Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

Campus Name: PAREDES M S Campus ID: 227901061 District Name: AUSTIN ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two or			EL (Current
			All	African			American		Pacific	More	Econ	Special	and
			Students	American I	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	Former)
Academic Performance (At Meets	Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Grade Level or Above)	Reading/ELA	2017-18 through 2021-		32%	31%	60%	43%	74%	45%	50%	33%	19%	29%
		22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through 2026-											
		27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031- 32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
		Baseline 2016-17	12/0	0070	00 /0	0070	12/0	01 70	1070	1070	01 70	0070	0070
	Mathematics	Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2017-18 through 2021-											
		22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through 2026- 27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2027-28 through 2031-		1170	10 70	0070	0070	0070	0170	0170	1070	0170	1070
		32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Baseline 2016-17 Rates											41%
EL Progress		2017-18 through 2021-											4170
		22 22											42%
		2022-23 through 2026-											
		27											44%
		2027-28 through 2031- 32											46%
Graduation Rate:4-Year Longitudinal		Baseline 2016-17											40%
Rate		Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2017-18 through 2021-											
		22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through 2026- 27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2027-28 through 2031-		9270	9270	32 70	9270	9270	9270	9270	3 2 70	9270	9270
		32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State; a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- e. Chaddation Hade: 1 dead of addation Status

 e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
-	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period

used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing

targeted support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

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					African			Americar	1	Pacific	or More	Econ	Non Econ								Foste	r
		State	District	tCampus	sAmericar	nHispani	cWhite	Indian	Asia	nIslandeı	rRaces	Disadv	Disad	/CWD	CWO) EL	Male	Female	Migrant	Homeles	s Care	Military
STAAR Percen	it at Appro	aches	s Grade	e Level o	r Above																	
Grade 6																						
Reading	All	68%	69%	55%	*	53%	89%	-	*	-	*	51%	69%	25%	60%	40%	55%	54%	*	*	*	*
	Students																					
	CWD	35%	32%	25%	*	21%	*	-	-	-	-	25%	*	25%	-	*	28%	*	-	-	-	-
	CWOD		73%	60%	*	58%	88%	-	*	-	*	56%	77%	-			62%	58%	*	*	*	*
	EL	42%	40%	40%	-	40%	-	-	-	-	-	38%	*				36%	43%	*	-	-	-
	Male	63%	65%	55%	*	51%	100%	-	*	-	*	54%	59%	28%			55%	-	*	*	-	*
	Female	1270	72%	54%		54%	75%	-		-		49%	79%		58%	43%	o -	54%	-			-
Mathematic	s All	76%	73%	67%	36%	67%	85%	-	*	-	83%	66%	73%	36%	73%	59%	73%	62%	*	*	*	*
	Students																					
	CWD	50%	44%	36%	*	32%	*	-	-	-	-	36%	*	36%	-	*	44%	*	-	-	-	-
	CWOD		77%	73%	*	73%	88%	-	*	-	83%	71%	81%	-			80%	68%	*	*	*	*
	EL	61%	53%	59%	-	59%	-	-	-	-	-	56%	100%				64%	53%	*	-	-	-
	Male	76%	74%	73%	*	70%	92%	-	*	-	*	73%	71%				73%	-	*	*	-	*
	Female	77%	71%	62%	*	64%	75%	-	*	-	*	59%	75%	*	68%	53%	· -	62%	-	*	*	-
Grade 7																						
Reading	All	73%	72%	64%	53%	62%	89%	*	*	_	71%	61%	72%	37%	67%	39%	59%	71%	*	*	*	-
	Students	. 3,0	,0	/ 0	-0,0	/-	_0,0				, 0	, 0	,5	_ , , 0	,3	/		, •				
	CWD	37%	37%	37%	*	28%	100%	*	_	_	-	27%	*	37%	_	*	41%	*	-	-	_	_
	CWOD		77%	67%	62%	65%	87%	*	*	-	71%	65%	72%	-	67%	41%	61%	74%	*	*	*	-
	EL	44%	37%	39%	-	38%	*	-	*	-	-	37%	*	*	41%		35%	48%	*	-	-	-
	Male	69%	68%	59%	*	54%	94%	-	*	-	*	52%	76%	41%	61%	35%	59%	-	*	*	*	-
	Female	79%	77%	71%	71%	71%	80%	*	*	-	*	72%	67%	*	74%	48%	-	71%	-	*	-	-
Mathematic		71%	58%	50%	54%	47%	79%	*	*	-	*	46%	64%	34%	52%	35%	44%	57%	-	*	*	-
	Students		270/	2.40/	*	220/	*	*				240/	*	2.40/		*	200/	*				
	CWD	42%	37%	34%		32%	700/	*	*	-	*	31%		34%	- E20/		39%		-	*	*	-
	CWOD EL	52%	62% 38%	52%	78%	49%	70%			-		48%	66% 63%	*			45% 30%	62% 48%	-			-
		69%	56%	35% 44%	*	33% 38%	89%	-	*	-	*	32% 36%	69%	39%			44%	40%	-	*	*	-
	Male Female		59%	57%	63%	58%	69%	*	_	-	_	58%	56%	39%	62%			57%	-	*	_	-
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Grade 8																						
Reading	All	85%	85%	84%	86%	82%	94%	-	86%	-	86%	81%	88%	66%	86%	69%	83%	85%	*	*	-	*
	Students																					
	CWD	49%	50%	66%	*	50%	89%	-	*	-	-	62%	73%	66%	-	*	65%	67%	-	-	-	*
	CWOD		89%	86%	84%	85%	96%	-	83%	-	86%	84%	90%	-			86%	86%	*	*	-	*
	EL	58%	58%	69%	-	70%	*	-	*	-		69%	67%	*			70%	68%	*	*	-	-
	Male	82%	82%	83%	85%	81%	90%	-	*	-	*	81%	85%				83%	-	*	*	-	*
	Female	88%	88%	85%	88%	83%	100%	-	•	-	•	81%	93%	67%	86%	68%	· -	85%	•	•	-	•
Mathematic	s All	85%	83%	82%	83%	81%	92%	*	*	_	*	80%	87%	56%	85%	74%	81%	84%	*	*	_	*
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	CWD	53%	48%	56%	*	39%	90%	_	_	_	_	46%	75%	56%	_	*	62%	*	_	_	_	*
	CWOD		88%	85%	86%	85%	93%	*	*	_	*	84%	88%	-	85%	76%	84%	88%	*	*	_	*
	EL	73%	62%	74%	-	73%	*	_	*	_	-	74%	77%	*			70%	79%	*	*	_	-
	Male	82%	81%	81%	80%	79%	91%	-	*	_	*	78%	85%	62%	84%		81%	-	*	*	-	*
	Female	87%	85%	84%	89%	83%	93%	*	*	-	*	83%	90%	*	88%	79%	-	84%	*	*	-	*
			_	_		_																
Science	All	75%	74%	66%	64%	62%	86%	-	86%	-	100%	58%	81%	50%	68%	47%	63%	70%	*	*	-	*
	Students		070/	F00/		200/	40004					440/	700/	E00/			E00/	*				
	CWD			50%	*	32%	100%		000/	-	1000/	41%	73%	50%	- 600/	* 4 7 0/			- *	-	-	*
	CWOD	78% 46%		68%	68%	65%	82%	-	83%	-	100%	61%	82% 42%	*			64%	72%	*	*	-	-
	EL		42%	47%		48%		-	*	-	*	48%	42%				47%	48%	*	*	-	*
	Male Female	74%		63% 70%	71%	58% 67%	82% 93%		*	-	*	53% 63%	78% 86%	56%	64% 72%			- 70%	*	*	-	*
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End of Course	е																					
Algebra I	All		88%	100%	*	100%	100%	, -	100%	6 -	100%	100%	100%	*	100%	*	100%	100%	-	*	-	-
	Students																					
	CWD			*	-	*	*	-	-	_	-	*	-	*	-	-	*		-	-	-	-
	CWOD			100%	*	100%	100%	, -	100%	′o -	100%	100%	100%	-	100%	*	100%	100%	-	*	-	-
	EL	67%		*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	78%		100%	*	100%			*	-	*		100%		100%		100%	-	-	-	-	-
	Female	87%	91%	100%	-	100%	100%	-	*	-	*	100%	100%	-	100%	*	-	100%	-	*	-	-

