### **TEXAS EDUCATION AGENCY** 2015 Federal System Safeguards - Status Report SANCHEZ EL (227901127) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL+
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Mathematics	Υ		Υ		n/a	n/a	n/a	n/a	Υ		n/a	Υ
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	s on Alternative	Assessmer	nts									

Reading

Alternate 1%

Number Proficient

Total Federal Cap Limit

Mathematics

Alternate 1%

Number Proficient

Total Federal Cap Limit

‡ Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

<sup>+</sup> Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

### TEXAS EDUCATION AGENCY

## 2015 Federal System Safeguards - Performance and Participation Data Table SANCHEZ EL (227901127) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												_
Reading												
# at Phase-in Satisfactory Standard	79	*	76	*	*	*	-	-	77	*	52	n/a
Total Tests	132	*	126	*	*	*	-	-	130	*	97	96
% at Phase-in Satisfactory Standard	60%	*	60%	*	*	*	-	-	59%	*	54%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	84	*	80	*	*	*	-	-	82	6	59	n/a
Total Tests	131	*	125	*	*	*	-	-	129	20	96	95
% at Phase-in Satisfactory Standard	64%	*	64%	*	*	*	-	-	64%	30%	61%	n/a
Writing												
# at Phase-in Satisfactory Standard	25	*	22	*	*	*	-	-	25	*	15	n/a
Total Tests	50	*	46	*	*	*	-	-	50	*	37	37
% at Phase-in Satisfactory Standard	50%	*	48%	*	*	*	-	-	50%	*	41%	n/a
Science												
# at Phase-in Satisfactory Standard	21	-	**	-	-	*	-	-	20	*	16	n/a
Total Tests	39	-	**	-	-	*	-	-	38	*	28	27
% at Phase-in Satisfactory Standard	54%	-	53%	-	-	*	-	-	53%	*	57%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	159	*	144	*	*	8	-	-	157	20	n/a	113
Total Students	160	*	145	*	*	8	-	-	158	20	n/a	113
Participation Rate	99%	*	99%	*	*	100%	-	-	99%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	156	*	141	*	*	8	-	-	154	21	n/a	110
Total Students	159	*	144	*	*	8	-	-	157	21	n/a	112
Participation Rate	98%	*	98%	*	*	100%	-	-	98%	100%	n/a	98%

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

#### **TEXAS EDUCATION AGENCY**

# 2015 Federal System Safeguards - Graduation and Federal Limits Data Table SANCHEZ EL (227901127) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	duation Rate (Gr	)-12): Class	of 2014									
Number Graduated	-	-	-			-	-	-	-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-	-	-	-			n/a
4-year Longitudinal Cohort Gra	duation Rate (Gr	)-12): Class	of 2013									
Number Graduated	-	-	-			-	-	-	-			n/a
Total in Class	-	-	-			-	-	-	-			=
Graduation Rate	-	-	-			-	-	-	-			n/a
5-year Extended Graduation Ra	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-	-	-	-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-	-	-	-			n/a
<b>District: Met Federal Limits on</b>	Alternative Assess	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group. n/a indicates data are not applicable to this report.