TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Status Report WOOLDRIDGE EL (227901152) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Mathematics	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal d = Five-year Graduation Rate Target of 88%

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2015 Federal System Safeguards - Performance and Participation Data Table WOOLDRIDGE EL (227901152) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡	Students	American	тизрапіс	wille	mulan	Asiaii	isiandei	Races	Disauv	Lu	wormoreu)	(Current)
Reading												
# at Phase-in Satisfactory Standard	168	6	147	8	-	**	-	*	162	5	131	n/a
Total Tests	255	11	217	13	-	**	-	*	249	22	204	188
% at Phase-in Satisfactory Standard	66%	55%	68%	62%	-	45%	-	*	65%	23%	64%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	158	**	137	9	-	5	-	*	152	*	125	n/a
Total Tests	257	**	219	13	-	11	-	*	251	*	206	190
% at Phase-in Satisfactory Standard	61%	45%	63%	69%	-	45%	-	*	61%	*	61%	n/a
Writing												
# at Phase-in Satisfactory Standard	35	*	28	*	-	*	-	*	35	*	31	n/a
Total Tests	83	*	70	*	-	*	-	*	82	*	72	71
% at Phase-in Satisfactory Standard	42%	*	40%	*	-	*	-	*	43%	*	43%	n/a
Science												
# at Phase-in Satisfactory Standard	43	*	39	*	-	*	-	*	42	*	32	n/a
Total Tests	82	*	69	*	-	*	-	*	81	*	62	49
% at Phase-in Satisfactory Standard	52%	*	57%	*	-	*	-	*	52%	*	52%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Total Tests	-	-	-	-	-	-	-	-	-	-		-
% at Phase-in Satisfactory Standard	-	-	-		-	-	-	-	-		-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	283	12	238	18	-	**	-	*	275	23	n/a	213
Total Students	283	12	238	18	-	**	-	*	275	23	n/a	213
Participation Rate	100%	100%	100%	100%	-	100%	-	*	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	279	12	235	18	-	**	-	*	272	23	n/a	210
Total Students	280	12	236	18	-	**	-	*	273	23	n/a	211
Participation Rate	100%	100%	100%	100%	-	100%	-	*	100%	100%	n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table WOOLDRIDGE EL (227901152) - AUSTIN ISD

	All	African			American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White								
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2014									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-			-			n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2013									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-			-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-		-				n/a
District: Met Federal Limits on	Alternative Assess	sments										_
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.