TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Status Report PLEASANT HILL EL (227901130) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status #												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ		n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Mathematics	Υ		Υ		n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Performance and Participation Data Table PLEASANT HILL EL (227901130) - AUSTIN ISD

	All	African			American		Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current &	
	Students	American	Hispanic	White	Indian	Asian					Monitored)	(Current)
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	163	9	141	8	*	-	-	*	148	12	82	n/a
Total Tests	208	11	183	9	*	-	-	*	191	28	108	94
% at Phase-in Satisfactory Standard	78%	82%	77%	89%	*	-	-	*	77%	43%	76%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	148	6	131	6	*	-	-	*	134	13	78	n/a
Total Tests	208	11	183	9	*	-	-	*	191	28	108	94
% at Phase-in Satisfactory Standard	71%	55%	72%	67%	*	-	-	*	70%	46%	72%	n/a
Writing												
# at Phase-in Satisfactory Standard	52	*	45	*	-	-	-	*	50	*	29	n/a
Total Tests	71	*	63	*	-	-	-	*	69	*	41	37
% at Phase-in Satisfactory Standard	73%	*	71%	*	-	-	-	*	72%	*	71%	n/a
Science												
# at Phase-in Satisfactory Standard	39	*	35	*	-	-	-	-	32	*	20	n/a
Total Tests	62	*	54	*	-	-	-	-	51	*	31	21
% at Phase-in Satisfactory Standard	63%	*	65%	*	-	-	-	-	63%	*	65%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Total Tests	-	-	-	-	-	-	-	-	-	-		-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	223	12	194	11	*	-	-	**	205	31	n/a	99
Total Students	224	12	195	11	*	_	_	**	206	31	n/a	99
Participation Rate	100%	100%	99%	100%	*	-	-	100%	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	223	12	194	11	*	-	_	**	205	31	n/a	99
Total Students	224	12	195	11	*	-	-	**	206	31		99
Participation Rate	100%	100%	99%	100%	*	_	_	100%	100%	100%	n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table PLEASANT HILL EL (227901130) - AUSTIN ISD

	All	African			American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White								
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	duation Rate (Gr	9-12): Class	of 2014									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			
Graduation Rate	-	-	-			-		-	-			n/a
4-year Longitudinal Cohort Gra	duation Rate (Gr	9-12): Class	of 2013									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			
Graduation Rate	-	-	-			-		-	-			n/a
5-year Extended Graduation Ra	te (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			
Graduation Rate	=	-	-			-		-	-			n/a
District: Met Federal Limits on	Alternative Asses	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.