TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Status Report OAK SPRINGS EL (227901125) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ	Υ	Υ		n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Mathematics	Υ	Υ	Υ		n/a	n/a	n/a	n/a	Υ	Υ	n/a	Υ
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Performance and Participation Data Table OAK SPRINGS EL (227901125) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡	Students	American	тпэрапіс	winte	Illulali	Asiaii	isiandei	Races	Disauv	Lu	Monitorea)	(Current)
Reading												
# at Phase-in Satisfactory Standard	67	13	49	*	-	*	-	*	66	14	. 27	n/a
Total Tests	102	22	75	*	_	*	_	*	101	26	35	33
% at Phase-in Satisfactory Standard	66%	59%	65%	*	-	*	_	*	65%	54%	77%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	69	12	53	*	_	*	_	*	68	16	28	n/a
Total Tests	102	22	75	*	-	*	_	*	101	26	35	33
% at Phase-in Satisfactory Standard	68%	55%	71%	*	_	*	-	*	67%	62%	80%	n/a
Writing												
# at Phase-in Satisfactory Standard	10	*	8	-	_	*	_	-	10	*	5	n/a
Total Tests	32	*	23	-	_	*	-	-	32	*	10	9
% at Phase-in Satisfactory Standard	31%	*	35%	-	_	*	-	-	31%	*	50%	n/a
Science												
# at Phase-in Satisfactory Standard	11	*	6	*	_	-	-	*	10	*	*	n/a
Total Tests	31	*	21	*	_	-	-	*	30	*	*	*
% at Phase-in Satisfactory Standard	35%	*	29%	*	_	-	-	*	33%	*	*	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	_	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	_	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	_	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	111	25	81	*	-	*	-	*	110	28	n/a	35
Total Students	111	25	81	*	-	*	-	*	110	28	n/a	35
Participation Rate	100%	100%	100%	*	_	*	-	*	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	111	25	81	*	_	*	-	*	110	28	n/a	35
Total Students	111	25	81	*	_	*	-	*	110	28	n/a	35
Participation Rate	100%	100%	100%	*	_	*	_	*	100%	100%	n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table OAK SPRINGS EL (227901125) - AUSTIN ISD

	All	African			American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White								
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2014									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-			-			n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2013									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-			-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-		-				n/a
District: Met Federal Limits on	Alternative Assess	sments										_
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.