Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

Campus Name: HART EL Campus ID: 227901163 **District Name: AUSTIN ISD**

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two			EL	
										or			(Current	
			All	African			American			More	Econ	Special		
		- "	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	Former)	
Academic Performance (At Meets		Baseline 2016-17							.=				/	
Grade Level or Above)	Reading/ELA	Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2017-18 through	4.40/	000/	070/	000/	400/	7.40/	450/	500 /	000/	400/	000/	
		2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%	
		2020-27 2027-28 through	32%	42%	40%	00%	3170	1070	3370	0270	43%	3170	39%	
		2027-26 tillough 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%	
		2031-32	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%	
		Baseline 2016-17	12/0	00 /6	09/0	00 /6	12/0	07 /0	13/0	10/0	07 /0	00 /6	0576	
	Mathematics	Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
	Matricination	2017-18 through	1070	0170	1070	0070	1070	0270	0070	0170	0070	2070	1070	
		2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
		2022-23 through												
		2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%	
		2027-28 through												
		2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%	
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%	
		Baseline 2016-17												
EL Progress		Rates											41%	
		2017-18 through												
		2021-22											42%	
		2022-23 through											4.407	
		2026-27											44%	
		2027-28 through 2031-32											46%	
Graduation Rate:4-Year Longitudinal		Baseline 2016-17											4070	
Rate		Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%	
Nato		2017-18 through	0570	0070	01 /0	30 /0	0070	3370	00 /0	JZ /0	0070	1070	1270	
		2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	
		2022-23 through	2070	3370	0070	2370	3370	3370	5570	0070	0070	5570	5570	
		2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	
		2027-28 through												
		2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State; a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
•	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
•	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

À weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;
Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between

individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);
The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two										
											or	_	Non								
		State	Dietrie	tCampu	African	∐ic nani⁄	۰\۸/hite	America		Pacific				,CWD	CWOL) El Mala	Eomalai	Migranti		Foster	
		State	DISTRIC	t Campus	sAmerican	піѕрапіс	SVVIIILE	indian	Asian	isiander	Races	Disadv	Disad	CWD	CWOL) EL Male	remaiei	viigranti	nomeless	Care	willtary
STAAR Percent	at Appro	aches	s Grade	e Level o	r Above																
Grade 3	A.II	770/	700/	0.40/	040/	000/						000/	4000/	000/	070/	0.40/ 0.00/	070/				
Reading	All Students	77%	79%	84%	91%	88%	•	-	•	-	•	83%	100%	60%	87%	84% 82%	87%	-	•	-	-
	CWD	51%	52%	60%	*	58%	*	-	-	-	-	57%	*	60%	-	* 60%	*	-	-	-	-
	CWOD		82%	87%	89%	92%	*	-	*	-	*	87%	*	-		89% 86%		-	*	-	-
	EL	70%	70%	84%	*	88%	*	-	*	-	*	83%	100%	*		84% 84%	85%	-	*	-	-
	Male	74%	76%	82%	88%	87%	*	-	*	-	-	81%	*	60%		84% 82%	-	-	*	-	-
	Female	79%	82%	87%	*	89%	*	-	-	-	*	86%	*	*	89%	85% -	87%	-	-	-	-
Mathematics	All Students	77%	78%	84%	82%	87%	*	-	*	-	*	85%	*	60%	88%	84% 85%	83%	-	*	-	-
	CWD	52%	48%	60%	*	50%	*	_	_	_	_	64%	*	60%	_	50% 60%	*	_	_	_	_
	CWOD		82%	88%	78%	92%	*	_	*	_	*	88%	*	-	88%	88% 89%	85%	_	*	_	_
	EL	74%	72%	84%	*	87%	*	_	*	_	*	86%	*	50%	88%			_	*	_	_
	Male	77%	77%	85%	75%	91%	*	_	*	_	_	85%	*	60%		89% 85%	-	_	*	_	_
	Female		78%	83%	*	82%	*	_	_	_	*	86%	*	*		78% -	83%	_	_	_	_
		, .	. 0 / 0	0070		0270						0070			0070	. 0 / 0	0070				
Grade 4 Reading	All	72%	74%	69%	83%	69%	*	_	60%	_	*	70%	*	29%	76%	70% 64%	79%		*		_
•	Students	12/0	1 - 70	03 /6	0370	0370		_	00 /0	_		1070		23/0	1070	70 /0 04 /0	13/0	_		_	_
`	CWD	46%	46%	29%	_	31%	_	_	*	_	_	29%	_	29%	_	38% *	*	_	_	_	_
	CWOD		78%	76%	83%	77%	*	_	67%	_	*	77%	*	2570	76%		80%	_	*	_	_
	EL	60%	61%	70%	*	72%	*	_	60%	-		71%	*	38%		70% 66%		-		_	_
	Male	70%	72%	64%	*	62%	*	_	*	_	_	63%	*	*		66% 64%	7070	-	_	_	_
	Female		76%	79%	*	82%	_		*		*	80%	*	*		78% -	79%	-	*		-
	remaie	1570	7070	1370		0270						00 /0			00 /0	7070	1370				
Mathematics	All Students	77%	78%	78%	83%	79%	*	-	60%	-	*	78%	*	47%	83%	79% 77%	79%	-	*	-	-
	CWD	49%	49%	47%	-	50%	-	-	*	-	-	47%	-	47%	-	54% 43%	*	-	-	-	-
	CWOD	81%	83%	83%	83%	84%	*	-	67%	-	*	83%	*	-	83%	83% 85%	80%	-	*	-	-
	EL	72%	72%	79%	*	81%	*	-	60%	-	-	79%	*	54%	83%	79% 81%	76%	-	-	-	-
	Male	77%	78%	77%	*	77%	*	-	*	-	-	76%	*	43%	85%	81% 77%	-	-	-	-	-
	Female	78%	78%	79%	*	82%	-	-	*	-	*	80%	*	*	80%	76% -	79%	-	*	-	-
Grade 5																					
Reading	All Students	83%	85%	82%	*	86%	*	-	*	-	-	81%	*	73%	83%	84% 83%	80%	-	*	-	-
`	CWD	54%	58%	73%	*	86%	_	_	*	_	_	73%	_	73%	_	* 83%	*	_	*	_	_
	CWOD		89%	83%	*	86%	*	_	*	_	_	83%	*	-	83%	85% 83%	83%	_	*	_	_
	EL	73%	76%	84%	*	88%	*	_	*	_	_	83%	*	*		84% 84%		_	*	_	_
	Male	81%	83%	83%	*	88%	*	_	*	_	_	83%	*	83%		84% 83%	-	_	*	_	_
	Female		87%	80%	*	84%	*	_	_	_	_	79%	*	*		83% -	80%	_	*	_	_
	All Students	90%	91%	88%	83%	90%	*	-	*	-	-	88%	*	82%	89%	90% 87%	90%	-	*	-	-
	CWD	70%	78%	82%	*	86%	-	-	*	-	-	82%	-	82%	-	83% 83%	*	-	*	-	-
	CWOD		93%	89%	*	90%	*	-	*	-	-	88%	*	-	89%	90% 87%	92%	-	*	-	-
	EL	86%	87%	90%	*	92%	*	-	*	-	-	90%	*	83%	90%	90% 86%	94%	-	*	-	-
	Male	89%	90%	87%	*	90%	*	-	*	_	-	86%	*	83%		86% 87%	-	-	*	-	-
	Female		92%	90%	*	89%	*	-	-	-	-	90%	*	*		94% -	90%	-	*	-	-
Science	All		76%	74%	*	78%	*	_	*	_	_	74%	*	64%	75%	76% 73%	76%	_	*	_	_
	Students		. 5 / 3	. 470		. 5 / 0						. 170		0170	. 5 /0	. 0 , 0 1 0 / 0	. 0 /0				
	CWD		50%	64%	*	86%	-	-	*	-	-	64%	-	64%	_	* *	*	-	*	-	-
	CWOD			75%	*	78%	*	-	*	_	-	75%	*	_	75%	76% 74%	78%	-	*	-	-
	EL	62%	63%	76%	*	79%	*	-	*	-	-	75%	*	*		76% 74%		-	*	-	-
		76%	76%	73%	*	78%	*	-	*	_	-	74%	*	*		74% 73%	-	-	*	-	-
	Female			76%	*	79%	*	_	_	_	_	74%	*	*		77% -	76%	_	*	_	_
		, .	. 0 , 0	, .		. 0 / 0						,0			. 0 , 0	,0	. 0 70				
STAAR Percent	at Meets	Grad	e Leve	l or Ahov	ve																
Grade 3																					
Reading	All Students		48%	43%	55%	42%	*	-	*	-	*	43%	40%	20%	47%	45% 44%	42%	-	*	-	-
	CWD		26%	20%	*	8%	*	-	_	-	-	14%	*	20%	-	* 20%	*	-	-	-	-
	CWOD		51%	47%	44%	47%	*	-	*	-	*	47%	*	-		49% 48%	45%	-	*	-	-
	EL	32%	32%	45%	*	46%	*	-	*	-	*	46%	40%	*		45% 45%		-	*	-	-
	Male	40%	45%	44%	50%	44%	*	-	*	-	-	45%	*	20%		45% 44%	-	-	*	-	-
	Female			42%	*	40%	*	-	-	-	*	41%	*	*		45% -	42%	-	-	-	-
															2.0						