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		State	DistrictC	Campus	African American	Hispani		America:			: More rRaces		Econ Disady	CWD	CWOE) EL	Male	FemaleN	/ligranth	Homeless	Fostei Care	
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	CWOD EL	14%	47% 14%	26% 15%	_	25% 15%	4/%	-	_	-	_	23% 15%	31%	*	12%		28% 14%	24% 16%	*	_	_	_
	Male	34%	42%	27%	*	25%	55%	-	*	_	*	26%	33%	24%			27%	-	*	*	-	*
	Female		47%	23%	*	23%	38%	-	*	-	*	20%	33%	*				23%	-	*	*	-
Mathematics		43%	41%	29%	14%	27%	55%		*		50%	29%	29%	24%	200/	220/	37%	21%	*	*	*	*
viauremancs	Students	43%	4170	29%	1470	2170	33%	-		-	30%	2970	2970	24 70	30%	2370	3170	2170				
	CWD	23%	21%	24%	*	21%	*	-	-	-	-	24%	*	24%	-	*	30%	*	-	-	-	-
	CWOD		44%	30%	*	28%	53%	-	*	-	50%	30%	30%	-			39%	22%	*	*	*	*
	EL	24%	17%	23%	*	23%	- 750/	-	-	-	-	21%	50%	*			24%	22%	*	-	-	-
	Male Female	44% 42%	43% 39%	37% 21%	*	32% 21%	75% 25%	-	*	-	*	38% 20%	32% 25%	30%	22%		37%	- 21%	_	*	*	_
ade 7 Reading	All	47%	52%	35%	27%	30%	68%	*	*		57%	32%	45%	26%	260/	150/	33%	38%	*	*	*	
Reading	Students	47 /0	JZ /0	33 /6	21 /0	30 /6	00 /6			-	31 /6	JZ /0	45 /0	20 /0	30 /6	13 /0	33 /6	30 /0				_
	CWD	23%	24%	26%	*	11%	100%	*	-	-	-	18%	*	26%	-	*	35%	*	-	-	-	-
	CWOD		55%	36%	31%	32%	61%	*	*	-	57%	33%	44%	-			33%	40%	*	*	*	-
	EL	16%	15%	15%	*	13%	*	-	*	-	-	17%	* E40/	* 250/	15%		14%	17%	*	-	-	-
	Male Female	42% 53%	48% 56%	33% 38%	29%	28% 34%	67% 70%	*	*	_	*	26% 39%	51% 33%	35%	33% 40%		33%	38%	_	*	_	
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Mathematics		39%	27%	12%	0%	10%	50%	*	*	-	*	10%	18%	16%	11%	6%	11%	13%	-	*	*	-
	Students	2007	400/	400/	*	E0/	*					100/		100/			470/	*				
	CWOD	20%	18% 29%	16% 11%	* 0%	5% 11%	30%	*	- *	-	*	12% 10%	160/	16%	- 11%	5%	17%	120/	-	*	*	
	CWOD EL	41% 17%	10%	11% 6%	0%	11% 5%	30%	_	_	-	_	10% 7%	16% 0%	*	11% 5%	5% 6%		13% 5%	-	_	_	
	Male	38%	28%	11%	*	8%	56%	_	*	-	*	7%	23%	17%	10%	7%		-	_	*	*	
	Female		25%	13%	0%	13%	*	*	-	-	-	14%	11%	*	13%	5%	-	13%	-	*	-	
ade 8																						
aue o Reading	All	48%	54%	39%	43%	34%	67%	-	57%	-	57%	32%	53%	34%	40%	12%	35%	44%	*	*	-	,
3	Students														. , ,							
	CWD	23%	24%	34%	*	15%	78%	-	*	-	-	29%	45%	34%	-	*	43%	11%	-	-	-	•
	CWOD		58%	40%	42%	36%	63%	-	67% *	-	57%	32%	54%	-			34%	46%	*	*	-	
	EL Male	13% 44%	14% 50%	12% 35%	46%	12% 30%	* 57%	-	*	-	*	12% 29%	8% 44%	43%	11% 34%		11% 35%	13%	*	*	-	
	Female		59%	44%	38%	39%	80%	-	*	-	*	35%	67%	11%	46%			44%	*	*	_	
Mathematics	S All Students	50%	52%	42%	21%	42%	57%	*	*	-	*	41%	46%	25%	44%	34%	37%	49%	*	*	-	,
	CWD	25%	22%	25%	*	9%	60%	-	_	_	_	25%	25%	25%	_	*	31%	*	_	-	_	,
	CWOD		57%	44%	19%	45%	56%	*	*	-	*	42%	48%	-	44%	35%	38%	52%	*	*	-	
	EL	30%	23%	34%	-	33%	*	-	*	-	-	37%	15%	*	35%		24%	44%	*	*	-	
	Male	48%	50%	37%	20%	36%	43%	-	*	-	*	35%	39%	31%			37%	-	*	*	-	
	Female	53%	55%	49%	22%	48%	79%	•	•	-	•	46%	61%	•	52%	44%	-	49%	-	•	-	,
Science	All	50%	53%	41%	27%	37%	65%	-	71%	-	86%	31%	61%	37%	42%	13%	41%	41%	*	*	-	,
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	CWD		23%	37%	200/	20%	89%	-	20/	-	-	30%	55%	37%	400/		41%	400/	-	-	-	,
	CWOD EL	53% 19%	57% 19%	42% 13%	26% -	39% 14%	57% *	-	83%	-	86%	32% 14%	61% 8%	*	12%		41% 15%	42% 12%	*	*	-	
	Male	51%	53%	41%	36%	36%	68%	-	*	-	*	32%	55%	41%			41%	-	*	*	-	,
	Female		53%	41%	*	38%	60%	-	*	-	*	30%	70%	*	42%			41%	*	*	-	
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d of Course Agebra I	: All	53%	66%	85%	*	85%	73%	_	100%	_	100%	78%	94%	*	85%	*	86%	85%	_	*	_	
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	CWD			*	-	*	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	
	CWOD		71%	85% *	*	84%	71%	-	100%	-	100%	77% *	94%	-	85%	*	85%	85% *	-	*	-	
	EL Male	29% 49%	40% 63%	86%	*	89%	63%	-	*	-	*	* 84%	- 88%	*	* 85%	*	86%	-	-	-	-	
	Female		69%	85%	-	80%	86%	-	*	-	*	70%	100%	-	85%	*	-	85%	-	*	-	
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ade 6	. a. wds(e	is GIR	iue Leve																			
Reading	All	18%	25%	12%	*	10%	32%	-	*	-	*	9%	22%	3%	13%	5%	13%	11%	*	*	*	,
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	CWD CWOD	8% 20%	8% 28%	3% 13%	*	3% 11%	* 35%	-	*	-	*	3% 10%	* 26%	3%	- 13%	* 5%	4% 15%	* 12%	*	*	*	,
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/athematica	2 ΔΙΙ	180/	16%	8%	7%	70/	150/	_	*	_	0%	8%	20/	10%	70/	00/	130/	3%	*	*	*	
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	CWOD	19%	18%	7%	*	7%	12%	-	*	-	0%	8%	7%	-	7%		12%	3%	*	*	*	
