TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Status Report HIGHLAND PARK EL (227901119) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status #												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a				n/a
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a				n/a
Participation Status #												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a			n/a	
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a			n/a	
Federal Graduation Status (Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

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2015 Federal System Safeguards - Performance and Participation Data Table HIGHLAND PARK EL (227901119) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates #				_								
Reading												
# at Phase-in Satisfactory Standard	286	*	40	211	-	**	-	19	18	12	9	n/a
Total Tests	307	*	47	223	-	**	-	19	23	25	11	*
% at Phase-in Satisfactory Standard	93%	*	85%	95%	-	93%	-	100%	78%	48%	82%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	284	*	40	208	-	**	-	19	18	16	5 9	n/a
Total Tests	306	*	46	223	-	**	-	19	23	25	11	*
% at Phase-in Satisfactory Standard	93%	*	87%	93%	-	100%	-	100%	78%	64%	82%	n/a
Writing												
# at Phase-in Satisfactory Standard	81	*	10	60	-	5	-	**	*	*	*	n/a
Total Tests	88	*	12	64	-	6	-	**	*	*	*	*
% at Phase-in Satisfactory Standard	92%	*	83%	94%	-	83%	-	100%	*	*	*	n/a
Science												
# at Phase-in Satisfactory Standard	105	*	16	78	-	*	-	6	7	5	*	n/a
Total Tests	113	*	17	84	-	*	-	6	7	9	*	-
% at Phase-in Satisfactory Standard	93%	*	94%	93%	-	*	-	100%	100%	56%	*	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	310	*	48	225	-	**	-	19	24	26	n/a	*
Total Students	310	*	48	225	-	**	-	19	24	26	i n/a	*
Participation Rate	100%	*	100%	100%	-	100%	-	100%	100%	100%	n/a	*
Mathematics: 2014-2015 Assessments	s											
Number Participating	309	*	47	225	-	**	-	19	24	26	n/a	*
Total Students	310	*	48	225	-	**	-	19	24	26	n/a	*
Participation Rate	100%	*	98%	100%	-	100%	-	100%	100%	100%	n/a	*

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table HIGHLAND PARK EL (227901119) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates	Students	American	пізрапіс	wille	IIIuiaii	ASIAII	isianuei	Races	Disauv	Eu	(EVEL IIS)	(Current)
4-year Longitudinal Cohort Gradua	tion Rate (Gr)-12): Class	of 2014									
Number Graduated	-	, 12). Class	-		_	_	_	_	_		_	n/a
Total in Class	_	_	_		_	_		_	_			
Graduation Rate	_	_	_					_	_			,
4-year Longitudinal Cohort Gradua	tion Rate (Gr)-12): Class	of 2013									.,, &
Number Graduated	-	- 12). Class	-					_	_			n/a
Total in Class	-	_	_					_	_			
Graduation Rate	_	_	-					_	-			n/a
5-year Extended Graduation Rate (Gr 9-12): Class	of 2013										
Number Graduated	-		-			-		_	-			n/a
Total in Class	-	_	-			-		_	_			_
Graduation Rate	-	-	-			-		-	-			n/a
District: Met Federal Limits on Alte	rnative Asses	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.