Two

					African			American	ı I	Pacific	or More	Econ	Non Econ							Foster	
					Americanl				Asianls			Disadv	Disadv					/ligrantHc			
Mathematics		46%	50%	51%	55%	53%	*	-	*	-	*	51%	*	13%	57%	54% 49%	54%	-	*	-	-
	Students	000/	000/	400/	*	00/	_					4.407		400/		00/ 000/	_				
	CWD	30%	28%	13%		0%	*	-	*	-	*	14%	*	13%	- E 7 0/	0% 20%	600/	-	-	-	-
	CWOD EL	39%	53% 39%	57% 54%	44%	60% 55%	*	-	*	-	*	56% 53%	*	0%		60% 54% 54% 55%	60% 53%	-	*	-	-
	Male	47%	50%	49%	50%	51%	*	-	*	-		48%	*	20%		55% 49%	55%	-	*	-	_
	Female		49%	54%	*	56%	*	-	_	-	*	55%	*	20 /0 *	60%		54%	-	_	-	_
	i cinaic	45 /0	4570	04 / 0		30 /0						JJ 70			00 /0	3070	J-7/0				
rade 4																					
Reading	All	45%	49%	38%	33%	39%	*	-	30%	-	*	39%	*	24%	40%	39% 38%	38%	-	*	-	-
	Students	200/	070/	240/		250/			*			0.40/		240/		240/ *	*				
	CWD	28%	27% 53%	24% 40%	33%	25% 41%	*	-	33%	-	*	24% 41%	*	24%		31% * 40% 42%	39%	-	*	-	-
	EL	29%	32%	39%	33 /0 *	40%	*	-	30%	-		40%	*	31%		39% 39%	39%	-		-	_
	Male	43%	48%	38%	*	40%	*	_	*	_	-	39%	*	*		39% 38%	-	_	_	_	_
	Female		51%	38%	*	37%	_	_	*	_	*	39%	*	*		39% -	38%	_	*	_	
Mathematics		48%	50%	45%	0%	47%	*	-	50%	-	*	45%	*	29%	47%	47% 47%	40%	-	*	-	-
	Students	200/	270/	29%	_	31%			*			29%		200/		200/ 200/	*				
	CWD	29%	27%	47%			*	-	E60/	-	*		*	29%	470/	38% 29%		-	*	-	-
	CWOD		53% 39%	47%	0%	50%	*	-	56% 50%	-		47% 47%	*	200/		48% 52%	41%	-		-	-
	EL Male	38% 48%	59% 51%	47% 47%	*	49% 53%	*	-	50% *	-	-	47%	*	38% 29%		47% 52% 52% 47%	39%	-	-	-	-
	Female		49%	40%	*	37%	_	-	*	_	*	41%	*	*		39% -	40%	_	*	_	
	· Sinalo	/0	.5 /0	/0		J. 70						, 0			, 0	-0,0	. 0 /0				
rade 5						4.5.5.															
Reading	All	53%	57%	43%	*	48%	*	-	*	-	-	42%	*	36%	43%	48% 35%	54%	-	*	-	-
	Students	200/	200/	200/	*	E70/			*			260/		2007		* 200/	*		*		
	CWOD	30%	29%	36%	*	57%	*	-	*	-	-	36%	- *	36%	120/	* 33%	560/	-	*	-	
	CWOD		61% 36%	43%	*	47% 51%	*	-	*	-	-	43%	*	*		47% 35%	56%	-	*	-	
	EL Male	35% 50%	36% 54%	48% 35%	*	51% 40%	*	-	*	-	-	47% 36%	*	320/		48% 41%	57%	-	*	-	
	Male Female	50% 56%	54% 60%	35% 54%	*	40% 58%	*	-	_	-	-	36% 51%	*	33%	56%	41% 35% 57% -	54%	-	*	-	
	i ciliale	JU /0	OO /0	J -1 /0		JU /0		-	-	-	-	J 1 /0			JU /0	J1 /0 -	J -1 /0	-		-	
Mathematics	s All	57%	60%	55%	17%	60%	*	-	*	-	-	57%	*	45%	57%	58% 52%	61%	-	*	-	
	Students	_				_															
	CWD	34%	37%	45%	*	71%	-	-	*	-	-	45%	-	45%	-	67% 50%	*	-	*	-	
	CWOD		64%	57%	*	59%	*	-	*	-	-	58%	*	-		58% 52%	64%	-	*	-	
	EL	46%	47%	58%	*	61%	*	-	*	-	-	58%	*	67%		58% 55%	63%	-	*	-	
	Male	57%	60%	52%	*	58%	*	-	*	-	-	53%	*	50%		55% 52%	-	-	*	-	
	Female	58%	60%	61%	*	63%	*	-	-	-	-	62%	*	*	64%	63% -	61%	-	*	-	
Science	All	40%	42%	28%	*	30%	*	_	*	-	_	28%	*	36%	270/	29% 34%	20%	_	*	_	
	Students	+∪%	+∠ 70	40%		30%		-		-	-	∠07/0		36%	Z170	∠J /0 J4%	2070	-		-	
	CWD	25%	23%	36%	*	57%	-	-	*	-	-	36%	-	36%	-	* *	*	-	*	-	
	CWOD		45%	27%	*	27%	*	-	*	-	-	27%	*	-	27%	26% 34%	17%	-	*	-	
	EL	24%	24%	29%	*	29%	*	-	*	-	-	29%	*	*		29% 37%	20%	-	*	-	
	Male	42%	45%	34%	*	36%	*	-	*	-	-	35%	*	*		37% 34%	-	-	*	-	
	Female	38%	39%	20%	*	21%	*	-	-	-	-	18%	*	*	17%	20% -	20%	-	*	-	
AAR Percent	t at Maste	rs Gra	de Leve	el																	
rade 3																					
Reading	All	24%	29%	25%	18%	26%	*	-	*	-	*	26%	20%	0%	29%	27% 26%	25%	-	*	-	
	Students	607	001	607	_	00/	_					001	_	00/		+ ^^′	_				
	CWD	9%	9%	0%	*	0%	*	-	-	-	-	0%	*	0%	-	* 0%	*	-	-	-	
	CWOD		32%	29%	22%	29%	*	-	*	-	*	29%	*	-		31% 30%	28%	-	*	-	
	EL	15%	14%	27%	*	27%	*	-	*	-	*	28%	20%	*		27% 29%	25%	-	*	-	
		22%	27%	26%	13%	27%	*	-	*	-	-	27%	*	0% *		29% 26%	-	-	*	-	
	Female	∠6%	32%	25%	•	24%	•	-	-	-	•	24%	•	•	۷8%	25% -	25%	-	-	-	
	2 ΔII	22%	26%	24%	36%	22%	*	-	*	_	*	25%	*	13%	26%	24% 28%	19%	-	*	_	
Mathematics		_ / 0		•										- / 0	- / 0	0 / 0					
Mathematics	Students			13%	*	0%	*	-	-	-	-	14%	*	13%	-	0% 20%	*	-	-	-	
Mathematics		12%	11%	13/0							*	26%	*	-		27% 30%	21%	-	*	-	
Mathematics	Students		11% 27%	26%	22%	26%	*	-	*	-		_0 /0				24% 29%	18%		*		
Mathematics	Students CWD CWOD EL	24% 17%	27% 18%	26% 24%	22%	26% 24%	*	-	*	-	*	24%	*	0%			10 /0	-		-	
Mathematics	Students CWD CWOD EL Male	24% 17% 23%	27% 18% 27%	26% 24% 28%	22% * 38%	26% 24% 26%	* *	- - -	* *	- - -	*	24% 28%	*	0% 20%	30%	29% 28%	-	-	*	-	
Mathematics	Students CWD CWOD EL	24% 17% 23%	27% 18% 27%	26% 24%	22%	26% 24%	* * *	- - -	* * *	- - -	*	24%			30%			-	*	-	
	Students CWD CWOD EL Male	24% 17% 23%	27% 18% 27%	26% 24% 28%	22% * 38%	26% 24% 26%	* * *	- - -	* * * -	- - -	*	24% 28%	*		30%	29% 28%	-	- - -	*	-	
rade 4	Students CWD CWOD EL Male Female	24% 17% 23% 21%	27% 18% 27% 24%	26% 24% 28% 19%	22% * 38% *	26% 24% 26% 18%	* * * *	- - -	* * -	- - -	* *	24% 28% 20%	*	20%	30% 21%	29% 28% 18% -	19%	-	* -	- - -	
rade 4	Students CWD CWOD EL Male	24% 17% 23%	27% 18% 27% 24%	26% 24% 28%	22% * 38%	26% 24% 26%	* * * *	- - -	* * - 20%	-	* - *	24% 28%	*	20%	30% 21%	29% 28%	-	-	* -	-	
rade 4	Students CWD CWOD EL Male Female	24% 17% 23% 21%	27% 18% 27% 24%	26% 24% 28% 19%	22% * 38% *	26% 24% 26% 18%	* * * *	-	20%	-	* * *	24% 28% 20%	* *	20%	30% 21% 19%	29% 28% 18% -	19%	-	* - *	-	
rade 4	Students CWD CWOD EL Male Female All Students CWD CWOD	24% 17% 23% 21% 23% 9% 25%	27% 18% 27% 24% 28% 11% 30%	26% 24% 28% 19% 18%	22% * 38% * 0%	26% 24% 26% 18% 19% 13% 21%	* * * * *	-	* 22%	-	* - *	24% 28% 20% 18%	* * * *	20% * 12% 12%	30% 21% 19% - 19%	29% 28% 18% - 18% 20% 15% * 18% 22%	19%	-	* - *	-	
rade 4	Students CWD CWOD EL Male Female All Students CWD CWOD EL	24% 17% 23% 21% 23% 23% 9% 25% 12%	27% 18% 27% 24% 28% 11% 30% 13%	26% 24% 28% 19% 18% 12% 19% 18%	22% * 38% * 0% - 0% *	26% 24% 26% 18% 19% 13% 21% 18%	- * *	- - - -	*	-	* - *	24% 28% 20% 18% 12% 19% 18%	* * * * * *	20% * 12% 12%	30% 21% 19% - 19% 18%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20%	19% 15% *	-	* - * - *	-	
rade 4	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male	24% 17% 23% 21% 23% 23% 9% 25% 12% 22%	27% 18% 27% 24% 28% 11% 30% 13% 26%	26% 24% 28% 19% 18% 12% 19% 18% 20%	22% * 38% * 0% - 0% * *	26% 24% 26% 18% 19% 13% 21% 18% 22%	* * * * * * * * * * * * * * * * * * * *	-	* 22%	-	* - *	24% 28% 20% 18% 12% 19% 18% 20%	* * * * * * *	20% * 12% 12% - 15% *	30% 21% 19% - 19% 18% 22%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20% 20% 20%	19% 15% * 16% 15%	-	* - *	-	
rade 4	Students CWD CWOD EL Male Female All Students CWD CWOD EL	24% 17% 23% 21% 23% 23% 9% 25% 12% 22%	27% 18% 27% 24% 28% 11% 30% 13%	26% 24% 28% 19% 18% 12% 19% 18%	22% * 38% * 0% - 0% *	26% 24% 26% 18% 19% 13% 21% 18%	- * *	-	* 22%		* - *	24% 28% 20% 18% 12% 19% 18%	* * * * * *	20% * 12% 12%	30% 21% 19% - 19% 18% 22%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20%	19% 15% * 16% 15%	-	* - * - * - *		
rade 4 Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	24% 17% 23% 21% 23% 9% 25% 12% 22% 25%	27% 18% 27% 24% 28% 11% 30% 13% 26% 30%	26% 24% 28% 19% 18% 12% 19% 15%	22% * 38% * 0% - 0% * * *	26% 24% 26% 18% 19% 13% 21% 18% 22% 16%	- * *	-	* 22% 20% *	-	* - * * - *	24% 28% 20% 18% 12% 19% 18% 20% 15%	* * * * * * *	20% * 12% 12% - 15% * *	30% 21% 19% - 19% 18% 22% 16%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20% 20% 20% 15% -	19% 15% * 16% 15%		* - * - * *		
