governance, curriculum and instruction, data collection and analysis, professional learning, and student and parent outreach to ensure college readiness for AVID Elective student and improved academic performance for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

- Goal 1.** (Strong School Leadership and Planning (ESF Lever 1)) Effective campus instructional leaders with clear roles and responsibilities develop, implement, and monitor focused improvement plans that address the causes of low performance.
- Objective 4.** (AVID Domain III: Schoolwide Leadership) AVID Schoolwide leadership sets the vision and tone that promote college readiness and high expectations for all students in the school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 2. (Positive School Culture (ESF Lever 3)) Positive school culture requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.

Objective 1. (ESF Essential Action 3.1) Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 2. (Positive School Culture (ESF Lever 3)) Positive school culture requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.

Objective 2. (ESF Essential Action 3.2) Explicit behavioral expectations and management systems for students and staff

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 2. (Positive School Culture (ESF Lever 3)) Positive school culture requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.

Objective 3. (ESF Essential Action 3.3) Proactive and responsive student support services

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 2. (Positive School Culture (ESF Lever 3)) Positive school culture requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.

Objective 4. (ESF Essential Action 3.4) Involving families and community

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

- Goal 2.** (Positive School Culture (ESF Lever 3)) Positive school culture requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.
- Objective 5.** (Culturally Responsive Restorative Practices (CRRP)) Research indicates that exclusionary discipline practices disproportionately affect students of color and increase the likelihood of later developmental challenges, including academic disengagement, lower academic achievement, and increased involvement in the juvenile justice system. CRRP is intended to counteract these trends by providing schools with resources and a framework to cultivate a positive, affirming school climate for all students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 2. (Positive School Culture (ESF Lever 3)) Positive school culture requires compelling and aligned vision, mission, goals and values, explicit behavioral expectations and management system, proactive and responsive student support services, and involved families and community.

Objective 6. (Creating an Anti-Racist School Environment) Build capacity among staff to address systemic racism across school systems, curriculum, and instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Build a Justice and Equity advisory committee to provide feedback, research best practices, and create goals surrounding justice and equity on the campus. (Target Group: All)	Principal	October 2020		Criteria: Racial Justice and Equity proposal (with goals and timelines). 11/02/20 - On Track
2. Create and Implement an Curriculum Equity Assessment to evaluate the presence of Culturally Responsive Teaching practices the inclusivity of multiple groups in curriculum and instruction (Target Group: All)	Administrative Team	June 2021		11/02/20 - On Track 10/06/20 - Pending
3. Create a Professional Development plan for staff that addresses issues regarding justice and equity practices on our campus. This will be based on interests and needs of staff as displayed in the campus surveys distributed at the start of the school year. (Target Group: All)	Principal	November 2020		Criteria: Justice and Equity proposal (goals and timelines); professional development offerings; and survey data from PD offerings and intermittent staff/student input. 11/02/20 - Significant Progress
4. Provide multiple opportunities for students and staff to engage with activities that directly address issues surrounding inclusivity, social justice, and equity on the campus (Target Group: All)	Principal	June 2021		Criteria: Justice and Equity committee proposal (goals and timelines); activity list/offerings; student satisfaction and input surveys. 11/02/20 - Significant Progress 11/02/20 - No Progress

GARZA INDEPENDENCE H S

Goal 3. (High Quality Curriculum (ESF Lever 4)) All students have access to a TEKS-aligned, guaranteed and viable curriculum, assessments, and resources to engage in learning at appropriate levels of rigor.

Objective 1. (ESF Essential Action 4.1) Curriculum and assessments aligned to TEKS with a year-long scope and sequence

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Weekly PLC's for lesson alignment and data disaggregation. (Target Group: All) (Strategic Priorities: 2)	Department Chairs	ongoing		Criteria: PLC Meetings scheduled, calendar invitations through the Garza Calendar; virtual assessments, and meeting minutes. 09/22/20 - Significant Progress
2. Curriculum revisions that are STAAR EOC re-tester ready for ELA 2A and 2B. (Target Group: All) (Strategic Priorities: 2)	Assessment Coordinator	June 2021	(O)Other	Criteria: TEKS Audits; course framework; unit plans; individual lesson plans; student assessments. 09/22/20 - Significant Progress
3. Three common literacy strategies across Humanities classrooms to address linguistic acquisition, comprehension, analysis, and other literary needs. (Target Group: All) (Strategic Priorities: 2)	ELA Department Head	June 2021	(L)Campus BTO	Criteria: Lesson plans; data sets 09/22/20 - Significant Progress
4. Create and collect data on common assessments for EOC direct teach preparatory courses. (Target Group: All) (Strategic Priorities: 2)	Department Chairs	ongoing-Jun		Criteria: Common assessments; data forms/charts with common assessment data 09/22/20 - Completed (S)
5. Create a professional development plans for every teacher based on observation and walkthroughs (Target Group: All)	ELA Department Head, Principal	ongoing-Jun		Criteria: Individual Professional Development Plans; Evidence of PD attended (i.e. certificates, sign-in sheets, etc) 09/22/20 - Significant Progress

