TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Status Report GALINDO EL (227901176) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status #												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ		n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Mathematics	Υ		Υ		n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Federal Graduation Status (Гarget: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table GALINDO EL (227901176) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	ELL
P. C.	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	141	*	125	12	-	-	-	*	127	17	70	n/a
Total Tests	228	*	205	15	-	-	-	*	213	50	131	122
% at Phase-in Satisfactory Standard	62%	*	61%	80%	-	-	-	*	60%	34%	53%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	146	*	131	12	-	-	-	*	133	16	84	n/a
Total Tests	228	*	205	15	-	-	-	*	213	50	131	122
% at Phase-in Satisfactory Standard	64%	*	64%	80%	-	-	-	*	62%	32%	64%	n/a
Writing												
# at Phase-in Satisfactory Standard	40	*	34	*	-	-		*	37	5	19	n/a
Total Tests	71	*	64	*	-	-		*	68	14	42	41
% at Phase-in Satisfactory Standard	56%	*	53%	*	-	-		*	54%	36%	45%	n/a
Science												
# at Phase-in Satisfactory Standard	50	*	42	**	-	-	-	-	40	7	27	n/a
Total Tests	84	*	75	**	-	-	-	-	74	18	46	38
% at Phase-in Satisfactory Standard	60%	*	56%	100%	-	-		-	54%	39%	59%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Total Tests	-	_	-	_	-	-	-	-	-	-		-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	248	**	223	17	-	-		*	233	50	n/a	137
Total Students	248	**	223	17	-	-		*	233	50	n/a	137
Participation Rate	100%	100%	100%	100%	-	-		*	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	248	**	223	17	_	-		*	233	50	n/a	137
Total Students	248	**	223	17	-	-		*	233	50		
Participation Rate	100%	100%	100%	100%	_	-		*	100%	100%	n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table GALINDO EL (227901176) - AUSTIN ISD

	All	African			American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White								
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2014									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-			-			n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2013									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-			-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-		-				n/a
District: Met Federal Limits on	Alternative Assess	sments										_
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.