#### **TEXAS EDUCATION AGENCY**

### 2015 Federal System Safeguards - Status Report CUNNINGHAM EL (227901113) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N	N		n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ	Υ	n/a	
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>+</sup> Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal d = Five-year Graduation Rate Target of 88%

#### **TEXAS EDUCATION AGENCY**

## 2015 Federal System Safeguards - Performance and Participation Data Table CUNNINGHAM EL (227901113) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡			•									
Reading												
# at Phase-in Satisfactory Standard	104	*	63	31	-	*	-	5	70	9	16	n/a
Total Tests	156	*	95	39	-	*	-	7	114	31	28	20
% at Phase-in Satisfactory Standard	67%	*	66%	79%	-	*	-	71%	61%	29%	57%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	91	*	53	27	-	*	-	*	61	8	16	n/a
Total Tests	156	*	95	39	-	*	-	*	114	31	28	20
% at Phase-in Satisfactory Standard	58%	*	56%	69%	-	*	-	*	54%	26%	57%	n/a
Writing												
# at Phase-in Satisfactory Standard	23	*	13	8	-	-	-	*	14	*	5	n/a
Total Tests	50	*	30	12	-	-	-	*	35	*	11	*
% at Phase-in Satisfactory Standard	46%	*	43%	67%	-	-	-	*	40%	*	45%	n/a
Science												
# at Phase-in Satisfactory Standard	35	*	25	8	-	-	-	*	22	*	6	n/a
Total Tests	52	*	37	11	-	-	-	*	37	*	10	*
% at Phase-in Satisfactory Standard	67%	*	68%	73%	-	-	-	*	59%	*	60%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	_	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	_	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	160	13	96	41	-	*	-	**	117	32	n/a	20
Total Students	161	13	97	41	-	*	-	**	118	32	n/a	20
Participation Rate	99%	100%	99%	100%	-	*	-	100%	99%	100%	n/a	100%
Mathematics: 2014-2015 Assessments	5											
Number Participating	160	13	96	41	-	*	-	**	117	32	n/a	20
Total Students	161	13	97	41	-	*	-	**	118	32	n/a	20
Participation Rate	99%	100%	99%	100%	-	*	-	100%	99%	100%	n/a	100%

<sup>‡</sup> Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*</sup> When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

### **TEXAS EDUCATION AGENCY**

# 2015 Federal System Safeguards - Graduation and Federal Limits Data Table CUNNINGHAM EL (227901113) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates	Students	American	пізрапіс	wille	IIIuiaii	ASIAII	isianuei	Races	Disauv	Eu	(EVEL IIS)	(Current)
4-year Longitudinal Cohort Gradua	tion Rate (Gr	)-12): Class	of 2014									
Number Graduated	-	, 12). Class	-		_	_	_	_	_		_	n/a
Total in Class	_	_	_		_	_		_	_			
Graduation Rate	_	_	_					_	_			,
4-year Longitudinal Cohort Gradua	tion Rate (Gr	)-12): Class	of 2013									.,, &
Number Graduated	-	- 12). Class	-					_	_			n/a
Total in Class	-	_	_					_	_			
Graduation Rate	_	_	-					_	-			n/a
5-year Extended Graduation Rate (	Gr 9-12): Class	of 2013										
Number Graduated	-		_			-		_	-			n/a
Total in Class	-	_	-			-		_	_			_
Graduation Rate	-	-	-			-		-	-			n/a
District: Met Federal Limits on Alte	rnative Asses	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

<sup>-</sup> Indicates there are no students in the group. n/a indicates data are not applicable to this report.