## **TEXAS EDUCATION AGENCY** 2015 Federal System Safeguards - Status Report LEE EL (227901121) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status #												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a	N			n/a
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a	N			n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ		n/a	
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ		n/a	
Federal Graduation Status (	Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>+</sup> Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

## TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table LEE EL (227901121) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	ELL
Performance Rates ‡	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
·												
Reading												
# at Phase-in Satisfactory Standard	172	**	47	107	-	*	-	9	22	9		n/a
Total Tests	190	**	52	115	-	*	-	9	32	16		*
% at Phase-in Satisfactory Standard	91%	56%	90%	93%	-	*	-	100%	69%	56%	71%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	168	**	45	107	-	*	-	7	20	8		n/a
Total Tests	191	**	52	116	-	*	-	9	33	16		*
% at Phase-in Satisfactory Standard	88%	56%	87%	92%	-	*	-	78%	61%	50%	71%	n/a
Writing												
# at Phase-in Satisfactory Standard	47	*	14	30	-	*	-	-	5	*	*	n/a
Total Tests	50	*	16	31	-	*	-	-	7	*	*	-
% at Phase-in Satisfactory Standard	94%	*	88%	97%	-	*	-	-	71%	*	*	n/a
Science												
# at Phase-in Satisfactory Standard	53	*	14	34	-	*	-	*	8	*	*	n/a
Total Tests	62	*	18	36	-	*	-	*	12	*	*	*
% at Phase-in Satisfactory Standard	85%	*	78%	94%	-	*	-	*	67%	*	*	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Total Tests	-	-	-	-	-	-	-	_	-	-		-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	196	9	54	118	_	6	-	9	33	17	n/a	7
Total Students	199	10	54	120	_	6	-	9	34	18	n/a	7
Participation Rate	98%	90%	100%	98%	_	100%	-	100%	97%	94%	n/a	100%
Mathematics: 2014-2015 Assessments	S											
Number Participating	197	9	54	119	_	6	-	9	34	17	n/a	7
Total Students	200	10	54	121	-	6		9	35	18		7
Participation Rate	99%	90%	100%	98%	_	100%	_	100%	97%	94%		100%

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

## **TEXAS EDUCATION AGENCY**

## 2015 Federal System Safeguards - Graduation and Federal Limits Data Table LEE EL (227901121) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr	)-12): Class	of 2014									
Number Graduated	-	-	-			-		-	-	-		n/a
Total in Class	-	-	-			-		-	-	-		-
Graduation Rate	-	-	-			-		-	-	-		n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr	)-12): Class	of 2013									
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			_
Graduation Rate	-	-	-			-		-	-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-		-	-			n/a
Total in Class	-	-	-			-		-	-			-
Graduation Rate	-	-	-			-		-	-			n/a
District: Met Federal Limits on	Alternative Assess	ments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group. n/a indicates data are not applicable to this report.