

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
BARANOFF EL (227901182) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	Y			n/a
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	N			n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	Y		n/a	
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	Y		n/a	
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
BARANOFF EL (227901182) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	457	8	160	230	-	38	-	21	54	29	41	n/a
Total Tests	480	11	173	236	-	38	-	22	61	41	43	22
% at Phase-in Satisfactory Standard	95%	73%	92%	97%	-	100%	-	95%	89%	71%	95%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	432	8	147	221	-	38	-	18	50	18	40	n/a
Total Tests	480	11	172	238	-	38	-	21	61	41	43	22
% at Phase-in Satisfactory Standard	90%	73%	85%	93%	-	100%	-	86%	82%	44%	93%	n/a
Writing												
# at Phase-in Satisfactory Standard	134	*	43	72	-	**	-	9	12	8	10	n/a
Total Tests	152	*	53	79	-	**	-	10	18	13	14	*
% at Phase-in Satisfactory Standard	88%	*	81%	91%	-	100%	-	90%	67%	62%	71%	n/a
Science												
# at Phase-in Satisfactory Standard	154	*	47	84	-	14	-	**	15	10	11	n/a
Total Tests	165	*	54	88	-	14	-	**	17	19	11	-
% at Phase-in Satisfactory Standard	93%	*	87%	95%	-	100%	-	100%	88%	53%	100%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	494	12	179	241	-	40	-	22	64	42	n/a	24
Total Students	497	12	180	243	-	40	-	22	64	42	n/a	24
Participation Rate	99%	100%	99%	99%	-	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments												
Number Participating	494	12	178	243	-	40	-	21	64	42	n/a	24
Total Students	497	12	180	243	-	40	-	22	64	42	n/a	24
Participation Rate	99%	100%	99%	100%	-	100%	-	95%	100%	100%	n/a	100%

‡ Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table
BARANOFF EL (227901182) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

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