	EL	6%	4%	9%	-	9%	-	-	-	-	-	8%	17%	*	8%	9%		7%	*	-	-	
	Male	18%	18% 15%	13% 3%	*	11% 4%	25% 0%	-	*	-	*	13% 3%	11% 4%	15%	12% 3%	11% 7%	13%	- 3%	*	*	- *	•
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Reading																						
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	EL Male	6% 24%	6% 30%	6% 13%	- *	3% 9%	* 39%	-	*	-	-	7% 7%	* 29%	* 24%	5% 12%	6% 5%	5% 13%	9%	*	-	-	-
	Female		38%	20%	29%	13%	60%	*	*	-	*	19%	21%	24 /0 *	20%	9%	-	20%	-	*	-	-
Mathematics		18%	11%	1%	0%	1%	7%	*	*	-	*	2%	0%	3%	1%	0%	1%	2%	-	*	*	-
	Students CWD	7%	7%	3%	*	0%	*	*	-	-	-	4%	*	3%	-	*	6%	*	-	-	-	-
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	Male	17%	12%	1%	*	0%	11%	-	*	-	*	1%	0%	6%	0%	0%	1%	-	-	*	*	-
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Grade 8																		/				
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	CWD	8%	10%	9%	*	0%	33%	-	*	-	-	10%	9%	9%	- 4 7 0/	*	9%	11%	-	-	-	*
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	Male	22%	28%	11%	31%	9%	14%	-	*	-	*	8%	15%	9%	11%	4%	11%	-	*	*	-	*
	Female	30%	38%	23%	13%	20%	27%	-		-		14%	47%	11%	24%	5%	-	23%			-	
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	CWOD EL	16% 6%	17% 3%	8% 6%	5%	7% 5%	11%	*	*	-	*	8% 7%	8% 0%	-	8% 6%	6% 6%	6% 7%	10% 5%	*	*	-	*
	Male	14%	17%	6%	7%	6%	4%	-	*	-	*	8%	4%	8%	6%	7%	6%	-	*	*	-	*
	Female	16%	16%	10%	0%	8%	21%	*	*	-	*	8%	16%	*	10%	5%	-	10%	*	*	-	*
Science	All	27%	32%	18%	0%	14%	41%	-	71%	-	57%	12%	30%	16%	19%	6%	21%	15%	*	*	-	*
	Students CWD	8%	9%	16%	*	4%	56%	_	*	_	_	15%	18%	16%	_	*	15%	*	_	_	_	*
	CWOD	29%	35%	19%	0%	15%	36%	-	83%	-	57%	12%	32%	-	19%		22%	15%	*	*	-	*
	EL Male	6% 29%	6% 34%	6% 21%	- 0%	6% 17%	* 45%	-	*	-	*	5% 17%	8% 28%	* 15%	6% 22%		11% 21%	0% -	*	*	-	*
	Female		30%	15%	*	11%	33%	-	*	-	*	7%	35%	*	15%	0%	-	15%	*	*	-	*
End of Course																						
Algebra I	All	31%	35%	59%	*	50%	73%	-	100%	-	83%	44%	78%	*	58%	*	62%	56%	-	*	-	-
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	CWOD		39%	58% *	*	49%	71%	-	100%	-	83%	42%	78%	-	58%	*	60%	56%	-	*	-	-
	EL Male	12% 28%	15% 33%	62%	*	59%	63%	-	*	-	*	56%	71%	*	60%	*	62%	-	-	-	-	-
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0T4 4 D D	-4 4		. 0																			
STAAR Percent All Grades	at Appro	acnes	Grade	Level o	r Above																	
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	CWD		48%	43%	33%	33%	93%	*	*	-	-	38%		43%	-		49%	33%	-	-	-	*
	CWOD EL	80% 60%	81% 60%	73% 53%	71% -	71% 53%	89%	*	87% 71%	-	81%	69% 52%	83% 66%	- 38%	73% 55%			75% 56%	60% *	64% *	*	88%
	Male	74%	75%	68%	69%	64%	91%	-	93%	-	74%	63%	79%	49%				-	71%	69%	*	88%
	Female	79%	80%	71%	57%	70%	88%	*	83%	-	88%	68%	83%	33%	75%	56%	-	71%	*	58%	*	*
Reading	All	73%	75%	68%	61%	66%	92%	*	85%	-	70%	65%	79%	41%	72%	50%	67%	71%	*	82%	*	*
	Students CWD	39%	43%	41%	*	31%	94%	*	*	_	_	36%	58%	41%	_	37%	45%	36%	_	_	_	*
	CWOD	77%	79%	72%	68%	70%	91%	*	83%	-	70%	68%	82%	-	72%	52%	70%	74%	*	82%	*	*
	EL Male	52% 69%	53% 71%	50% 67%	- 65%	50% 63%	94%	-	83%	-	60%	48% 62%	64% 77%	37% 45%	52% 70%			53%	*	* 71%	*	- *
	Female			71%	57%	70%	88%	*	86%	-	80%	67%	82%	36%				71%	*	*	*	*
Mathematics	All	80%	80%	72%	66%	70%	90%	*	92%	_	85%	68%	81%	43%	76%	59%	72%	73%	*	67%	*	*
	Students				*															· • •		
	CWD			43% 76%	76%	35% 74%	89% 90%	*	92%	-	- 85%	39% 73%	56% 85%	43%	- 76%		51% 75%	29% 77%	*	- 67%	*	*
	EL	70%	69%	59%	-	58%	*	-	*	-	-	57%			62%	59%	56%	63%	*	*	-	-
	Male Female	78% 82%	79% 81%	72% 73%	71% 60%	68% 72%	92% 85%	*	100% 83%	-	80% 90%	67% 70%	81% 82%	51% 29%				- 73%	*	86%	*	*
Saionas	ΛII	700/	700/	669/	640/	620/	060/		060/		1000/	E00/	010/	E00/	600/	470/	620/	700/	*	*		*
Science	All Students	19%	79%	66%	64%	62%	86%	-	86%	-	100%	58%	0170	50%	00%	4170	03%	70%			-	
	CWD	48%		50% 68%	* 68%	32% 65%	100% 82%	-	* 83%	-	- 100%	41% 61%	73% 82%	50%	-	* 47%	56%	* 72%	-	-	-	*
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STAAR Percent	at Meets	Grad	e Level	or Abov	re																	
All Grades						2007	640/	*	6001		E00/	240/	400/	270/	270/	100/	250/	200/	200/	260/	*	2007
All Subjects	All Students	4/%	51%	35%	25%	32%	61%	-	69%	-	53%	31%	48%	21%	37%	18%	ა5%	36%	20%	36%	-	36%
	CWD CWOD	23%	25% 55%	27% 37%	21% 26%	15% 34%	79% 56%	*	* 73%	-	- 53%	24% 31%	35% 50%	27%	- 370/		33% 35%	15% 38%	- 20%	- 36%	-	* 13%
	EL		27%	37% 18%	20%	34% 18%	*	-	43%	-	-	19%						20%	∠U /0 *	JU /0 *	-	-