rade 4 Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	24% 17% 23% 21% 23% 23% 9% 25% 12% 22%	27% 18% 27% 24% 28% 11% 30% 13% 26% 30%	26% 24% 28% 19% 18% 12% 19% 18% 20%	22% * 38% * 0% - 0% * *	26% 24% 26% 18% 19% 13% 21% 18% 22%	- * *	-	* 22%	-	* - * * - * *	24% 28% 20% 18% 12% 19% 18% 20%	* * * * * * *	20% * 12% 12% - 15% *	30% 21% 19% - 19% 18% 22% 16%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20% 20% 20%	19% 15% * 16% 15%		* - * - * - *		
Mathematics rade 4 Reading Mathematics	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female s All Students	24% 17% 23% 21% 23% 9% 25% 12% 22% 25%	27% 18% 27% 24% 28% 11% 30% 13% 26% 30% 28%	26% 24% 28% 19% 18% 12% 19% 18% 20% 21%	22% * 38% * 0% - 0% * * 0%	26% 24% 26% 18% 19% 13% 21% 18% 22% 16%	- * *	-	* 22% 20% *		* - * * - * *	24% 28% 20% 18% 12% 19% 18% 20% 15%	* * * * * * *	20% * 12% 12% - 15% * *	30% 21% 19% - 19% 18% 22% 16% 23%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20% 20% 20% 15% - 21% 26%	19% 15% * 16% 15%		* - * * * * * * * * * * * * * * * * * *		
rade 4 Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD	24% 17% 23% 21% 23% 9% 25% 12% 22% 25% 26%	27% 18% 27% 24% 28% 11% 30% 13% 26% 30% 28% 11%	26% 24% 28% 19% 18% 12% 19% 18% 20% 15% 21%	22% * 38% * 0% - 0% * * 0% - 0% 0%	26% 24% 26% 18% 19% 13% 21% 18% 22% 16% 22%	- * *	-	* 22% 20% * * 30%		* - * * - * * - *	24% 28% 20% 18% 12% 19% 18% 20% 15% 20%	* * * * * * *	20% * 12% 12% - 15% * *	30% 21% 19% - 19% 18% 22% 16% 23%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20% 20% 20% 15% - 21% 26% 8% 7%	19% 15% * 16% 15% - 15% 13% *		* - * * * * * *		
rade 4 Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	24% 17% 23% 21% 23% 9% 25% 12% 22% 25% 26% 11% 28%	27% 18% 27% 24% 28% 11% 30% 13% 26% 30% 28% 11% 30%	26% 24% 28% 19% 18% 12% 19% 15% 21% 6% 23%	22% * 38% * 0% - 0% * * 0%	26% 24% 26% 18% 19% 13% 21% 18% 22% 6% 22%	- * * *	-	* 22% 20% * * 30% * 33%		* - * * - * * - *	24% 28% 20% 18% 12% 19% 18% 20% 15% 20%	* * * * * * * * *	20% * 12% 12% - 15% * * 6% - 6% -	30% 21% 19% - 19% 18% 22% 16% 23%	29% 28% 18% - 18% 20% 15% * 18% 22% 188% 22% 15% - 21% 26% 8% 7% 23% 30%	15% * 16% 15% - 15% - 15% - 14%		* - * - * * - * * - * *		
rade 4 Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL CWOD EL CWD CWOD EL	24% 17% 23% 21% 23% 9% 25% 12% 25% 26% 11% 28% 18%	27% 18% 27% 24% 28% 11% 30% 13% 26% 30% 28% 11% 30% 18%	26% 24% 28% 19% 18% 12% 19% 18% 20% 15% 21%	22% * 38% * 0% - 0% * * 0% - 0% * *	26% 24% 26% 18% 19% 13% 21% 18% 22% 16% 22%	- * * *		* 22% 20% * * 30%		* - * * - * - *	24% 28% 20% 18% 12% 19% 18% 20% 15% 20% 6% 22% 20%	* * * * * * * * *	20% * 12% 12% - 15% * * 6% 6% - 8%	30% 21% 19% - 19% 18% 22% 16% 23% - 23% 23%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20% 20% 20% 15% - 21% 26% 8% 7% 23% 30% 21% 27%	15% * 16% 15% - 15% 13% * 14% 12%		* - * * * * * * * * * * * * * * * * * *		
rade 4 Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female Male Male Male Male Male Male Male	24% 17% 23% 21% 23% 9% 25% 12% 22% 25% 26% 11% 28% 18% 27%	27% 18% 27% 24% 28% 11% 30% 13% 26% 30% 28% 11% 30% 30%	26% 24% 28% 19% 18% 12% 19% 18% 20% 15% 21% 6% 23% 21% 26%	22% * 38% * 0% - 0% * * 0% - 0% * *	26% 24% 26% 18% 19% 13% 21% 18% 22% 16% 22% 6% 22% 22% 28%	- * * *		* 22% 20% * * 30% * 33% 30%		* - * * - * - * - *	24% 28% 20% 18% 12% 19% 18% 20% 20% 6% 22% 20% 24%	* * * * * * * * * * *	20% * 12% 12% - 15% * * 6% - 6% -	30% 21% 19% - 19% 18% 22% 16% 23% - 23% 23% 30%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20% 20% 20% 20% 21% 26% 8% 7% 23% 30% 21% 27% 26%	19% 15% * 16% 15% - 15% 13% * 14% 12% -		* - * * * * * * * * * * * * * * * * * *		
rade 4 Reading	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL CWOD EL CWD CWOD EL	24% 17% 23% 21% 23% 9% 25% 12% 22% 25% 26% 11% 28% 18% 27%	27% 18% 27% 24% 28% 11% 30% 13% 26% 30% 28% 11% 30% 18%	26% 24% 28% 19% 18% 12% 19% 18% 20% 15% 21%	22% * 38% * 0% - 0% * * 0% - 0% * * *	26% 24% 26% 18% 19% 13% 21% 18% 22% 16% 22%	- * * *		* 22% 20% * * 30% * 33% 30%		* - * * - * * - *	24% 28% 20% 18% 12% 19% 18% 20% 15% 20% 6% 22% 20%	* * * * * * * * * * * * * * * * * * * *	20% * 12% 12% - 15% * * 6% 6% - 8%	30% 21% 19% - 19% 18% 22% 16% 23% - 23% 23% 30%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20% 20% 20% 15% - 21% 26% 8% 7% 23% 30% 21% 27%	15% * 16% 15% - 15% 13% * 14% 12%		* - * * * * * * * * * * * * * * * * * *		-
rade 4 Reading Mathematics	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female Female S EAL CWD CWOD EL Male Female	24% 17% 23% 21% 23% 9% 25% 12% 22% 26% 11% 28% 18% 27%	27% 18% 27% 24% 28% 11% 30% 13% 26% 30% 28% 11% 30% 18% 30% 26%	26% 24% 28% 19% 18% 12% 19% 15% 21% 6% 23% 21% 26% 13%	22% * 38% * 0% - 0% * * 0% - 0% * * * *	26% 24% 26% 18% 19% 13% 21% 18% 22% 6% 22% 28% 13%	- * * *		* 22% 20% * * 30% * 33% 30%		* - * * - * - *	24% 28% 20% 18% 12% 19% 15% 20% 20% 22% 20% 24% 13%	* * * * * * * * * * * * * * * * * * * *	20% * 12% 12% - 15% * 6% - 8% - 8% 7% *	30% 21% 19% - 19% 18% 22% 16% 23% - 23% 30% 14%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20% 20% 20% 15% - 21% 26% 8% 7% 23% 30% 21% 27% 27% 26% 12% -	15% * 16% 15% - 15% 13% * 14% 12% - 13%		* - * * * * - * * * * * * * * * * * * *		-
rade 4 Reading Mathematics	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All All All	24% 17% 23% 21% 23% 9% 25% 12% 22% 25% 26% 11% 28% 18% 27%	27% 18% 27% 24% 28% 11% 30% 13% 26% 30% 28% 11% 30% 18% 30% 26%	26% 24% 28% 19% 18% 12% 19% 18% 20% 15% 21% 6% 23% 21% 26%	22% * 38% * 0% - 0% * * 0% - 0% * * *	26% 24% 26% 18% 19% 13% 21% 18% 22% 16% 22% 6% 22% 22% 28%	- * * *		* 22% 20% * * 30% * 33% 30%		* - * * - * - * - * - * - * - * - * - *	24% 28% 20% 18% 12% 19% 18% 20% 20% 6% 22% 20% 24%	* * * * * * * * * * * * * * * * * * * *	20% * 12% 12% - 15% * * 6% 6% - 8%	30% 21% 19% - 19% 18% 22% 16% 23% - 23% 30% 14%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20% 20% 20% 20% 21% 26% 8% 7% 23% 30% 21% 27% 26%	15% * 16% 15% - 15% 13% * 14% 12% - 13%		* * * * * * * * * * * * * * * * * *		-
rade 4 Reading Mathematics	Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female Female S EAL CWD CWOD EL Male Female	24% 17% 23% 21% 23% 9% 25% 12% 22% 26% 11% 28% 18% 27%	27% 18% 27% 24% 28% 11% 30% 13% 26% 30% 28% 11% 30% 18% 30% 26%	26% 24% 28% 19% 18% 12% 19% 15% 21% 6% 23% 21% 26% 13%	22% * 38% * 0% - 0% * * 0% - 0% * * * *	26% 24% 26% 18% 19% 13% 21% 18% 22% 6% 22% 28% 13%	- * * *		* 22% 20% * * 30% * 33% 30%		*	24% 28% 20% 18% 12% 19% 15% 20% 20% 22% 20% 24% 13%	* * * * * * * * * * * * * * * * * * * *	20% * 12% 12% - 15% * 6% - 8% - 8% 7% *	30% 21% 19% - 19% 18% 22% 16% 23% - 23% 30% 14%	29% 28% 18% - 18% 20% 15% * 18% 22% 18% 20% 20% 20% 15% - 21% 26% 8% 7% 23% 30% 21% 27% 27% 26% 12% -	15% * 16% 15% - 15% 13% * 14% 12% - 13%		* - * * * * * * * * * * * * * * * * * *		-

