



**GRAHAM**  
**ELEMENTARY SCHOOL**  
AUSTIN Independent School District  
**2019-20 Campus Improvement Plan**

Once published, a living draft of this plan can be found on the campus' school page at [www.austinisd.org/schools](http://www.austinisd.org/schools).

### Campus Programming

Northeast Austin Communities for Educational Readiness (NACER): The NACER family of schools is comprised of 8 elementary schools and 2 middle schools that feed into Northeast Early College High School. By working closely together toward shared academic and community goals, we ensure that our students are primed for success when they walk through any of our doors. [www.nacer.org](http://www.nacer.org)

Problem Based Learning: The campus is implementing Problem Based Learning through the creation of standards based-learning units grounded in real-world, authentic problems or challenges that are connected to the lived experiences of the students and their community.

College Readiness: AVID (Advancement Via Individual Determination)

Bilingual/ESL Programs: Late Exit

Special Education: Bilingual Resource, Resource, Social Behavioral Skills (SBS)

Health and Physical Education: Marathon Kids and outdoor learning opportunities

Wrap-Around Services: Free after-school programs, tuition-based after-school programs, and mentoring

### Levers 4&5: High-Quality Curriculum and Effective Instruction

Essential Action 5.1: Objective-driven daily lesson plans with formative assessments

**All teachers create and submit daily lesson plans that include clear objectives, opening activities, time allotments that indicate the amount of time spent on each step of the lesson, multiple, differentiated paths of instruction to a clearly defined curricular goal, including paths to meet the specific needs of students with disabilities and English learners among other student groups, and daily formative assessments along with exemplar responses. (ESF\_PL5\_EA1a\_IMP)**

Create folders in shared drive for lesson plans and will turn in by Monday morning every week.

**AVID Schoolwide Instruction: AVID Schoolwide instruction occurs when the entire instructional staff utilizes AVID strategies, other best instructional practices, and 21st century tools to ensure AVID Elementary students are supported on the path to college readiness and all students are supported toward improved academic performance.**

Goal: Our leadership team will work to increase the current school-wide application of vertically aligned learning through writing and the writing process by allocating an hour per week developing student's understanding of the writing process through the use of writing prompts. Students will complete one step of the writing process each day throughout the week with a focus on the process of writing and ultimately publishing.

Staff Development

Develop grade level weekly plans
Create/share out common Graphic Organizers
Review student/class work samples
<b>AVID Schoolwide Systems: AVID is Schoolwide when systems are in place that support governance, curriculum and instruction, data collection and analysis, professional learning, and student and parent outreach to ensure improved academic performance for all AVID Elementary students on their pathway to college readiness.</b>
Goal: Our teaching staff will develop an academic structure school-wide that supports with writing process in K-5. Teachers will commit to 15 minutes minimum per day guiding students through stages of the writing process, beginning in the 1 <sup>st</sup> 9 weeks and the 2019 school year.
Staff development
Establish common academic language for the writing process K-5
Establish the Graham Writing Process: common for all grade levels, adjusted to suit age group.
<b>AVID Schoolwide Leadership: AVID Schoolwide leadership sets the vision and tone that promote college readiness and high expectations for all students in the school.</b>
Goal: Our goal is to have representation from administration and all grade levels (K-5) to support our AVID campus goals by September of 2019.
Request volunteers K-5 to join our AVID campus committee.
<b>AVID Schoolwide Culture: AVID Schoolwide culture is evident when the AVID philosophy progressively shifts beliefs and behaviors resulting in an increase of students continuing on their pathway to college readiness.</b>
Goal: Our school will promote college going culture by displaying college banners, teacher's college certificates, etc., in classrooms and public spaces around campus.
Purchase/print college banners.
Create and display college bio posters in each teacher's classroom window/door.