											or		Non									
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		State	DistrictC	Campus	Americani	Hispani	cWhite	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWO) EL	Male	Female	Migrantl	Homeless	Care	Military
	Male	45%	49%	35%	34%	31%	60%	-	71%	-	39%	30%	45%	33%	35%	16%	35%	-	29%	31%	*	50%
	Female	50%	53%	36%	14%	34%	63%	*	67%	-	67%	31%	54%	15%	38%	20%	-	36%	*	42%	*	*
Reading	All	46%	51%	33%	31%	30%	63%	*	54%	_	45%	29%	46%	26%	34%	14%	32%	35%	*	36%	*	*
	Students	4070	3170	33 /6	3170	30 /0	0070		J -1 /0		75/0	23 /0	1 0 /0	2070	J -1 /0	1-70	JZ /0	3370		30 /0		
		22%	24%	26%	*	15%	81%	*	*	-	-	23%	38%	26%	-	22%	34%	12%	-	-	_	*
	CWOD		54%	34%	33%	31%	58%	*	58%	_	45%	30%	47%	-	34%		32%	37%	*	36%	*	*
	EL	21%	23%	14%	-	13%	*	_	*	_	-	14%	8%	22%			13%	15%	*	*	_	_
	Male	41%	47%	32%	38%	28%	60%	_	50%	_	30%	27%	44%	34%	32%			-	*	29%	*	*
	Female		55%	35%	22%	32%	67%	*	57%	-	60%	31%	49%	12%		15%		35%	*	*	*	*
Mathematics	AII	48%	51%	35%	19%	33%	58%	*	83%		50%	32%	44%	23%	37%	240/	250/	35%	*	42%	*	*
	Students	48%	51%	35%	19%	33%	58%		83%	-	50%	32%	44%	23%	31%	24%	35%	35%		42%		
		26%	26%	23%	*	14%	72%	*	_	_	_	22%	26%	23%	_	21%	29%	13%	_	_	_	*
	CWOD		55%	37%	20%	35%	54%	*	83%	_	50%	33%	47%		37%		36%	38%	*	42%	*	*
	EL	33%	34%	24%	2070	23%	*	_	*	_	-	24%	19%	21%	24%			28%	*	*	_	_
	Male	47%	51%	35%	29%	32%	56%	_	83%	_	40%	33%	41%	29%			35%	2070	*	43%	*	*
	Female		51%	35%	8%	33%	62%	*	83%	_	60%	31%	50%	13%	38%	28%		35%	*	*	*	*
	remale	49/0	3170	35/6	0 /0	33 /6	02 /0		03 /0	-	00 /6	31/0	30 /6	13/0	JO /0	20 /0	-	35/6				
Science	All	49%	53%	41%	27%	37%	65%	-	71%	-	86%	31%	61%	37%	42%	13%	41%	41%	*	*	-	*
:	Students																					
	CWD	23%	25%	37%	*	20%	89%	-	*	-	-	30%	55%	37%	-	*	41%	*	-	-	-	*
	CWOD	52%	57%	42%	26%	39%	57%	-	83%	-	86%	32%	61%	-	42%	12%	41%	42%	*	*	-	*
	EL	21%	22%	13%	-	14%	*	-	*	-	-	14%	8%	*	12%	13%	15%	12%	*	*	-	-
	Male	50%	54%	41%	36%	36%	68%	-	*	-	*	32%	55%	41%	41%	15%	41%	-	*	*	-	*
	Female	49%	52%	41%	*	38%	60%	-	*	-	*	30%	70%	*	42%	12%	-	41%	*	*	-	*
TAAR Percent All Grades																						
All Grades All Subjects	at Maste		de Leve		9%	11%	29%	*	53%	-	36%	10%	23%	10%	14%	6%	13%	14%	20%	11%	*	9%
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All Grades All Subjects	at Maste All Students CWD CWOD EL	rs Gra 21% 8% 23% 9%	25% 9% 27% 10%	14% 10% 14% 6%	0% 11% -	5% 12% 5%	35% 28% *	* * - -	* 57% 29%	-	- 36% -	9% 10% 5%	11% 24% 6%	10% - 5%	- 14% 6%	5% 6% 6%	12% 14% 6%	5%	- 20% *	- 11% *	* - * - *	* 13% -
All Grades All Subjects	at Maste All Students CWD CWOD	rs Gra 21% 8% 23% 9% 20%	25% 9% 27%	14% 10% 14%	0% 11%	5% 12%	35%		* 57%	- - -	- 36%	9% 10%	11% 24%	10%	- 14%	5% 6%	12% 14%	5% 15% 5%	- 20%	-	* - * - *	*
All Grades All Subjects	All Students CWD CWOD EL Male Female	rs Gra 21% 8% 23% 9% 20% 22%	25% 9% 27% 10% 24% 26%	14% 10% 14% 6% 13% 14%	0% 11% - 12% 5%	5% 12% 5% 11%	35% 28% * 27% 32%	-	* 57% 29% 43% 61%	- - - -	36% - 26% 46%	9% 10% 5% 11% 9%	11% 24% 6% 18% 30%	10% - 5% 12% 5%	- 14% 6% 14% 15%	5% 6% 6% 6% 5%	12% 14% 6% 13%	5% 15% 5% - 14%	- 20% * 29%	- 11% * 0% 25%	* - * * *	* 13% -
All Grades All Subjects Reading	at Maste All Students CWD CWOD EL Male	rs Gra 21% 8% 23% 9% 20%	25% 9% 27% 10% 24%	14% 10% 14% 6% 13%	0% 11% - 12%	5% 12% 5% 11%	35% 28% * 27%	- *	* 57% 29% 43%	- - -	- 36% - 26%	9% 10% 5% 11%	11% 24% 6% 18%	10% - 5% 12%	- 14% 6% 14%	5% 6% 6% 6% 5%	12% 14% 6% 13%	5% 15% 5%	- 20% * 29% *	- 11% * 0%	* - * - *	* 13% -
All Grades All Subjects	at Maste All Students CWD CWOD EL Male Female	rs Gra 21% 8% 23% 9% 20% 22%	25% 9% 27% 10% 24% 26%	14% 10% 14% 6% 13% 14%	0% 11% - 12% 5%	5% 12% 5% 11%	35% 28% * 27% 32%	- *	* 57% 29% 43% 61%	- - - -	36% - 26% 46%	9% 10% 5% 11% 9%	11% 24% 6% 18% 30%	10% - 5% 12% 5%	- 14% 6% 14% 15%	5% 6% 6% 5% 5%	12% 14% 6% 13%	5% 15% 5% - 14%	- 20% * 29% *	- 11% * 0% 25%	* - * - * - *	* 13% -
All Grades All Subjects	at Maste All Students CWD CWOD EL Male Female All Students	rs Gra 21% 8% 23% 9% 20% 22% 19%	25% 9% 27% 10% 24% 26% 25%	14% 10% 14% 6% 13% 14%	0% 11% - 12% 5%	5% 12% 5% 11% 11%	35% 28% * 27% 32% 31%	- *	* 57% 29% 43% 61%		36% - 26% 46% 35%	9% 10% 5% 11% 9%	11% 24% 6% 18% 30% 26%	10% - 5% 12% 5% 9%	- 14% 6% 14% 15%	5% 6% 6% 5% 5%	12% 14% 6% 13% -	5% 15% 5% - 14%	- 20% * 29% *	- 11% * 0% 25%	* - * - * *	* 13% -
All Grades All Subjects	at Maste All Students CWD CWOD EL Male Female All Students CWD	rs Gra 21% 8% 23% 9% 20% 22% 19%	25% 9% 27% 10% 24% 26% 25%	14% 10% 14% 6% 13% 14% 15%	0% 11% - 12% 5% 16%	5% 12% 5% 11% 11%	35% 28% * 27% 32% 31% 38%	- *	* 57% 29% 43% 61% 46%		36% - 26% 46% 35%	9% 10% 5% 11% 9% 11%	11% 24% 6% 18% 30% 26%	10% - 5% 12% 5% 9%	14% 6% 14% 15% 16%	5% 6% 6% 5% 5%	12% 14% 6% 13% - 12% 11%	5% 15% 5% - 14% 18%	- 20% * 29% *	- 11% * 0% 25% 9%	* - * * * * * * * * * * * * * * * * * *	* 13% -
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All Grades All Subjects Reading	at Maste All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWOD	rs Gra 21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8%	14% 10% 14% 6% 13% 14% 15% 9%	0% 11% - 12% 5% 16% * 20%	5% 12% 5% 11% 11% 12% 4% 13%	35% 28% 27% 32% 31% 38% 30%	* * *	* 57% 29% 43% 61% 46%	-	36% - 26% 46% 35% - 35%	9% 10% 5% 11% 9% 11% 8% 11% 5%	11% 24% 6% 18% 30% 26% 13% 27% 8%	10% - 5% 12% 5% 9% - 4%	14% 6% 14% 15% 16% - 16% 5%	5% 6% 6% 5% 5% 4% 5% 5%	12% 14% 6% 13% - 12% 11% 13%	5% 15% 5% - 14% 18% 6% 19% 7%	- 20% * 29% *	- 11% * 0% 25% 9%	* - * - * * * * * * *	* 13% -
