## **TEXAS EDUCATION AGENCY** 2015 Federal System Safeguards - Status Report WILLIAMS EL (227901166) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status #												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ		n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Mathematics	Υ		Υ		n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>+</sup> Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

## TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table WILLIAMS EL (227901166) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	154	7	121	13	-	6	-	6	121	16	37	n/a
Total Tests	212	11	166	21	-	6	-	7	169	37	47	39
% at Phase-in Satisfactory Standard	73%	64%	73%	62%	-	100%	-	86%	72%	43%	79%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	151	6	118	16	-	6	-	5	119	14	38	n/a
Total Tests	212	11	166	21	-	6	-	7	169	37	47	39
% at Phase-in Satisfactory Standard	71%	55%	71%	76%	-	100%	-	71%	70%	38%	81%	n/a
Writing												
# at Phase-in Satisfactory Standard	41	*	31	7	-	-	-	*	29	*	. 7	n/a
Total Tests	67	*	52	9	-	-	-	*	51	*	10	8
% at Phase-in Satisfactory Standard	61%	*	60%	78%	-	-	-	*	57%	*	70%	n/a
Science												
# at Phase-in Satisfactory Standard	51	*	37	*	-	6	-	*	41	10	14	n/a
Total Tests	84	*	66	*	-	6	-	*	69	18	25	19
% at Phase-in Satisfactory Standard	61%	*	56%	*	-	100%	-	*	59%	56%	56%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Total Tests	-	-	-	-	-	-	-	-	-	-		_
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-		-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	235	12	183	24	-	8	-	7	186	39	n/a	48
Total Students	235	12	183	24	-	8	-	7	186	39	n/a	48
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	235	12	183	24	_	8	-	7	186	39	n/a	48
Total Students	235	12	183	24	-	8	-	7	186	39		
Participation Rate	100%	100%	100%	100%	_	100%	_	100%	100%	100%	n/a	100%

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

## **TEXAS EDUCATION AGENCY**

## 2015 Federal System Safeguards - Graduation and Federal Limits Data Table WILLIAMS EL (227901166) - AUSTIN ISD

	All	African			American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White								
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr	)-12): Class	of 2014									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-			-			n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr	)-12): Class	of 2013									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-			-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-		-				n/a
District: Met Federal Limits on	Alternative Assess	sments										_
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group. n/a indicates data are not applicable to this report.