

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Status Report**  
**BRENTWOOD EL (227901107) - AUSTIN ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
<b>Performance Status ‡</b>												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a
Mathematics	N		N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a
<b>Participation Status ‡</b>												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a	Y	Y	n/a	Y
<b>Federal Graduation Status (Target: See Reason Codes)</b>												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
<b>District: Met Federal Limits on Alternative Assessments</b>												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Performance and Participation Data Table**  
**BRENTWOOD EL (227901107) - AUSTIN ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates ‡</b>												
<b>Reading</b>												
# at Phase-in Satisfactory Standard	182	**	56	107	-	*	-	10	46	12	14	n/a
Total Tests	230	**	85	122	-	*	-	11	77	32	26	26
% at Phase-in Satisfactory Standard	79%	67%	66%	88%	-	*	-	91%	60%	38%	54%	n/a
<b>Mathematics</b>												
# at Phase-in Satisfactory Standard	167	*	50	102	-	*	-	8	40	14	12	n/a
Total Tests	229	*	85	121	-	*	-	11	76	32	26	26
% at Phase-in Satisfactory Standard	73%	*	59%	84%	-	*	-	73%	53%	44%	46%	n/a
<b>Writing</b>												
# at Phase-in Satisfactory Standard	49	*	7	36	-	*	-	*	*	*	*	n/a
Total Tests	72	*	20	44	-	*	-	*	*	*	*	*
% at Phase-in Satisfactory Standard	68%	*	35%	82%	-	*	-	*	*	*	*	n/a
<b>Science</b>												
# at Phase-in Satisfactory Standard	49	*	20	27	-	*	-	-	15	5	*	n/a
Total Tests	64	*	30	32	-	*	-	-	27	9	*	*
% at Phase-in Satisfactory Standard	77%	*	67%	84%	-	*	-	-	56%	56%	*	n/a
<b>Social Studies</b>												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Participation Rates ‡</b>												
<b>Reading: 2014-2015 Assessments</b>												
Number Participating	235	**	86	125	-	*	-	11	79	33	n/a	27
Total Students	235	**	86	125	-	*	-	11	79	33	n/a	27
Participation Rate	100%	100%	100%	100%	-	*	-	100%	100%	100%	n/a	100%
<b>Mathematics: 2014-2015 Assessments</b>												
Number Participating	234	**	86	124	-	*	-	11	78	33	n/a	27
Total Students	235	**	86	125	-	*	-	11	79	33	n/a	27
Participation Rate	100%	100%	100%	99%	-	*	-	100%	99%	100%	n/a	100%

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
- Indicates there are no students in the group.  
n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Graduation and Federal Limits Data Table**  
 BRENTWOOD EL (227901107) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2013</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.