TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Status Report RODRIGUEZ EL (227901174) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Mathematics	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met	-				n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	s on Alternative	Assessmei	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Performance and Participation Data Table RODRIGUEZ EL (227901174) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡			•					-			•	· · · · · ·
Reading												
# at Phase-in Satisfactory Standard	162	12	148	*	*	-	-	-	157	9	99	n/a
Total Tests	302	22	277	*	*	-	-	-	294	25	193	190
% at Phase-in Satisfactory Standard	54%	55%	53%	*	*	-	-	-	53%	36%	51%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	180	11	169	*	*	-	-	-	175	9	119	n/a
Total Tests	301	22	276	*	*	-	-	-	293	25	192	189
% at Phase-in Satisfactory Standard	60%	50%	61%	*	*	-	-	-	60%	36%	62%	n/a
Writing												
# at Phase-in Satisfactory Standard	58	7	51	-	-	-	-	-	57	5	34	n/a
Total Tests	108	10	98	_	-	-	-	-	106	10	69	68
% at Phase-in Satisfactory Standard	54%	70%	52%	-	-	-	-	-	54%	50%	49%	n/a
Science												
# at Phase-in Satisfactory Standard	26	*	24	*	*	-	-	-	25	*	14	n/a
Total Tests	91	*	83	*	*	-	-	-	87	*	55	53
% at Phase-in Satisfactory Standard	29%	*	29%	*	*	-	-	-	29%	*	25%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	_	-	-	-	-	-	-		n/a
Total Tests	-	-	-	_	-	-	-	-	-	-		-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	327	23	301	*	*	-	_	-	316	27	n/a	200
Total Students	327	23	301	*	*	-	-	-	316	27	n/a	200
Participation Rate	100%	100%	100%	*	*	-	-	-	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	326	23	300	*	*	-	-	-	315	27	n/a	199
Total Students	327	23	301	*	*	-	-	-	316	27	n/a	200
Participation Rate	100%	100%	100%	*	*	-	-	-	100%	100%	n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table RODRIGUEZ EL (227901174) - AUSTIN ISD

	All	African			American	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White	Indian							
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2014									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-			-			n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2013									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-			-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-		-				n/a
District: Met Federal Limits on	Alternative Assess	sments										_
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.