Two

											or		Non								
					African			merica		Pacific			Econ							Foster	
					American F		cWhite	Indian	Asianle	slander	Races		Disadv	CWD				/ligrant	Homeless	Care	Mil
	CWOD			20%	*	22%		-	*	-	-	20%	*	-		22% 15%		-	*	-	
	EL	12%	12%	20%	*	22%	*	-	*	-	-	19%	*	*		20% 16%	26%	-	*	-	
	Male	24%		13%	*	16%	*	-	*	-	-	14%	*	0%		16% 13%		-	*	-	
	Female	28%	33%	24%	*	26%	*	-	-	-	-	23%	*	*	28%	26% -	24%	-	*	-	
		000/	000/	0=0/	00/	000/	_		_			070/	_	00/	000/	000/ 000/	000/		_		
Mathematics		30%	32%	27%	0%	30%	•	-	•	-	-	27%	•	9%	29%	28% 30%	22%	-	•	-	
	Students																				
	CWD	13%		9%	_	14%	-	-	_	-	-	9%	-	9%	-	17% 17%	050/	-	_	-	
	CWOD			29%		31%		-		-	-	29%		-		29% 31%	25%	-		-	
	EL	19%		28%	*	29%		-		-	-	27%				28% 32%	23%	-	*	-	
	Male	29%		30%	*	34%	*	-	*	-	-	31%	*	17%		32% 30%	<u>-</u>	-	*	-	
	Female	30%	30%	22%	*	24%	*	-	-	-	-	21%	*	*	25%	23% -	22%	-	*	-	
Science	All	16%	18%	14%	*	15%	*	-	*	-	-	14%	*	9%	15%	14% 17%	10%	-	*	-	
	Students																				
	CWD	9%	7%	9%	*	14%	-	-	*	-	-	9%	-	9%	-	* *	*	-	*	-	
	CWOD	17%	20%	15%	*	15%	*	-	*	-	-	14%	*	-	15%	14% 17%	11%	-	*	-	
	EL	7%	7%	14%	*	14%	*	-	*	-	-	13%	*	*	14%	14% 19%	9%	-	*	-	
	Male	18%	20%	17%	*	18%	*	-	*	-	-	18%	*	*	17%	19% 17%	-	-	*	-	
	Female	15%	16%	10%	*	11%	*	-	-	-	-	8%	*	*	11%	9% -	10%	-	*	-	
AR Percent	at Appro	oache:	s Grade	Level or	Above																
Grades						0.55						000:	0.15		000	040/ ===	0001		:		
All Subjects	All		77%	80%	75%	82%	57%	-	61%	-	75%	80%	81%	57%	83%	81% 78%	82%	-	76%	-	
	Students																				
	CWD	45%	48%	57%	77%	57%	*	-	*	-	-	57%	*	57%	-	53% 53%	65%	-	*	-	
	CWOD			83%	74%	86%	57%	-	71%	-	75%	83%	83%	-	83%	84% 82%	84%	-	86%	-	
	EL	60%	60%	81%	64%	83%	61%	-	58%	-	*	81%	79%	53%		81% 80%	81%	-	75%	-	
	Male	74%		78%	71%	81%	57%	-	67%	-	-	78%	89%	53%		80% 78%	-	-	83%	-	
	Female			82%	86%	84%	*	_	50%	_	75%	82%			84%		82%	-	*	_	
		. 5 70	_ 5 / 0	/3		/0			2070		. 5 /0		/0	/ 0	/0	- · · · ·					
eading	All	73%	75%	78%	78%	81%	43%	_	63%	_	*	78%	86%	51%	82%	79% 76%	82%	_	71%	_	
•	Students		1370	10 /6	1070	0170	73/0		03 /0			1070	00 /0	3170	02 /0	13/010/0	02 /0		7 1 70		
	CWD	39%	43%	51%	*	51%	*	_	*			50%	*	51%		45% 47%	62%		*		
							46%		71%	-	*		0.50/	51/0	82%			-	020/	-	
	CWOD			82%	78% *	85%		-		-	*	82%	85%	450/		83% 81%	84%	-	83%	-	
	EL	52%	53%	79%		82%	46%	-	60%	-		79%	82%	45%		79% 77%	82%	-		-	
	Male	69%		76%	76%	78%	45%	-	70%	-	-	75%	88%			77% 76%	-	-	*	-	
	Female	÷ 77%	78%	82%	83%	85%	*	-	*	-	*	82%	83%	62%	84%	82% -	82%	-	*	-	
1athematics	ΔΙΙ	80%	80%	83%	83%	85%	71%	_	63%	_	*	83%	79%	60%	86%	84% 83%	84%	_	86%		
	Students		00 /0	00 /0	0070	0070	7 1 70		00 /0			0070	1370	0070	0070	04700070	0+70		0070		
			E20/	600/	1000/	E70/	*	_	*			620/	*	600/		E00/ E70/	600/		*		
	CWD	52%		60%	100%	57%			740/	-	*	62%	0.50/	60%	000/	59% 57%	69%	-	0.20/	-	
	CWOD			86%	78% *	89%	69%	-	71%	-		86%	85%	-		87% 87%	85%	-	83%	-	
	EL	70%		84%		86%	77%	-	60%	-	•	84%	73%	59%		84% 85%	82%	-		-	
	Male	78%		83%	76%	85%	64%	-	70%	-	-	82%	100%	57%		85% 83%	-	-	*	-	
	Female	: 82%	81%	84%	100%	84%	*	-	*	-	*	85%	*	69%	85%	82% -	84%	-	*	-	
Science	All	79%	79%	74%	*	78%	*	-	*	-	-	74%	*	64%	75%	76% 73%	76%	-	*	_	
	Students	;																			
	CWD	48%	51%	64%	*	86%	-	-	*	-	-	64%	-	64%	-	* *	*	-	*	-	
	CWOD	82%	83%	75%	*	78%	*	-	*	-	-	75%	*	-	75%	76% 74%	78%	-	*	-	
	EL	58%	59%	76%	*	79%	*	-	*	-	-	75%	*	*	76%	76% 74%	77%	-	*	-	
	Male	78%		73%	*	78%	*	_	*	_	_	74%	*	*		74% 73%	-	_	*	_	
			80%	76%	*	79%	*	-	-	-	-	74%	*	*		77% -	76%	-	*	-	
	remaie																				
	remaie																				
AR Percent		Grad	'e Level	or Above)																
Grades	at Meets					1 =0/	220/		220/		50%	440/	200/	200/	16 0/	460/ 420/	449/		F20/		
Grades II Subjects	at Meets	47%	le Level	or Above	29%	45%	33%	-	33%	-	50%	44%	38%	28%	46%	46% 43%	44%	-	53%	_	
Grades II Subjects	at Meets All Students	47%	51%	43%	29%								38%		46%					-	
Grades II Subjects	All Students CWD	47% 23%	51% 25%	43% 28%	29% 31%	30%	*	-	*	-	-	27%	*	28%	-	34% 27%	29%	-	*	-	
Grades II Subjects	All Students CWD CWOD	47% 23% 50%	51% 25% 55%	43% 28% 46%	29% 31% 28%	30% 48%	* 36%	-	* 39%	- -	- 50%	27% 46%	* 37%	28%	- 46%	34% 27% 47% 45%	29% 46%		* 64%	- - -	
Grades Il Subjects	All Students CWD CWOD EL	47% 23% 50% 26%	51% 25% 55% 27%	43% 28% 46% 46%	29% 31% 28% 18%	30% 48% 47%	* 36% 36%	- - -	* 39% 36%	- - -	- 50% *	27% 46% 46%	* 37% 50%	28% - 34%	- 46% 47%	34% 27% 47% 45% 46% 46%	29%	-	* 64% 50%	-	
Grades Il Subjects	All Students CWD CWOD EL Male	47% 23% 50% 26% 45%	51% 25% 55% 27% 49%	43% 28% 46% 46% 43%	29% 31% 28% 18% 24%	30% 48% 47% 46%	* 36%	- - -	* 39% 36% 29%	- - - -	- 50% * -	27% 46% 46% 43%	* 37% 50% 28%	28% - 34% 27%	- 46% 47% 45%	34% 27% 47% 45% 46% 46% 46% 43%	29% 46% 45%	-	* 64% 50% 67%	- - - -	
Grades Il Subjects	All Students CWD CWOD EL	47% 23% 50% 26% 45%	51% 25% 55% 27% 49%	43% 28% 46% 46%	29% 31% 28% 18%	30% 48% 47%	* 36% 36%	- - -	* 39% 36%	- - -	- 50% *	27% 46% 46%	* 37% 50% 28%	28% - 34% 27%	- 46% 47% 45%	34% 27% 47% 45% 46% 46%	29% 46%	- - -	* 64% 50%	- - - -	
Grades Il Subjects	All Students CWD CWOD EL Male Female	47% 23% 50% 26% 45% 50%	51% 25% 55% 27% 49% 53%	43% 28% 46% 46% 43% 44%	29% 31% 28% 18% 24% 43%	30% 48% 47% 46% 45%	* 36% 36% 35% *	- - - -	* 39% 36% 29% 42%	-	- 50% * -	27% 46% 46% 43% 44%	* 37% 50% 28% 50%	28% - 34% 27% 29%	- 46% 47% 45% 46%	34% 27% 47% 45% 46% 46% 46% 43% 45% -	29% 46% 45% - 44%	- - - -	* 64% 50% 67% *	- - - -	
Grades Il Subjects	All Students CWD CWOD EL Male Female	47% 23% 50% 26% 45% 50%	51% 25% 55% 27% 49%	43% 28% 46% 46% 43%	29% 31% 28% 18% 24%	30% 48% 47% 46%	* 36% 36%	- - -	* 39% 36% 29%	- - - -	- 50% * -	27% 46% 46% 43%	* 37% 50% 28% 50%	28% - 34% 27% 29%	- 46% 47% 45% 46%	34% 27% 47% 45% 46% 46% 46% 43%	29% 46% 45% - 44%	- - -	* 64% 50% 67%	-	
