## **TEXAS EDUCATION AGENCY** 2015 Federal System Safeguards - Status Report OAK HILL EL (227901148) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	Υ		N	Υ	n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N		N	Υ	n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status #												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Federal Graduation Status (	Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>+</sup> Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal d = Five-year Graduation Rate Target of 88%

## TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table OAK HILL EL (227901148) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	274	*	103	143	*	15	-	9	90	22	64	n/a
Total Tests	326	*	143	149	*	16	-	12	135	43	99	93
% at Phase-in Satisfactory Standard	84%	*	72%	96%	*	94%	-	75%	67%	51%	65%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	260	*	94	136	*	15	-	11	82	15	61	n/a
Total Tests	324	*	142	148	*	16	-	12	133	43	99	93
% at Phase-in Satisfactory Standard	80%	*	66%	92%	*	94%	-	92%	62%	35%	62%	n/a
Writing												
# at Phase-in Satisfactory Standard	99	*	36	50	*	6	-	5	33	6	23	n/a
Total Tests	119	*	51	55	*	6	-	5	51	16	37	37
% at Phase-in Satisfactory Standard	83%	*	71%	91%	*	100%	-	100%	65%	38%	62%	n/a
Science												
# at Phase-in Satisfactory Standard	74	*	27	41	*	6	-	-	22	6	16	n/a
Total Tests	89	*	36	45	*	6	-	-	34	10	25	22
% at Phase-in Satisfactory Standard	83%	*	75%	91%	*	100%	-	-	65%	60%	64%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Total Tests	-	-	-	-	-	-	-	-	-	-		-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	346	**	155	153	*	18	-	12	146	45	n/a	105
Total Students	350	**	155	157	*	18	-	12	148	46		105
Participation Rate	99%	100%	100%	97%	*	100%	-	100%	99%	98%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	342	**	152	152	*	18	-	12	142	44	n/a	103
Total Students	348	**	153	157	*	18	-	12	146	45	n/a	103
Participation Rate	98%	100%	99%	97%	*	100%	_	100%	97%	98%	n/a	100%

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

## **TEXAS EDUCATION AGENCY**

## 2015 Federal System Safeguards - Graduation and Federal Limits Data Table OAK HILL EL (227901148) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates	Students	American	пізрапіс	wille	IIIuiaii	ASIAII	isianuei	Races	Disauv	Eu	(EVEL IIS)	(Current)
4-year Longitudinal Cohort Gradua	tion Rate (Gr	)-12): Class	of 2014									
Number Graduated	-	, 12). Class	-		_	_	_	_	_		_	n/a
Total in Class	_	_	_		_	_		_	_			
Graduation Rate	_	_	_					_	_			,
4-year Longitudinal Cohort Gradua	tion Rate (Gr	)-12): Class	of 2013									.,, &
Number Graduated	-	- 12). Class	-					_	_			n/a
Total in Class	-	_	_					_	_			
Graduation Rate	_	_	-					_	-			n/a
5-year Extended Graduation Rate (	Gr 9-12): Class	of 2013										
Number Graduated	-		_			-		_	_			n/a
Total in Class	-	_	-			-		_	_			_
Graduation Rate	-	-	-			-		-	-			n/a
District: Met Federal Limits on Alte	rnative Asses	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group. n/a indicates data are not applicable to this report.