TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Status Report TRAVIS HTS EL (227901140) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N	Υ	n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N		N	Υ	n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Federal Graduation Status (Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Mathematics Alternate 1% Number Proficient Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Performance and Participation Data Table TRAVIS HTS EL (227901140) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	126	**	77	37	*	-	-	6	75	12	22	n/a
Total Tests	177	**	120	37	*	-	-	8	124	30	39	39
% at Phase-in Satisfactory Standard	71%	45%	64%	100%	*	-	-	75%	60%	40%	56%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	103	*	60	36	*	-	-	6	53	6	19	n/a
Total Tests	175	*	119	36	*	-	-	8	122	29	39	39
% at Phase-in Satisfactory Standard	59%	*	50%	100%	*	-	-	75%	43%	21%	49%	n/a
Writing												
# at Phase-in Satisfactory Standard	29	*	19	8	*	-	-	*	18	*	6	n/a
Total Tests	52	*	37	8	*	-	-	*	40	*	14	14
% at Phase-in Satisfactory Standard	56%	*	51%	100%	*	-	-	*	45%	*	43%	n/a
Science												
# at Phase-in Satisfactory Standard	37	*	21	10	-	-	-	*	20	*	*	n/a
Total Tests	53	*	35	10	-	-	-	*	36	*	*	*
% at Phase-in Satisfactory Standard	70%	*	60%	100%	-	-	-	*	56%	*	*	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	182	11	124	38	*	-	-	**	127	31	n/a	40
Total Students	182	11	124	38	*	-	-	**	127	31	n/a	40
Participation Rate	100%	100%	100%	100%	*	-	-	100%	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	180	11	123	37	*	-	-	**	125	30	n/a	40
Total Students	181	11	123	38	*	-	-	**	126	30	n/a	40
Participation Rate	99%	100%	100%	97%	*	-	-	100%	99%	100%	n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table TRAVIS HTS EL (227901140) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduati	on Rate (Gr	9-12): Class	of 2014									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			_
Graduation Rate	-	-	-			-	-	-	-			n/a
4-year Longitudinal Cohort Graduati	on Rate (Gr	9-12): Class	of 2013									
Number Graduated	-	-	-			-	-	-	-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-	-	-	-			n/a
5-year Extended Graduation Rate (G	r 9-12): Class	s of 2013										
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			_
Graduation Rate	-	-	-			-	-	-	-			n/a
District: Met Federal Limits on Altern	native Asses	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.