

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Status Report
CAMPBELL EL (227901111) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status ‡												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N	N	N		n/a	n/a	n/a	n/a	N			n/a
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N			n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y	Y	Y		n/a	n/a	n/a	n/a	Y		n/a	
Mathematics	Y	Y	Y		n/a	n/a	n/a	n/a	Y		n/a	
Federal Graduation Status (Target: See Reason Codes)												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Performance and Participation Data Table
CAMPBELL EL (227901111) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates ‡												
Reading												
# at Phase-in Satisfactory Standard	60	30	27	*	-	*	-	-	56	*	14	n/a
Total Tests	92	46	43	*	-	*	-	-	86	*	21	20
% at Phase-in Satisfactory Standard	65%	65%	63%	*	-	*	-	-	65%	*	67%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	55	26	26	*	-	*	-	-	50	*	13	n/a
Total Tests	92	46	43	*	-	*	-	-	86	*	21	20
% at Phase-in Satisfactory Standard	60%	57%	60%	*	-	*	-	-	58%	*	62%	n/a
Writing												
# at Phase-in Satisfactory Standard	20	11	**	*	-	-	-	-	19	*	5	n/a
Total Tests	33	15	**	*	-	-	-	-	31	*	9	*
% at Phase-in Satisfactory Standard	61%	73%	53%	*	-	-	-	-	61%	*	56%	n/a
Science												
# at Phase-in Satisfactory Standard	15	10	*	*	-	*	-	-	13	*	*	n/a
Total Tests	27	16	*	*	-	*	-	-	23	*	*	*
% at Phase-in Satisfactory Standard	56%	63%	*	*	-	*	-	-	57%	*	*	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	96	49	44	*	-	*	-	-	90	18	n/a	21
Total Students	96	49	44	*	-	*	-	-	90	18	n/a	21
Participation Rate	100%	100%	100%	*	-	*	-	-	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessments												
Number Participating	95	49	43	*	-	*	-	-	89	18	n/a	20
Total Students	95	49	43	*	-	*	-	-	89	18	n/a	20
Participation Rate	100%	100%	100%	*	-	*	-	-	100%	100%	n/a	100%

‡ Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2015 Federal System Safeguards - Graduation and Federal Limits Data Table
CAMPBELL EL (227901111) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

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