All Grades All Subjects Reading	at Maste All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 22% 28%	14% 10% 14% 6% 13% 14% 15% 9% 16% 5% 12%	0% 11% - 12% 5% 16% - 20% - 19% 13%	5% 12% 5% 11% 11% 12% 4% 13% 4% 9% 14%	35% 28% * 27% 32% 31% 38% 30% * 28% 36%	* * *	57% 29% 43% 61% 46% * 50% * 33% 57%	-	36% - 26% 46% 35% - 35% - 10% 60%	9% 10% 5% 11% 9% 11% 8% 11% 5% 9% 13%	11% 24% 6% 18% 30% 26% 13% 27% 8% 20% 34%	10% - 5% 12% 5% 9% - 4% 11% 6%	14% 6% 14% 15% 16% - 16% 5% 13% 19%	5% 6% 6% 5% 5% 4% 5% 4% 7%	12% 14% 6% 13% - 12% 11% 13% 4% 12%	5% 15% 5% - 14% 18% 6% 19% 7% - 18%	- 20% * 29% *	- 11% * 0% 25% 9% - 9% *	* - * * * * * * * * * * * * * * * * * *	* 13% -
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All Grades All Subjects Reading Mathematics	at Maste All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students All Students	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 22% 28%	14% 10% 14% 6% 13% 14% 15% 9% 16% 5% 12%	0% 11% - 12% 5% 16% - 20% - 19% 13%	5% 12% 5% 11% 11% 12% 4% 13% 4% 9% 14%	35% 28% * 27% 32% 31% 38% 30% * 28% 36%	* * *	57% 29% 43% 61% 46% * 50% * 33% 57%	-	36% - 26% 46% 35% - 35% - 10% 60%	9% 10% 5% 11% 9% 11% 8% 11% 5% 9% 13%	11% 24% 6% 18% 30% 26% 13% 27% 8% 20% 34%	10% - 5% 12% 5% 9% - 4% 11% 6%	14% 6% 14% 15% 16% - 16% 5% 13% 19%	5% 6% 6% 5% 5% 4% 5% 4% 7%	12% 14% 6% 13% - 12% 11% 13% 4% 12%	5% 15% 5% - 14% 18% 6% 19% 7% - 18%	- 20% * 29% *	- 11% * 0% 25% 9% - 9% *	* * * * * * * * * * * * * * * * * * * *	* 13% -
All Grades All Subjects Reading Mathematics	at Maste All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students All Students	21% 8% 23% 9% 20% 22% 19% 7% 66% 22% 23% 10%	25% 9% 27% 10% 24% 26% 25% 8% 279% 8% 279% 100%	14% 10% 14% 6% 13% 14% 15% 9% 16% 5% 12% 18%	0% 11% - 12% 5% 16% * 20% - 19% 13%	5% 12% 5% 11% 11% 12% 4% 13% 4% 9%	35% 28% 27% 32% 31% 38% 30% * 28% 36% 22%	* * *	57% 29% 43% 61% 46% * 50% * 33% 57%	-	36% - 26% 46% 35% - 10% 60% 30%	9% 10% 5% 11% 9% 11% 8% 11% 5% 9%	11% 24% 6% 18% 30% 26% 13% 27% 8% 20% 34%	10% - 5% 12% 5% 9% - 4% 11% 6% 8%	14% 6% 14% 15% 16% - 16% 5% 13% 19%	5% 6% 6% 5% 5% 5% 4% 7% 6%	12% 14% 6% 13% - 12% 11% 13% 4% 12% -	5% 15% 5% - 14% 18% 6% 19% 7% - 18%	- 20% * 29% *	- 11% * 0% 25% 9% - 9% * 0% *	* * * * * * * * * * * * * * * * * * * *	* 13% -
All Grades All Subjects Reading Mathematics	at Maste All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	rs Gra 21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 22% 19% 22% 10% 25%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 27% 8% 27% 8% 22% 28% 10% 27%	14% 10% 14% 6% 13% 14% 15% 9% 16% 5% 12% 11%	0% 11% - 12% 5% 16% * 20% - 19% 13% 6%	5% 12% 5% 11% 11% 12% 4% 13% 4% 9% 14% 9%	35% 28% * 27% 32% 31% 38% 30% * 28% 36% 22%	* * * * * * * * * * * *	* 57% 29% 43% 61% 46% * 50% * 57% 50%		36% - 26% 46% 35% - 35% - 10% 60%	9% 10% 5% 11% 9% 11% 8% 11% 5% 9% 13% 9%	11% 24% 6% 18% 30% 26% 13% 27% 8% 20% 34% 17% 7% 18%	10% - 5% 12% 5% 9% - 4% 11% 6% 8%	14% 6% 14% 15% 16% 5% 13% 19% 11%	5% 6% 6% 5% 5% 4% 7% 6%	12% 14% 6% 13% - 12% 11% 13% 4% 12% - 12% 12%	5% 15% 5% - 14% 18% 6% 19% 7% - 18% 10%	- 20% * 29% *	- 11% * 0% 25% 9% - 9% *	* * * * * * * * * * * * * * * * * * * *	* 13% -
All Grades All Subjects Reading Mathematics	at Maste All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 10% 23% 10% 25% 13%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 22% 28% 25% 10% 27% 14%	14% 10% 14% 6% 13% 14% 15% 9% 16% 5% 12% 18% 11% 8%	0% 11% - 12% 5% 16% * 20% - 19% 13% 6% *	5% 12% 5% 11% 11% 12% 4% 13% 4% 9% 6% 6%	35% 28% 27% 32% 31% 38% 30% 28% 36% 22% 22%	* * * * * * * *	* 57% 29% 43% 61% 46% * 50% 50% 50%		36% -26% 46% 35% - 10% 60% 30%	9% 10% 5% 111% 9% 11% 8% 11% 5% 93 13% 9% 6%	11% 24% 6% 18% 30% 26% 13% 27% 8% 20% 34% 17% 7% 18% 4%	10% - 5% 12% 5% 9% - 4% 11% 6% 8% - 7%	14% 6% 14% 15% 16% - 16% 5% 13% 11%	5% 6% 6% 5% 5% 4% 7% 6% 6%	12% 14% 6% 13% - 12% 11% 13% 4% 12% - 12% 12% 7%	5% 15% 5% - 14% 18% 6% 19% 7% - 18% 10%	- 20% * 29% *	11% 		* 13% -
All Grades All Subjects Reading Mathematics	at Maste All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL	rs Gra 21% 8% 23% 9% 20% 22% 19% 7% 16% 22% 23% 10% 25% 13% 23%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 27% 8% 27% 8% 22% 28% 10% 27%	14% 10% 14% 6% 13% 14% 15% 9% 16% 5% 12% 11%	0% 11% - 12% 5% 16% * 20% - 19% 13% 6% * 7%	5% 12% 5% 11% 11% 12% 4% 13% 4% 9% 14% 9%	35% 28% 27% 32% 31% 38% 30% * 28% 36% 22%	* * * * * * * *	* 57% 29% 43% 61% 46% * 50% * 57% 50%		36% - 26% 46% 35% - 10% 60% 30%	9% 10% 5% 11% 9% 11% 8% 11% 5% 9% 13% 9%	11% 24% 6% 18% 30% 26% 13% 27% 8% 20% 34% 17% 7% 18%	10% - 5% 12% 5% 9% - 4% 11% 6% 8%	14% 6% 14% 15% 16% 5% 13% 19% 11%	5% 6% 6% 5% 5% 4% 7% 6% 6%	12% 14% 6% 13% - 12% 11% 13% 4% 12% - 12% 12%	5% 15% 5% - 14% 18% 6% 19% 7% - 18% 10%	- 20% * 29% *	- 11% * 0% 25% 9% - 9% * 0% *		* 13% -
All Grades All Subjects Reading Mathematics	at Maste All Students CWD CWOD EL Male Female	rs Gra 21% 8% 23% 9% 20% 22% 19% 7% 16% 22% 10% 23% 10% 25% 13% 24%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 27% 8% 22% 28% 25% 10% 25% 14% 25% 24%	14% 10% 14% 6% 13% 14% 15% 16% 5% 118% 11% 8% 11% 6% 12% 10%	0% 11% - 12% 5% 16% * 20% - 19% 13% 6% * 7% - 11% 0%	5% 12% 5% 11% 11% 12% 4% 13% 4% 9% 14% 9% 6% 10% 8%	35% 28% 27% 32% 31% 38% 30% 28% 22% 22% 19% 26%	* * * * * * * * * * * * * * * * * * * *	* 57% 29% 43% 61% 46% * 50% 50% - 50% * 33% 67%		36% -26% 46% 35% -35% -10% 60% 30% -30% -30% -30%	9% 10% 5% 11% 9% 11% 8% 11% 5% 13% 9% 6% 11% 6%	11% 24% 6% 30% 26% 13% 27% 8% 20% 34% 17% 7% 18% 4% 24%	10% 5% 12% 5% 9% - 4% 11% 6% 8% - 71% 0%	- 14% 6% 15% 16% - 16% 5% 13% 11% - 11% - 11% - 11%	5% 6% 6% 5% 5% 4% 7% 6% 7% 6% 7% 5%	12% 14% 6% 13% - 12% 11% 13% 4% 12% - 12% 12% 7% -	5% 15% 5% - 14% 18% 6% 19% 7% - 18% 10% 0% 11% 5% - 10%	- 20% * 29% *	11% 		* 13% -
