TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Status Report KOCUREK EL (227901172) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N		N	Υ	n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table KOCUREK EL (227901172) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	171	10	102	46	-	*	-	**	107	14	31	n/a
Total Tests	224	17	136	56	-	*	-	**	150	31	45	42
% at Phase-in Satisfactory Standard	76%	59%	75%	82%	-	*	-	90%	71%	45%	69%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	151	9	83	47	-	*	-	**	90	12	28	n/a
Total Tests	224	17	136	56	-	*	-	**	150	31	45	42
% at Phase-in Satisfactory Standard	67%	53%	61%	84%	-	*	-	80%	60%	39%	62%	n/a
Writing												
# at Phase-in Satisfactory Standard	44	*	21	17	-	*	-	*	28	*	6	n/a
Total Tests	71	*	42	21	-	*	-	*	53	*	14	13
% at Phase-in Satisfactory Standard	62%	*	50%	81%	-	*	-	*	53%	*	43%	n/a
Science												
# at Phase-in Satisfactory Standard	57	5	31	17	-	*	-	*	30	7	. 8	n/a
Total Tests	83	8	50	19	-	*	-	*	52	16	15	13
% at Phase-in Satisfactory Standard	69%	63%	62%	89%	-	*	-	*	58%	44%	53%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Total Tests	-	-	-	-	-	-	-	-	-	-		-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	233	19	142	57	-	5	-	10	157	32	. n/a	44
Total Students	233	19	142	57	-	5	-	10	157	32	. n/a	44
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	233	19	142	57	-	5	-	10	157	32	. n/a	44
Total Students	233	19	142	57	-	5	-	10	157	32	. n/a	44
Participation Rate	100%	100%	100%	100%	_	100%	-	100%	100%	100%	n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table KOCUREK EL (227901172) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	duation Rate (Gr)-12): Class	of 2014									
Number Graduated	-	-	-			-	-	-	-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-	-	-	-			n/a
4-year Longitudinal Cohort Gra	duation Rate (Gr)-12): Class	of 2013									
Number Graduated	-	-	-			-	-	-	-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-	-	-	-			n/a
5-year Extended Graduation Ra	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-	-	-	-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-	-	-	-			n/a
District: Met Federal Limits on	Alternative Assess	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.