TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Status Report WALNUT CREEK EL (227901141) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL+
Performance Status #												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ	Υ	Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Mathematics	Υ	Υ	Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Federal Graduation Status (Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

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2015 Federal System Safeguards - Performance and Participation Data Table WALNUT CREEK EL (227901141) - AUSTIN ISD

	All	African	111	NAME OF THE PARTY	American	A - •	Pacific	Two or More	Econ	Special	ELL (Current &	ELL
Performance Rates ‡	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Reading												
# at Phase-in Satisfactory Standard	139	13	117	*	_	*	_	*	129	,	* 97	n/a
Total Tests	216	19	184	*	_	*	_	*	202	,	* 152	145
% at Phase-in Satisfactory Standard	64%	68%	64%	*	_	*	_	*	64%	,	* 64%	n/a
Mathematics	0470	0070	0470						0470		0470	11/4
# at Phase-in Satisfactory Standard	130	12	110	*	_	*	_	*	119	,	* 98	n/a
Total Tests	214	19	182	*	_	*	_	*	200	,	* 150	143
% at Phase-in Satisfactory Standard	61%	63%	60%	*	_	*	-	*	60%	,	* 65%	n/a
Writing												
# at Phase-in Satisfactory Standard	44	6	36	*	_	*	_	_	41	,	* 39	n/a
Total Tests	82	12	67	*	_	*	-	-	77	,	* 59	56
% at Phase-in Satisfactory Standard	54%	50%	54%	*	_	*	-	_	53%	,	* 66%	n/a
Science												
# at Phase-in Satisfactory Standard	32	*	27	*	_	*	-	*	29	,	* 20	n/a
Total Tests	66	*	58	*	_	*	-	*	62	,	* 44	40
% at Phase-in Satisfactory Standard	48%	*	47%	*	-	*	-	*	47%	,	* 45%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	_	-	-	-	-	-			n/a
Total Tests	-	-	-	_	-	-	-	-	-			-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-			n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	244	29	198	10	-	**	-	*	228	14	1 n/a	162
Total Students	244	29	198	10	-	**	-	*	228	14	1 n/a	162
Participation Rate	100%	100%	100%	100%	-	100%	-	*	100%	100%	₀ n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	240	28	196	9	-	**	-	*	224	14	1 n/a	159
Total Students	243	28	198	10	-	**	-	*	227	14	1 n/a	162
Participation Rate	99%	100%	99%	90%	-	100%	-	*	99%	100%	‰ n/a	98%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table WALNUT CREEK EL (227901141) - AUSTIN ISD

	All	African			American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White								
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	duation Rate (Gr	9-12): Class	of 2014									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			
Graduation Rate	-	-	-			-		-	-			n/a
4-year Longitudinal Cohort Gra	duation Rate (Gr	9-12): Class	of 2013									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			
Graduation Rate	-	-	-			-		-	-			n/a
5-year Extended Graduation Ra	te (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			
Graduation Rate	=	-	-			-		-	-			n/a
District: Met Federal Limits on	Alternative Asses	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.