TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Status Report ALLISON EL (227901101) - AUSTIN ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL + |
|------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|-------|
| Performance Status ‡ | | | | | | | | | | | | |
| Target | 83% | 83% | 83% | 83% | | | | | 83% | 83% | 83% | |
| Reading | N | | N | | n/a | n/a | n/a | n/a | N | | N | n/a |
| Mathematics | N | | N | | n/a | n/a | n/a | n/a | N | | N | n/a |
| Participation Status ‡ | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | | | | | 95% | 95% | | 95% |
| Reading | Υ | | Υ | | n/a | n/a | n/a | n/a | Υ | Υ | n/a | Υ |
| Mathematics | Υ | | Υ | | n/a | n/a | n/a | n/a | Υ | Υ | n/a | Υ |
| Federal Graduation Status | (Target: See Re | ason Code | s) | | | | | | | | | |
| Graduation Target Met | _ | | | | n/a | n/a | n/a | n/a | | | n/a | |
| Reason Code *** | | | | | n/a | n/a | n/a | n/a | | | n/a | |
| District: Met Federal Limits | on Alternative | Assessmer | nts | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| Alternate 1% | | | | | | | | | | | | |
| Number Proficient | | | | | | | | | | | | |
| Total Federal Cap Limit | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | |
| Alternate 1% | | | | | | | | | | | | |
| Number Proficient | | | | | | | | | | | | |

Total Federal Cap Limit

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the goal
d = Five-year Graduation Rate Target of 88%

TEXAS EDUCATION AGENCY 2015 Federal System Safeguards - Performance and Participation Data Table ALLISON EL (227901101) - AUSTIN ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL (Current) |
|-------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|------------------|
| Performance Rates ‡ | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | 137 | ** | 125 | * | - | | | - | 131 | 13 | 61 | n/a |
| Total Tests | 177 | ** | 162 | * | - | | | - | 171 | 23 | 75 | 75 |
| % at Phase-in Satisfactory Standard | 77% | 86% | 77% | * | - | | | - | 77% | 57% | 81% | n/a |
| Mathematics | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | 122 | ** | 114 | * | - | | | - | 117 | 10 | 57 | n/a |
| Total Tests | 176 | ** | 162 | * | - | | | - | 170 | 23 | 75 | 75 |
| % at Phase-in Satisfactory Standard | 69% | 54% | 70% | * | - | | | - | 69% | 43% | 76% | n/a |
| Writing | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | 36 | * | ** | - | - | | | - | 34 | * | 19 | n/a |
| Total Tests | 56 | * | ** | - | | | | - | 53 | * | 21 | 21 |
| % at Phase-in Satisfactory Standard | 64% | * | 65% | - | - | | | - | 64% | * | 90% | n/a |
| Science | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | 40 | * | ** | - | - | | | - | 38 | * | 19 | n/a |
| Total Tests | 54 | * | ** | - | - | | | - | 51 | * | 24 | 24 |
| % at Phase-in Satisfactory Standard | 74% | * | 76% | - | | | | - | 75% | * | 79% | n/a |
| Social Studies | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | - | - | - | - | | | | - | - | - | - | n/a |
| Total Tests | - | - | - | - | | | | - | - | - | - | - |
| % at Phase-in Satisfactory Standard | - | - | - | - | - | | | | - | | - | n/a |
| Participation Rates ‡ | | | | | | | | | | | | |
| Reading: 2014-2015 Assessments | | | | | | | | | | | | |
| Number Participating | 196 | ** | 181 | * | _ | | | - | 187 | 26 | n/a | 85 |
| Total Students | 196 | ** | 181 | * | _ | | | - | 187 | 26 | n/a | 85 |
| Participation Rate | 100% | 100% | 100% | * | _ | | | - | 100% | 100% | n/a | 100% |
| Mathematics: 2014-2015 Assessments | 5 | | | | | | | | | | | |
| Number Participating | 195 | ** | 181 | * | _ | | | - | 186 | 26 | n/a | 85 |
| Total Students | 196 | ** | 181 | * | _ | | | - | 187 | 26 | n/a | 85 |
| Participation Rate | 99% | 93% | 100% | * | _ | | | - | 99% | 100% | n/a | 100% |

[‡] Resultsfor grade 3-8 mathematics, STAAR A and STAAR Alternate 2 are included in 2015 Federal System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY

2015 Federal System Safeguards - Graduation and Federal Limits Data Table ALLISON EL (227901101) - AUSTIN ISD

| | All | African | | | American | | Pacific | Two or More | Econ | Special | ELL | ELL |
|---------------------------------|----------------------|--------------|----------|-------|----------|-------|----------|----------------|--------|---------|-----------|-----------|
| | Students | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv | Ed | (Ever HS) | (Current) |
| Federal Graduation Rates | | | | | | | | | | | | |
| 4-year Longitudinal Cohort Gra | aduation Rate (Gr |)-12): Class | of 2014 | | | | | | | | | |
| Number Graduated | - | - | - | | | - | | - | - | - | | n/a |
| Total in Class | - | - | - | | | - | | - | - | - | | - |
| Graduation Rate | - | - | - | | | - | | - | - | - | | n/a |
| 4-year Longitudinal Cohort Gra | aduation Rate (Gr |)-12): Class | of 2013 | | | | | | | | | |
| Number Graduated | - | - | - | | | - | | - | - | | | n/a |
| Total in Class | - | - | - | | | - | | - | - | | | _ |
| Graduation Rate | - | - | - | | | - | | - | - | | | n/a |
| 5-year Extended Graduation R | ate (Gr 9-12): Class | of 2013 | | | | | | | | | | |
| Number Graduated | - | - | - | | | - | | - | - | | | n/a |
| Total in Class | - | - | - | | | - | | - | - | | | - |
| Graduation Rate | - | - | - | | | - | | - | - | | | n/a |
| District: Met Federal Limits on | Alternative Assess | ments | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | |

Indicates results are masked due to small numbers to protect student confidentiality.
 When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group. n/a indicates data are not applicable to this report.