GARZA INDEPENDENCE H S

Goal 4. (Effective Instruction (ESF Lever 5)) All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

Objective 1. (ESF Essential Action 5.1) Objective-driven daily lesson plans with formative assessments

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Scheduled weekly PLC meetings to discuss student progress on ELA curriculum revisions. (Target Group: All) (Strategic Priorities: 2)	ELA Department Head	Ongoing-Wkly		Criteria: Scheduled weekly PLC meetings on Garza calendar, agenda items, and meeting minutes. 09/22/20 - On Track

GARZA INDEPENDENCE H S

Goal 4. (Effective Instruction (ESF Lever 5)) All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

Objective 2. (ESF Essential Action 5.2) Effective classroom routines and instructional strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Equity Curriculum & Instruction Subcommittee (of the Justice and Equity Team) is responsible for ensuring equitable curriculum and instruction practices are implemented in classrooms. Specifically, the subcommittee is focusing on conducting a curriculum equity assessment and subsequent training for teachers to evaluate and revise curriculum to be more inclusive and equitable. (Target Group: H,AA,ECD,ESL,LEP,Dys) (Strategic Priorities: 2)	Academic Leadership Team, Campus Leadership Team	June 2021		Criteria: Curriculum Assessment Checklists; curriculum evaluation professional development training sign-in sheets; student surveys. 09/23/20 - Some Progress
2. Monthly checks with 504 Campus Coordinators and Dyslexia Designee regarding students in program and services provided. Insert strategies to support students with special needs here. (Target Group: Dys,504)	Administrators	ongoing		Criteria: Year in review with 504 Campus Coordinators and Dyslexia Designee. 09/23/20 - On Track
3. Administrators will re-train teachers to use ELPS and monitor for evidence of use during PPfT walkthroughs and observations. Insert strategies to support English Learners here. (Target Group: ESL,LEP)	Assistant Principal, Principal	ongoing		Criteria: PPfT observations and walkthroughs, end of year summative conference. 09/23/20 - On Track
4. Teachers are responsible for conducting student "connect" activities (check-ins, pacing guides, classroom culture building, etc) as part of efforts for Solution-Focused Brief Therapy practices (our official SEL model) at least once weekly. (Target Group: All) (ESF: 5.2)	Academic Leadership Team, CIS Leader, Crisis Response Team	Ongoing	(O)Other	Criteria: Student Support Services documentation; teacher lesson plans; student climate survey 09/23/20 - On Track
5. Observations and Post-conferences are scheduled and completed. (Target Group: All)	Assistant Principal, Principal	Ongoing-Dec&May		Criteria: Observations and Post-conferences on calendars. Sign

GARZA INDEPENDENCE H S

Goal 4. (Effective Instruction (ESF Lever 5)) All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

Objective 2. (ESF Essential Action 5.2) Effective classroom routines and instructional strategies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				off by evaluator and teacher in HCP. 09/23/20 - On Track

GARZA INDEPENDENCE H S

Goal 4. (Effective Instruction (ESF Lever 5)) All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

Objective 3. (ESF Essential Action 5.3) Data-driven instruction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Scheduled Department PLC meetings and planning meetings on Garza Calendar. (Target Group: All) (Strategic Priorities: 1,2)	Instructional Team	Ongoing-Weekly		Criteria: Garza Calendar, meeting and agenda/minutes 09/23/20 - Completed (S)

GARZA INDEPENDENCE H S

Goal 4. (Effective Instruction (ESF Lever 5)) All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.

Objective 4. (ESF Essential Action 5.4) RTI for students with learning gaps

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All teachers participate in the Student Support Services using eCST referral system. (Target Group: All) (Strategic Priorities: 1,2)	Principal	Ongoing-Weekly		Criteria: Weekly review of teachers who have submitted referrals. 09/23/20 - On Track

GARZA INDEPENDENCE H S

- Goal 4.** (Effective Instruction (ESF Lever 5)) All students have rigorous learning experiences because the school ensures objective-driven daily lessons, classroom routines, and formative assessments that yield the data necessary for teachers to reflect, adjust, and deliver instruction that meets the needs of each student.
- Objective 5.** (AVID Domain I: Schoolwide Instruction) AVID Schoolwide instruction occurs when the entire instructional staff utilizes AISD strategies, other best instructional practices, and 21st century tools to ensure college readiness for AVID Elective students and improved academic performance for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 5. (PreK - 12+ College, Career, and Life Readiness) We are focused on ensuring that our students are prepared for a changing and increasingly complex future; to cultivate the knowledge, skills, mindset of a lifelong learner in order to be successful beyond high school.