All Grades All Subjects Reading Mathematics	at Maste All Students CWD CWOD EL Male Female All Students	rs Gra 21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 10% 25% 13% 24%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 22% 28% 10% 25% 10% 25% 14% 25% 24%	14% 10% 14% 6% 13% 14% 15% 9% 16% 5% 112% 11% 8% 111% 6% 12% 110%	0% 11% - 12% 5% 16% * 20% - 19% 13% 6% * 7% - 111% 0%	5% 12% 5% 11% 11% 12% 4% 13% 4% 9% 14% 9% 14% 14%	35% 28% * 27% 32% 31% 36% 22% 22% 22% 41%	* * * * * * * * * * * * * * * * * * * *	57% 29% 43% 61% 46% * 50% * 33% 57% 50% - 50% * 33%		36% -26% 46% 35% - 10% 60% 30% - 30%	9% 10% 5% 11% 9% 11% 8% 11% 5% 9% 13% 9% 6% 11% 6%	11% 24% 6% 18% 30% 26% 13% 27% 8% 20% 34% 17% 7% 18% 4% 12% 24% 30%	10%	14% 6% 14% 15% 16% - 16% 5% 13% 19% 11% - 11% 6% 12%	5% 6% 6% 5% 5% 4% 7% 6% 7% 6% 7% 5%	12% 14% 6% 13% - 12% 11% 12% - 12% 12% 7% 12% - 12% 21%	5% 15% 5% - 14% 18% 6% 19% 7% - 18% 10% 0% 11% 5%	- 20% * 29% *	11% 		* 13% -
All Grades All Subjects Reading Mathematics	at Maste All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWD CWOD EL Male Female All Students CWD	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 10% 23% 24% 22% 7%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 22% 10% 25% 10% 25% 10% 25% 24% 26% 8%	14% 10% 14% 6% 13% 14% 15% 15% 16% 5% 11% 8% 11% 6% 11% 6% 12% 10% 18%	0% 11% - 12% 5% 16% * 20% - 19% 13% 6% * 7% - 11% 0% 0% *	5% 12% 5% 11% 11% 12% 4% 13% 4% 9% 14% 9% 14% 14% 14%	35% 28% * 27% 32% 31% 38% 30% * 22% 22% 22% 41% 56% 56%	* * * * * * * * * * * * * * * * * * * *	57% 29% 43% 61% 46% * 50% 57% 50% - 50% 71% *		36% - 26% 46% 35% - 35% - 30% 30% - 30% 57%	9% 10% 5% 11% 9% 11% 8% 11% 5% 9% 13% 9% 6% 611% 6% 12%	11% 24% 6% 18% 30% 26% 13% 27% 8% 4% 17% 18% 4% 4% 12% 24% 18%	10% 5% 12% 5% 9% - 4% 11% 6% 8% - 71% 0%	- 14% 6% 14% 15% 16% - 16% 5% 13% 19% 11% - 11% 6% 12% 11%	5% 6% 6% 5% 5% 4% 7% 6% 6% 7% 5%	12% 14% 6% - 12% 11% 13% 4% 12% - 12% 21% 12% 12% 12% 12%	5% 15% 5% - 14% 18% 6% 19% 7% - 18% 10% 0% 11% 5% - 10%	- 20% * 29% *	11% 		* 13% -
All Grades All Subjects Reading Mathematics	at Maste All Students CWD CWOD EL Male Female All Students	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 10% 23% 24% 22% 7%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 22% 28% 10% 25% 10% 25% 14% 25% 24%	14% 10% 14% 6% 13% 14% 15% 9% 16% 5% 112% 11% 8% 111% 6% 12% 110%	0% 11% - 12% 5% 16% * 20% - 19% 13% 6% * 7% - 111% 0%	5% 12% 5% 11% 11% 12% 4% 13% 4% 9% 14% 9% 14% 14%	35% 28% * 27% 32% 31% 36% 22% 22% 22% 41%	* * * * * * * * * * * * * * * * * * * *	* 57% 29% 43% 61% 46% * 50% 50% - 50% * 33% 67%		36% -26% 46% 35% -35% -10% 60% 30% -30% -30% -30%	9% 10% 5% 11% 9% 11% 8% 11% 5% 9% 13% 9% 6% 11% 6%	11% 24% 6% 18% 30% 26% 13% 27% 8% 34% 17% 7% 18% 44% 24% 30% 18% 32%	10% - 5% 12% 5% 9% - 4% 11% 6% 8% - 12% 0% 16% 16% - 16%	- 14% 6% 15% 16% - 16% 5% 13% 11% - 11% - 11% - 11%	5% 6% 6% 6% 5% 5% 4% 5% 4% 7% 6% 6% 7% 5%	12% 14% 6% - 12% 11% 13% 4% 12% - 12% 21% 15% 221%	5% 15% 5% - 14% 18% 6% 19% 7% - 18% 10% 0% 11% 5% - 10%	- 20% * 29% *	11% 		* 13% -
All Grades All Subjects Reading Mathematics	at Maste All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWD CWOD EL Male Female All Students CWD	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 16% 22% 10% 23% 24% 22% 7%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 22% 10% 25% 10% 25% 10% 25% 24% 26% 8%	14% 10% 14% 6% 13% 14% 15% 15% 16% 5% 11% 8% 11% 6% 11% 6% 12% 10% 18%	0% 11% - 12% 5% 16% * 20% - 19% 13% 6% * 7% - 11% 0% 0% *	5% 12% 5% 11% 11% 12% 4% 13% 4% 9% 14% 9% 14% 14% 14%	35% 28% * 27% 32% 31% 38% 30% * 22% 22% 22% 41% 56% 56%	* * * * * * * * * * * * * * * * * * * *	57% 29% 43% 61% 46% * 50% 57% 50% - 50% 71% *		36% - 26% 46% 35% - 35% - 30% 30% - 30% 57%	9% 10% 5% 11% 9% 11% 8% 11% 5% 9% 13% 9% 6% 611% 6% 12%	11% 24% 6% 18% 30% 26% 13% 27% 8% 4% 17% 18% 4% 4% 12% 24% 18%	10%	- 14% 6% 14% 15% 16% - 16% 5% 13% 19% 11% - 11% 6% 12% 11%	5% 6% 6% 6% 5% 5% 4% 5% 4% 7% 6% 6% 7% 5%	12% 14% 6% - 12% 11% 13% 4% 12% - 12% 21% 12% 12% 12% 12%	5% 15% 5% - 14% 18% 6% 19% 7% - 18% 10% 0% 11% 5% - 10%	- 20% * 29% *	11% 		* 13% -
All Grades All Subjects Reading Mathematics	at Maste All Students CWD CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	rs Gra 21% 8% 23% 9% 20% 22% 19% 7% 16% 22% 10% 23% 24% 22% 7% 24%	25% 9% 27% 10% 24% 26% 25% 8% 27% 8% 27% 8% 22% 28% 25% 10% 27% 14% 25% 24% 26% 8% 26%	14% 10% 14% 6% 13% 14% 15% 16% 5% 12% 11% 6% 11% 6% 11% 11%	0% 11% - 12% 5% 16% * 20% - 19% 13% 6% * 7% - 11% 0% 0% *	5% 12% 5% 11% 11% 12% 4% 13% 4% 9% 14% 9% 6% 10% 8% 14%	35% 28% * 27% 32% 31% 38% 30% * 22% 22% 22% 41% 56% 56%	* * * * * * * * * * * * * * * * * * * *	57% 29% 43% 61% 46% * 50% 57% 50% - 50% 71% *		36% - 26% 46% 35% - 35% - 30% 30% - 30% 57%	9% 10% 5% 11% 9% 11% 8% 11% 5% 13% 9% 6% 11% 6% 12%	11% 24% 6% 18% 30% 26% 13% 27% 8% 47% 17% 7% 18% 44% 30% 18% 30%	10% - 5% 12% 5% 9% - 4% 11% 6% 8% - 12% 0% 16% 16% - 16%	14% 6% 14% 15% 16% - 16% - 11% 6% - 11% 6% - 11% 19%	5% 6% 6% 5% 5% 4% 7% 6% 6% 6% 6% 6%	12% 14% 6% - 12% 11% 13% 4% 12% - 12% 21% 15% 221%	5% 15% 5% - 14% 18% 6% 19% 7% - 18% 10% 0% 11% 5% - 10%	- 20% * 29% *	11% 		* 13% -

