#### **TEXAS EDUCATION AGENCY**

### 2015 Federal System Safeguards - Status Report MAPLEWOOD EL (227901122) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N	N	N	Υ	n/a	n/a	n/a	n/a	N	N		n/a
Mathematics	N	N	N	Υ	n/a	n/a	n/a	n/a	N	N		n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ	Υ	Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	
Mathematics	Υ	Υ	Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	
Federal Graduation Status	Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>+</sup> Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

#### **TEXAS EDUCATION AGENCY**

## 2015 Federal System Safeguards - Performance and Participation Data Table MAPLEWOOD EL (227901122) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	147	27	48	55	*	*	-	13	53	16	16	n/a
Total Tests	184	40	70	55	*	*	-	15	84	25	26	19
% at Phase-in Satisfactory Standard	80%	68%	69%	100%	*	*	-	87%	63%	64%	62%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	135	24	44	50	*	*	-	14	45	10	13	n/a
Total Tests	184	40	70	55	*	*	-	15	84	25	26	19
% at Phase-in Satisfactory Standard	73%	60%	63%	91%	*	*	-	93%	54%	40%	50%	n/a
Writing												
# at Phase-in Satisfactory Standard	28	*	9	10	-	*	-	5	9	*	*	n/a
Total Tests	49	*	19	12	-	*	-	5	25	*	*	*
% at Phase-in Satisfactory Standard	57%	*	47%	83%	-	*	-	100%	36%	*	*	n/a
Science												
# at Phase-in Satisfactory Standard	34	*	11	14	*	*	-	*	11	*	*	n/a
Total Tests	51	*	22	17	*	*	-	*	21	*	*	*
% at Phase-in Satisfactory Standard	67%	*	50%	82%	*	*	-	*	52%	*	*	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	_	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	192	42	74	56	*	*	-	16	90	26	n/a	20
Total Students	193	42	74	57	*	*	-	16	90	26	n/a	20
Participation Rate	99%	100%	100%	98%	*	*	-	100%	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	192	42	74	56	*	*	-	16	90	26	n/a	20
Total Students	193	42	74	57	*	*	-	16	90	26	n/a	20
Participation Rate	99%	100%	100%	98%	*	*	-	100%	100%	100%	n/a	100%

<sup>\$</sup> Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

### **TEXAS EDUCATION AGENCY**

# 2015 Federal System Safeguards - Graduation and Federal Limits Data Table MAPLEWOOD EL (227901122) - AUSTIN ISD

	All	African			American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White								
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	duation Rate (Gr	9-12): Class	of 2014									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			
Graduation Rate	-	-	-			-		-	-			n/a
4-year Longitudinal Cohort Gra	duation Rate (Gr	9-12): Class	of 2013									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			
Graduation Rate	-	-	-			-		-	-			n/a
5-year Extended Graduation Ra	te (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			
Graduation Rate	=	-	-			-		-	-			n/a
District: Met Federal Limits on	Alternative Asses	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group. n/a indicates data are not applicable to this report.