Grades Il Subjects	All Students CWD CWOD EL Male Female All Students	47% 23% 50% 26% 45% 50% 46%	51% 25% 55% 27% 49% 53%	43% 28% 46% 46% 43% 44%	29% 31% 28% 18% 24% 43%	30% 48% 47% 46% 45%	* 36% 36% 35% *	- - - -	* 39% 36% 29% 42%	-	- 50% * -	27% 46% 46% 43% 44%	* 37% 50% 28% 50% 36%	28% - 34% 27% 29% 26%	- 46% 47% 45% 46%	34% 27% 47% 45% 46% 46% 46% 43% 45% - 44% 39%	29% 46% 45% - 44% 44%	- - - -	* 64% 50% 67% *	-	
Grades Il Subjects	All Students CWD CWOD EL Male Female All Students CWD	23% 50% 26% 45% 50% 46%	51% 25% 55% 27% 49% 53% 51%	43% 28% 46% 46% 43% 44% 41%	29% 31% 28% 18% 24% 43% 35%	30% 48% 47% 46% 45% 43%	* 36% 36% 35% * 36%	- - - -	* 39% 36% 29% 42% 25%	-	- 50% * -	27% 46% 46% 43% 44% 41%	* 37% 50% 28% 50% 36% *	28% - 34% 27% 29%	- 46% 47% 45% 46% 43%	34% 27% 47% 45% 46% 46% 46% 43% 45% - 44% 39% 31% 23%	29% 46% 45% - 44% 44% 31%	- - - -	* 64% 50% 67% *		
Grades Il Subjects eading	All Students CWD CWOD EL Male Female All Students	47% 23% 50% 26% 45% 50% 46% 22% 48%	51% 25% 55% 27% 49% 53% 51% 24% 54%	43% 28% 46% 46% 43% 44% 41% 26% 43%	29% 31% 28% 18% 24% 43% 35% * 33%	30% 48% 47% 46% 45% 43%	* 36% 36% 35% *		* 39% 36% 29% 42% 25% * 29%	-	- 50% * -	27% 46% 46% 43% 44%	* 37% 50% 28% 50% 36% * 31%	28% - 34% 27% 29% 26% -	- 46% 47% 45% 46% 43%	34% 27% 47% 45% 46% 46% 46% 43% 45% - 44% 39% 31% 23% 45% 42%	29% 46% 45% - 44% 44%	- - - -	* 64% 50% 67% * 57% *	-	
Grades Il Subjects eading	All Students CWD CWOD EL Male Female All Students CWD	47% 23% 50% 26% 45% 50% 46% 22% 48% 21%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23%	43% 28% 46% 46% 43% 44% 41% 26% 43% 44%	29% 31% 28% 18% 24% 43% 35% * 33% *	30% 48% 47% 46% 45% 43% 26% 45% 45%	* 36% 36% 35% * 36% * 38% 38%	-	* 39% 36% 29% 42% 25% * 29% 27%	-	- 50% * -	27% 46% 46% 43% 44% 41% 24% 44% 44%	* 37% 50% 28% 50% 36% * 31% 45%	28% - 34% 27% 29% 26% - 31%	- 46% 47% 45% 46% 43% - 43% 45%	34% 27% 47% 45% 46% 46% 46% 43% 45% - 44% 39% 31% 23% 45% 42% 44% 42%	29% 46% 45% - 44% 44% 31%	- - - -	* 64% 50% 67% * 57% * 67% *	-	
Grades Il Subjects eading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Male Male Male Male Male	47% 23% 50% 26% 45% 50% 46% 48% 21% 41%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47%	43% 28% 46% 46% 43% 44% 41% 26% 43%	29% 31% 28% 18% 24% 43% 35% * 33% * 29%	30% 48% 47% 46% 45% 43% 26% 45% 45% 41%	* 36% 36% 35% * 36% 4 38%	-	* 39% 36% 29% 42% 25% * 29% 27% 20%	-	- 50% * - 50% * *	27% 46% 46% 43% 44% 41% 24% 44% 44% 40%	* 37% 50% 28% 50% 36% * 31% 45% 13%	28% - 34% 27% 29% 26% - 31% 23%	- 46% 47% 45% 46% 43% - 43% 45% 42%	34% 27% 47% 45% 46% 46% 46% 43% 45% - 44% 39% 31% 23% 45% 42% 44% 42% 42% 39%	29% 46% 45% - 44% 44% 31% 46%	-	* 64% 50% 67% * 57% *	-	
Grades Il Subjects eading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWOD EL	47% 23% 50% 26% 45% 50% 46% 48% 21% 41%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47%	43% 28% 46% 46% 43% 44% 41% 26% 43% 44%	29% 31% 28% 18% 24% 43% 35% * 33% *	30% 48% 47% 46% 45% 43% 26% 45% 45%	* 36% 36% 35% * 36% * 38% 38%	-	* 39% 36% 29% 42% 25% * 29% 27%	-	- 50% * - 50% *	27% 46% 46% 43% 44% 41% 24% 44% 44%	* 37% 50% 28% 50% 36% * 31% 45% 13%	28% - 34% 27% 29% 26% - 31% 23%	- 46% 47% 45% 46% 43% - 43% 45% 42%	34% 27% 47% 45% 46% 46% 46% 43% 45% - 44% 39% 31% 23% 45% 42% 44% 42%	29% 46% 45% - 44% 44% 31% 46%	-	* 64% 50% 67% * 57% * 67% *	-	
Grades II Subjects deading	At Meets All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	47% 23% 50% 26% 45% 250% 46% 22% 48% 21% 41% 50%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47% 55%	43% 28% 46% 46% 44% 41% 26% 43% 44% 39% 44%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50%	30% 48% 47% 46% 45% 43% 26% 45% 41% 45%	* 36% 35% * 36% * 36% * 36% * 38% 38% 36% *	-	* 39% 36% 29% 42% 25% * 29% 27% 20% *	-	- 50% * - 50% * *	27% 46% 46% 43% 44% 41% 24% 44% 44% 40% 43%	* 37% 50% 28% 50% 36% * 31% 45% 13% 67%	28% - 34% 27% 29% 26% - 31% 23% 31%	- 46% 47% 45% 46% 43% - 43% 45% 42% 46%	34% 27% 47% 45% 46% 46% 46% 43% 45% - 44% 39% 31% 23% 45% 42% 44% 42% 42% 39% 47% -	29% 46% 45% - 44% 44% 31% 46% 47% - 44%		* 64% 50% 67% * 57% * 67% * *	-	
Grades Il Subjects Reading	At Meets All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	47% 23% 50% 26% 45% 50% 46% 22% 48% 21% 41% 50%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47% 55%	43% 28% 46% 46% 43% 44% 26% 43% 44% 39%	29% 31% 28% 18% 24% 43% 35% * 33% * 29%	30% 48% 47% 46% 45% 43% 26% 45% 45% 41%	* 36% 36% 35% * 36% * 38% 38%	-	* 39% 36% 29% 42% 25% * 29% 27% 20%	-	- 50% * - 50% * *	27% 46% 46% 43% 44% 41% 24% 44% 44% 40%	* 37% 50% 28% 50% 36% * 31% 45% 13% 67%	28% - 34% 27% 29% 26% - 31% 23% 31%	- 46% 47% 45% 46% 43% - 43% 45% 42% 46%	34% 27% 47% 45% 46% 46% 46% 43% 45% - 44% 39% 31% 23% 45% 42% 44% 42% 42% 39%	29% 46% 45% - 44% 44% 31% 46% 47% - 44%	-	* 64% 50% 67% * 57% * 67% *	-	
Grades II Subjects Reading	at Meets All Students CWD EL Male Female All Students CWD CWOD EL Male Female All All All	47% 23% 50% 26% 45% 50% 46% 22% 48% 21% 41% 50%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47% 55%	43% 28% 46% 46% 44% 41% 26% 43% 44% 39% 44%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50%	30% 48% 47% 46% 45% 43% 26% 45% 41% 45%	* 36% 35% * 36% * 36% * 36% * 38% 38% 36% *	-	* 39% 36% 29% 42% 25% * 29% 27% 20% *	-	- 50% * - 50% * *	27% 46% 46% 43% 44% 41% 24% 44% 44% 40% 43%	* 37% 50% 28% 50% 36% * 31% 45% 13% 67%	28% - 34% 27% 29% 26% - 31% 23% 31%	- 46% 47% 45% 46% 43% - 43% 45% 42% 46%	34% 27% 47% 45% 46% 46% 46% 43% 45% - 44% 39% 31% 23% 45% 42% 44% 42% 42% 39% 47% -	29% 46% 45% - 44% 44% 31% 46% 47% - 44%		* 64% 50% 67% * 57% * 67% * *	-	