Objective 1. (Attendance and Dropout Prevention) Attendance and Dropout Prevention

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. New Mentorship program connects every student with one staff member to be their main point of contact for discussing course progress, graduation goals, and Solution-Focused Brief Therapy practices/conversations. The mentors work in conversation with students' families, scheduled teachers, counselors, Communities in Schools, and administration to ensure students' needs are met, and that resources are provided for student support. (Target Group: All) (Strategic Priorities: 3)	Administrators	Ongoing		Criteria: Mid year and end of year evaluation of attendance, academic progress, and student engagement. 09/28/20 - Significant Progress

GARZA INDEPENDENCE H S

Goal 5. (PreK - 12+ College, Career, and Life Readiness) We are focused on ensuring that our students are prepared for a changing and increasingly complex future; to cultivate the knowledge, skills, mindset of a lifelong learner in order to be successful beyond high school.

Objective 2. (Career and Technical Education (CTE)) Career and Technical Education provides students with the academic knowledge and technical skills needed for secondary and post-secondary opportunities, skilled employment and active citizenship. Programs of study represent a recommended sequence of courses based on a student's interests, goals and aptitudes. Combined with a four-year plan of course work, students can utilize the programs of study in creating the framework for success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 5. (PreK - 12+ College, Career, and Life Readiness) We are focused on ensuring that our students are prepared for a changing and increasingly complex future; to cultivate the knowledge, skills, mindset of a lifelong learner in order to be successful beyond high school.

Objective 3. (GEAR-UP) GEAR UP stands for Gaining Early Awareness and Readiness for Undergraduate Programs. The GEAR UP grant is focused on improving student outcomes and readiness for academic success at all levels. The GEAR UP team commits to provide support and/or enhance student support services such as tutoring, mentoring, and counseling/advising. We pledge to reach out to families and community partners to help ensure all students have a strong support system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 5. (PreK - 12+ College, Career, and Life Readiness) We are focused on ensuring that our students are prepared for a changing and increasingly complex future; to cultivate the knowledge, skills, mindset of a lifelong learner in order to be successful beyond high school.

Objective 4. (CCMR Assessments) Addresses student needs in assessments that count for college, career, and military readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ELA and Math teachers provide mini-lessons regarding TSI exam concepts. (Target Group: 12th) (Strategic Priorities: 2)	Assessment Coordinator	Ongoing		Criteria: TSI Entrance Assessments 11/02/20 - Completed

GARZA INDEPENDENCE H S

Goal 6. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 1. (Whole Child, Every Child) Whole Child, Every Child

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Solution-Focused Brief Therapy, Equity, and SEL resources will be delivered by Advisory (Ujamaa) lessons every two weeks. (Target Group: All) (Strategic Priorities: 3)	Assistant Principal, Campus Committees, Teachers	ongoing		Criteria: Lesson trainings for Faculty and Student Advisory representatives 09/22/20 - Completed

GARZA INDEPENDENCE H S

Goal 6. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 2. (Coordinated School Health) Coordinated School Health

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a student health wellness team. (Target Group: All)	Assistant Principal	June 2021		Criteria: Activity offerings; campus student wellness team roster (along with teaching sponsors); student participant count. 11/02/20 - Some Progress

GARZA INDEPENDENCE H S

Goal 6. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 3. (Health and Wellness) Health and Wellness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 6. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 4. (Nutrition) Nutrition

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 6. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 5. (SEL Seed Model Plan) SEL Seed Model Plan

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 6. (Whole Child, Every Child) Health Education, Physical Education & Physical Activity, Nutrition Environment & Services, Health Services, Counseling, Psychological & Social Services, Social & Emotional Climate, Physical Environment, Employee Wellness, Family Engagement, and Community Engagement

Objective 6. (Creative Learning Initiative) Creative Learning Initiative

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

GARZA INDEPENDENCE H S

Goal 7. (Advanced Academics) Advanced academics are educational programs designed to move students with high ability at a pace appropriate to their rate of learning through studies that go beyond the age-level or grade-level expectations which include depth and complexity, provide academic acceleration, and address the cognitive, social, and emotional needs of the students. Smart without compromise. Potential without limits.

Objective 1. (Advanced Academics) GT-CAMP and representation in GT for historically underserved student groups

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Allot professional development time for administrators, teachers, and counselors to obtain trainings in Gifted and Talented. (Target Group: GT)	Assistant Principal	June 2021		Criteria: Teacher PD participation list and hours 11/02/20 - On Track

SY 20-21 CIP Developers List

Name	Position
Webb, Dr. Linda	Principal
San Segundo, Carlos	Assistant Principal
Valencia, Blanca	Online Curriculum Coordinator
Fitch, Nancy	Lead Counselor
Espinoza, Yvonne	CAC Co-Chair - College and Career Counselor
Kimmel, Adriane	CAC Co-Chair - Counselor