

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Status Report**  
**BLANTON EL (227901106) - AUSTIN ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
<b>Performance Status ‡</b>												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a
<b>Participation Status ‡</b>												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Y		Y		n/a	n/a	n/a	n/a	Y		n/a	Y
Mathematics	Y		Y		n/a	n/a	n/a	n/a	Y		n/a	Y
<b>Federal Graduation Status (Target: See Reason Codes)</b>												
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
<b>District: Met Federal Limits on Alternative Assessments</b>												
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

‡ Results for grade 3-8 mathematics, STAARA and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Performance and Participation Data Table**  
 BLANTON EL (227901106) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates ‡</b>												
<b>Reading</b>												
# at Phase-in Satisfactory Standard	114	8	97	9	-	-	-	-	101	8	74	n/a
Total Tests	176	12	155	9	-	-	-	-	157	20	120	110
% at Phase-in Satisfactory Standard	65%	67%	63%	100%	-	-	-	-	64%	40%	62%	n/a
<b>Mathematics</b>												
# at Phase-in Satisfactory Standard	112	8	95	9	-	-	-	-	99	7	77	n/a
Total Tests	176	12	155	9	-	-	-	-	157	20	120	110
% at Phase-in Satisfactory Standard	64%	67%	61%	100%	-	-	-	-	63%	35%	64%	n/a
<b>Writing</b>												
# at Phase-in Satisfactory Standard	36	*	35	*	-	-	-	-	31	*	24	n/a
Total Tests	55	*	53	*	-	-	-	-	49	*	40	34
% at Phase-in Satisfactory Standard	65%	*	66%	*	-	-	-	-	63%	*	60%	n/a
<b>Science</b>												
# at Phase-in Satisfactory Standard	27	**	20	*	-	-	-	-	25	*	15	n/a
Total Tests	51	**	42	*	-	-	-	-	47	*	32	28
% at Phase-in Satisfactory Standard	53%	71%	48%	*	-	-	-	-	53%	*	47%	n/a
<b>Social Studies</b>												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>Participation Rates ‡</b>												
<b>Reading: 2014-2015 Assessments</b>												
Number Participating	188	13	165	9	-	-	-	-	168	20	n/a	117
Total Students	189	14	165	9	-	-	-	-	168	20	n/a	117
Participation Rate	99%	93%	100%	100%	-	-	-	-	100%	100%	n/a	100%
<b>Mathematics: 2014-2015 Assessments</b>												
Number Participating	188	14	164	9	-	-	-	-	167	20	n/a	116
Total Students	188	14	164	9	-	-	-	-	167	20	n/a	116
Participation Rate	100%	100%	100%	100%	-	-	-	-	100%	100%	n/a	100%

‡ Results for grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2015 Federal System Safeguards - Graduation and Federal Limits Data Table**  
 BLANTON EL (227901106) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

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