Grades II Subjects Reading	All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students	47% 23% 50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48%	51% 25% 55% 27% 49% 53% 51% 24% 54% 53% 51% 51% 26%	43% 28% 46% 46% 43% 44% 41% 26% 43% 44% 39% 44%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50% 30%	30% 48% 47% 46% 45% 43% 26% 45% 45% 45% 45% 53%	* 36% 35% * 36% * 38% 36% * 29%	-	* 39% 36% 29% 42% 25% * 29% 27% 20% *	-	- 50% * - 50% * *	27% 46% 46% 43% 44% 41% 24% 44% 44% 40% 43% 50%	* 37% 50% 28% 50% 36% * 31% 45% 67% 43%	28% - 34% 27% 29% 26% - 31% 23% 31% 28%	46% 47% 45% 46% 43% 43% 45% 42% 46% 53%	34% 27% 47% 45% 46% 46% 46% 43% 45% - 44% 39% 31% 23% 45% 42% 44% 42% 42% 39% 47% - 52% 49%	29% 46% 45% - 44% 44% 31% 46% 47% - 44% 51%		* 64% 50% 67% * 57% * 57%	-	
Grades II Subjects Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	47% 23% 50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 51%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47% 55%	43% 28% 46% 46% 44% 41% 26% 43% 44% 39% 44% 50% 28% 53%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50% 30% 40%	30% 48% 47% 46% 45% 43% 26% 45% 41% 45% 53% 29% 57%	* 36% 35% * 36% 35% * 29% * 31%	-	* 39% 36% 29% 42% 25% * 29% 44% * 50%		50% * - 50% * - * * * - * *	27% 46% 46% 43% 44% 41% 24% 44% 40% 43% 50% 29% 54%	* 37% 50% 28% 50% 36% * 31% 45% 13% 67% 43% * 46%	28% -34% 27% 29% 26% -31% 23% 31% 28% -28%	46% 47% 45% 46% 43% 43% 45% 42% 46% 53%	34% 27% 45% 46% 46% 43% 45% - 44% 39% 31% 23% 42% 42% 42% 39% 55% 53%	29% 46% 45% 44% 44% 31% 46% 47% 44% 51% 23% 54%		* 64% 50% 67% * * 57% * * * 57% * * * * * * * * * * * * * * * * * * *	-	
Grades II Subjects Reading	at Meets All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female CWOD EL	47% 23% 50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 51% 33%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47% 55% 51%	43% 28% 46% 46% 43% 44% 41% 26% 43% 44% 39% 44% 50% 28% 53% 52%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50% 30% 40% 28% *	30% 48% 47% 46% 45% 43% 26% 45% 45% 45% 53% 29% 57% 55%	* 36% 35% * 36% 35% * 36% * 38% 36% * 29% * 31% 31%		* 39% 36% 29% 42% 25% * 29% 27% 20% * 44% 47%		50% * - 50% * - * * * - * *	27% 46% 46% 43% 44% 41% 24% 44% 44% 40% 50% 29% 54% 52%	* 37% 50% 28% 50% 36% * 31% 45% 13% 67% 43% * 46% 55%	28% - 34% 27% 29% 26% - 31% 23% 31% 28% - 31%	46% 47% 45% 46% 43% 43% 45% 42% 46% 53% 55%	31% 23% 45% 45% 45% 45% - 44% 39% 31% 23% 42% 42% 39% 47% - 52% 49% 31% 30% 55% 53% 52% 53%	29% 46% 45% - 44% 44% 31% 46% 47% - 44% 51%		* 64% 50% 67% * * 57% * * * 57% * * * * * * * * * * * * * * * * * * *		
Grades II Subjects Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female CWD CWOD EL Male Students CWD CWOD EL Male Male	47% 23% 550% 26% 45% 46% 46% 46% 41% 41% 48% 50% 48% 47%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47% 55% 51%	43% 28% 46% 46% 43% 44% 41% 26% 43% 44% 39% 44% 50% 28% 53% 52% 49%	29% 31% 28% 18% 24% 43% 35% * 29% 50% 30% 40% 28% * 24%	30% 48% 47% 46% 45% 43% 26% 45% 41% 45% 53% 53% 55% 55% 54%	* 36% 35% * 36% 35% * 29% * 31%	-	* 39% 36% 29% 42% 25% * 29% 44% * 50%		50% * - 50% * - * * * - * *	27% 46% 46% 43% 44% 41% 24% 44% 40% 43% 50% 29% 54% 52% 49%	* 37% 50% 28% 50% 36% * 31% 45% 13% 67% 43% * 46%	28% - 34% 27% 29% 26% - 26% - 31% 23% 31% 28% - 31% 30%	- 46% 47% 45% 46% 43% - 43% 45% 46% 53% 53% 53%	31% 23% 44% 39% 31% 23% 42% 44% 39% 52% 43% 7 - 52% 49% 31% 30% 55% 53% 53% 53% 53% 49%	29% 46% 45% 44% 44% 31% 46% 47% 44% 51% 23% 54% 51%		* 64% 50% 67% * * 57% * * * 57% * * * * * * * * * * * * * * * * * * *		
Grades II Subjects Reading	at Meets All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female CWOD EL	47% 23% 550% 26% 45% 46% 46% 46% 41% 41% 48% 50% 48% 47%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47% 55% 51%	43% 28% 46% 46% 43% 44% 41% 26% 43% 44% 39% 44% 50% 28% 53% 52%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50% 30% 40% 28% *	30% 48% 47% 46% 45% 43% 26% 45% 45% 45% 53% 29% 57% 55%	* 36% 36% 35% * 36% * 38% 36% * 29% * 31% 27%		* 39% 36% 29% 42% 25% * 29% 27% 20% * 44% 47%		50% * - 50% * - * * * - * *	27% 46% 46% 43% 44% 41% 24% 44% 44% 40% 50% 29% 54% 52%	* 37% 50% 28% 50% 36% * 31% 45% 67% 43% 67% 43% 55% 50%	28% - 34% 27% 29% 26% - 26% - 31% 23% 31% 28% - 31% 30%	- 46% 47% 45% 46% 43% - 43% 45% 46% 53% 53% 53%	31% 23% 45% 45% 45% 45% - 44% 39% 31% 23% 42% 42% 39% 47% - 52% 49% 31% 30% 55% 53% 52% 53%	29% 46% 45% 44% 44% 31% 46% 47% 44% 51% 23% 54%		* 64% 50% 67% * * 57% * * * 57% * * * * * * * * * * * * * * * * * * *		
Grades Il Subjects Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Female Female	47% 23% 50% 26% 45% 45% 46% 42% 448% 41% 48% 50% 48% 49%	51% 25% 55% 27% 49% 53% 51% 24% 54% 55% 51% 55% 51%	43% 28% 46% 46% 44% 41% 26% 43% 44% 50% 28% 53% 52% 49% 51%	29% 31% 28% 18% 24% 43% 35% * 29% 50% 30% 40% 28% * 24%	30% 48% 47% 46% 45% 43% 26% 45% 41% 45% 53% 53% 55% 54% 52%	* 36% 36% 35% * 36% * 38% 36% * 29% * 31% 27%		* 39% 36% 29% 42% 25% * 29% 27% 20% * 44% 47%		50% * - 50% * - * * * - * *	27% 46% 46% 43% 44% 41% 24% 44% 40% 43% 50% 29% 54% 52% 49%	* 37% 50% 28% 50% 36% * 31% 45% 67% 43% 67% 43% 55% 50%	28% - 34% 27% 29% 26% - 31% 23% 31% 28% - 31% 28% - 31% 28% - 31% 31% 28%	-46% 47% 46% 46% 43% 45% 42% 46% 53% 53% 55% 53% 54%	34% 27% 45% 46% 46% 43% 45% - 44% 39% 31% 23% 45% 42% 42% 39% 31% 30% 55% 53% 52% 53% 49% 51% - 5	29% 46% 45% 44% 31% 46% 47% 44% 51% 51% 51%		* 64% 50% 67% * * 57% * * * 57% * * * * * * * * * * * * * * * * * * *		
Grades Il Subjects Reading Mathematics	at Meets All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL All Students CWD EL All Students CWD EL All All All All All	47% 23% 50% 26% 45% 45% 46% 21% 441% 250% 48% 550% 48% 47% 49%	51% 25% 55% 27% 49% 53% 51% 24% 54% 55% 51% 55% 51%	43% 28% 46% 46% 43% 44% 41% 26% 43% 44% 39% 44% 50% 28% 53% 52% 49%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50% 30% 40% 28% * 24% 50%	30% 48% 47% 46% 45% 43% 26% 45% 41% 45% 53% 53% 55% 55% 54%	* 36% 36% 35% * 36% * 38% 36% * 29% * 31% 27%		* 39% 36% 29% 42% 25% * 29% 27% 20% * 44% 47%		50% * - 50% * - * * * - * *	27% 46% 46% 43% 44% 41% 24% 44% 40% 43% 50% 29% 54% 52% 49%	* 37% 50% 28% 50% 36% * 31% 45% 67% 43% 67% 43% 55% 50%	28% - 34% 27% 29% 26% - 31% 23% 31% 28% - 31% 28% - 31% 28% - 31% 32%	-46% 47% 46% 46% 43% 45% 42% 46% 53% 53% 55% 53% 54%	31% 23% 44% 39% 31% 23% 42% 44% 39% 52% 43% 7 - 52% 49% 31% 30% 55% 53% 53% 53% 53% 49%	29% 46% 45% 44% 31% 46% 47% 44% 51% 51% 51%		* 64% 50% 67% * * 57% * * * 57% * * * * * * * * * * * * * * * * * * *		