Two

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth
This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All	African			American		Pacific	Two or More	Econ		
		American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	64	69	63	72	*	71	-	67	62	56	58
CWD	56	56	51	78	*	*	-	-	53	56	54
CWOD	65	72	64	71	*	68	-	67	63	-	59
EL	58	-	57	*	-	*	-	-	57	54	58
Male	63	75	61	75	-	*	-	63	60	50	56
Female	65	61	65	68	*	92	-	70	63	67	60
Mathematics											
All Students	62	63	61	71	*	75	-	55	60	59	58
CWD	59	67	55	75	*	-	-	-	59	59	46
CWOD	63	61	62	70	*	75	-	55	60	-	59
EL	58	-	58	*	-	*	-	-	58	46	58
Male	61	63	61	65	-	*	-	*	59	57	57

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Female	64	63	62	81	*	83	-	60	62	64	59

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates			-										
4-year Longitudinal Cohort Gra	duation Rate	(Gr 9-12):	Class of 20	17									
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
248	40	16%

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achi			Hispanic e: STAAR C	White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	40	33	37	60	*	70	-	57	35	27	26
School Quality (College, Career	, and Military	/ Readines	s Performa	nce)							
%Students meeting CCMR	_	-	_	_	-	_	_	_	-	-	_

- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	CWD	EL+
STAAR Performance Status	Ottudentis	American	inspanic	vviiito	malan	Asian	isianaci	Nuccs	Disauv	OIID	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	Υ	N	Υ					N	Υ	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N					N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N					N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	N	N					N	Υ	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N					N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N					N	N	N

English Learner Language Proficiency Status

Interim Goals (2018-2022)	42%
Target Met	Υ
Interim Goals (2023-2027)	44%

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met			·								Y 46% Y 46% Y
Federal Graduation Status											
Interim Goals (2018-2022) Target Met	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Interim Goals (2023-2027) Target Met	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2028-2032) Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Long-Term Goals Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

^{&#}x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	Non Econ Disadv	CWD	CWOD	EL	Male	Fomalo	Migrant
Participation Rat	te	Oumpus	American	mapame	Willia	maian	Asian	isianaci	Ruces	Disauv	Disauv	OND	OHOD		Maic	i ciliale	Migrant
All Subjects	All Students CWD CWOD EL Male Female	100% 100% 100% 100% 100%	99% 96% 100% - 99% 100%	100% 100% 100% 100% 100%	100% 100% 100% 100% 100% 100%	100% * * - - 100%	100% * 100% 100% 100% 100%	- - - -	100% - 100% - 100% 100%	100% 99% 100% 100% 100%	100% 100% 100% 100% 99% 100%	100% 100% - 100% 99% 100%	100% - 100% 100% 100% 100%	100% 100% 100% 100% 100%	100% 99% 100% 100% 100%	100% 100% 100% 100% - 100%	100% - 100% 100% 100%
Reading	All Students CWD CWOD EL Male Female		100% 100% 100% - 100% 100%	100% 100% 100% 100% 100% 100%	100% 100% 100% * 100% 100%	* * * * * *	100% * 100% * 100% 100%	- - - -	100% - 100% - 100% 100%	100% 100% 100% 100% 100% 100%	100% 100% 100% 100% 100% 100%	100% 100% - 100% 100% 100%	100% - 100% 100% 100% 100%	100% 100% 100% 100% 100% 100%	100% 100% 100% 100% 100%	100% 100% 100% 100% -	* - * *
Mathematics	All Students CWD CWOD EL Male Female	100% 99% 100% 100% 100%	98% 92% 100% - 97% 100%	100% 100% 100% 100% 100% 100%	100% 100% 100% * 100% 100%	* * *	100% - 100% * 100% 100%	- - - -	100% - 100% - 100% 100%	100% 99% 100% 100% 99% 100%	100% 100% 100% 100% 100%	99% 99% - 100% 99% 100%	100% - 100% 100% 100% 100%	100% 100% 100% 100% 100%	100% 99% 100% 100% 100%	100% 100% 100% 100% - 100%	* - * *
Science	All Students CWD CWOD EL Male Female	99% 100% 99% 99% 99%	100% * 100% - 100% 100%	99% 100% 99% 99% 99%	100% 100% 100% * 100% 100%	- - - -	100% * 100% * * 100%	- - - -	100% - 100% - *	100% 100% 99% 99% 100% 99%	98% 100% 98% 100% 97% 100%	100% 100% - 100% 100% 100%	99% 99% 99% 99%	99% 100% 99% 99% 100% 98%	99% 100% 99% 100% 99%	99% 100% 99% 98% - 99%	* - * * *
Non-Participation		0070	10070	00,0	.0070		.0070			0070	10070	.0070	0070	0070		0070	
All Subjects	All Students CWD CWOD EL Male Female	0% 0% 0% 0% 0%	1% 4% 0% - 1% 0%	0% 0% 0% 0% 0%	0% 0% 0% 0% 0%	0% * * - - 0%	0% * 0% 0% 0%	- - - -	0% - 0% - 0% 0%	0% 1% 0% 0% 0%	0% 0% 0% 0% 1% 0%	0% 0% - 0% 1% 0%	0% - 0% 0% 0% 0%	0% 0% 0% 0% 0% 0%	0% 1% 0% 0% 0%	0% 0% 0% 0% - 0%	0% - 0% 0% 0%
Reading	All Students CWD CWOD EL Male Female	0% 0% 0% 0% 0%	0% 0% 0% - 0% 0%	0% 0% 0% 0% 0%	0% 0% 0% * 0% 0%	* * - - *	0% * 0% * 0% 0%	- - - -	0% - 0% - 0% 0%	0% 0% 0% 0% 0%	0% 0% 0% 0% 0%	0% 0% - 0% 0% 0%	0% - 0% 0% 0% 0%	0% 0% 0% 0% 0%	0% 0% 0% 0% 0%	0% 0% 0% 0% - 0%	* - * * *
Mathematics	All Students CWD CWOD EL Male Female	0% 1% 0% 0% 0%	2% 8% 0% - 3% 0%	0% 0% 0% 0% 0%	0% 0% 0% * 0% 0%	* * *	0% - 0% * 0% 0%	- - - -	0% - 0% - 0% 0%	0% 1% 0% 0% 1%	0% 0% 0% 0% 0%	1% 1% - 0% 1% 0%	0% - 0% 0% 0% 0%	0% 0% 0% 0% 0%	0% 1% 0% 0% 0%	0% 0% 0% 0% - 0%	* - * * *
Science	All Students CWD CWOD EL Male Female	1% 0% 1% 1% 1%	0% * 0% - 0% 0%	1% 0% 1% 1% 1%	0% 0% 0% * 0%	- - - -	0% * 0% * *	- - - -	0% - 0% - *	0% 0% 1% 1% 0% 1%	2% 0% 2% 0% 3% 0%	0% 0% - 0% 0% 0%	1% - 1% 1% 1% 1%	1% 0% 1% 1% 0% 2%	1% 0% 1% 0% 1%	1% 0% 1% 2% - 1%	* - * *

