

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
ROSEDALE (227901251) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading					n/a	n/a	n/a	n/a				n/a
Mathematics					n/a	n/a	n/a	n/a				n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y				n/a	n/a	n/a	n/a		Y	n/a	
Mathematics	Y				n/a	n/a	n/a	n/a		Y	n/a	
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met	N				n/a	n/a	n/a	n/a		N	n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
ROSEDALE (227901251) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	10	*	*	5	-	-	-	-	7	10	*	n/a
Total Tests	17	*	*	6	-	-	-	-	12	17	*	*
% at Phase-in Satisfactory Standard	59%	*	*	83%	-	-	-	-	58%	59%	*	n/a
Mathematics												
# at Phase-in Satisfactory Standard	7	*	*	5	-	-	-	-	6	7	*	n/a
Total Tests	15	*	*	6	-	-	-	-	11	15	*	*
% at Phase-in Satisfactory Standard	47%	*	*	83%	-	-	-	-	55%	47%	*	n/a
Writing												
# at Phase-in Satisfactory Standard	*	*	-	*	-	-	-	-	*	*	-	n/a
Total Tests	*	*	-	*	-	-	-	-	*	*	-	-
% at Phase-in Satisfactory Standard	*	*	-	*	-	-	-	-	*	*	-	n/a
Science												
# at Phase-in Satisfactory Standard	7	*	*	*	-	-	-	-	6	7	*	n/a
Total Tests	9	*	*	*	-	-	-	-	8	9	*	*
% at Phase-in Satisfactory Standard	78%	*	*	*	-	-	-	-	75%	78%	*	n/a
Social Studies												
# at Phase-in Satisfactory Standard	*	*	*	*	-	-	-	-	*	*	*	n/a
Total Tests	*	*	*	*	-	-	-	-	*	*	*	*
% at Phase-in Satisfactory Standard	*	*	*	*	-	-	-	-	*	*	*	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	31	**	9	13	-	-	-	*	18	31	n/a	5
Total Students	31	**	9	13	-	-	-	*	18	31	n/a	5
Participation Rate	100%	100%	100%	100%	-	-	-	*	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments												
Number Participating	28	7	7	12	-	*	-	*	18	28	n/a	5
Total Students	28	7	7	12	-	*	-	*	18	28	n/a	5
Participation Rate	100%	100%	100%	100%	-	*	-	*	100%	100%	n/a	100%

‡ Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table
ROSEDALE (227901251) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	0	*	0	0	-	*	-	-	0	0	0	n/a
Total in Class	31	*	18	7	-	*	-	-	13	31	9	5
Graduation Rate	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	0	*	0	0	-	*	-	*	0	0	0	n/a
Total in Class	28	*	12	9	-	*	-	*	8	28	8	6
Graduation Rate	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	9	*	4	1	-	*	-	*	4	9	4	n/a
Total in Class	33	*	18	8	-	*	-	*	13	32	10	7
Graduation Rate	27.3%	*	22.2%	12.5%	-	*	-	*	30.8%	28.1%	40.0%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

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