Grades II Subjects Reading Reading	All Students CWD CWOD EL Male Female All Students Students	47% 23% 50% 26% 45% 45% 46% 22% 44% 41% 250% 48% 47% 49%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47% 55% 51% 26% 55% 51% 51% 53%	43% 28% 46% 46% 43% 44% 41% 26% 43% 44% 39% 50% 28% 53% 52% 49% 51% 28%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50% 30% 40% 28% * 24% 50%	30% 48% 47% 46% 45% 43% 26% 45% 41% 45% 53% 53% 55% 55% 54% 52%	* 36% 36% 35% * 36% * 38% 36% * 29% * 31% 27%		* 39% 36% 29% 42% 25% * 29% 27% 20% * 44% 47%		50% * - 50% * - * * * - * *	27% 46% 46% 43% 44% 41% 24% 44% 40% 43% 50% 29% 52% 49% 52%	* 37% 50% 28% 50% 36% * 45% 43% * 46% 55% 50% * * *	28% - 34% 27% 29% 26% - 31% 23% 31% 28% - 31% 30% 23% 36%	-46% 47% 46% 46% 43% 45% 42% 46% 53% 53% 55% 53% 54%	34% 27% 45% 46% 46% 43% 45% 44% 39% 31% 23% 42% 44% 42% 39% 52% 53% 55% 53% 53% 53% 53% 53% 53% 49% 51% - 29% 34%	29% 46% 45% 44% 31% 46% 47% 44% 51% 51% 51%		* 64% 50% 67% * * 57% * * * 57% * * * * * * * * * * * * * * * * * * *		
Grades II Subjects Reading Reading	All Students CWD CWOD EL Male Female Female Female Female All Students CWD	47% 23% 50% 26% 45% 45% 46% 22% 48% 21% 26% 48% 26% 48% 49% 49%	51% 25% 55% 27% 49% 53% 51% 24% 54% 55% 55% 51% 26% 55% 34% 51% 51% 53%	43% 46% 46% 44% 41% 26% 43% 44% 50% 28% 53% 52% 49% 51% 28% 36%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50% 30% 40% 28% * 24% 50%	30% 48% 47% 46% 45% 43% 26% 45% 41% 45% 53% 29% 57% 55% 30% 57%	* 36% 36% 35% * 36% * 38% 36% * 29% * 31% 27%		* 39% 36% 29% 42% 25% * 29% 27% 20% * 44% 47%		50% * - 50% * - * * * - * *	27% 46% 46% 43% 44% 41% 24% 44% 40% 43% 50% 29% 54% 52% 28% 36%	* 37% 50% 28% 50% 36% * 31% 45% 43% * 46% 55% 50% * * -	28% - 34% 27% 29% 26% - 31% 23% 31% 28% - 31% 30% 23% 36% 36%	-46% 47% 45% 46% 43% -43% 42% 46% 53% 53% 54% 27%	34% 27% 47% 45% 46% 46% 46% 43% 45% - 44% 39% 31% 23% 45% 42% 44% 42% 42% 39% - 52% 49% 31% 30% 55% 53% 55% 53% 55% 53% 52% 53% 52% 53% 49% - 29% 34% * *	29% 46% 45% 44% 44% 31% 46% 47% 44% 51% 51% 51% 20% *		* 64% 50% 67% * * 57% * * * 57% * * * * * * * * * * * * * * * * * * *		
Grades II Subjects Reading Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	47% 23% 50% 26% 45% 45% 46% 22% 48% 21% 41% 33% 47% 49% 49%	51% 25% 55% 27% 49% 53% 51% 24% 54% 55% 51% 55% 51% 55% 51% 55% 55% 55% 51%	43% 28% 46% 46% 44% 41% 26% 43% 44% 50% 28% 53% 52% 49% 51% 28% 36% 27%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50% 30% 40% 28% * 24% 50%	30% 48% 47% 46% 45% 43% 45% 45% 45% 53% 53% 57% 55% 54% 52% 30%	* 36% 36% 35% * 36% * 38% 36% * 29% * 31% 27%		* 39% 36% 29% 42% 25% * 29% 27% 20% * 44% 47%		50% * - 50% * - * * * - * *	27% 46% 46% 43% 44% 41% 24% 44% 44% 40% 43% 50% 29% 54% 52% 28% 36% 27%	* 37% 50% 28% 50% 36% * 45% 43% * 46% 55% 50% * * *	28% 34% 27% 29% 26% 26% - 31% 28% 28% - 31% 28% - 31% 30% 23% 30% 30% 36% - 36%	- 46% 47% 45% 46% 43% 45% 42% 46% 53% 55% 55% 54% - 27%	34% 27% 45% 46% 46% 43% 45% - 44% 39% 31% 23% 42% 42% 42% 39% 7 - 52% 49% 31% 30% 55% 53% 53% 49% 51% - 29% 34% * * * 26% 34%	29% 46% 45% 44% 31% 46% 47% 44% 51% 51% 51% 20% 17%		* 64% 50% 67% * * 57% * * * 57% * * * * * * * * * * * * * * * * * * *		
Grades Il Subjects Reading Mathematics	at Meets All Students CWD EL Male Female All Students CWD EL Male Female	47% 23% 50% 26% 45% 45% 46% 21% 441% 250% 48% 550% 48% 49% 49% 528 49% 49% 528 528 528 521%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47% 55% 51% 26% 55% 34% 51% 53% 525% 57% 22%	43% 46% 46% 43% 44% 41% 26% 43% 44% 50% 28% 51% 28% 51% 28%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50% 30% 40% 28% * * * * * * * * *	30% 48% 47% 46% 45% 43% 45% 45% 45% 45% 53% 52% 30% 57% 52% 30%	* 36% 36% 35% * 36% * 38% 36% * 29% * 31% 27%		* 39% 36% 29% 42% 25% * 29% 27% 20% * 44% 47%		50% * - 50% * - * * * - * *	27% 46% 46% 43% 44% 41% 24% 44% 40% 43% 50% 29% 52% 49% 52% 28% 36% 27% 29%	* 37% 50% 28% 50% 36% * 31% 45% 43% * 46% 55% 50% * * -	28% - 34% 27% 29% 26% - 31% 23% 31% 28% - 31% 30% 23% 36% 36%	46% 47% 45% 46% 43% 42% 46% 53% 55% 55% 54% 27% 27% 26%	31% 23% 45% 45% 45% 45% 42% 42% 39% 31% 30% 55% 53% 52% 53% 49% 51% - 29% 34% 29% 37%	29% 46% 45% 44% 44% 31% 46% 47% 44% 51% 51% 51% 20% *		* 64% 50% 67% * * 57% * * * 57% * * * * * * * * * * * * * * * * * * *		
Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	47% 23% 50% 26% 45% 45% 46% 21% 41% 25% 48% 47% 49% 49% 23% 49% 50%	51% 25% 55% 27% 49% 53% 51% 24% 54% 23% 47% 55% 51% 26% 55% 51% 53% 51% 52% 54%	43% 28% 46% 46% 44% 41% 26% 43% 44% 50% 28% 53% 52% 49% 51% 28% 36% 27%	29% 31% 28% 18% 24% 43% 35% * 33% * 29% 50% 30% 40% 28% * 24% 50%	30% 48% 47% 46% 45% 43% 45% 45% 45% 53% 53% 57% 55% 54% 52% 30%	* 36% 36% 35% * 36% * 38% 36% * 29% * 31% 27%		* 39% 36% 29% 42% 25% * 29% 27% 20% * 44% 47%		50% * - 50% * - * * * - * *	27% 46% 46% 43% 44% 41% 24% 44% 44% 40% 43% 50% 29% 54% 52% 28% 36% 27%	* 37% 50% 28% 50% 36% * 31% 45% 43% * 46% 55% 50% * * -	28% 34% 27% 29% 26% 26% - 31% 28% 28% - 31% 28% - 31% 30% 23% 30% 30% 36% - 36%	-46% 47% 45% 46% 43% 45% 42% 46% 53% 53% 55% 53% 54% 27% 27% 26% 34%	34% 27% 45% 46% 46% 43% 45% - 44% 39% 31% 23% 42% 42% 42% 39% 7 - 52% 49% 31% 30% 55% 53% 53% 49% 51% - 29% 34% * * * 26% 34%	29% 46% 45% 44% 31% 46% 47% 44% 51% 51% 51% 20% 17%		* 64% 50% 67% * * 57% * * * 57% * * * * * * * * * * * * * * * * * * *		