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total	African	Wanasta	18/1-14-	Indian or Alaska	A = 1 =	Pacific	Two or More		Students with	Students with Disabilities
Students Without Disabilities		students	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities	(Section 504)
In-School Suspensions												
iii Conoci Caopendiono	Male	92	11	71	8	*	*	*	*	20		
	Female	52	5	41	*	*	*	*	*	11		
	Total	144	16	112	10	*	*	*	*	31		
Out-of-School Suspensions	Total				10					0.		
out of concer cuspensions	Male	36	7	25	*	*	*	*	*	10		
	Female	28	*	22	*	*	*	*	*	7		
	Total	64	9	47	*	*	*	*	*	17		
Expulsions												
With Educational Services	Male	13	*	11	*	*	*	*	*	8		
	Female	7	*	5	*	*	*	*	*	*		
	Total	20	*	16	*	*	*	*	*	10		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	6	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	8	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
	Male	26	5	17	*	*	*	*	*	5		
	Female	21	*	17	*	*	*	*	*	5		
	Total	47	7	34	*	*	*	*	*	10		
Students With Disabilities												
In-School Suspensions												
	Male	26	5	17	*	*	*	*	*	*		8
	Female	9	*	5	*	*	*	*	*	*		8
	Total	35	7	22	*	*	*	*	*	*		16
Out-of-School Suspensions												
·	Male	16	7	7	*	*	*	*	*	*		*
	Female	7	*	5	*	*	*	*	*	*		*
	Total	23	7	12	*	*	*	*	*	*		6
Expulsions												
With Educational Services	Male	7	*	5	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	11	*	7	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement												
	Male	12	*	8	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	16	*	10	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism												
	Male	83	8	65	8	*	*	*	*	17	14	8
	Female	73	5	56	8	*	*	*	*	14	11	5
	Total	156	13	121	16	*	*	*	*	31	25	13

	iotai
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	98
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	14

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

^{...}

Incidents of possession of a firearm or explosive device Allegations of Harassment or bullying On the basis of sex On the basis of race On the basis of disability

*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Preschool Programs		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
•	Male	-	_	-	-	-	-	-	-	-	_
	Female	-	-	-	-	-	-	-	-	-	_
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	_	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	_	_	_	_	_	_	_	_	_	_

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

'-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool
Inexperienced Teachers, Principals, and Other School Leaders	Number 17.0	Percent 25.8%
Teachers Teaching with Emergency or Provisional Credentials	7.0	11.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.9	4.7%

'-' Indicates there are no data available in the group.
Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	6,019	1%	104	2%	-	-
Mathematics	6,020	1%	104	2%	-	-
Grade 4						
Reading	6,061	1%	102	2%	-	-
Mathematics	6,056	1%	102	2%	-	-
Grade 5						
Reading	6,162	2%	103	2%	-	-
Mathematics	6,160	1%	103	2%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Science	6,164	1%	103	2%	-	-
Grade 6 Reading	5,678	1%	96	2%	8	3%
Mathematics	5,677	1%	96	2%	8	3%
Grade 7 Reading	5,298	1%	73	1%	*	*
Mathematics	5,294	1%	73	2%	*	*
Grade 8 Reading	5,088	1%	61	1%	5	2%
Mathematics	5,087	2%	61	1%	5	1%
Science	5,087	1%	61	1%	5	1%
End of Course English I	4,868	1%	71	1%	-	-
English II	4,556	1%	78	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	72	1%	-	-
All Grades All Subjects	99,020	1%	1,531	1%	37	2%
Reading	43,730	1%	688	1%	16	2%
Mathematics	39,178	1%	607	2%	16	2%
Science	16,112	1%	236	1%	5	1%

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Ab	ove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	•	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4

		% Belov	w Basic	% At or At	ove Basic	% At or Abo	ve Proficient	% At or Abov	e Advanced
Subject	Student Group	TX	US	TX	US	TX	US	TX	US
	White	16	20	33	37	35	31	16	13
	American Indian	*	44	*	38	*	14	*	4
	Asian	3	12	19	24	37	32	40	32
	Pacific Islander	*	36	*	39	*	18	*	6
	Two or More Races	24	27	43	36	24	25	8	13
	Econ Disadv	40	45	40	37	17	15	3	3
	Students with Disabilities	67	69	23	22	8	7	2	2
	English Language Learners	61	71	32	23	7	5	1	1
	Subject	White American Indian Asian Pacific Islander Two or More Races Econ Disadv Students with Disabilities	Subject Student Group TX White 16 American Indian * Asian 3 Pacific Islander * Two or More Races 24 Econ Disadv 40 Students with Disabilities 67	White 16 20 American Indian * 44 Asian 3 12 Pacific Islander * 36 Two or More Races 24 27 Econ Disadv 40 45 Students with Disabilities 67 69	Subject Student Group TX US TX White 16 20 33 American Indian * 44 * Asian 3 12 19 Pacific Islander * 36 * Two or More Races 24 27 43 Econ Disadv 40 45 40 Students with Disabilities 67 69 23	Subject Student Group TX US TX US White 16 20 33 37 American Indian * 44 * 38 Asian 3 12 19 24 Pacific Islander * 36 * 39 Two or More Races 24 27 43 36 Econ Disadv 40 45 40 37 Students with Disabilities 67 69 23 22	Subject Student Group TX US TX US TX White 16 20 33 37 35 American Indian * 44 * 38 * Asian 3 12 19 24 37 Pacific Islander * 36 * 39 * Two or More Races 24 27 43 36 24 Econ Disadv 40 45 40 37 17 Students with Disabilities 67 69 23 22 8	Subject Student Group TX US TX US TX US White 16 20 33 37 35 31 American Indian * 44 * 38 * 14 Asian 3 12 19 24 37 32 Pacific Islander * 36 * 39 * 18 Two or More Races 24 27 43 36 24 25 Econ Disadv 40 45 40 37 17 15 Students with Disabilities 67 69 23 22 8 7	Subject Student Group TX US TX US TX US TX White 16 20 33 37 35 31 16 American Indian * 44 * 38 * 14 * Asian 3 12 19 24 37 32 40 Pacific Islander * 36 * 39 * 18 * Two or More Races 24 27 43 36 24 25 8 Econ Disadv 40 45 40 37 17 15 3 Students with Disabilities 67 69 23 22 8 7 2

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

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^{&#}x27;** Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.