TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Status Report

PEREZ EL (227901190) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Mathematics	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table PEREZ EL (227901190) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	ELL
Performance Rates ‡	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
·												
Reading	220	45	202						200	•	425	,
# at Phase-in Satisfactory Standard	230	12	203	14	-	*	-	•	206	8		n/a
Total Tests	307	18	270	17	-	*	-	*	281	16		150
% at Phase-in Satisfactory Standard	75%	67%	75%	82%	-	•	-	•	73%	50%	74%	n/a
Mathematics		_								_		
# at Phase-in Satisfactory Standard	216		194	14	-	*	-	*	193	6		n/a
Total Tests	307	18	270	17	-	*	-	*	281	16		150
% at Phase-in Satisfactory Standard	70%	39%	72%	82%	-	*	-	*	69%	38%	75%	n/a
Writing												
# at Phase-in Satisfactory Standard	58		50	*	-	*	-	-	50	*	31	n/a
Total Tests	94		82	*	-	*	-	-	85	*	32	51
% at Phase-in Satisfactory Standard	62%	*	61%	*	-	*	-	-	59%	*	60%	n/a
Science												
# at Phase-in Satisfactory Standard	69	6	58	5	-	-	-	-	62	*	39	n/a
Total Tests	107	9	90	8	-	-	-	-	99	*	01	43
% at Phase-in Satisfactory Standard	64%	67%	64%	63%	-	-	-	-	63%	*	64%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	338	21	294	20	*	*	-	*	312	21	n/a	159
Total Students	338	21	294	20	*	*	-	*	312	21	n/a	159
Participation Rate	100%	100%	100%	100%	*	*	-	*	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	338	21	294	20	*	*	-	*	312	21	n/a	159
Total Students	338	21	294	20	*	*	-	*	312	21	n/a	159
Participation Rate	100%	100%	100%	100%	*	*	_	*	100%	100%	n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table PEREZ EL (227901190) - AUSTIN ISD

	All	African			American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White								
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2014									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-			-			n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2013									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-			-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-		-				n/a
District: Met Federal Limits on	Alternative Assess	sments										_
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.