## **TEXAS EDUCATION AGENCY** 2015 Federal System Safeguards - Status Report

PEASE EL (227901128) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ			n/a
Mathematics	N		N	Υ	n/a	n/a	n/a	n/a	N			n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ		n/a	
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ		n/a	
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>+</sup> Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal d = Five-year Graduation Rate Target of 88%

## TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table PEASE EL (227901128) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	132	20	48	56	-	-	*	**	27	7	*	n/a
Total Tests	142	23	53	58	-	-	*	**	32	11	*	*
% at Phase-in Satisfactory Standard	93%	87%	91%	97%	-	-	*	100%	84%	64%	*	n/a
Mathematics												
# at Phase-in Satisfactory Standard	114	11	41	55	-	-	*	**	18	*	*	n/a
Total Tests	141	23	52	58	-	-	*	**	32	*	*	*
% at Phase-in Satisfactory Standard	81%	48%	79%	95%	-	-	*	86%	56%	*	*	n/a
Writing												
# at Phase-in Satisfactory Standard	29	*	9	15	-	-	-	*	5	*	-	n/a
Total Tests	37	*	12	18	-	-	-	*	7	*		-
% at Phase-in Satisfactory Standard	78%	*	75%	83%	-	-	-	*	71%	*	-	n/a
Science												
# at Phase-in Satisfactory Standard	25	*	10	11	-	-	-	*	*	*	*	n/a
Total Tests	39	*	17	14	-	-	-	*	*	*	*	*
% at Phase-in Satisfactory Standard	64%	*	59%	79%	-	-	-	*	*	*	*	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Total Tests	-	-	-	-	-	-	-	-	-	-		-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-		-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	143	23	54	58	-	-	*	**	33	11	n/a	*
Total Students	143	23	54	58	-	-	*	**	33	11	n/a	*
Participation Rate	100%	100%	100%	100%	-	-	*	100%	100%	100%	n/a	*
Mathematics: 2014-2015 Assessments	5											
Number Participating	142	23	53	58	-	-	*	**	33	11	n/a	*
Total Students	142	23	53	58	-	-	*	**	33	11	n/a	*
Participation Rate	100%	100%	100%	100%	-	-	*	100%	100%	100%	n/a	*

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

## **TEXAS EDUCATION AGENCY**

## 2015 Federal System Safeguards - Graduation and Federal Limits Data Table PEASE EL (227901128) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr	9-12): Class	of 2014									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-	-		-
Graduation Rate	-	-	-			-		-	-	-		n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr	9-12): Class	of 2013									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-	-		-
Graduation Rate	-	-	-			-		-	-	-		n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			-
Graduation Rate	-	-	-			-		-	-			n/a
<b>District: Met Federal Limits on</b>	Alternative Assess	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 Indicates there are no students in the group.
 n/a indicates data are not applicable to this report.