TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Status Report BECKER EL (227901104) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +
Performance Status #												
Target	83%	83%	83%	83%					83%	83%	83%	
Reading	N		N	Υ	n/a	n/a	n/a	n/a	N			n/a
Mathematics	N		N	Υ	n/a	n/a	n/a	n/a	N			n/a
Participation Status ‡												
Target	95%	95%	95%	95%					95%	95%		95%
Reading	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ		n/a	
Mathematics	Υ		Υ	Υ	n/a	n/a	n/a	n/a	Υ		n/a	
Federal Graduation Status	(Target: See Re	ason Code	s)									
Graduation Target Met					n/a	n/a	n/a	n/a			n/a	
Reason Code ***					n/a	n/a	n/a	n/a			n/a	
District: Met Federal Limits	on Alternative	Assessmer	nts									
Reading												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												
Mathematics												
Alternate 1%												
Number Proficient												
Total Federal Cap Limit												

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table BECKER EL (227901104) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	79	6	44	26	-	*	-	*	32	5	11	n/a
Total Tests	110	11	67	27	-	*	-	*	62	12	16	16
% at Phase-in Satisfactory Standard	72%	55%	66%	96%	-	*	-	*	52%	42%	69%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	61	*	30	25	-	*	-	*	19	*	7	n/a
Total Tests	110	*	67	27	-	*	-	*	62	*	16	16
% at Phase-in Satisfactory Standard	55%	*	45%	93%	-	*	-	*	31%	*	44%	n/a
Writing												
# at Phase-in Satisfactory Standard	24	*	13	7	-	-	-	*	14	*	5	n/a
Total Tests	31	*	17	7	-	-	-	*	21	*	5	5
% at Phase-in Satisfactory Standard	77%	*	76%	100%	-	-	-	*	67%	*	100%	n/a
Science												
# at Phase-in Satisfactory Standard	9	*	*	*	-	-	-	-	*	*	*	n/a
Total Tests	20	*	*	*	_	-	-	-	*	*	*	*
% at Phase-in Satisfactory Standard	45%	*	*	*	-	-	-	-	*	*	*	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	_	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	_	-	-
% at Phase-in Satisfactory Standard		-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	111	12	67	27	-	*	-	*	63	12	n/a	16
Total Students	111	12	67	27	-	*	-	*	63	12	n/a	16
Participation Rate	100%	100%	100%	100%	_	*	-	*	100%	100%	n/a	100%
Mathematics: 2014-2015 Assessment	s											
Number Participating	111	12	67	27	-	*	-	*	63	12	n/a	16
Total Students	111	12	67	27	-	*	-	*	63	12		16
Participation Rate	100%	100%	100%	100%	_	*	_	*	100%	100%	n/a	100%

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table BECKER EL (227901104) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2014									
Number Graduated	-	-	-					-	-			n/a
Total in Class	-	-	-				-	-	-			-
Graduation Rate	-	-	-				-	-	-			n/a
4-year Longitudinal Cohort Gra	aduation Rate (Gr)-12): Class	of 2013									
Number Graduated	-	-	-					-	-			n/a
Total in Class	-	-	-					-	-			-
Graduation Rate	-	-	-					-	-			n/a
5-year Extended Graduation R	ate (Gr 9-12): Class	of 2013										
Number Graduated	-	-	-					-	-			n/a
Total in Class	-	-	-					-	-			-
Graduation Rate	-	-	-				-	-	-			n/a
District: Met Federal Limits on	Alternative Assess	sments										
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.