TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Status Report WINN EL (227901157) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ

n/a

Υ

District: Met Federal Limits on Alternative Assessments

Federal Graduation Status (Target: See Reason Codes)

Reading

Alternate 1%

Mathematics

Number Proficient

Graduation Target Met

Reason Code ***

Total Federal Cap Limit

Mathematics

Alternate 1%

Number Proficient

Total Federal Cap Limit

‡ Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table WINN EL (227901157) - AUSTIN ISD

	All	African			American		Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current &	
	Students	American	Hispanic	White	Indian	Asian					Monitored)	(Current)
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	74	**	64	*	-	-	-	-	73	,	* 57	n/a
Total Tests	104	**	85	*	-	-	-	-	103	,	* 70	68
% at Phase-in Satisfactory Standard	71%	50%	75%	*	-	-	-	-	71%	2	* 81%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	73	**	61	*	-	-	-	-	72	3	* 55	n/a
Total Tests	104	**	85	*	-	-	-	-	103	,	* 70	68
% at Phase-in Satisfactory Standard	70%	61%	72%	*	-	-	-	-	70%	2	* 79%	n/a
Writing												
# at Phase-in Satisfactory Standard	25	*	**	-	-	-	-	-	25	3	* 21	n/a
Total Tests	37	*	**	-		-	-	-	37	,	* 24	24
% at Phase-in Satisfactory Standard	68%	*	70%	-	-	-	-	-	68%	2	* 88%	n/a
Science												
# at Phase-in Satisfactory Standard	14	*	**	-		-	-	-	14	,	* 8	n/a
Total Tests	25	*	**	-	-	-	-	-	25	,	* 18	16
% at Phase-in Satisfactory Standard	56%	*	52%	-	-	-	-	-	56%	2	44%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-			n/a
Total Tests	-	-	-	-	-	-	-	-	-			-
% at Phase-in Satisfactory Standard	-	-	-	-	-		-	-	-			n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	117	21	94	*	_	-	-	*	116	19	n/a	78
Total Students	117	21	94	*	_	-	-	*	116	19	n/a	78
Participation Rate	100%	100%	100%	*	_	-	-	*	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	115	21	92	*	_	-	-	*	114	19	n/a	76
Total Students	117	21	94	*	-	-	-	*	116	19	n/a	78
Participation Rate	98%	100%	98%	*	_	-	-	*	98%	100%	n/a	97%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table WINN EL (227901157) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2014									
Number Graduated	-	-	-			-		-	-	-		n/a
Total in Class	-	-	-			-		-	-	-		-
Graduation Rate	-	-	-			-		-	-	-		n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2013									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			_
Graduation Rate	-	-	-			-		-	-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			-
Graduation Rate	-	-	-			-		-	-			n/a
District: Met Federal Limits on	Alternative Assess	ments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.