Two Non or

African American Pacific More Econ Econ Foster StateDistrictCampusAmericanHispanicWhite Indian AsianIslanderRacesDisadvDisadvCWDCWOD EL MaleFemaleMigrantHomeless Care Military

STAAR Percen	t at Maste	rs Gra	ade Lev	el																	
All Grades																					
All Subjects	All Students	21%	25%	21%	12%	22%	17%	-	25%	-	0%	21%	25%	7%	23%	22% 23%	18%	-	24%	-	-
	CWD	8%	9%	7%	15%	6%	*	-	*	-	-	7%	*	7%	-	8% 11%	0%	-	*	-	-
	CWOD	23%	27%	23%	10%	24%	18%	-	29%	-	0%	23%	27%	-	23%	23% 25%	20%	-	29%	-	-
	EL	9%	10%	22%	0%	22%	18%	_	27%	_	*	21%	33%	8%	23%	22% 25%	18%	_	25%	_	-
	Male	20%	24%	23%	11%	25%	13%	_	29%	_	_	23%	22%	11%	25%		-	_	33%	_	_
	Female		26%	18%	14%	19%	*	-	17%	-	0%	18%	29%	0%		18% -	18%	-	*	-	-
Reading	All	19%	25%	21%	9%	22%	21%	-	19%	-	*	21%	21%	5%	23%	22% 20%	21%	-	14%	-	-
	Students																				
	CWD	7%	8%	5%	*	6%	*	_	*	-	-	5%	*	5%	-	7% 7%	0%	-	*	-	-
	CWOD	20%	27%	23%	11%	24%	23%	_	21%	_	*	23%	23%	_	23%	24% 22%	24%	_	17%	_	_
	EL	7%	8%	22%	*	22%	23%	_	20%	_	*	22%	27%	7%	24%	22% 22%	22%	_	*	_	_
	Male	16%	22%	20%	6%	22%	18%	_	20%	_	_	20%	13%	7%		22% 20%		_	*	_	_
	Female		28%	21%	17%	22%	*	_	*		*	21%	33%	0%		22% -	21%		*		
	i ciliale	22 /0	20 /0	21/0	17 /0	22 /0						21/0	JJ /0	0 70	24 /0	22 /0 -	21/0				
Mathematics		23%	25%	24%	17%	25%	14%	-	31%	-	*	24%	29%	9%	26%	24% 28%	18%	-	29%	-	-
	Students								*												
	CWD	10%	10%	9%	40%	6%	*	-		-	-	10%	*	9%	-	7% 13%	0%	-	*	-	-
	CWOD		27%	26%	11%	27%	15%	-	36%	-	*	26%	31%	-	26%	26% 30%	20%	-	33%	-	-
	EL	13%	14%	24%	*	24%	15%	-	33%	-	*	24%	36%	7%	26%	24% 29%	17%	-	*	-	-
	Male	23%	25%	28%	18%	29%	9%	-	40%	-	-	27%	38%	13%	30%	29% 28%	-	-	*	-	-
	Female	24%	24%	18%	17%	18%	*	-	*	-	*	18%	*	0%	20%	17% -	18%	-	*	-	-
Science	All Students	22%	26%	14%	*	15%	*	-	*	-	-	14%	*	9%	15%	14% 17%	10%	-	*	-	-
		- 0/	00/	•••	*	4.407			_			00/		00/			_		_		
	CWD	7%	8%	9%	•	14%	-	-		-	-	9%	-	9%	-			-		-	-
	CWOD		29%	15%	*	15%	*	-	*	-	-	14%	*	-	15%		11%	-	*	-	-
	EL	5%	6%	14%	*	14%	*	-	*	-	-	13%	*	*	14%		9%	-	*	-	-
	Male	23%	28%	17%	*	18%	*	-	*	-	-	18%	*	*	17%	19% 17%	-	-	*	-	-
	Female	21%	25%	10%	*	11%	*	-	-	-	-	8%	*	*	11%	9% -	10%	-	*	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth
This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score			•								
Reading											
All Students	63	70	64	*	-	54	-	*	63	56	60
CWD	56	*	55	-	-	*	-	-	56	56	50
CWOD	64	71	65	*	-	55	-	*	64	-	62
EL	60	*	61	*	-	50	-	-	60	50	60
Male	63	75	62	*	-	*	-	-	62	56	59
Female	63	*	67	-	-	*	-	*	63	*	63
Mathematics											
All Students	67	50	68	*	-	71	-	*	67	58	67
CWD	58	*	50	-	-	*	-	-	58	58	65
CWOD	68	*	70	*	-	65	-	*	68	-	67
EL	67	*	67	*	-	68	-	-	67	65	67
Male	69	*	70	*	-	88	-	-	68	58	70
Female	64	*	65	-	-	*	-	*	65	*	62

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

Federal Graduation Rates 4-year Longitudinal Cohort Gra			Hispanic Class of 20	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

Indicates there are no students in the group.

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
525	83	16%

- Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie			Hispanic e: STAAR C	White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	48	39	50	36	-	40	-	*	48	31	50
School Quality (College, Career,	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	_

- Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.

 'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status			•								
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N		Υ						Υ	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N		N						Y	N	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N						N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N		N						N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Υ		Y		===:				Υ	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y		Υ						Υ	N	Υ
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		N						N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N						N	N	N
English Learner Language Pro	ficiency Statu	ıs									
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											42% Y 44% Y 46% Y 46% Y
Federal Graduation Status											
Interim Goals (2018-2022) Target Met	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Interim Goals (2023-2027) Target Met	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2028-2032) Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Long-Term Goals Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

Participation Ra	nto.	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
raiticipation No	ate																
All Subjects	All Students	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	*	-	100%	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	-	100%	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	*	-	*	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	-	100%	-	*	100%	100%	-	100%	100%	99%	100%	-
	EL	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	99%	100%	-	100%	-	-	99%	100%	100%	99%	100%	100%	-	-
	Female	100%	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	-	100%	-
Mathematics	Students	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%	99%	-
	CWD	100%	100%	100%	*	-	*	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	-	100%	-	*	100%	100%	-	100%	100%	100%	99%	-
	EL	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%	99%	-
	Male	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%	-	-
	Female	99%	100%	99%	*	-	100%	-	*	99%	100%	100%	99%	99%	-	99%	-
Science	All Students	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	-	-	*	-	-	100%	_	100%	-	100%	100%	100%	-
	CWOD	100%	*	100%	*	-	*	-	-	100%	*	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%	100%	-
	Male	100%	*	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%	-	-
	Female	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	100%	-	100%	-
Non-Participation	on Rate																
All Subjects	All Students	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	*	_	0%	_	_	0%	*	0%	_	0%	0%	0%	_
	CWOD	0%	0%	0%	0%	_	0%	_	0%	0%	0%	-	0%	0%	0%	0%	_
	EL	0%	0%	0%	0%	-	0%	_	*	0%	0%	0%	0%	0%	0%	0%	_
	Male	0%	0%	0%	0%	-	0%	_	_	0%	0%	0%	0%	0%	0%	-	_
	Female	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	1%	0%	-
	EL	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	1%	0%	-	0%	-	-	1%	0%	0%	1%	0%	0%	-	-
	Female	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All Students	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	1%	-
	CWD	0%	0%	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%	1%	-
	EL	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	1%	-
	Male	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	1%	0%	1%	*	-	0%	-	*	1%	0%	0%	1%	1%	-	1%	-
Science	All Students	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	-	-	*	-	-	0%	-	0%	-	0%	0%	0%	-
	CWOD	0%	*	0%	*	-	*	-	-	0%	*	-	0%	0%	0%	0%	-
	EL	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	0%	*	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	-	-
	Female	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	-	0%	-

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students Di	Students with isabilities (Section 504)
Students Without Disabilities In-School Suspensions												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Out-of-School Suspensions												
•	Male	*	*	*	*	*	*	*	*	*		

						Indian or			Two or		Students	Students with Disabilities
		Total students	African American	Hispanic	White	Alaska Native	Asian	Pacific Islander	More Races	EL	with Disabilities	(Section
	Female	*	*	*	*	*	*	*	*	*		,
	Total	*	*	*	*	*	*	*	*	*		
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*		*	*	*	*	*		
Without Educational Consisce	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
Officer Zero foleratice i officies	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
	Male	6	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	6	*	*	*	*	*	*	*	*		
Students With Disabilities In-School Suspensions												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Out-of-School Suspensions												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
Expulsions	Total											
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
With Educational Services	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
Defende to Lew Enforcement	Total	•	•	•	•	•	•	•	•	•		•
Referrals to Law Enforcement	Mala	*	*	*	*	*	*	*	*	*		*
	Male Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students	iolai											
Chronic Absenteeism												
	Male	29	5	17	5	*	*	*	*	20	5	*
	Female	25	5	14	*	*	*	*	*	14	*	*
	Total	54	10	31	7	*	*	*	*	34	7	*

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

			Indian or					Students
Total Afr	ican		Alaska		Pacific	Two or More		with
students Ame	rican Hisnanic	White	Native	Δsian	Islander	Races	FI	Disabilities

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs				•							
•	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	_	_	-	_	-	_	-

- Indicates results are masked due to small numbers to protect student confidentiality.
- When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- '-' Indicates there are no students in the group.

 Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty

	All School		
Inexperienced Teachers, Principals, and Other School Leaders	Number 6.0	Percent 12.4%	
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.2%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.1	0.2%	

Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	6,019	1%	104	2%	*	*
Mathematics	6,020	1%	104	2%	*	*
Grade 4 Reading	6,061	1%	102	2%	*	*
Mathematics	6,056	1%	102	2%	*	*
Grade 5 Reading	6,162	2%	103	2%	*	*
Mathematics	6,160	1%	103	2%	*	*
Science	6,164	1%	103	2%	*	*
Grade 6 Reading	5,678	1%	96	2%	-	-
Mathematics	5,677	1%	96	2%	-	-
Grade 7 Reading	5,298	1%	73	1%	-	-
Mathematics	5,294	1%	73	2%	-	-
Grade 8						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	5,088	1%	61	1%	-	-
Mathematics	5,087	2%	61	1%	-	-
Science	5,087	1%	61	1%	-	-
End of Course English I	4,868	1%	71	1%	-	-
English II	4,556	1%	78	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	72	1%	-	-
All Grades All Subjects	99,020	1%	1,531	1%	22	3%
Reading	43,730	1%	688	1%	9	3%
Mathematics	39,178	1%	607	2%	9	3%
Science	16,112	1%	236	1%	*	*

Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Al	oove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall .	40	32	32	31	23	27	5	9
	· ·	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
									_	_
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian		31	*	44	*	21		3
		Asian	8	8	18 *	25	40 *	42	34	25
		Pacific Islander	*	29		42		25		4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
	· ·	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
	Mathomatico	Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disady	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1
		English Language Learners	01	, ,	02	20	,	0		•

^{&#}x27;-' Indicates zero observations reported for this group.

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

'*' Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

December 2018