## **TEXAS EDUCATION AGENCY** 2015 Federal System Safeguards - Status Report GULLETT EL (227901117) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a				n/a
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a				n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a			n/a	
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a			n/a	
Federal Graduation Status (	Γarget: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>+</sup> Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

## TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table GULLETT EL (227901117) - AUSTIN ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	251	5	46	191	*	*	-	6	15	11	9	n/a
Total Tests	262	6	48	198	*	*	-	6	16	19	9	*
% at Phase-in Satisfactory Standard	96%	83%	96%	96%	*	*	-	100%	94%	58%	100%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	242	5	44	185	*	*	-	5	13	11	9	n/a
Total Tests	261	6	48	197	*	*	-	6	16	19	9	*
% at Phase-in Satisfactory Standard	93%	83%	92%	94%	*	*	-	83%	81%	58%	100%	n/a
Writing												
# at Phase-in Satisfactory Standard	85	*	14	68	-	*	-	*	*	*	*	n/a
Total Tests	93	*	15	74	-	*	-	*	*	*	*	-
% at Phase-in Satisfactory Standard	91%	*	93%	92%	-	*	-	*	*	*	*	n/a
Science												
# at Phase-in Satisfactory Standard	78	*	13	59	-	*	-	*	*	*	*	n/a
Total Tests	82	*	15	61	-	*	-	*	*	*	*	*
% at Phase-in Satisfactory Standard	95%	*	87%	97%	-	*	-	*	*	*	*	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	_	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	_	-
% at Phase-in Satisfactory Standard	-		-	-	-	-	-	-	-		-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	266	6	49	201	*	*	-	6	17	20	n/a	*
Total Students	266	6	49	201	*	*	-	6	17	20	n/a	*
Participation Rate	100%	100%	100%	100%	*	*	-	100%	100%	100%	n/a	*
Mathematics: 2014-2015 Assessments	5											
Number Participating	265	6	49	200	*	*	-	6	17	20	n/a	*
Total Students	265	6	49	200	*	*	-	6	17	20	n/a	*
Participation Rate	100%	100%	100%	100%	*	*	-	100%	100%	100%	n/a	*

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

## **TEXAS EDUCATION AGENCY**

## 2015 Federal System Safeguards - Graduation and Federal Limits Data Table GULLETT EL (227901117) - AUSTIN ISD

	All	African			American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
	Students	American	Hispanic	White								
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr	)-12): Class	of 2014									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-			-			n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr	)-12): Class	of 2013									
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-			-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-			-			-			n/a
Total in Class	-	-	-			-			-			-
Graduation Rate	-	-	-			-		-				n/a
District: Met Federal Limits on	Alternative Assess	sments										_
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group. n/a indicates data are not applicable to this report.